

***Santa Ana Unified School District
Board of Education***

Board Meeting Agenda

**Tuesday, October 11, 2016
6:00 p.m.**

**Board Room
1601 E. Chestnut Avenue
Santa Ana**



**Rob Richardson
Vice President**

**John Palacio
President**

**Stefanie P. Phillips, Ed.D.
Secretary /
Superintendent**

**José Alfredo Hernández, J.D.
Member**

**Valerie Amezcua
Clerk**

**Cecilia "Ceci" Iglesias
Member**

If special assistance is needed to participate in the Board meeting, please contact Board Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

***We assure well-rounded learning experiences, which prepare our students for success in college and career.
We engage, inspire, and challenge all of our students to become productive citizens, ethical leaders, and
positive contributors to our community, country and a global society.***

BOARD OF EDUCATION MEETING INFORMATION

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:

1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed three minutes to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

Televised Meeting Schedule

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at <http://www.sausd.us>

BOARD OF EDUCATION
REGULAR MEETING

SANTA ANA UNIFIED SCHOOL DISTRICT
1601 EAST CHESTNUT AVENUE
SANTA ANA, CA 92701

TUESDAY
OCTOBER 11, 2016

AGENDA

CALL TO ORDER

5:00 P.M. RECESS TO CLOSED SESSION

- See Closed Session Agenda below for matters to be considered at this time.

- A. With respect to every item of business to be discussed in Closed Session pursuant to Education Code Sections 35146 and 48918:

STUDENT EXPULSIONS AND DISCIPLINE ISSUES

- B. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957:

PUBLIC EMPLOYMENT: Assistant Superintendent, Teaching and Learning; Principal, Mendez Fundamental Intermediate

- C. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54957.6:

CONFERENCE WITH LABOR NEGOTIATOR:

SAEA, CSEA, SASPOA, CWA
Bargaining Units
Mark A. McKinney,
District Negotiator

- D. With respect to every item of business to be discussed in Closed Session pursuant to Government Code Section 54956.9 Section C - (b) (1):

CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION:

One potential case

The Board may exercise discretion to adjourn to Closed Session at any time during this meeting to instruct its representatives regarding negotiations with represented and unrepresented employees.

RECONVENE REGULAR MEETING AND REPORT ACTION TAKEN IN CLOSED SESSION THAT IS REQUIRED TO BE REPORTED OUT AT THIS MEETING.

RECONVENE REGULAR MEETING

6:00 P.M. MEETING

PLEDGE OF ALLEGIANCE

HIGH SCHOOL STUDENT AMBASSADORS

Individual High School Ambassadors are allowed three-minutes to address the Board on school reports.

- Chavez – Juana Zamora; REACH Academy – Martin Olea; Saddleback – Stephanie Duarte; Segerstrom – Genesis Cortez; Santa Ana Valley – Alexander Duarte

RECOGNITION / ACKNOWLEDGMENT

- Recognition of Orange County Youth Motivation Task Force

SUPERINTENDENT'S REPORT

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)

- Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed three minutes to address the Board on agenda or non-agenda items.

1.0 APPROVAL OF CONSENT CALENDAR

- 1.1 Approval of Regular Board Meeting Minutes - September 27, 2016
- 1.2 Acceptance of Gifts in Accordance with Board Policy 3290 – Gifts, Grants, and Bequests
- 1.3 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1
- 1.4 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips
- 1.5 Approval of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2016-17 School Year
- 1.6 Appointment of Special Education Local Plan Area Community Advisory Committee Members

- 1.7 Approval of Increase for Therapy Services by Maxim Healthcare for 2016-17 School Year
- 1.8 Adoption of Resolution No. 16/17-3142 – Revision of General Liability Coverage for Volunteer Medical Team Doctors for District High School Sports Events
- 1.9 Approval of Membership for National Speech and Debate Association for 2016-17 School Year
- 1.10 Adoption of Signing Naturally Student Textbook
- 1.11 Approval of Participation in 2016-18 California Partnership Academies for Century and Valley High Schools
- 1.12 Approval of Secondary Courses for 2016-17 School Year
 - 1.12.1 Approval of Advanced Dental Assistant Course for High School Students
 - 1.12.2 Approval of Advanced Medical Assistant Clinical Course for High School Students
 - 1.12.3 Approval of Advanced Video Production with Multimedia Course for High School Students
 - 1.12.4 Approval of Advanced Placement Computer Science Principles Course for High School Students
 - 1.12.5 Approval of Advanced Placement Computer Science Principles Project Lead the Way Course for High School Students
 - 1.12.6 Approval of Introduction to Design 1, 2 Project Lead the Way Course for High School Students
 - 1.12.7 Approval of STEAM Maker Course for Intermediate School Students
 - 1.12.8 Approval of Video Production with Multimedia Course for High School Students
 - 1.12.9 Approval of Writing for Stage and Screen Film Academy Course for High School Students
- 1.13 Renewal of Agreement with The Regents of University of California Center for Educational Partnerships for 2016-17 School Year
- 1.14 Approval of Agreement with Extended Learning, Inc. DBA Educational Resource Consultants for Period of October 12, 2016 through June 30, 2017
- 1.15 Approval of Agreement with Joy Chiembanchong for Mental Health Counseling Services for Students with Disabilities for 2016-17 School Year

- 1.16 Approval of Agreement with OneOC/Kid Healthy for Padres en Acción Program for Period of October 12, 2016 through June 30, 2017
- 1.17 Approval of Agreement with Padres Unidos for 2016-17 School Year
- 1.18 Approval of Agreement with ChildCare Careers for 2016-17 Program Year
- 1.19 Renewal of Agreement with Orange County Department of Education for 2016-17 Program Year
- 1.20 Approval of Agreement with PBS SoCal for Period of October 12, 2016 through June 30, 2017
- 1.21 Authorization to Utilize California Multiple Award Schedule Agreement with Continuity Focus for the Purchase of Internet Security Licensing and Equipment
- 1.22 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of September 14, 2016 through September 27, 2016
- 1.23 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of September 14, 2016 through September 27, 2016
- 1.24 Approval of Revised Job Description: Communications Coordinator
- 1.25 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Items removed from Consent Calendar for discussion and separate action:

PUBLIC HEARINGS

- Review Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2016-17 School Year, per Education Code Sections 60119 and 60422
- Grant Easement to the City of Santa Ana for the Delivery of Recycled Water at the Santa Ana Public Schools Sports Complex
- Grant Easement to the Orange County Water District for Construction of a Groundwater Monitoring Well

PRESENTATIONS

- Paso a Paso: Together We Read Program Update
- Career Technical Education Update
- Construction and Building Services Projects: Summer 2016

REGULAR AGENDA - ACTION ITEMS

- 2.0 Adoption of Resolution No. 16/17-3135 - Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2016-17 School Year
- 3.0 Adoption of Resolution No. 16/17-3130 - Grant Easement and Approve Agreement with the City of Santa Ana for the Delivery of Recycled Water at the Santa Ana Public Schools Sports Complex
- 4.0 Adoption of Resolution No. 16/17-3131 – Grant Easement and Approve Agreement with the Orange County Water District for Construction of a Groundwater Monitoring Well
- 5.0 Adoption of Resolution No. 16/17-3141 Authorization of Amendment No. 03 to California State Preschool Contract CSSP-6334 for 2016-17 Program Year
- 6.0 Authorization to Reject all Bids for Bid Package No. 3802 – Bleachers Replacement at Century High School Under Emergency Repair Program
- 7.0 Approval of SAUSD Assistant Superintendent, Teaching and Learning Employment Agreement
- 8.0 Approval to Cancel Regular Meeting of the Board of Education on November 8, 2016 and Board Workshop of November 22, 2016 and Schedule a Regular Board Meeting on November 15, 2016

REVISION OF EXISTING BOARD POLICIES

The Board may direct the revision of any regulation which it finds inconsistent with Board policy. (*Board Bylaw 9312*)

- Board Policy (BP) 3100 – Budget (Revised: For Adoption)

NEW BOARD POLICIES

The Board may direct the revision of any regulation which it finds inconsistent with Board policy. (*Board Bylaw 9312*)

- Board Policy (BP) 3110 – Transfer of Funds (New: First Reading)

BOARD REPORTS

ADJOURNMENT

FUTURE MEETING - The next Regular Meeting of the Board of Education will be held on Tuesday, October 25, 2016, at 6:00 p.m.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Recognition of Orange County Youth Motivation Task Force

ITEM: Recognition

SUBMITTED BY: Cecilia Iglesias, Member, Board of Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to recognize the Orange County Youth Motivation Task Force (YMTF) for volunteering at various SAUSD high schools.

RATIONALE:

The Youth Motivation Task Force and their network of professional volunteers provide mentorship to SAUSD students in the areas of statistics and information relating to the cost-of-living and financial benefits of education. Volunteer speakers relate these stats, along with their personal experiences to provide the students an experience in which they can relate. They provide three to five scholarships annually to encourage students to continue their education post-high school.

FUNDING:

Not Applicable

RECOMMENDATION:

Recognize the Orange County Youth Motivation Task Force.

SPP/cg

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

September 27, 2016

CALL TO ORDER

The meeting was called to order at 5:14 p.m. by Board President Palacio. Other members in attendance were Mr. Richardson, Ms. Amezcua, and Mr. Hernández.

CLOSED SESSION PRESENTATIONS

Mr. Palacio asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed at 5:14 p.m. to consider public employment, negotiations, and anticipated litigation.

Ms. Iglesias arrived at 5:49 p.m.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:57 p.m.

Cabinet members present were Dr. Phillips, Dr. Haglund, Mr. McKinney, Ms. Lohnes, Ms. Pueblos, and Ms. Douglas. Mr. Williams was not in attendance.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Caitlin Osorio, Hoover Elementary School student.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 4-0, the Board took action to authorize sending response to Foundation's letter.

Moved:	Palacio	<u> X </u>	Richardson	<u> </u>	Amezcua	<u> </u>	Hernández	<u> </u>	Iglesias	<u> </u>
Seconded:	Palacio	<u> </u>	Richardson	<u> X </u>	Amezcua	<u> </u>	Hernández	<u> </u>	Iglesias	<u> </u>
Ayes:	Palacio	<u> X </u>	Richardson	<u> X </u>	Amezcua	<u> X </u>	Hernández	<u> X </u>	Iglesias	<u> </u>
Noes:	Palacio	<u> </u>	Richardson	<u> </u>	Amezcua	<u> </u>	Hernández	<u> </u>	Iglesias	<u> </u>
Final Vote:	Ayes	<u> 4 </u>	Noes	<u> 0 </u>	Abstain	<u> </u>	Absent	<u> X </u>		

By a vote of 4-0, the Board took action authorizing to waive the Attorney-Client Privilege, on a limited basis, related to the letter prepared by District Counsel concerning Board Resolution and By-Law 9220 and release of the same.

Moved:	Palacio	<u> X </u>	Richardson	<u> </u>	Amezcua	<u> </u>	Hernández	<u> </u>	Iglesias	<u> </u>
Seconded:	Palacio	<u> </u>	Richardson	<u> X </u>	Amezcua	<u> </u>	Hernández	<u> </u>	Iglesias	<u> </u>
Ayes:	Palacio	<u> X </u>	Richardson	<u> X </u>	Amezcua	<u> X </u>	Hernández	<u> X </u>	Iglesias	<u> </u>
Noes:	Palacio	<u> </u>	Richardson	<u> </u>	Amezcua	<u> </u>	Hernández	<u> </u>	Iglesias	<u> </u>
Final Vote:	Ayes	<u> 4 </u>	Noes	<u> 0 </u>	Abstain	<u> </u>	Absent	<u> X </u>		

HIGH SCHOOL STUDENT AMBASSADORS

Century - Nelly Perez; Godinez Fundamental - Teddy Moreno; Lorin Griset Academy - Lidia Garcia; Middle College - Alberto Cruz; Santa Ana - Cesar Baranda

Nelly, Teddy, Lidia, Alberto, and Cesar provided highlights to the Board of current events, information, and activities at their respective high schools.

RECOGNITIONS / ACKNOWLEDGMENTS**Recognition of UCI Fabrication Camp Students and Leyla Riley, Director, School of Engineering at UCI**

Angeles Alborez, Allan Arcos, Magnifica Carillo, David Flores, Ivonne Lopez, Jose Munoz, and Amy Nieto were recognized as the Spurgeon Intermediate - UCI FABCamp students.

Certificated Employee of the Month for September 2016, David Lofink

David Lofink, Curriculum Specialist was selected as Certificated Employee of the Month for September 2016 for his personal passion for "all things technology" and acquired knowledge and his experience as a life-long learner makes him someone who can be relied on to research, test, and provide an informed recommendation on any question that he receives concerning technology use in teaching and learning.

Classified Employee of the Month for September 2016, Roselia Rodriguez

Roselia Rodriguez, Department Specialist was selected as Classified Employee of the Month for September 2016 for her communication skills, along with her ability to foresee potential challenges before they happen are some of the skills that make her an invaluable member.

SUPERINTENDENT'S REPORT

Dr. Phillips opened her report by mentioning the Summer Enrichment Showcase at Santa Ana High School. Superintendent Phillips attended the Chamber of Commerce - High School Inc. business Mixer at the Heritage Museum along with SAUSD partner, Dr. Linda Rose, new president of Santa Ana College. She also attended the Hall of Fame Inductee Ceremony at the Santa Ana Public Schools Sports Complex and the Chapman University Presidential Pre-Inauguration Luncheon. Dr. Phillips announced the 23rd Annual Parent Conference at Saddleback High School Saturday, October 1st and Walk to School Day Wednesday, October 5th at Kennedy Elementary School. Superintendent Phillips concluded her report by announcing the upcoming Grow Conference Economic Development sponsored by the Santa Ana Chamber of Commerce.

PUBLIC PRESENTATIONS

Claudio Jouregui addressed the Board related to a student issue.

1.0 APPROVAL OF CONSENT CALENDAR

The following items were removed from the Consent Calendar for discussion and separate action:

1.8 Approval of Secondary Courses for 2016-17 School Year

- 1.8.1 Approval of Advanced Culinary and Restaurant Management Course for High School Students
- 1.8.2 Approval of Application of Business Technology Course for High School Students
- 1.8.3 Approval of Auto Maintenance and Light Repair II Course for High School Students
- 1.8.4 Approval of Auto Maintenance Light and Repair III Course for High School Students
- 1.8.5 Approval of Culinary Arts Course for High School Students
- 1.8.6 Approval of Culinary and Restaurant Management I Course for High School Students
- 1.8.7 Approval of Digital Electronics - Engineering Project Lead the Way Course for High School Students

- 1.9 Approval of Agreement between Disciplina Positiva and Valley High School for September 29, 2016 through March 2, 2017

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 5-0, to approve the remaining items on the Consent Calendar as follows:

- 1.1 Approval of Regular Board Meeting Minutes - September 13, 2016
- 1.2 Acceptance of Gifts in Accordance with Board Policy 3290 - Gifts, Grants, and Bequests
- 1.3 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School- Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips
- 1.4 Approval of Head Start Period Two Monitoring Corrective Action Plan for 2016-17 Program Year
- 1.5 Approval of Head Start Certification of Governance, Leadership, and Oversight Capacity Screener
- 1.6 Approval of Payment and Reimbursement of Costs Incurred for Related Services for Students with Disabilities for 2016-17 School Year
- 1.7 Approval of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2016-17 School Year
- 1.10 Approval of Agreement between Neutral Ground and Chavez High School for 2016-17 School Year
- 1.11 Approval of Agreement with BrightBytes, Inc. for 2016-18 School Years
- 1.12 Approval of Agreement with Orange County Department of Education Inside the Outdoors Field Program for 2016-17 School Year
- 1.13 Approval of Agreement with Padres Unidos for Period of September 28, 2016 through June 30, 2017
- 1.14 Approval of Agreement with Silicon Valley Math Initiative, LLC for Period of October 1, 2016 through June 30, 2017
- 1.15 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of August 24, 2016 through September 13, 2016
- 1.16 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of August 24, 2016 through September 13, 2016
- 1.17 Approval of Deductive Change Order No. 1 for Bid Package No. 2905 - Phase 1 Underground Conduit at McFadden Intermediate School Under Emergency Repair Program

- 1.18 Acceptance of Completion of Contract for Bid Package No. 2905 - Phase 1 Underground Conduit at McFadden Intermediate School Under Emergency Repair Program
- 1.19 Acceptance of Completion of Contract for Bid Package No. 509 - Buildings G and H at Saddleback High School Under Emergency Repair Program
- 1.20 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

Items removed from Consent Calendar for discussion and separate action:

- 1.8 Approval of Secondary Courses for 2016-17 School Year
 - 1.8.1 Approval of Advanced Culinary and Restaurant Management Course for High School Students
 - 1.8.2 Approval of Application of Business Technology Course for High School Students
 - 1.8.3 Approval of Auto Maintenance and Light Repair II Course for High School Students
 - 1.8.4 Approval of Auto Maintenance Light and Repair III Course for High School Students
 - 1.8.5 Approval of Culinary Arts Course for High School Students
 - 1.8.6 Approval of Culinary and Restaurant Management I Course for High School Students
 - 1.8.7 Approval of Digital Electronics - Engineering Project Lead the Way Course for High School Students

It was moved by Ms. Amezcua, seconded by Ms. Iglesias, and carried 3-0, Mr. Richardson and Mr. Hernández not present, to approve the Secondary Courses for the 2016-17 school year.

- 1.9 Approval of Agreement between Disciplina Positiva and Valley High School for September 29, 2016 through March 2, 2017

It was moved by Ms. Amezcua, seconded by Mr. Palacio, and carried 5-0, to approve the agreement between Disciplina Positiva and Valley High School for September 29, 2016 through March 2, 2017.

PRESENTATIONS

Change in Order of Presentation

Summer Enrichment Program Update

Dr. Hillman, Executive Director, Elementary Education provide the Board with highlights of the 2016 Summer Enrichment Program.

Enrollment and Attendance

Ms. Douglas, Assistant Superintendent, Business Services and Dr. Llamas, School Climate Director provided the Board with enrollment projections, attendance report, and action plan.

REGULAR AGENDA - ACTION ITEMS

- 2.0 APPOINTMENT OF SAUSD DEPUTY SUPERINTENDENT, OPERATIONS, CHIEF BUSINESS OFFICIAL AND APPROVAL OF EMPLOYMENT AGREEMENT

Item pulled; no action taken.

- 3.0 AUTHORIZATION TO AWARD A CONTRACT FOR BID PACKAGE NO. 1907 - PHASE 2 CLASSROOM BUILDING REPLACEMENT AND ADDITION AT REMINGTON ELEMENTARY SCHOOL UNDER EMERGENCY REPAIR PROGRAM

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 5-0, to authorize staff to award a contract to AMG & Associates for Bid Package No. 1907 - Phase 2 Classroom Building Replacement and Addition at Remington Elementary School under the Emergency Repair Program.

- 4.0 AUTHORIZATION TO AWARD A CONTRACT FOR BID PACKAGE NO. 2905 - PHASE 2 CLASSROOM BUILDING REPLACEMENT AND ADDITION AT MCFADDEN INTERMEDIATE SCHOOL UNDER EMERGENCY REPAIR PROGRAM

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 5-0, to authorize staff to award a contract to Roadway Engineering for Bid Package No. 2905 - Phase 2 Classroom Building Replacement and Addition at McFadden Intermediate School under the Emergency Repair Program.

- 5.0 AUTHORIZATION TO AWARD A CONTRACT FOR BID PACKAGE NO. 1 - 5K LED LIGHTING PHASE 1 AT CHAVEZ, GODINEZ, LORIN GRISET, SADDLEBACK, AND SEGERSTROM HIGH SCHOOLS

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 5-0, to authorize staff to award a contract to ReGreen, Inc. for Bid Package No. 1 - 5K LED Lighting Phase 1 at Chavez, Godinez, Lorin Griset, Saddleback, and Segerstrom High Schools.

BOARD AND STAFF REPORTS/ACTIVITIES

Mr. Richardson

- Acknowledged Kids Vision for Life;
- Attended the Hall of Fame Inductee Ceremony.

Ms. Iglesias

- Attended Chamber of Commerce - High School Inc. Business Mixer at the Heritage Museum;
- Attended the Hall of Fame Inductee Ceremony.

Ms. Amezcua

- Announced the Annual SAUSD Parent Conference, Saturday, October 1, 2016 at Saddleback High School.

ADJOURNMENT

There being no further business to come before the Board, the Board meeting was adjourned in memory of students Henry Plascencia and David Valadez at 8:46 p.m. by Board President Palacio.

The next Regular Meeting will be held on Tuesday, October 11, 2016, at 6:00 p.m.

ATTEST:

Stefanie P. Phillips, Ed.D.
Secretary
Santa Ana Board of Education

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES 2016-17					
Blair, Maureen	Teacher	Taft	September 12, 2016		New Hire - Emergency 44911
Christensen, Matthew	NJROTC	Saddleback	August 23, 2016		Rehire - NJROTC 44912
Corral, Cynthia	Psychologist	Psychological Services	August 29, 2016		New Hire - Probationary I
Hamilton, Vincent	NJROTC	Saddleback	August 23, 2016		Rehire - NJROTC 44912
Kaushik, Manika	Speech and Language Pathologist	Speech Department	September 12, 2016		New Hire - Probationary I
Lewis, Stacy	Teacher	Special Education	September 13, 2016		New Hire - Temporary 44909
Lopezrevoredo, Mariajose	Counselor	Spurgeon	September 1, 2016		New Hire - Temporary 44909
Lynch, Dennis	Teacher	Saddleback	September 8, 2016		New Hire - Temporary 44909
Nunez, Crystal	Teacher	Villa	August 31, 2016		New Hire - Temporary 44909
Oliver, Harry	NJROTC	Santa Ana	August 23, 2016		Rehire - NJROTC 44912
Osseck, Thomas	NJROTC	Santa Ana	August 23, 2016		Rehire - NJROTC 44912
Smith, Savannah	Teacher	Lathrop	August 25, 2016		New Hire - Temporary 44909

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES 2016-17 (Continued)					
Stewart, Ryan	Teacher	Carr	August 29, 2016		New Hire - Probationary I
Stone, Emily	Teacher	Villa	August 31, 2016		New Hire - Temporary 44909
Thahab, Fabiola	Teacher	McArthur	August 23, 2016		New Hire - Probationary I
OFFER OF EMPLOYMENT 2016-17					
Beaman, Francene	Teacher - Art of Animation	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Curriel, Danny	Teacher - Automotive	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Erikson, Tom	Teacher - Criminal Justice	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Fe, Helen	Teacher - Medical Assistant	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Garcia, Jose M.	Teacher - Art of Graphic Design	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Garcia, Saul	Teacher - Automotive	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Holland, Cynthia	Teacher - Computer Technology	ROP	August 23, 2016	June 22, 2017	Rehire - 44910

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
OFFER OF EMPLOYMENT 2016-17 (Continued)					
Heremans, Tiffany	Teacher - Culinary Arts	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Nusbickel, Thomas	Teacher - Engineering	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Ramirez, Steven	Teacher - Art of Graphic Design	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Rich, Christine	Teacher - Computer Technology	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Russo, Joseph	Teacher - Art of Digital Photography	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
Vu, Minh T.	Teacher - Engineering	ROP	August 23, 2016	June 22, 2017	Rehire - 44910
REASSIGNMENT 2016-17					
Williams, David	Teacher - Technology Certification	ROP	August 23, 2016	June 22, 2017	From Assistant Principal at Valley to ROP Teacher at ROP
ABSENCE (3 to 20 duty days) - Without Pay with Benefits					
Murgolo, Kimberly	Teacher	Lorin Grisct	September 7, 2016	October 4, 2016	Family Responsibilities

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

[illegible]

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS						
Flickinger, Heather	Licensed Vocational Nurse	Health Svcs./Sp. Ed.	August 24, 2016			Personal - 9 months
Grubbs, Margaret	Fd. Svc. Wkr.	Nutrition Svcs.	September 14, 2016			Personal - 2 years, 4 months
Herrera-Gonzalez, Victor	Licensed Vocational Nurse	Greenville	September 5, 2016			Personal - 4 months
Huynh, Jenifer	Preschool Teacher	ECE	September 6, 2016			Personal - 5 years
Gaona, Kelly	After School IP	Lowell	September 2, 2016			Personal - 9 months
Gomez, Sasha	Activity Supervisor	Lincoln	September 13, 2016			Personal - 4 years, 5 months
Sanders, Jermaine	Activity Supervisor	Century	June 24, 2016			Personal - 1 year, 5 months
Nuñez, Crystal	SSP Sp. Ed.	Villa	August 30, 2016			To teach at Villa - 3 years, 7 months
Osorio, Maria	Instr. Asst. Providers	Saddleback	September 21, 2016			Personal - 9 months
Pedroza, Lisbeth	After School IP	Thorpe	September 16, 2016			Personal - 1 year, 11 months
Pedroza, Lisbeth	SSP Sp. Ed.	Jefferson	September 16, 2016			Personal - 1 year, 11 months

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS (Continuation)						
Serrano, Maria	Head Start Teacher	Child Development	September 16, 2016			Personal - 5 years, 1 month
Terrones Verastegui, Anayancy	Activity Supervisor	Martin	September 9, 2016			Substitute Teacher - Personal - 1 year
ABSENCES (3 to 20 duty days) - Without Pay						
Gordon, Jasmine	SSP Sp. Ed. Autism	Esqueda	September 6, 2016	September 16, 2016		Personal
Pulido-Wycoff, Anna	Paraprofessional	Mitchell	September 9, 2016	December 9, 2016		Personal
Zavala, Cecilia	Licensed Vocational Nurse	Davis	August 24, 2016	September 20, 2016		Personal
LEAVES (21 duty days or more) - Without pay						
Torres, Lizbeth	Ed. Research Data Support Specialist Autism	Research & Evaluation	September 22, 2016	September 21, 2017		Personal
Ramirez, Gabriel	Paraprofessional	Special Ed.	September 26, 2016	December 9, 2016		Personal

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
MILITARY LEAVE						
Dominguez, Robert	Storekeeper	Fairview Warehouse	September 9, 2016			
RECLASSIFICATION (Change in Job Title Only)						
Montes, Ignacio	Printing Technician I	Publications	July 27, 2016		30/6	From Offset Printer
NEW HIRES						
Alvarado Soto, Erick	Activity Supervisor	Madison	September 15, 2016		10/1	
Castillo, Griselda	Activity Supervisor	Lincoln	September 15, 2016		10/1	
Evans, Daniel	Activity Supervisor	Segerstrom	September 15, 2016		10/1	
Garcia, Elizabeth	SSP Sp. Ed.	Saddleback	August 29, 2016		19/1	Probationary
Garcia, Jocelyn	After School IP	Valley	September 15, 2016		10/1	Probationary
Garcia, Stacy	Activity Supervisor	Valley	September 15, 2016		10/1	
Gonzalez Robles, Maria	Activity Supervisor	Fremont	September 15, 2016		10/1	
Goris, Jessica	Teacher Aide	ECE	September 12, 2016		10/1	Probationary
Hinojosa, Guadalupe	Activity Supervisor	Godinez	September 15, 2016		10/1	
Koontz, Cassandra	After School IP	After School Programs	August 29, 2016		16/1	Probationary
Leon, Catalina	Activity Supervisor	Godinez	September 15, 2016		10/1	
Liwanag, Kristina	SSP Sp. Ed.	Fremont	August 25, 2016		19/1	Probationary
Molina, Maria	Activity Supervisor	Lincoln	September 15, 2016		10/1	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
NEW HIRES (Continuation)						
Nordstrom, Katherine	Library Media Tech.	Fremont	September 13, 2016		25/1	Probationary
Pineda Santiago, Karen	Activity Supervisor	Lowell	September 15, 2016		10/1	
Ramirez, Maria	Activity Supervisor	Godinez	September 15, 2016		10/1	
Romero, Amanda	Activity Supervisor	Greenville	September 15, 2016		10/1	
Zepeda, Mercedes	Activity Supervisor	Fremont	September 15, 2016		10/1	
PROMOTIONAL APPOINTMENTS						
Barriga, Matilda	Sch. Off. Mgr. HS	Valley	September 7, 2016		From 24/6 to 31/4	From School Office Asst. Sec.
Ngo, Kathleen	Account Technician	Nutrition Svcs.	September 28, 2016		From 26/3 to 31/1	From Fiscal Assistant I
REASSIGNMENTS						
Alvarez, Marisela	Activity Supervisor	Hoover	August 24, 2016		10/1	From Remington
Banuelos, Yolanda	Site Clerk	Saddleback	August 11, 2016		24/6	From Remington
Breucop, Elena	Autism Paraprofessional	Hoover	August 24, 2016		24/6 + Bil.	From Remington

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
REASSIGNMENTS (Continuation)						
Davis, John	Custodian	Bldg. Svcs.	September 9, 2016		From 28/5 + Diff. to 23/6 + Diff.	Failed Probation/From Rv. Ld. Custodian
Godinez-Ruiz, Imelda	Sch. Off. Mgr. Elem.	Santiago	August 1, 2016		28/6 + Diff.	From Remington
Gonzalez, Leticia	Sr. Fd. Svc. Wrk.	Willard	August 24, 2016		13/6	From Segerstrom
Hernandez, Victoria	Activity Supervisor	Advanced Learning Academy	August 24, 2016		10/1	From Remington
Herrera, Brenda	Sch. Off. Asst. Elem.	Human Resources	August 11, 2016		24/6 + Bil.	From Remington
Lopez, Claudia	Attendance Tech.	Santa Ana	August 1, 2016		24/6 + Bil.	Correction of date
Lopez, Sandra	Fd. Svc. Wkr.	Segerstrom	August 24, 2016		11/6	From Saddleback
Martinez, Mario	After School IP	Villa	August 24, 2016		16/1	From Itinerant
Martinez, Vanessa	Fd. Svc. Spvr. Elem.	Romero-Cruz	August 24, 2016		15/3	From Nutrition Svcs.
Mendoza, Berenice	Sr. Fd. Svc. Wrk.	Segerstrom	August 24, 2016		13/3	From Saddleback
Paz, Adolfo	Plant Custodian Elem.	Bldg. Svcs.	July 1, 2016		28/6	From Remington

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
REASSIGNMENTS (Continuation)						
Perez, Maria C.	Sr. Fd. Svc. Wrk.	MacArthur	August 24, 2016		13/6	From Segerstrom
Ramirez, Armida	Activity Supervisor	Garfield	August 24, 2016		10/1	From Remington
Rosales, Mireya	Autism Paraprofessional	Hoover	August 24, 2016		24/6	From Remington
Sanchez, Faviola	Autism Paraprofessional	Hoover	August 24, 2016		24/6	From Remington
Sanchez, Maria Elena	Activity Supervisor	Advanced Learning Academy	August 24, 2016		10/1	From Remington
Sanchez, Maria	Instr. Asst. Sev. Dis.	Santa Ana	August 24, 2016		20/6	From Segerstrom
Sanchez Trillas, Veronica	Instr. Asst. Computer	Jefferson	August 24, 2016		26/6	From Remington
Varela, Betty	Autism Paraprofessional	Hoover	August 24, 2016		24/6	From Remington
Vasquez, Alysia	Autism Paraprofessional	Martin	August 24, 2016		24/4	From Itinerant
Yamaguchi, Yumi	Library Media Tech.	Advanced Learning Academy	August 24, 2016		25/4	From Remington
Yepez, Josefina	Activity Supervisor	Hoover	August 24, 2016		10/1	From Remington

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
SALARY ADJUSTMENT						
Portugal, Tommy	Mgr I Building Svcs.	Bldg. Svcs.	August 18, 2016	December 30, 2016	Level 22/7	
ADJUSTMENT OF WORKING ASSIGNMENT						
Cuevas, Virginia	Library Media Tech.	Spurgeon	August 24, 2016		25/6	From 6 hours to 8 hours
TEMPORARY ASSIGNMENTS						
Acosta, Erica	Admin. Secretary HR	Bldg. Svcs.	September 14, 2016	September 30, 2016	31/6	
Aguilar, Humberto	Plant Custodian Elem	Bldg. Svcs.	June 17, 2016	June 30, 2016	28/4	
Aguilar, Humberto	Plant Custodian Elem	Bldg. Svcs.	July 18, 2016	September 16, 2016	28/4	
Aguilar, Josue	Plant Custodian Elem	Bldg. Svcs.	June 13, 2016	June 17, 2016	28/5	
Benavidez, Jaime	Plant Custodian Int.	Bldg. Svcs.	August 1, 2016	August 17, 2016	32/5	
Carranza, Eric	Maint. Wkr. II	Bldg. Svcs.	September 1, 2016	September 30, 2016	30/3	
Cortez, Jesus	Lead Custodian	Bldg. Svcs.	July 25, 2016	August 9, 2016	28/4	
Espino, Hugo	Lead Custodian	Bldg. Svcs.	July 18, 2016	July 22, 2016	28/5	
Gonzalez, Maria	Site Coordinator	After School Programs	August 24, 2016	September 14, 2016	\$25	
Hernandez, Patricia	Interpreter/Translator Sp. Ed.	Special Ed. After School Programs	August 29, 2016	September 9, 2016	32/4	
Hernandez, Yesenia	Site Coordinator	After School Programs	August 24, 2016	August 26, 2016	\$25	
Hill, Donald	Rv. Ld. Custodian	Bldg. Svcs.	July 18, 2016	September 30, 2016	28/5	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY ASSIGNMENTS (Continuation)						
Huerta, Raul	Site Coordinator	After School Programs	September 7, 2016	September 16, 2016	\$25	
Martinez Garcia, Alberto	Lead Custodian	Bldg. Svcs.	June 10, 2016	June 28, 2016	28/1	
Moreno Alba, Tomas	Carpenter	Bldg. Svcs.	September 1, 2016	September 30, 2016	34/5	
Nieto, Cesar	Rv. Ld. Custodian	Bldg. Svcs.	July 18, 2016	September 30, 2016	28/5 + Diff.	
		K12				
Olivarez, Maritza	Executive Secretary	Teaching & Learning	September 7, 2016	October 31, 2016	33/4 + Conf.	
Pantoja, Angel	Ath. Fld. Grndskpr.	Bldg. Svcs.	September 13, 2016	September 22, 2016	25/6	
Pedroza, Lisbeth	Site Coordinator	After School Programs	August 24, 2016	September 2, 2016	\$25	
Plaza, Leonor	Admin. Secretary	Deputy Supts. Office	September 7, 2016	October 31, 2016	30/6	
Quintero Rodelo, Roberto	Maint. Wkr. II	Bldg. Svcs.	September 1, 2016	September 30, 2016	30/5	
Ramirez, Amarilis	Sch. Off. Mgr. Elem.	Heninger	June 16, 2016	June 30, 2016	28/5 + Bil.	
Rodriguez, Steven	Plant Custodian Elem	Bldg. Svcs.	July 18, 2016	August 5, 2016	28/1	
Salgado, Dennis	Plant Custodian HS	Bldg. Svcs.	June 1, 2016	June 10, 2016	35/2	
Torres, Margarito	Lead Custodian	Bldg. Svcs.	May 11, 2016	June 20, 2016	28/5 + Diff.	
Ulloa Lopez, Marco	Rv. Ld. Custodian	Bldg. Svcs.	May 27, 2016	June 6, 2016	28/1	
BILINGUAL COMPENSATION						
Nguyen, Nhonkiet	School Police Officer	School Police	September 1, 2016			

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - September 27, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
HOURLY APPOINTMENTS						
Aguilar, Eduardo	Instructional Provider	Carr	August 24, 2016		16/1	
Alarcon Munoz, Javier	Instructional Provider	Santa Ana High	September 1, 2016		16/1	
Barrales, Erick	Instructional Provider	Sierra	September 1, 2016		16/1	
Briseño, Adrian	Instructional Provider	Valley	September 1, 2016		16/1	
De Leon, Allison	Instructional Provider	Seegerstrom	September 1, 2016		16/1	
Lizarraga-Ochoa, Ricardo	Instructional Provider	Godinez	August 31, 2016		16/1	
Quijada, Olivia	Instructional Provider	Lorin Grisct	September 1, 2016		16/1	
SUBSTITUTES						
Herrera, Ivette	Clerical		August 26, 2016		20/1	
Rodriguez, Liliana	SSP Sp. Ed.		August 26, 2016		19/1	
Sewell, Kristina	Instr. Asst.		August 26, 2016		19/1	
Torres, Elizabeth	Clerical		August 26, 2016		20/1	
ATHLETIC SPECIALIST						
Castrejon, Jose	Intramural Sport		September 15, 2016		\$22.25	

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Acceptance of Gifts in Accordance with Board Policy 3290 – Gifts, Grants, and Bequests

ITEM: Consent

SUBMITTED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

PREPARED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board acceptance of gifts, grants, and bequests on behalf of school sites and the District. For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

ITEM SUMMARY:

If the value of a gift exceeds \$500, the Superintendent shall bring the nature of the gift, with a specific recommendation, to the Board of Education for approval. The gifts under this item are all valued at more than \$500.

RATIONALE:

The Board may accept any bequest or gift of money or property on behalf of the District. While greatly appreciating suitable donations, the Board discourages any gifts which may directly or indirectly impair its commitment to provide equal educational opportunities for all District students. The Board shall carefully evaluate any conditions or restrictions imposed by the donor in light of District philosophy and operations. If the Board believes the District will be unable to fully satisfy the donor's conditions, the gift shall not be accepted. Gift books and instructional materials shall be accepted only if they meet District criteria. At the Superintendent or designee's discretion, a gift may be used at a particular school.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Accept gifts in accordance with Board Policy (BP) 3290 – Gifts, Grants, and Bequests.

DH:lr

SANTA ANA UNIFIED SCHOOL DISTRICT
GIFTS RECOMMENDED FOR ACCEPTANCE - October 11, 2016

School:	Gift:	Amount:	Donor:	Used for:
Santiago Elementary		\$725	Attan Recycling Corporation Ms. Zoe Au Chino	Positive behavioral interventions and supports (PBIS) student incentives
Thorpe Fundamental Elementary	Phililip HeadStart Onsite Defibrillator, HS1	\$2,000	Mended Hearts Mrs. Dennis Galloway President, Board of Directors, Mission Viejo	Emergencies by nurse or certified trained person
Santa Ana High		\$25,000	Santa Ana Music Boosters Foundation Mrs. Kathryn Cobb-Woll Manager, Santa Ana	Master classes for the SanArts Conservatory
Santa Ana High		\$10,000	Santa Ana Elks Lodge Ms. Valerie Fisher Santa Ana	Chrome books for the AVID program
October 11, 2016 donations		\$37,725		
2016 Total donations	\$227,724	\$265,449		

For purposes of determining the estimated value of a gift, the District does not perform an appraisal or other such valuation, rather simply reports the value of the gift as provided by the donor.

DH:lr

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1**

ITEM: **Consent**

SUBMITTED BY: **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

PREPARED BY: **Sonia Rodarte-Llamas, Ed.D., Director, School Climate**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of student expulsions in violation of Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c).

ITEM SUMMARY:
<ul style="list-style-type: none"> • Number of students: <u>2</u> • Eligible to reapply: <u>06/21/17</u> • Placement: <u>REACH Academy and County</u>

RATIONALE:

The following students were recommended for expulsion from the District for various terms. The students received a hearing before the administrative hearing panel, which found students to have received due process and to be guilty of the charges brought forth. The panel has recommended the respective expulsion terms and remediation conditions for Board approval.

LCAP Goal 3.0: All students and staff will work in a healthy, safe, and secure environment that supports learning.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve expulsion of students for violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) according to Board Policy 5144.1.

Recommendations for Expulsions

Board Meeting: October 11, 2016

	<u>Student Name</u>	<u>School/Grade</u>	<u>Charges</u>	<u>Recomm. Options</u>	<u>Placement</u>	<u>Date Eligible to Reapply</u>
1	325490	Chavez/12	A	2	REACH Academy	06/21/17
2	329667	Chavez/10	A	2	County	06/21/17

SUMMARY LIST OF SUBDIVISIONS UNDER THE CALIFORNIA EDUCATION CODE, SECTION 48900

- | | |
|---|---|
| <p>(A) Caused, attempted, or threatened to cause physical injury</p> <p>(B) Possessed, sold, furnished a weapon, dangerous object, explosives</p> <p>(C) Possessed, used, sold, furnished, or under the influence of any controlled substance (e.g. marijuana, cocaine, alcohol, intoxicants).</p> <p>(D) Offered, arranged, or negotiated to sell any controlled substance and then either sold, delivered or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance</p> <p>(E) Committed or attempted to commit robbery or extortion</p> <p>(F) Caused or attempted to cause damage to school or private property</p> <p>(G) Stole or attempted to steal school or private property</p> <p>(H) Possessed or used tobacco or tobacco products</p> <p>(I) Committed an obscene act or engaged in habitual profanity or vulgarity</p> <p>(J) Possessed, offered, or arranged to sell paraphernalia</p> <p>(K) Disrupted school activities or willfully defied valid authority</p> <p>(L) Knowingly received stolen school or private property</p> <p>(M) Possessed an imitation firearm</p> | <p>(N) Committed or attempted to commit a sexual assault as defined by PC 261 or sexual battery PC 243.4</p> <p>(O) Harassed, threatened or intimidated a student who is a complaining witness in a school disciplinary proceeding for the purposed of either preventing that student by being a witness or retaliating against that student by being a witness</p> <p>(P) Offering to sell or selling SOMA</p> <p>(Q) Hazing</p> <p>(R) Engaged in the act of bullying, included but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of section 32261, directed specifically toward a pupil or school personnel</p> <p>(T) Aids or abets in physical injury</p> <p>(.2) Engaged in sexual harassment (Grades 4-12 only), vulgarity</p> <p>(.3) Engaged in hate crime (Grades 4-12 only)</p> <p>(.4) Harassment, threat, intimidation (Grades 4-12 only)</p> <p>(.7) Terrorist threats against school officials, school property or both</p> |
|---|---|

EXPULSION RECOMMENDATIONS

- Option 1 to expel for one semester
- Option 1A to expel for one semester and suspend enforcement of the expulsion order
- Option 2 to expel for two semesters
- Option 2A to expel for one calendar year (from the date of the Board meeting)
- Option 3 to expel for two semesters and suspend enforcement of the entire expulsion order
- Option 4 to expel for two semesters and suspend enforcement of the second semester of the expulsion order
- Option 5 to reject the Findings of Fact and not expel (only the Board can recommend this Option)

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips**

ITEM: **Consent**

SUBMITTED BY: **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

PREPARED BY: **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of extended field trip(s) for the school(s) listed.

ITEM SUMMARY:

An extended school-sponsored trip requires the approval of the Board of Education. A trip is considered to be an extended school - sponsored trip when it takes students beyond neighboring counties or is over night.

RATIONALE:

The Board recognizes that school-sponsored trips are important components of student development. In addition to supplementing and enriching classroom learning experiences, such trips encourage new interests among students, make them more aware of community resources, and help students relate school experiences to the outside world. The Board believes that careful planning can greatly enhance the value and safety of such trips. All trips involving out-of-state or overnight travel shall require prior approval of the Board. Approval is contingent upon national and international safety and security at the time of the trip.

Board Policy (BP) 6153 and Administrative Regulation (AR) 6153.1 require a parent waiver for school-sponsored trips. Trained staff will be employed by the hosting organization and will provide 24-hour supervision to the students. Parents have given permission for students to attend the trip under this provision. No eligible student will be denied the opportunity to attend.

FUNDING:

Various Funding Sources

RECOMMENDATION:

Approve the extended field trip(s) in accordance with Board Policy (BP) 6153 – School-Sponsored Trips and Administrative Regulation (AR) 6153.1 – Extended School-Sponsored Trips.

SANTA ANA UNIFIED SCHOOL DISTRICT - EXTENDED FIELD TRIPS
RECOMMENDED FOR APPROVAL - October 11, 2016

Date:	Schools/Location:	Funding and Cost:	Student(s):	Staff and Chaperone:
November 15-17, 2016 (Tuesday - Thursday)	Taft Elementary School Sea Floor Explorer Overnight Trip Ocean Institute Dana Point, CA	\$59.00 per student (s) (cost paid by Adopt-A-Class funds)	16	2
January 31-February 3, 2017 (Tuesday - Friday)	Fremont Elementary School Emerald Cove Outdoor Science Camp Camp Cedar Crest Running Springs, CA	\$280.00 per student (s) (cost paid by fundraising and Site Discretionary funds)	55	25
February 6-10, 2017 (Monday - Friday)	Jefferson Elementary School Arrowhead Ranch Outdoor Science School Pinecrest Conference Center Twin Peaks, CA	\$255.00 per student (s) (cost paid by fundraising, donations, and Site Discretionary funds)	125	25

<p><i>Funding and costs for participation in educational activities related to field trips are in compliance with the ACLU settlement.</i></p>

Agenda Item Backup Sheet

<u>ITEM:</u>	Request of extended field trip for Taft Elementary School students to attend the Sea Floor Explorer Overnight Trip at the Ocean Institute in Dana Point, California. The trip will be on November 15-17, 2016.
<u>OVERVIEW:</u>	Taft Elementary School is requesting approval for their 6 th grade students to attend the Sea Floor Explorer Overnight Trip at the Ocean Institute.
<u>RATIONALE:</u>	This educational trip will be a once-in-a-lifetime opportunity for Taft students. The Ocean Institute provides a camp called “Life in the Abys”. Students will be in different lab stations to investigate, collaborate, and learn about sea adaptations, effects of pressure, habitats, ecosystems, and remotely-operated vehicles. This camp covers several science standards. The students will return with a broader knowledge of ocean life and an experience to be remembered.
<u>PARTICIPANTS:</u>	16 students and 2 chaperones (all certificated)
<u>COSTS:</u>	\$59.00 per student - To include lodging, meals, and transportation.
<u>FUNDING:</u>	Cost paid by Adopt-A-Class
<u>RECOMMENDATION:</u>	Approve the request of the extended field trip for Taft Elementary School students to attend the Sea Floor Explorer Overnight Trip at the Ocean Institute in Dana Point, California on November 15-17, 2016.

Agenda Item Backup Sheet

<u>ITEM:</u>	Request of extended field trip for Fremont Elementary students to attend the Emerald Cove Outdoor Science Camp at Camp Cedar Crest in Running Springs, CA. The trip will be on January 31-February 3, 2017.
<u>OVERVIEW:</u>	Fremont Elementary is requesting authorization for their students to attend the Emerald Cove Outdoor Science Institute in Running Springs, CA.
<u>RATIONALE:</u>	Students learn the interdependence of all living things and the importance of caring for the earth. They will have the opportunity to hike established trails, investigate geological features, observe wildlife, and compare plant adaptations. Standards-based science lessons are delivered by teachers and by camp staff.
<u>PARTICIPANTS:</u>	55 students and 5 chaperones (all certificated and Cedar Crest staff)
<u>COSTS:</u>	\$280.00 per student – To include lodging, meals, and travel
<u>*FUNDING:</u>	Cost paid by fundraising and Site Discretionary funds
<u>RECOMMENDATION:</u>	Approve the request of the extended field trip for Fremont Elementary students to attend the Emerald Cove Outdoor Science Camp at Camp Cedar Crest in Running Springs, CA on January 31-February 3, 2017.

Agenda Item Backup Sheet

ITEM: Request of extended field trip for Jefferson Elementary School students to attend the Arrowhead Ranch Outdoor Science School at the Pinecrest Conference Center in Twinpeaks, California. The trip will be on February 6-10, 2017.

OVERVIEW: Jefferson Elementary School is requesting their students to attend the Arrowhead Ranch Outdoor Science School at the Pinecrest Conference Center.

RATIONALE: Arrowhead Ranch will provide hands-on education for the students by exploring and interacting with their natural environment. The curriculum corresponds with the science framework adopted by the California Department of Education. Students will receive instruction from a trained naturalist in astronomy, botany, ecology, geology, meteorology, and zoology. Learning will take place through indoor and outdoor lessons.

PARTICIPANTS: 125 students and 25 chaperones (5 Jefferson certificated and Arrowhead Ranch staff)

COSTS: \$255.00 per student - To include travel, lodging, and meals

FUNDING: Fundraising, donations, and Site Discretionary funds

RECOMMENDATION: Approve the request of the extended field trip for Jefferson Elementary School students to attend the Arrowhead Ranch Outdoor Science School at the Pinecrest Conference Center in Twinpeaks, California on February 1-10, 2017.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Master Contracts and/or Individual Service Agreements with Nonpublic Schools and Agencies for Students with Disabilities for 2016-17 School Year**

ITEM: **Consent**

SUBMITTED BY: **Doreen Lohnes, Assistant Superintendent, Support Services**

PREPARED BY: **Darek Jaronczyk, Director, Special Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of Individualized Education Programs (IEP) services for three students with disabilities. These students require services that address academic, social-emotional, and other unique needs as identified in their IEPs. The respective IEP teams recommended placement at nonpublic schools for services as necessary, pursuant to an IEP.

Due to increased needs for behavioral assistance, student 335827 will transfer from his current non-public school placement to Ocean View Non-Public School for the 2016-17 school year.

ITEM SUMMARY:

- 1 student with disabilities will be served
- Vendor is a certified non-public school which serves students with disabilities per the students' IEPs.
- Required to comply with student's IEP
- Renewable according to student's IEP June 30, 2017
- Agreement Ends: June 30, 2017

RATIONALE:

The District is required to provide appropriate education, at no cost to parents, for all students with disabilities who reside within the District in accordance with their IEPs. If a program is not available, necessary contract services are required through a private provider.

LCAP Goal 2.2: Support learning opportunities for current special education students as provided in their Individualized Education Programs (IEPs).

LCAP GOAL 1.14: In addition to services provided to low income students, students receiving special education services will receive services such as, but not limited to, services and supports as listed in Individualized Education Programs (IEPs) for additional students above 2013-14 baseline numbers.

FUNDING:

Special Education: Not to exceed \$45,330

RECOMMENDATION:

Approve the master contracts and/or individual service agreements with nonpublic schools and agencies for students with disabilities for the 2016-17 school year.

DL:kq:cvl

**Master Contracts and/or Individual Service Agreements with Nonpublic Schools and
Agencies for Students with Disabilities for 2016-17 School Year**

Board Meeting: October 11, 2016

Student ID#	Amount	Master Contract and Individual Service Agreement for Nonpublic School/Agency
335827	\$45,330	Ocean View

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Appointment of Special Education Local Plan Area Community Advisory Committee Members**

ITEM: **Consent**

SUBMITTED BY: **Doreen Lohnes, Assistant Superintendent, Special Education/SELPA**

PREPARED BY: **Doreen Lohnes, Assistant Superintendent, Special Education/SELPA**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board appointment of Special Education Local Plan Area (SELPA) Community Advisory Committee (CAC) members. California Education Code Sections 56190 to 56193 require SELPAs to establish a CAC composed of parents of students with disabilities and other individuals who have an interest in special education.

The process for these appointments included advance announcement of the opening at CAC meetings, solicitation of interested parents, and in accordance with CAC bylaws, review of their attendance at CAC meetings.

ITEM SUMMARY:

- Education Code 56190 and 56191 established a Community Advisory Committee of parents and others for Special Education Local Plan Areas to be approved by the governing board of the District.
- This item asks approval of 12 members to a two year term.

RATIONALE:

If approved, these individuals will be appointed to a two-year term.

Marla L. Boch	Parent
Elizabeth de la Torre	Parent
Margarita Gonzalez	Parent
Yolanda Gandara	Parent
Sara Guerrero	Parent
Bill Hilton	Parent
Lorena Hine	Parent
Minh Ho	Parent
Olivia Jimenez	Parent
Maribel Pineda Hernandez	Parent
Beronica Roman	Parent
Thuy-Vy Vo	Parent

The following individuals will be appointed to a two-year term and were selected by the group to continue their service as CAC Officers.

David Head	Parent
RoBen Head	Parent
Lisa Solomon	Principal

LCAP Goal 3.7: Establish parenting programs that support student success and other family services (e.g., parent trainings, links to community social service resources, parenting workshops, and secondary bridge programs), expand the use of school-based Parent and Community Liaisons, expanding structured recess at elementary schools, offering health fairs, and providing fingerprinting for parent volunteers. Support these efforts with transportation and childcare.

FUNDING:

Not Applicable

RECOMMENDATION:

Appoint the Special Education Local Plan Area Community Advisory Committee members.

DL:kq:cvl

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Increase for Therapy Services by Maxim Healthcare for 2016-17 School Year**

ITEM: **Consent**

SUBMITTED BY: **Doreen Lohnes, Assistant Superintendent, Special Education/SELPA**

PREPARED BY: **Gloria Olamendi, Coordinator, Special Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of an increase of \$55,000 for speech services from Maxim Healthcare for special education students for the 2016-17 school year. These current services are needed so that student IEPs can be fulfilled in light of staff vacancies and leaves of absences.

ITEM SUMMARY:

- Original Contract Started: July 1, 2016
- Contract Ends: June 30, 2017
- Consultant agreement increase of \$55,000
- Annual cost \$90,503

RATIONALE:

At its June 7, 2016 meeting, the Board approved the agreement for Maxim Healthcare in the amount of \$35,503 to provide speech/occupational therapy services in accordance to students' IEPs. The increased cost of \$55,000 will result in an annual total contract of \$90,503.

LCAP Goal 2.2: Support learning opportunities for current special education students as provided in their Individualized Education Programs (IEPs).

FUNDING:

Special Education: \$ 55,000

RECOMMENDATION:

Approve the increase for therapy services by Maxim Healthcare for the 2016-17 school year.

Amendment # 1

Contract between Maxim Healthcare and Santa Ana Unified School District for speech and occupational therapy services, original Board approval June 7, 2016, revised October 12, 2016

This **AMENDMENT** is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as "**DISTRICT**" and Maxim Healthcare hereinafter referred to as "**CONSULTANT**."

WHEREAS, **DISTRICT** is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, **CONSULTANT** is specially trained and experienced and competent to perform the special services required by the **DISTRICT**, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree to amend the contract approved June 7, 2016 as follows:

1. **CONSULTANT**: Will provide speech and occupational therapy services for Special Education on an as needed basis for IEP's
2. **Term**. **CONSULTANT** shall commence providing services under this amended **AGREEMENT** on October 12, 2016 and will diligently perform as required and complete performance by June 30, 2017.
3. **Compensation**. **DISTRICT** agrees to pay the **CONSULTANT** for services satisfactorily rendered pursuant to this **AMENDED AGREEMENT** at total fee not to exceed \$90,503.

DISTRICT shall pay **CONSULTANT** 30 days after receipts of consultant invoice and with approval of a District representative.

All other terms of the initial **AGREEMENT** shall remain unchanged.

This AMENDED AGREEMENT is entered into this 12th Day of October 2016.

DISTRICT:

By: _____

Signature

Tina Douglas

Printed Name

Assistant Superintendent, Business
Services

Title

Board Approval Date

CONSULTANT:

By: _____

Signature

Jessa Lumbo

Printed Name

Assistant Controller 10/6/16

Title

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Adoption of Resolution No. 16/17-3142 – Revision of General Liability Coverage for Volunteer Medical Team Doctors for District High School Sports Events**

ITEM: **Consent**

SUBMITTED BY: **Tina Douglas, Assistant Superintendent, Business Services**

PREPARED BY: **Camille Boden, Executive Director, Risk Management**

BACKGROUND INFORMATION:

At its September 13, 2016 Board meeting, the Board adopted Resolution No. 16/17-3142 - General Liability Coverage for Volunteer Medical Team Doctors for District High School Sports Events, since then the District has added two physicians to the resolution.

ITEM SUMMARY:

- Adoption of Resolution No. 16/17-3142 Revision of General Liability Coverage for Volunteer Medical Team Doctors for District High School sports events.

The District's General Liability Memorandum of Coverage (MOC) states that persons donating their time must be named as volunteers by the District's Governing Board in order for these volunteers to be eligible for coverage under the Alliance of Schools for Cooperative Insurance Program's (ASCIP) Memorandum of Coverage.

In order to cover our medical doctors as volunteers under ASCIP's Liability Memorandum of Coverage, a resolution must be adopted by the District.

RATIONALE:

The purpose of this agenda is to seek Board adoption of Resolution No. 16/17-3142, revision for General Liability Coverage for medical doctors who volunteer at District high school athletic events.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt Resolution No. 16/17-3142, revision of General Liability Coverage for Volunteer Medical Team Doctors for District High School sports events.

TD:cb:mm

RESOLUTION NO. 16/17-3142
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

REVISION OF GENERAL LIABILITY COVERAGE FOR VOLUNTEER
MEDICAL TEAM DOCTORS-DISTRICT HIGH SCHOOLS

WHEREAS, Santa Ana Unified School District recognizes the need for and the benefit derived from individuals and groups providing volunteer services to the District; and

WHEREAS, the Santa Ana Unified School District desires to provide General Liability coverage for individuals in their capacity as volunteers to the District while they are performing services for the District in accordance with District regulations and policy; and

WHEREAS, that for the purposes of extending this coverage to official volunteers of the District, particularly medical doctors, who directly volunteer to provide medical services to the District's athletic teams during football season.

NOW, THEREFORE, BE IT RESOLVED, by the Board of Education of the Santa Ana Unified School District that the following persons whose volunteer services are accepted in accordance with District regulations and policy shall be covered by the District's Liability insurance program. The type of approved volunteer service shall be on file in the Risk Management Department prior to commencing volunteer services.

- Dr. Kyle Case
- Dr. Jonathan Santana
- Dr. Erol Sosa
- Dr. David Kruse, MD
- Dr. William Woo
- Dr. Chris Chroner, MD
- Dr. Margarita Sanchez-Padilla
- Dr. Jovauna Currey
- Dr. Daniel DeBottis

39 **PASSED AND ADOPTED**, by the Governing Board on **October 11, 2016**, by the
40 following vote:

41
42 AYES:

43 NOES:

44 ABSENT:

45
46 I, Valerie Amezcua, Clerk of the Governing Board, do hereby certify that the
47 foregoing is a true and correct copy of Resolution No. 16/17-3142, which was duly
48 adopted by the Board of Education of the Santa Ana Unified School District at
49 meeting thereof held on said date

50
51 WITNESSED my hand this 11th day of October,2016.

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55 _____
56 Valerie Amezcua,
57 Clerk of the Board of Education
58 Santa Ana Unified School District
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AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Approval of Membership for National Speech and Debate Association for 2016-17 School Year

ITEM: Consent

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the membership for the National Speech and Debate Association for the 2016-17 school year.

ITEM SUMMARY:

The National Speech and Debate Association membership will allow the students from SAUSD to compete with various school districts in competitions and tournaments.

RATIONALE:

As the largest interscholastic speech and debate organization in the world, the National Speech and Debate Association provides an extensive array of member benefits, including resources, tournament opportunities, professional development, scholarship opportunities, exclusive partnerships, and more. This membership is for all the intermediate schools and students who participate in Speech and Debate. Currently, we have just over 300 students involved in speech across the district.

This membership supports LCAP goal 2.3: "Increase resources to schools to support extracurricular programs for students, instructional materials, and other programs and supplies."

FUNDING:

Discretionary Funds: \$3,825

RECOMMENDATION:

Approve the membership for the National Speech and Debate Association for the 2016-17 school year.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Adoption of Signing Naturally Student Textbook

ITEM: Consent

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Nuria Solís, Director, English Learner Programs and Student Achievement

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of the Signing Naturally student textbook. The Signing Naturally student textbook has gone through the selection, adoption, and 28-day review process.

ITEM SUMMARY:

- Cost: \$4,550
- Board adoption of the Signing Naturally student textbook is in accordance with Board Policy and Administrative Regulation 6141.5.5

RATIONALE:

For a number of years, the District has housed the county program for the Deaf and Hard of Hearing (DHH) students in grades pre-K through 12. It has been a long held desire to include American Sign Language (ASL) among the a-g qualified World Language offerings within the District for these key reasons:

- It provides students with a broader selection of a-g approved World Language courses in their journey towards college and career readiness.
- Having the DHH programs within the District provides our hearing-able students with a unique opportunity, to not only learn ASL, but to practice these skills through meaningful interactions with their DHH peers as an integral part of the ASL continuum.
- The interaction for students with their DHH peers, interwoven throughout the continuum of the ASL coursework, fosters a sense of understanding with the deaf community: a life skill which reaches well beyond the classroom and will serve students well in the college and career world outside of secondary education.
- ASL is a recognized world language in the state's Seal of Biliteracy program. The District will include ASL among the world languages available for students to prove proficiency to earn the Seal of Biliteracy.

LCAP goal 1.6: "Provide equity of access to Advanced Placement (AP) course options, AP training for teachers, and AP summer boot camp, and implement an International Baccalaureate (IB) program."

LCAP goal 2.3: "Increase resources to schools to support extracurricular programs for students, instructional materials, and other programs and supplies to enhance student outcomes."

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the adoption of the Signing Naturally student textbook.

LP:NS:sz

TEXTBOOK ADOPTION FOR SIGNING NATURALLY
BOARD MEETING: October 11, 2016

DEPT/COURSE	RECOMMENDED TEXTBOOK	TYPE OF ADOPTION
Signing Naturally student textbook/workbook Units 1-6	DawnSignPress 6130 Nancy Ridge Drive San Diego, CA 92121-3223 ISBN#9781581212105	Basic



World Language Placement Pathways

	Pathway # S1 ↓	Pathway # S2 ↓	Pathway # S3 ↓	Pathway # F1 ↓	Pathway # ASL1 ↓
	Spanish Proficiency Level: Advanced	Spanish Proficiency Level: Intermediate	Spanish Proficiency Level: Basic	French Proficiency Level: Basic	Sign Language Level Basic
Year 1			221 A Spanish I	241 A French I	291 A American Sign Language I (ASL)
Year 2	231 A Spanish Language & Culture A	222 W (Advanced) Spanish II	222 A Spanish II	242 A French I	292 A American Sign Language II (ASL)
Year 3	232 A Spanish Language & Culture B	223 W (Advanced) Spanish III	223 A Spanish III	243 A French I	293 A American Sign Language III (ASL)
Year 4	280 A AP Spanish Language & Culture	280A AP Spanish Language & Culture	280 A AP Spanish Language & Culture	282 A French Language & Culture	
Year 5	281A AP Spanish Literature & Culture	281A AP Spanish Literature & Culture	281 A AP Spanish Literature & Culture		

Note: Dual students will not be tested in 8th grade and will be placed in Spanish Language & Culture A
 Students who complete Spanish II (222W) *Advanced* in 7th & 8th grade will be placed in Spanish III (223W) *Advanced*
 Students who complete Spanish Language and Culture A (2201A) in 7th & 8th grade will be placed in Spanish Language and Culture B (232A)

AGENDA ITEM BACKUP SHEET

October 11, 2016

Board Meeting

TITLE: Approval of Participation in 2016-18 California Partnership Academies for Century and Valley High Schools

ITEM: Consent

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Don Isbell, Director, Career Technical Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for participation in the 2016-18 California Partnership Academies (CPA) for Century and Valley high schools.

ITEM SUMMARY:

- Process for encumbrance is required by CDE on an annual basis for funding.
- Funding is specifically used for the operation and maintenance of the CPAs and is instructional in nature.
- Funding awarded to Century and Valley high schools.

RATIONALE:

Each fiscal year, schools with CPA must indicate the school's and district's continued commitment to the California Education Code (EC) sections 54690 through 54699. The CPA grants for the 2016-18 school years are contingent upon the inclusion of funds for this program in the approved State budget.

The CPAs are a State funded school-within-a-school academy model which integrates academic and career technical education with business partnerships, mentoring, and internships. There are CPA academics in over 250 high schools across the State including Century and Valley high schools. The academies are open to all students, but require a minimum percentage of at-risk students to participate for continued funding.

LCAP goal 1.1: "Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to, high quality instruction, instructional materials, academic support and technology-based resources."

LCAP goal 1.8: "Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies."

FUNDING:

Teach Academy at Century High School (CTE Grant Revenue):	\$74,700
e-Business Academy at Century High School (CTE Grant Revenue):	\$74,700
Global Business Academy at Valley High School (CTE Grant Revenue):	\$74,700

RECOMMENDATION:

Approve the participation in the 2016-18 California Partnership Academies for Century and Valley high schools.

LP:DI:sz

GRANT SUMMARY

Title:	California Partnership Academies (CPA) Program: Teach Academy – Century E-Business Academy – Century Global Business Academy – Valley
Funding Source:	California Department of Education, Career and College Transition Division Funded by Assembly Bill 86, California Education Code, sections 54690 through 54697
Funding Duration:	Fall 2016-Spring 2018
Funding Amount:	\$74,700 for 2016-18 school years for each of the three academies. A total of \$224,100 is received for the 2016-18 school year.
Contact Person:	Don Isbell, Director, Career Technical Education
Grade Level/ Target Population:	10-12
Budget Impact:	None
Personnel Impact:	District CTE administration and support staff, Century and Valley principals, academy teachers, and site classified staff are involved in the administration of the grant.
Industry Sector Pathways:	Business and Finance (Century, Valley) Education, Child Development, and Family Services (Valley)
Grant Program Description	
<p>State legislation launched the CPA in 1984. CPA exemplifies the career academy model for preparing high school students to succeed in both college and careers. Career academies are small learning communities within larger high schools, usually enrolling students in grades 10-12. Each year students take classes together, including core academic subjects and at least one-career technical course related to the academy’s career theme. A team of teachers works with the same group of students over several years, linking instruction across disciplines over time. Employers provide internships and other opportunities for students to learn outside the classroom.</p> <p>By law, at least 50% of the students in each incoming class of CPAs must meet three of the following six “at-risk” criteria (defined more specifically by law): 1) having a poor attendance record, 2) being significantly behind in credits, 3) demonstrating low motivation for the regular school program, 4) being economically disadvantaged, 5) having low-stakes test scores, or 6) having a low grade point average.</p>	
Goals/Objectives:	<ol style="list-style-type: none"> 1. Provide extra guidance for college and career readiness for academy students 2. Provide opportunities for students to participate in competitions and Project-Based Learning 3. Provide opportunities for students leadership development 4. Provide academic support and tutoring both during and after school 5. Provide support for students in a Small Learning Community
Activities:	<ol style="list-style-type: none"> 1. Teachers meet in a group to identify students needing additional support 2. Students apply at the end of their freshmen year to become academy students 3. Students are in a cohort for grades 10-12 and work on projects in teams 4. Students have the opportunity to participate in work-based learning opportunities 5. Students participate in mentorships and internships 6. Students have the opportunity to take dual enrollment classes with the community college

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Secondary Courses for 2016-17 School Year**

ITEM: **Consent**

SUBMITTED BY: **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

PREPARED BY: **Don Isbell, Director, Career Technical Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the secondary courses for the 2016-17 school year.

ITEM SUMMARY:

- The new courses will give students access to rigorous instructional programs.

RATIONALE:

The following new courses will give students access to rigorous instructional programs:

- Advanced Dental Assistant
- Advanced Medical Assistant
- Advanced Video Production with Multimedia
- AP Computer Science Principles
- AP Computer Science Principles - Project Lead the Way
- Introduction to Design 1, 2 - Project Lead the Way
- STEAM Maker
- Video Production with Multimedia
- Writing for Stage and Screen - Film Academy

LCAP goal 2.3: “Increase resources to schools to support extracurricular programs for students, instructional materials, and other programs and supplies to enhance student outcomes.”

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the secondary courses for the 2016-17 school year.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Advanced Dental Assistant Course for High School Students**

ITEM: **Consent**

SUBMITTED BY: **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

PREPARED BY: **Don Isbell, Director, Career Technical Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Advanced Dental Assistant course for high school students. This is the second course, in a two-course sequence, that prepares students for entry level into the health science and medical technology industry sector and Patient Care pathway. The Advanced Dental Assistant course is a 180-hours course and meets the UC “g” requirement.

ITEM SUMMARY

- Course Description: This course allows students to apply hands-on competencies learned in the classroom out in the dental industry alongside dentists.
- Students will gain in-depth understanding of Dental Ethics and Dentistry Law.
- This is a UC “g” course.
- Course will be at: Valley High School.

RATIONALE:

The competency-based Advanced Dental Assistant course is designed to give the student the knowledge and practice in all areas relating to the field of dental assisting. The project-based curriculum is designed to both prepare students for certification in Dental Radiation Safety and to meet the Dental Board of California requirements for all unlicensed dental assistants (entry-level employment). This course provides students with academic rigor that will prepare them for pursuing advanced health-science related courses at the post-secondary level. Students will receive training using bisecting and paralleling x-ray techniques in preparation for the safety certification and to meet the state’s requirements.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to, high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies.”

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Advanced Dental Assistant course for high school students.

LP:DI:sz

Santa Ana Unified School District

COURSE OUTLINE

Course Title:	Advanced Dental Assistant – UC “g”	District Course #:
Department:	CTE	Grade Level: 10-12
Course Length:	180 hours	
Prerequisites:	Dental Assistant (Grade of B or better)	

Course Description:

Advanced Dental Assistant is the capstone course in a healthcare pathway for those who wish to become entry-level Dental Assistants. In this course, students will prepare to be certified in Dental Radiation Safety and to meet the Dental Board of California requirements for all unlicensed dental assistants (entry level dental assistants). Students will practice the using bisecting and paralleling x-ray techniques in preparation for their certification. In addition, students will learn the necessary soft skills for employment, including proper dress (scrubs). There is a required internship where students work alongside a dentist and his/her patients.

Santa Ana Unified School District

COMPETENCIES

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

A. ORIENTATION

- 1. Demonstrate knowledge of course outline.
- 2. Demonstrate awareness of course objectives and competencies.
- 3. Demonstrate promptness and attend class regularly.
- 4. Demonstrate appropriate personal grooming and dress.

B. JOB SEARCH AND EMPLOYMENT SKILLS

- 1. Review the importance of a positive attitude, honesty, work ethic.
- 2. Research prospective employers and occupations.
- 3. Review expectations employers have for entry-level employees.
- 4. Complete a job application correctly.

C. ALL ASPECTS OF THE INDUSTRY

- 1. Describe why industries respond to customer wants and expectations.
- 2. Describe the importance of a company's corporate culture.
- 3. Describe the importance of accounting in business.
- 4. Review principles of effective communication.
- 5. Identify changing technology.
- 6. Describe the importance of Human Resources in business.
- 7. Identify key ways a company helps a community.
- 8. Review occupational safety issues including avoidance of physical hazards.
- 9. Review the importance of ethics in the workplace.

D. SCIENCES IN DENTISTRY

- 1. Review general anatomy.
- 2. Review face and oral cavity landmarks.
- 3. Demonstrate knowledge of oral dentition.
- 4. Demonstrate knowledge of tooth morphology.

E. CLINICAL DENTISTRY

- 1. Explain different areas of the dental environment needed to maintain a professional dental office.
- 2. List the main clinical equipment.
- 3. Prepare patient for treatment.
- 4. Transfer instruments.
- 5. Demonstrate High-Volume Evacuation (HVE).
- 6. List the types of restorative instruments and their uses.
- 7. Set up restorative trays.
- 8. Describe use of rotary instruments and hand piece – lubricant and care.
- 9. Discuss isolation of teeth using cotton roll and rubber dam.
- 10. Demonstrate preparation steps for restorative procedures.
- 11. Discuss placement of cord-packing.
- 12. Demonstrate ability to assist in restorative procedures.

Santa Ana Unified School District

F. DENTAL MATERIALS

1. Discuss cavity prep and the use of dental materials.
2. List and describe the properties of dental materials.
3. Mix and transfer dental materials.
4. Describe the factors that influence dental materials.
5. Demonstrate knowledge of all dental procedures.
6. List steps of all dental procedures.

G. PRINCIPLES OF X-RAY GENERATION

1. Demonstrate an understanding of the principles of x-ray generation and image production.
2. Discuss the properties of x-radiation.
3. Identify the factors influencing the properties of the resultant film.

H. RADIATION PROTECTION

1. Demonstrate knowledge of the effects of x-rays on body cells and tissues.
2. Demonstrate knowledge of general principles of radiological health.
3. Demonstrate knowledge of radiation protection methods in the dental office.
4. Demonstrate knowledge of the laws regulating the use of radiation.
5. Practice accepted safety techniques when exposing dental radiographs.

I. RADIATION EQUIPMENT AND FILMS

1. Identify various types of films and holding devices.
2. Demonstrate proper use and handling of films and devices.

J. INTRA-ORAL EXPOSURE TECHNIQUES

1. Demonstrate the techniques of intra-oral radiography.
2. Expose diagnostic quality radiographs accurately using the following techniques:
 - a) Parallelism
 - b) Bisecting Angle
 - c) Bitewing

K. FILM PROCESSING

1. Demonstrate knowledge of the solution chemistry.
2. Darkroom chemicals and equipment.
3. Process intra-oral radiographs correctly.
4. Identify artifacts caused by processing faults.

L. FILM MOUNTING

1. Mount a full mouth radiographic series including bitewings with 100% accuracy.

M. ANATOMICAL LANDMARKS

1. Identify the major anatomical landmarks on processed intra-oral films.
2. Identify the major anatomical landmarks on processed extra-oral films.

N. EVALUATION OF PROCESSED RADIOGRAPHS

1. Evaluate correctly processed radiographs.
2. Identify any errors present in exposure, processing or mounting techniques.

O. THEORY OF DIGITAL X-RAYS

1. Discuss and give examples of digital x-rays.
2. Identify the necessary equipment of digital x-rays.
3. Describe procedure and explain differences between x-ray techniques.

Santa Ana Unified School District

SECTION III – CAREER PREPARATION/ALL ASPECTS OF INDUSTRY/ANCHOR STANDARDS

ALL ASPECTS OF INDUSTRY (AAOI)

1. **Planning** -- strategic planning; goals/objectives; assessment of needs
2. **Management** -- organizational structure; corporate culture; mission statement
3. **Finance** – capital acquisitions; financial operations
4. **Technical & Production Skills** – basic academic skills; team player skills; specific production skills
5. **Principles of Technology** – technology in the workplace; continued professional training
6. **Labor Issues** – job descriptions; employees’ rights and responsibilities; role of labor organizations
7. **Community Issues** – community activities and issues; organization involvement in the community
8. **Health, Safety, and Environment** – regulatory issues; workplace safety

Anchor Standard 1: Academics (AAOI 3, 4)

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Sector academic alignment matrix for identification of standards.

Anchor Standard 2: Communications (AAOI 4, 7)

Acquire and accurately use Sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

Anchor Standard 3: Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

Anchor Standard 4: Technology (AAOI 4, 5)

Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Sector workplace environment. (Direct alignment with WS 11-12.6)

Anchor Standard 5: Problem Solving and Critical Thinking (AAOI 2)

Conduct short as well as more sustained research to create alternative solutions to answer a question or solve a problem unique to the Sector, using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7).

Anchor Standard 6: Health and Safety (AAOI 8)

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

Anchor Standard 7: Responsibility and Flexibility (AAOI 7)

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

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Anchor Standard 8: Ethics and Legal Responsibilities (AAOI 2, 6)

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

Anchor Standard 9: Leadership and Teamwork (AAOI 2, 6)

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Sector career technical student organization. (Direct alignment with SLS 11-12.1b)

Anchor Standard 10: Technical Knowledge and Skills (AAOI 4, 5)

Apply essential technical knowledge and skills common to all pathways in the Sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

Anchor Standard 11: Demonstration and Application (AAOI 1)

Demonstrate and apply the knowledge and skills contained in the Sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the Sector career technical student organization.

TEXTS AND MATERIALS

TITLE: Modern Dental Assisting, 11th Edition

AUTHOR: Bird and Johnson

PUBLISHER: Elvsevier

EDITION/YEAR: 11th Edition/2015

TITLE: Dental Instruments

AUTHOR: Linda Bartolomucci Boyde, CDA, RDA, BA

PUBLISHER: Elsevier

EDITION/YEAR: 5th Edition

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COURSE CONTENT and KEY ASSIGNMENTS

UNIT 1: Soft Skills

In this unit, students will identify and practice those soft skills necessary for success in the business world and in a dental office. Students will review the characteristics of a professional dental assistant and role-play for appropriate attire, attitude, teamwork, and ethical behaviors. Students will also begin keeping a journal for reflection, important notes and information, and for keeping track of their goals.

Recurring Assignment: Journal

Each day, students will write a short reflection on what they learned in the classroom, the lab, or at a work site. The reflection should contain such topics/entries as the following:

- Notes and illustrations that could be used as a handbook.
- Summary of what was taught in class that day
- Summary of experiences in lab and work place
- All writing assignments
- Log of hours and completed steps towards certification
- Personal goals

Key Assignment 1: Office Attitudes

Students write responses to prompts such as the following:

1. Your co-worker enjoys sharing personal information about the dentist and his wife. How do you respond?
2. You have just begun working with Dr. Wong. The receptionist does not always keep confidential papers, case histories, and the appointment book in their appropriate places. Is there anything you can or should do?
3. The president of the local dental assistant society asks you to volunteer for upcoming dental screenings at an urban school on Saturday. You had planned to spend some time with friends you have not seen in a while. You know volunteers are difficult to find and this is a worthwhile project, but it has been weeks since you and your friends go together. What will you do? Why?

Students then role-play to demonstrate appropriate responses to the scenarios and discuss how the response may be appropriate or inappropriate.

Key Assignment 2: Resume and Mock Interview

Students prepare a resume to bring to a mock interview. In small groups, students switch roles as an employer and a potential employee. Students will dress appropriately for a job interview and will record their mock interview in order to submit it for critical review.

Students, who need more practice on the interview, will role-play and record another mock interview. Once the interviews are completed, students will discuss which interviews worked best and why.

UNIT 2: Foundations of Radiology

This unit will be devoted to preparing students for understanding radiology and the importance of safety in the workplace.

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Key Assignment 1: Workplace Safety Test

In a lab or workplace setting, students practice and apply all the safety procedures required for radiography. These skills include:

- Putting on personal protective gear (PPE)
- Managing infection control
- 100% accuracy in names and uses of instruments
- Identifying parts and functions of dental X-Ray units
- Using dosimeter badges for measuring radiation exposure
- Sterilization and disinfection of equipment and instruments

Students then take the safety test and score 100% accuracy before moving on to the workplace setting.

Key Assignment 2: Reflection

Students write a reflection on the safety procedures and why each step is so important.

UNIT 3: Techniques and Beam Alignment

In this unit, students will learn the history of X-Rays, the characteristics of a radiographic image, and the different types of X-Rays. Ultimately, the students will be required to pass, within a 3-minute timeframe, with 100% accuracy a full-mouth X-Ray suitable for diagnosis by the dentist.

Key Assignment 1: Mannequin Work—Dexter the Dummy

In laboratory setting, students will practice on mannequins, all of the following:

1. Digital imaging
2. Using dental film
3. Processing radiographs
4. Troubleshooting and/or processing errors

Key Assignment 2: Fictional Patient

Students will role-play being a dental assistant and patient to show understanding and 100% accuracy in producing prescribed X-Rays. The role-play will include students performing the following:

1. Preparing patient for X-Rays
 - Remove prosthetic appliances
 - Remove jewelry in the mouth, ears
 - Remove barrettes and/or other hair jewelry that might interfere with the X-Ray.
 - Apply lead apron
2. Applying all safety precautions
3. Applying infection control measures
4. Choosing the correct instruments to use
 - Rinn for paralleling technique
 - Snap-a-Ray for bisecting technique
5. Instructing patient for each X-Ray
6. Listening to patient to help with gag reflex, nervousness, etc.
7. Properly positioning patient

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Key Assignment 3: Reflection

Students write a reflection on how they performed as a dental assistant (in Key Assignment 2). They will discuss their own comfort level in performing the tasks and the comfort level of the patient (as demonstrated in role-playing). Reflection will also include successes and/or ways the student could improve both performance of dental assistant duties and the interaction with a patient.

UNIT 4: Continued Practice – The Dental Board

Throughout the course, students have been preparing for certification in radiation safety. In this unit, students will work towards completing the required internship hours and they will submit the required X-Ray samples as mandated by the Dental Board.

Key Assignment 1: Digital Imaging

Using a digital imaging system, students practice full mouth X-Rays (FMX) and identify any errors.

Key Assignment 2: Dental Film

On Dexter the Dummy, students practice the following X-Rays using traditional dental film:

- 2 sets of 4 bitewings
 - ✓ 1 paralleling
 - ✓ 1 bisecting
- 2 sets of full mouth (18 films)
 - ✓ 1 paralleling
 - ✓ 1 bisecting

Students identify any errors on each image.

Key Assignment 3: Certification

Once students have completed their internship hours, they will submit X-Rays that demonstrate their competency. The Dental Board requires that each dental assistant candidate submit the X-Rays from actual patients. The dentist must sign off on all of the following:

- 3 FMX in traditional film
- 1 FMX digital image

Students must identify any errors in the FMX submissions. When the student passes the board review, they will be awarded with a lifetime certificate in Radiation Safety.

Key Assignment 4: Reflection

Students write a reflection on what they have learned throughout the year. They will reflect on their own professionalism, their work ethic, their confidence levels, and their interpersonal skills. Included in their reflection will be how this course prepared them to meet their goals or next steps, whether or not these goals are in the field of Dentistry.



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Career Technical Education Pathway Offerings ~ Choose Your Future
Providing Career & College Readiness for Santa Ana Students

Career Technical Education Pathways

VALLEY HIGH SCHOOL

Health Science & Medical Technology



Dental Patient Care Pathway

Medical Core
UC "g" approved
Articulated - CCC
CPR/First Aid Certification
927T

Dental Assistant
UC "g" approved
898T

Advanced Dental Assistant
UC "g" approved
Internship
Dental Radiation Safety Certification
Pending Course Code #

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Advanced Medical Assistant Clinical Course for High School Students**

ITEM: **Consent**

SUBMITTED BY: **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

PREPARED BY: **Don Isbell, Director, Career Technical Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Advanced Medical Assistant Clinical course for high school students. This is the third course, in a three-course sequence, that prepares students for the health science and medical technology industry sector and Patient Care pathway. The Advanced Medical Assistant Clinical course is a 180-hours course that meets the UC “g” requirement and National Healthcare Foundation Standards.

ITEM SUMMARY

- Course Description: Students will demonstrate competencies acquired in the classroom lab in order to intern out in the medical industry.
- This course allows students to envision their potential in career opportunities in the Health Care Industry.
- This is a UC “g” course.
- Course will be at: Godinez Fundamental, Santa Ana, and Valley high schools.

RATIONALE:

The classroom instruction for the Advanced Medical Assistant Clinical course is designed to produce employable graduates with competencies necessary to move on to post-secondary education and/or entry-level medical back office positions. Students will practice and perform clinical duties as well as research and discuss ethical, legal, and professional behavior in the medical industry. The community classroom internship provides students with actual supervised experience in the medical industry to enhance competencies acquired during classroom theory and laboratory training. A negative tuberculosis (TB) test is required for participation in worksite learning, as well as, a cardiopulmonary resuscitation (CPR) certification.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to, high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies.”

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Advanced Medical Assistant Clinical course for high school students.

LP:DI:sz

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COURSE OUTLINE

Course Title: **Advanced Medical Assistant – Clinical - UC “g”** District Course #:

Department: CTE Grade Level: 10-12

Course Length: 180 hours

Prerequisites: Medical Assistant – Clinical (Grade of B or better)

Course Description:

Advanced Medical Assistant – Clinical course is designed to produce employable graduates with those competencies necessary to move on to post-secondary education and/or an entry-level medical back office position. Students will practice and perform clinical duties that include taking and recording vital signs and medical histories, preparing patients for examination, drawing blood, and administering medications as directed by physician. Students will research and discuss ethical, legal, and professional behavior in a medical office and will adhere to those findings throughout the year. The community classroom internship provides the student with actual supervised experience in a medical office, or clinic, to enhance those competencies acquired during classroom theory and laboratory training.

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COMPETENCIES

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

- A. Communication Skills: Certificate and Supplemental Competencies
 - 1. Demonstrate positive verbal communication skills using appropriate vocabulary, demeanor, and vocal tone in the classroom and/or worksite.
 - 2. Read and interpret written information and directions.
 - 3. Practice various forms of written communication appropriate to the occupation.
 - 4. Practice positive body language skills.
 - 5. Practice professional verbal skills for resolving a conflict.
 - 6. Demonstrate active listening skills including techniques for checking for understanding, and for obtaining clarification of directions.
- B. Interpersonal Skills: Certificate and Supplemental Competencies
 - 1. Demonstrate positive teamwork skills by contributing to a group effort.
 - 2. Demonstrate through language, body language, and attitude the importance of diversity awareness and sensitivity in the workplace.
 - 3. Define sexual harassment in the workplace and identify the employee's role and responsibility.
 - 4. Demonstrate participation skills.
 - 5. Identify different personality types and strategies for working effectively with each type.
 - 6. Show an understanding of business and social etiquette skills appropriate to the occupation.
 - 7. Discuss the role of business and personal ethics in the decision-making process.
 - 8. Evaluate various job-related scenarios and justify decisions based on ethics.
 - 9. Demonstrate flexibility and adaptability in working with others.
 - 10. Demonstrate the use of time management skills.
- C. Employability Skills: Certificate and Supplemental Competencies
 - 1. Demonstrate appropriate attendance and punctuality practices for the classroom and worksite if applicable.
 - 2. Prepare a resume, cover letter, and job application forms.
 - 3. Demonstrate interviewing techniques using appropriate tone and body language.
 - 4. Demonstrate appropriate dress and grooming standards in seeking employment and for the workplace.
 - 5. Identify strategies for employment retention.
 - 6. Analyze the impact of social networking on employability.
 - 7. Identify the need for continuing education, professional development, and professional growth in chosen field.
 - 8. Identify appropriate procedures for leaving a job.
 - 9. Identify sources of job information, including electronic sources.

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10. Review company policies and current trends in employee compatibility screening, drug screening, and background checks.

D. Green Concepts

1. Identify industry practice that demonstrates a commitment to sustainability.
2. Practice conservation of classroom resource.
3. Identify the use of green technology within the industry sector.
4. Identify the impact the industry has on the environment.

E. Personal and Occupational Safety: Certificate and Supplemental Competencies

1. Demonstrate procedures to be followed in the case of emergencies.
2. Discuss ways to report a potential safety hazard to a supervisor.
3. Identify and discuss cyber ethics, cyber safety, and cyber security.
4. Apply personal safety practices to and from the job.
5. Describe the procedure for reporting a work-related hazard or injury.
6. Recognize the effects of substance abuse in the workplace.
7. Recognize good housekeeping as a safety issue.
8. Explain importance of CAL-OSHA (State of California, Division of Occupational Safety and Health).
9. Define and discuss ergonomics in relation to the working environment.
10. Discuss the electrical hazards of working with electronic equipment

F. Universal and Standard Body Substance: Certificate and Supplemental Competencies

1. Differentiate between standard precautions and transmission-based precautions.
2. Demonstrate how to properly clean, decontaminate, and dispose of spills including blood, body fluids, and medical waste.
3. Demonstrate proper hand washing techniques, use of personal protective equipment, proper documentation of disposal and spills, and explain proper care of contaminated laundry.
4. Differentiate between common infectious diseases, modes of transmission, and sign/symptoms of each, including Human Immunodeficiency Virus (HIV) disease, Tuberculosis, and Hepatitis.
5. Discuss classic signs and symptoms of the inflammatory process.
6. Properly complete required documentation; correctly identify, spell, define, and pronounce key terms

G. Medical Asepsis: Certificate and Supplemental Competencies

1. Describe and demonstrate how items are to be wrapped, positioned, and removed from a sterilizer.
2. Demonstrate the proper sanitization, disinfection procedures, and wrapping techniques for medical instruments.
3. Discuss storage timelines for sterile supplies.
4. Properly complete required documentation; correctly identify, spell, define, and pronounce key terms.
5. Understand the chain of infection and the human body's natural defense mechanisms in the control or prevention of disease.
6. Demonstrate proper use of autoclave/sterilizer including proper documentation and logs.

H. Surgical Asepsis: Certificate and Supplemental Competencies

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1. Identify common instruments and supplies and set up instruments used in minor surgical procedures and the various forms used in documentation of procedures.
 2. Demonstrate the ability to maintain a sterile field with any procedure requiring sterile technique.
 3. Explain the proper procedure for removing sutures and staples from a wound.
 4. Demonstrate the proper techniques for a dry dressing change and explain the process used to obtain a wound culture.
 5. Discuss the necessary steps in preparing a patient for a surgical procedure including verifying c=necessary paperwork/consent forms.
 6. Describe and demonstrate handling of sterile supplies to include opening peel-down packs, opening envelope wraps, pouring of sterile solutions, and donning and removal of sterile gloves.
 7. Describe the various forms of anesthesia used in a surgical procedure.
 8. Demonstrate a surgical scrub.
- I. Physical Measurements – Vital Signs: Certificate and Supplemental Competencies
1. Demonstrate the correct procedures for taking and recording a patient's pulse and respiration rate, oxygen saturation, temperature, blood pressure, height, weight/BMI (Body Mass Index), and pain scale (as necessary) and list factors that influence vital signs.
 2. Identify the five vital signs and the body systems measured by each.
 3. Correctly identify variations for normal ranges of vital signs.
 4. Describe the equipment and methods used to obtain and record a patient's vital signs.
 5. Demonstrate procedure for cleaning, disinfecting, and storing vital sign equipment.
 6. Demonstrate the ability to convert temperature readings between Fahrenheit and Centigrade.
 7. Explain and demonstrate the procedure for obtaining and recording a patient's temperature using various types of equipment.
 8. Identify and locate major pulse points, including factors that affect pulse and respiratory rate.
 9. Demonstrate the ability to convert weight between pounds and kilograms.
 10. Demonstrate the ability to convert height between inches and centimeters.
- J. Health History – Physical, routine, and Specialty Examinations: Certificate and Supplemental Competencies.
1. List the guidelines for conducting a patient interview including confidentiality and Health Insurance Portability and Accountability Act (HIPAA) regulations.
 2. Demonstrate the ability to obtain and document an accurate patient history including medication reconciliation and allergies.
 3. Demonstrate placing the patient in various positions for different types of specialty exams.
 4. Properly complete required documentation including Electronic Medical Records (EMR).
 5. Identify the major components of a patient's medical record and describe the information recorded in each.

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6. Discuss the role of cultural diversity and how communication skills influence the procedure for obtaining a patient's health history.
7. Demonstrate the ability to properly select the equipment used during common specialty examinations.
8. Demonstrate accuracy in measuring and recording growth for pediatric patients.

K. Principles of Pharmacology and Drug Administration: Certificate and Supplemental Competencies

1. Identify diseases for which the Center for Disease Control (CDC) has issued immunization guidelines for healthcare workers.
2. Identify the potential complications associated with injections.
3. Identify safety guidelines and precautions in the administration of medications.
4. Demonstrate the ability to correctly compute dosage calculations using the standard, metric, and apothecary systems.
5. Demonstrate the administration of injections using the correct time, patient, route, drug, dosage, allergies, and documentation.
6. Describe the proper handling, storage, and labeling of commonly used drugs, including oxygen.
7. Identify the legal requirements for controlled substance inventory and administration.
8. Demonstrate how to use the PDR (Physicians' Desk Reference) to correctly identify drugs, describe adverse reactions, explain indication and usage, contraindications, dosage, administration, how supplied, and appropriate medication references.
9. Differentiate between administering, dispensing, and prescribing commonly used medications.
10. Identify the basics of pharmacology, including the classification and use of drugs.
11. Discuss drug standards and the laws governing drug usage.
12. Identify and describe the common types of pharmaceutical preparations and methods of administration.
13. Identify drugs, equipment, and supplies needed for an emergency medical situation.
14. Identify common factors that influence drug dosage and drug action.
15. Discuss aspects of patient education when drug therapy is initiated.
16. Identify the role of the Center for Disease Control (CDC) in recommending immunization guidelines for health care providers.
17. Demonstrate the patient preparation and the correct procedure for irrigation and instillation of medications for the ear and the eye.
18. Explain the purpose of the 6 patient rights: patient, route, drug, dose, time, and rational.

L. Electrocardiography: Certificate and Supplemental Competencies

1. Demonstrate the proper technique for administering a 12 lead electrocardiogram, including standardization and verification of gain setting.
2. Discuss the procedure and care of a patient using a Holter monitor.
3. Identify common cardiac arrhythmias.
4. Demonstrate the correct preparation of the patient before administering a 12 lead electrocardiogram (EKG).

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5. Identify and discuss the cardiac cycle and conduction system of the heart.
6. Identify components recorded and factors that are interpreted on the electrocardiogram cycle.

M. Hematology and Blood Chemistry: Certificate and Supplemental Competencies

1. Explain and demonstrate the correct procedure for obtaining a venous blood specimen using a safety syringe and needle, vacuum tube, and winged infusion set.
2. Demonstrate the correct procedure for obtaining a blood specimen by fingertip skin puncture using a hematocrit tube, blood lancets, clay, and blood glucometer.
3. Correctly identify body sites used for obtaining capillary and venous blood for testing and the common collection tubes, the order in which they are used, and the proper handling of blood samples.
4. List the formation, components, and functions of blood.
5. Demonstrate the preparation and care of a patient when obtaining a blood sample.
6. Identify and discuss troubleshooting venipuncture technique and equipment.
7. Differentiate between the common blood tests ordered, including hematocrit, hemoglobin, cholesterol, and blood glucose.
8. Differentiate between types of syringes and needles including the uses and safety features.

N. Laboratory Skills and Diagnostic Testing: Certificate and Supplemental Competencies

1. Identify the parts and demonstrate the use of a microscope, centrifuge, and hemocue.
2. Demonstrate patient preparation techniques for the collection, transportation, and handling of urine, sputum, throat and nasopharyngeal, wound, and vaginal cultures, including proper documentation and labeling.
3. Identify diagnostic tests used to specify common medical conditions

O. Immediate and Temporary Care: Certificate Competencies

1. Successfully demonstrate First Aid techniques for multiple situations.
2. Successfully complete the American Heart Association Basic Life Support CPR and AED (infant, child, adult) requirements for certification.

P. Ethical and Legal Considerations: Certificate and Supplemental Competencies

1. Identify various forms of privileged communication, HIPAA regulations, and causes for the breach of confidentiality.
2. Understand and define the Good Samaritan Act and the Confidentiality of Medical Information Act.
3. Discuss the patient arbitration agreement and its legal implications.
4. Identify the various parts of the Principles of Medical Ethics issued by the American Medical Association (AMA).
5. Demonstrate understanding of the violation of ethical standards and unethical behavior.
6. Identify and explain the regulations defined in HIPAA.) Background, Overview, Provision, Implementations).
7. Explain Advanced Directives.

Q. Internship: Certificate Competencies

1. Complete 180 hours of internship in a clinical setting.

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SECTION III – CAREER PREPARATION/ALL ASPECTS OF INDUSTRY/ANCHOR STANDARDS

ALL ASPECTS OF INDUSTRY (AAOI)

1. **Planning** -- strategic planning; goals/objectives; assessment of needs
2. **Management** -- organizational structure; corporate culture; mission statement
3. **Finance** – capital acquisitions; financial operations
4. **Technical & Production Skills** – basic academic skills; team player skills; specific production skills
5. **Principles of Technology** – technology in the workplace; continued professional training
6. **Labor Issues** – job descriptions; employees’ rights and responsibilities; role of labor organizations
7. **Community Issues** – community activities and issues; organization involvement in the community
8. **Health, Safety, and Environment** – regulatory issues; workplace safety

Anchor Standard 1: Academics (AAOI 3, 4)

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Sector academic alignment matrix for identification of standards.

Anchor Standard 2: Communications (AAOI 4, 7)

Acquire and accurately use Sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

Anchor Standard 3: Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

Anchor Standard 4: Technology (AAOI 4, 5)

Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Sector workplace environment. (Direct alignment with WS 11-12.6)

Anchor Standard 5: Problem Solving and Critical Thinking (AAOI 2)

Conduct short as well as more sustained research to create alternative solutions to answer a question or solve a problem unique to the Sector, using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7).

Anchor Standard 6: Health and Safety (AAOI 8)

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

Anchor Standard 7: Responsibility and Flexibility (AAOI 7)

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Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

Anchor Standard 8: Ethics and Legal Responsibilities (AAOI 2, 6)

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Demonstrate and apply the knowledge and skills contained in the Sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the Sector career technical student organization.

TEXTBOOK

Comprehensive Medical Assisting: Administrative and Clinical Competencies

Authors: Wiburta Q. Lindh; Marilyn S. Pooler; Carol D. Tamparo; Barbara M. Dahl

Publisher: Delmar/Cengage Learning

Edition: 4th

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COURSE CONTENT and KEY ASSIGNMENTS

UNIT 1: Professionalism and Organization within Health Care

In this unit students will research appropriate behavior, dress, and communication in a medical office. They will role-play scenarios that will prepare them to interact with diverse patients, family members, and other health care professionals. In addition, students will learn how to react when dealing with unpleasant or unexpected incidents which may occur in the office. Students will also begin keeping a journal for the purpose of organization, clarification of proper responses/behaviors, and self-reflection.

Key Assignment 1: Professionalism

Students research and then produce a short presentation that teaches how to interact as a professional in the health care environment. The presentation should include professional appearance, interaction, and technology use in the workplace.

Key Assignment 2: Journal Entry

Students are given medical office scenarios and write, in their journals, the professional response to the situation. Example:

During his office visit, Mr. Breech became very ill and vomited. The vomit sprayed on the medical assisting extern and on and around the sink area. The extern turned around and quietly told the medical assistant that there was blood in the vomit.

1. Do you think that the extern should have said something in front of the patient about the blood in the vomit?
2. What might have been a more tactful way of letting the medical assistant know about the blood in the vomit?

Students share their journal entries with the class.

Key Assignment 3: Cultural Heritage and Medicine

Students role-play situations where culture and/or tradition affect how a patient responds to prescribe medical treatment. The teacher provides scenarios such as the following:

You are a medical assistant. Your practitioner-employer has just prescribed opiates for a young woman suffering from migraine headaches. You overhear the young woman arguing with her mother, who thinks that she should take non-addictive Chinese herbs. What, if anything, would you do?

Students discuss and justify their role-play responses by referring back to the text and personal experience/understanding of a culture or tradition.

UNIT 2: Asepsis and CAL/OSHA

In this unit students will learn and practice safety regulations and proper sterilization methods as dictated by CAL/OSHA. Students will follow the path of germs and learn to take measures that would prevent the spread of those germs. Students will use these safety procedures throughout the entirety of this course.

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Key Assignment 1: CAL/OSHA Study Guide

Students will create a study guide for learning CAL/OSHA rules and regulations for a medical office. They will share these study guides with their peers and demonstrate how it would be an effective way to learn CAL/OSHA safety procedures.

(Optional: Students could post their study guides on a classroom website.)

Key Assignment 2: Germs

Students can watch a YouTube video such as The Sneeze. How Germs Are Spread in order to get a visual understanding of how germs move from one person to the next.

(<https://www.youtube.com/watch?v=ssYvrtwFb8M>)

Students then imagine the scenarios where germs could spread in a medical office. Student groups design educational posters or a series of charts that show the spread of germs and the measures medical care personnel must take in order to stop the spread. (Optional: this could be done as a pamphlet and/or an online information page.)

Key Assignment 3A: Prevention and Supplies

Students respond to the following scenario in the journals, and then share their responses with the class:

A patient with an infectious disease has just left the office. While cleaning up, you notice that certain medical supplies are running low. How do you clean the room, and what do you do about the medical supplies that are running low? What would you do, if the supplies needed to prep the room for the next patient were gone?

Key Assignment 3B: Demonstration

In laboratory or workplace setting, each student demonstrates the proper procedures for handling office equipment/supplies and hazardous materials.

UNIT 3: Vital Signs and Patient Prep

Students learn to take vital signs, prepare the patient for the office visit, and take care of the instruments used in taking vital signs. Through the use of various scenarios, students learn to spot abnormalities in the vital signs. They will also practice how to relay information to the health care practitioner and the patient.

Key Assignment 1: Vital Signs

After learning the use and care of various types of thermometers, students practice taking and recording vital signs. The teacher will show various normal and abnormal readings, and students will spot and report the abnormalities. Students will write in their journals and share whether or not they should discuss any of the abnormalities with the patient before the doctor has seen the data.

Key Assignment 2: Patient Prep

In laboratory and/or workplace settings, students perform the following in preparing a patient for examination:

- Complete identification procedures

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- Complete intake procedures
- Correctly chart all information
- Prepare room for patient
- Measure patient's height and weight
- Use psychological preparation for patient
- Position and drape the patient
- Conduct vision/audiometric screening

UNIT 4: Assist with Patient Examination

In this unit students will learn the necessary procedures for assisting with a patient examination. They will practice setting up the room and rehearse the many procedures that a Medical Assistant could be responsible for.

Key Assignment 1: Steps for Assisting in the Exam

The teacher will provide the procedures that a Medical Assistant could have to perform or assist with. For each procedure, the students will create a chart or journal entry that gives the following information:

- Name of Procedure
- Standard Precautions
- Purpose
- Equipment/Supplies
- Documentation

Key Assignment 2: Practice

In laboratory and classroom settings, students will practice all of the procedures that a Medical Assistant could be responsible for. Each student must demonstrate competency before moving on to the next procedure.

UNIT 5: Medical Office Emergencies

In this unit students will be prepared for various common emergency situations. They will set up a crash cart, and through role-playing, class discussion, and much practice, students will be ready to respond to patients who are in need of emergency treatment.

Key Assignment 1: The Crash Cart

Students set up a crash cart or tray including all major supplies and medications needed. Students explain, as they present their crash cart to the instructor, why all supplies and medications are necessary and included on the cart.

Key Assignment 2: Emergencies

Students are given several emergency scenarios (e.g., syncope, chest pain, bone fracture/sprain, etc.) and act out how they would respond to each one. Class discussions and critiques follow each role-playing activity. Students note, in their journals, the best response to each emergency situation.

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UNIT 6: Lab Procedures

In this unit students will not only practice lab procedures for blood and urine specimens, but they will also list and give rationale for each step of the procedures.

Key Assignment 1: Phlebotomy

For each of the procedures found below, students will list the following:

- Standard Precautions
- Purpose
- Equipment/Supplies
- Procedures and Rationale

Students will practice these procedures:

- Palpating a vein and preparing a patient for venipuncture
- Venipuncture by syringe
- Venipuncture by vacuum tube system
- Venipuncture by butterfly needle system
- Capillary puncture
- Obtaining a capillary specimen for transport
- Obtaining blood for blood culture

Key Assignment 2: Urine

Students practice the following in laboratory or workplace settings:

- Assessing urine volume, color, and clarity
- Using the refractometer
- Performing a urinalysis chemical examination
- Preparing a slide for microscopic examination of urine sediment
- Performing a complete urinalysis
- Utilizing a urine transport system for C & S
- Instructing a patient in the collection of a clean-catch, midstream urine specimen

Students will write the following for each of the above:

- Standard Precautions
- Purpose
- Equipment/Supplies
- Procedure Steps and Rationale

UNIT 7: Pharmacology

In this unit students will research over-the-counter drugs (specifically analgesics) to learn of precautions and risks that go along with those drugs. They will also learn the proper disposal of drugs and the rationale behind the procedures for disposal.

Key Assignment 1: Research Analgesics

Students write a research paper on over-the-counter (OTC) analgesics such as aspirin and nonsteroidal anti-inflammatory drugs (NSAIDs). Students will include the following in their papers:

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- What risks can be associated with taking these drugs? (Use 3 or more sources)
- Surveys that have been done by the National Consumers League on adults who used an OTC pain reliever in the past year.
- What percentage of users exceeded the recommended dose?
- What percentage had not spoken to a health care professional about possible risks associated with these products?

Key Assignment 2: Drug Disposal

Students create a chart for proper disposal of drugs. Included in the chart listed are:

- Standard precautions
- Purpose
- Equipment/supplies
- Procedure/steps and rationale
- Documentation

These charts can be placed in student journals.

UNIT 8: Administration of Medications

Students will learn the proper dosage and how to calculate proper dosages, in this unit. They will learn how to administer medication orally and through injection. Students will practice and note each step and rationale as they learn each new procedure.

Key Assignment 1: Oral Medications

Students practice administering medications, and they should create procedure charts for oral medication. The chart, which will be placed in student journals, will include the following:

- Name of procedure
- Standard precautions
- Purpose
- Equipment/supplies
- Procedure/steps and rationale

Key Assignment 2: Withdrawing Medication from a Vial and Ampule

Students practice withdrawing medication from a vial and then an ampule. They create procedure charts, which will be placed in student journals. The charts will include the following:

- Name of procedure
- Standard precautions
- Purpose
- Equipment/supplies
- Procedure/steps and rationale

Key Assignment 3: Administration

Students practice administering medication through injection for the following:

- Administration of subcutaneous, intramuscular, and intradermal injections
- Administering a subcutaneous injection

For each of the above students create procedure charts, which will be placed in student journals. The charts will include the following:

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- Name of procedure
- Standard precautions
- Purpose
- Equipment/supplies
- Procedure/steps

Key Assignment 4: Calculations

Students calculate dosages based on problems such as the following:

- Calculate according to body surface area (BSA):
- If the adult dose of E.E.S. tabs is 400 mg every 6 hours, what is the dosage for a child who is 35 inches tall and weighs 28 pounds (BSA 0.57)?
- If the adult dose of penicillin V potassium, USP, is 250 mg every 6 to 8 hours, what is the dosage for a child who is 24 inches tall and weighs 35 pounds (BSA 0.56)
- The provider orders 250 mg of Tagamet liquid. On hand you have 300mg/5mL. How many milliliters will you give?

UNIT 9: Electrocardiography

Students will continue to practice professionalism and will understand the importance and procedures of the electrocardiogram.

Key Assignment 1:

Students practice mounting electrocardiograms, and they create procedure charts for performing the single-channel or multichannel Electrocardiogram. The chart, which will be placed in student journals, will include the following:

- Name of procedure
- Standard precautions
- Purpose
- Equipment/supplies
- Procedure/steps and rationale

Key Assignment 2: Journal

Students will write an essay in their journals discussing what to do/say when someone comes in for an electrocardiogram and the patient has an abnormal body/skin condition/anomaly. The essay will discuss whether or not these are conditions that may interfere with the normal procedure, and how a Medical Assistant may alter the procedure.

UNIT 10: Assisting with Office/Ambulatory Surgery

In this unit students will learn the step-by-step procedures necessary for sanitary and safe surgeries. They will be prepared to assist the medical provider in such ways as sterilizing equipment, preparing the patient, and suturing lacerations or incisions. The student will again encounter a legal and ethical scenario which would require an immediate and appropriate response.

Key Assignment 1: Preparing, Prepping, and Assisting

Students practice proper procedures for the following:

- Methods of sterilizing equipment and surgical tools

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- Wound irrigation
- Preparation of patient skin before surgery
- Suturing of lacerations or incision repair
- Sebaceous cyst excision
- Incision and drainage of localized infections
- Aspiration of joint fluid
- Hemorrhoid thrombectomy
- Suture/staple removal
- Application of sterile adhesive skin closure strips

Assignment 2: Journal

Students write to the following prompt:

While preparing a patient for surgery, he confides in you that he doesn't have anyone to drive him home, but he only lives 3 miles away and plans to drive himself. How do you respond?

UNIT 11: Preventing Burnout and Workplace Readiness

Students will learn how to use self-care techniques to manage stress and time in their professional life. They will develop a personal finance plan tied to a career path that they have researched. They will include in their plan the appropriate training/education and the necessary funding sources. Students will demonstrate their understanding of the tools of self-care in a personalized plan presentation at the end of the unit.

Key Assignment 1: Research Paper

Students will write a research paper on occupational burn-out in health care professions. They will include why it occurs and how it can be prevented. They will cite at least two research articles from a peer-reviewed periodical as sources. Students will then have collaborative conversations about positive and negative ways that people deal with stress. To follow up on the conversation, the students will create a graphic organizer that shows positive and negative ways to deal with stress, including the consequences to each choice.

Key Assignment 2: Personal Plan for Self-Care

Students will complete and present a personal plan for self-care and financial management that includes the first 4 years out of high school. Students should include any forms of income that they would like to pursue and/or their educational goals. Students present the plan to class, teacher, or industry partners.




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Career Technical Education Pathways


GODINEZ FUNDAMENTAL HIGH SCHOOL

Health Science & Medical Technology

	Patient Care Pathway		
	Medical Core UC "g" approved Articulated - CCC CPR/First Aid Certification 927T	Sports Medicine UC "g" approved CPR/First Aid Certification 969R or Medical Assistant - Clinical UC "g" approved 946T	Advanced Medical Assistant – Clinical UC "g" approved Summer Internship Pending Course Code # Other option - Hospital Occupations – Internship <i>(Extended Learning)</i> 930T

VALLEY HIGH SCHOOL

Health Science & Medical Technology

	Patient Care Pathway		
	Medical Core UC "g" approved Articulated - CCC CPR/First Aid Certification 927T	Medical Assistant - Clinical UC "g" approved (Expanded Optics Unit embedded) 946T	Medical Assisting Front Office 947T <div> Advanced Medical Assistant – Clinical UC "g" approved Summer Internship Pending Course Code # </div>



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Health Science & Medical Technology

Patient Care Pathway



Medical Core
UC "g" approved
Articulated – CCC
CPR/First Aid Certification
927T

Medical Assistant - Clinical
UC "g" approved
946T
(Extended Learning)
&
Advanced Medical Assistant - Clinical
UC "g" approved
Internship
Pending Course Code #
(Extended Learning)
-or-
Hospital Occupations
Internship
(Extended Learning)
930S

AGENDA ITEM BACKUP SHEET**October 11, 2016****Board Meeting**

TITLE: **Approval of Advanced Video Production with Multimedia Course for High School Students**

ITEM: **Consent**

SUBMITTED BY: **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

PREPARED BY: **Don Isbell, Director, Career Technical Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Advance Video Production with Multimedia course for high school students. This second course, in a three-course sequence, is for students in grades 10 through 12 and meets the UC “f” requirement.

ITEM SUMMARY:

- Course Description: Building on knowledge and skills, from the previous class, students will apply artistic principles and technical skills to produce a video from concept to a finished product.
- Curriculum leads students to perceive video/film as both an art form and a communication tool.
- This is a UC “f” course.
- Course will be at: Santa Ana High School.

RATIONALE:

This project-based course, requiring uniquely independent work and self-management, will help students develop technical and professional career skills. Students will deepen their knowledge and skills, taken from their introductory video production class, and apply them. Students will design, develop, produce, and market an original video they create. Throughout the course students write weekly posts, project reflections, and analyze their work. The end of the course culminates in a student-created film festival where students plan, budget, market, format film submissions, and work with industry partners.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies.”

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Advanced Video Production with Multimedia Course for high school students.

LP:DI:sz

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COURSE OUTLINE

Course Title: **Advanced Video Production with Multimedia - UC “f”** District Course #:

Department: CTE

Grade Level: 9 -12

Course Length: 180 hours

Prerequisites: None

Course Description:

Students will develop and apply knowledge of artistic principles and aesthetics, and acquire technical skills in producing video from concept to finished product. The curriculum leads students to perceive video/film as both an art form and a communication tool reflecting and influencing historical and contemporary culture. Using industry standard software and equipment, students will produce original work including short video projects that demonstrate understanding of the fundamental aspects of the production process. This year long course will be largely project-based, requiring uniquely independent work and self-management career skills. Students will deepen the knowledge and skills they learned in their introductory video production class and apply those skills in order to successfully move projects through all phases of conceptualization, development, production and marketing. As students demonstrate these proficiencies, the teacher’s role will become more advisory in nature and the course work will become primarily student driven. This hands-on collaborative course will culminate with marketing, careers in the film industry, media literacy and current video distribution outlets.

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COMPETENCIES

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate ethical use of copyright laws and digital citizenship

SECTION II – CONTENT AREA SKILLS

Unit 1 Proficiency in all aspects of video production

Unit 2 Networking and social media

Unit 3 Perspectives and camera editing techniques

Unit 4 Symbolism and visual effects

Unit 5 Storyboarding, scripting, film editing and production

Unit 6 Marketing and logistics

SECTION III – CAREER PREPARATION

ALL ASPECTS OF INDUSTRY (AAOI)/ANCHOR STANDARDS

1. **Planning** -- strategic planning; goals/objectives; assessment of needs
2. **Management** -- organizational structure; corporate culture; mission statement
3. **Finance** – capital acquisitions; financial operations
4. **Technical & Production Skills** – basic academic skills; team player skills; specific production skills
5. **Principles of Technology** – technology in the workplace; continued professional training
6. **Labor Issues** – job descriptions; employees’ rights and responsibilities; role of labor organizations
7. **Community Issues** – community activities and issues; organization involvement in the community
8. **Health, Safety, and Environment** – regulatory issues; workplace safety

Anchor Standard 1: Academics (AAOI 3, 4)

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Sector academic alignment matrix for identification of standards.

Anchor Standard 2: Communications (AAOI 4, 7)

Acquire and accurately use Sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

Anchor Standard 3: Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

Anchor Standard 4: Technology (AAOI 4, 5)

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Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Sector workplace environment. (Direct alignment with WS 11-12.6)

Anchor Standard 5: Problem Solving and Critical Thinking (AAOI 2)

Conduct short as well as more sustained research to create alternative solutions to answer a question or solve a problem unique to the Sector, using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7).

Anchor Standard 6: Health and Safety (AAOI 8)

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

Anchor Standard 7: Responsibility and Flexibility (AAOI 7)

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

Anchor Standard 8: Ethics and Legal Responsibilities (AAOI 2, 6)

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

Anchor Standard 9: Leadership and Teamwork (AAOI 2, 6)

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Sector career technical student organization. (Direct alignment with SLS 11-12.1b)

Anchor Standard 10: Technical Knowledge and Skills (AAOI 4, 5)

Apply essential technical knowledge and skills common to all pathways in the Sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

Anchor Standard 11: Demonstration and Application (AAOI 1)

Demonstrate and apply the knowledge and skills contained in the Sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the Sector career technical student organization.

TEXTS AND MATERIALS

COURSE CONTENT and KEY ASSIGNMENTS

UNIT 1: Finding a Voice (Power is the ability to influence)

Focus will be on building proficiency with all aspects of video production, including the use of professional equipment, filming techniques and advanced editing techniques. Viral videos will be featured, discussed, and analyzed to give students an understanding of what factors contribute to the popularity of different types of videos. Students will be expected to write weekly blog posts and keep an archive of projects throughout the year.

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Key Assignment #1 - Viral Video Project

Students will review the top viral videos of all time, such as the *JK Wedding Entrance Dance*, *Dramatic Chipmunk*, *Hitler's Downfall*, *Evolution of Dance*, *Keyboard Cat*, *People are Awesome* and *Ninja Cat*, then analyze what factors led them to go “viral.” Students will then create their own short “viral” video that will be uploaded to YouTube using relevant titles, keywords, tags and descriptions. Students will then share the number of hits and their YouTube results. In a brief presentation, students will explain why they believe their viral videos were successful or not successful.

Recurring Key Assignment - Personal Blog/Professional Reel

On a weekly basis, students will review and update their personal blogs/websites and professional reel. The posts will include written reflections, behind-the-scenes photos and video updates.

UNIT 2: Research the Field & Getting the Job (Relationships exist in all disciplines - order is a form of communication)

Students will research and describe the various jobs for video and television production, personnel, and the education and training required to perform them. Students will also be introduced to the importance of networking in real life and through social media and be tasked with developing an online personal brand. Students will interview an industry partner and create a presentation about the individual and the path that they took to reach success in the entertainment industry.

Key Assignment #1A - Industry Partner Interview

Students will review biographical documentaries and filmed interviews in order to identify types of shots and angles, motion graphics, lighting, interview questions, cut pacing and editing of the person's story. Next, students will create a biographical documentary about an industry partner in which they interview and ask questions about the partner's path into the industry, the types of projects they have worked on, and any advice they can offer for anyone seeking to pursue that career path.

Key Assignment #1B - Personal Career Plan

After researching their career interests, students will write a personal plan that includes the following: job position and description, salary specifications, school and education path, required skills, certifications and the time frames that it will take for them to reach the goal of their “dream job.” Students will revisit and revise their career plan at the end of their year.

UNIT 3: Changing Perspectives (Change can be unexpected)

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The pre-production phase will be explored and students will review how to successfully plan, schedule and storyboard their video projects. Students will practice advanced editing and camera techniques to help them create tension and suspense. Students will explore advanced camera shots such as tracking and pans, while using specialty mounts and equipment. Students will learn about color correcting and how color grading can dramatically help enhance the emotional impact of a scene.

Key Assignment #1 - Door Suspense Project

Students will examine and critique suspenseful scenes from various age-appropriate films and videos, such as when HAL became adversarial in *2001: A Space Odyssey*, when the birds first attack in Hitchcock's *The Birds*, the opening sequence of *Jaws* and when Tom Cruise is hiding from the robots in *War of the Worlds*. Students will focus on how the camera shots and angles, music and sound effects, color correction and grading, lighting, directing and acting all play an important role in building tension and suspense in these scenes. Using what they have learned, students will form groups and then write a short script and produce a storyboard for a film where the tension builds progressively until the climax - the opening of a door. Students will incorporate the standard film conventions learned for creating suspenseful films, such as different styles of camera shots/angles, color grading, music and sound effects and editing techniques. As groups present their films in class, their peers will give feedback and rate each other based on the level of suspense and creativity in each shot. Students will then individually write a reflective essay indicating how they can improve their script, film production, shot selections and post-production editing.

UNIT 4: The Art of Language (Created by the Viewer)

Students will watch age-appropriate excerpts from historical silent films and abstract films to create an abstract short film that includes symbols but has no dialogue. Students will be made aware of how the cultural background of the audience members affects their understanding and interpretation of symbols, story plots and meaning. In addition, students will demonstrate non-traditional styles of editing, including the use of montage style editing, jump cuts, speed effects, juxtaposition and overlays to create a visual project that is free from the traditional conventions of character, story and plot.

Key Assignment #1 - Abstract Film

Students will discuss and analyze excerpts from silent films such as Orson Welle's *The General*, Charlie Chaplin's *City Lights*, and *The Great Train Robbery* and abstract works like Paul Rand's *Manhattan*, *The Life and Death of 9413 a Hollywood Extra*, *Dog Star Man* and *Mesher of the Afternoon*. The discussions will center on how these works are alternatives to the traditional forms of storytelling and using industry specific terminology, students will critique the effectiveness of the use of symbolism, extreme camera angles, shot pacing, speed ramps, non-linear time, overlays and juxtapositioning of different visual elements. Students will then create

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an abstract experimental film that includes the use of symbols and non-traditional editing techniques to represent an emotion or idea that is free from the conventions of character, plot or setting. Students will be encouraged to use quick cuts, speed effects, overlays and mixed types of scenes to help them express their creative ideas. Students will be sensitive to how their audience's culture will affect their understanding of the symbols and visual images present in their artistic work. Students will showcase their works in class with their peers providing feedback and personal critiques so that they can be revised for film festivals and competitions.

UNIT 5: Interactions with Drama (Power is the ability to have choice)

Working in small groups, students will demonstrate how to effectively develop a story concept from initial brainstorming and storyboarding to production and distribution. Students will write, film and edit an original story according to a standard classic plot-arc structure, specifying one driving theme for the artistic work. Students will write their script incorporating character and plot traits found in the "Hero's Journey" narrative pattern outlined by Joseph Campbell.

Key Assignment #1 - Short Drama Film

Pulling from their knowledge and filming experiences during the course of the year, students will write, plan, film and edit a short drama (10-15 minutes in length) that incorporates multiple locations, actors and scenes. Students will write an original script and logline, create a storyboard, schedule the production, film their own short story and then create a final edit. In addition, students will need to have weekly production meetings with their crew, keep a production journal that shows their progress, cast talent for their film and secure proper documentation and permits to film in a remote location. The finished film will be presented in class for feedback and revisions before submitting to film festivals and competitions.

Key Assignment #2 - Movie Trailer

Students will watch and analyze successful movie trailers and discuss the balance between showing the basic premise of the story and enticing the audience to want to watch the film. Using footage from their original drama film, students will create a 30 second trailer incorporating voice over, video footage, sound effects, music and graphics. After posting their trailer online, students will use an online polling system to gather feedback about the effectiveness of their movie trailer.

UNIT 6: Society and the Individual (Society shapes and influences the individual)

Students will work with industry partners, local organizations and businesses to help plan, organize and market an off-site film festival. Students will be required to develop and implement a marketing plan to promote the festival throughout the community. Students will apply learning in a real world setting that also supports recruiting efforts for the school's film pathways.

Key Assignment #1 - Student Film Festival

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Students will learn about planning and producing a student film festival that showcases the best student films from the year. Students will learn about the different roles and responsibilities needed to organize a successful film festival for the community, teachers and friends. Students will need to assign crew roles and responsibilities, secure a location, create a budget, secure sponsors, design a printed program schedule, collect and format film submissions, and invite judges for awards. Students will be responsible for marketing, running a social media campaign and inviting the press. Students will turn in correspondences, confirmations, a graphic organizer that specifies their role and responsibilities and a timeline that tracks the progress of the festival.

Key Assignment #2 - Personal Cinematography Reel

Students will watch various work reels of professional editors, directors, motion graphic artists and production companies (the Vimeo Showcase Group is suggested - <https://vimeo.com/groups/showreelsdemoreels>). Students will discuss the differences in music choice, cut length, graphics, transitions and the criteria used in selecting the projects that were included in each reel. They will then take their best work from the previous semesters and create their own personal reel using appropriate song choices, transitions and graphics. Students will upload and showcase their reels in their own personal website/blog. Guest professional mentors will be invited to watch the personal reels and make suggestions/comments.

Key Assignment #3 - Film Essay Video


As a final project, students will write a short essay reflecting on what they have learned about filmmaking, their community, themselves and their lifelong goals. They will then create a video in which they record themselves reading their essay accompanied by original images, sounds and videos.



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Career Technical Education Pathways

SANTA ANA HIGH SCHOOL

High School	Arts, Media, & Entertainment: Production & Managerial Arts	
	Year 1	Year 2
	Writing for Stage and Screen – Film Academy UC “b” approval & Video Production with Multi-Media UC “f” approval	Advanced Video and Production with Multi-Media UC “f” approval

AGENDA ITEM BACKUP SHEET

October 11, 2016

Board Meeting

TITLE: Approval of Advanced Placement Computer Science Principles Course for High School Students

ITEM: Consent

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Don Isbell, Director, Career Technical Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval for the Advanced Placement Computer Science Principles course for high school students. This third course, in a three-course sequence, is for students grades 10 through 12 that meets the UC “g” requirement and is a Software and Systems Development pathway.

RATIONALE:

This course provides students with a foundation in computer science concepts and practices so that students learn to reason using computational thinking and critical thinking skills. By applying the content and skills emphasized in the course, students will engage in problem-solving and creative aspects of the computer science field by creating products that involve computational process the same way real-world professionals do. This course will help them become active and informed citizens in a global and technologically-driven society.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies.”

FUNDING:

No Fiscal Impact

ITEM SUMMARY:

- Course Description: This course is designed to have all activities mapped to the College Board’s AP Computer Science Principles curriculum framework.
- Students engage in problem-solving and creative aspects of the computer science field by creating products that involve computational process the same way real-world professionals do.
- This is a UC “g” course.
- Course will be at: Century and Godinez Fundamental high schools.

RECOMMENDATION:

Approve the Advanced Placement Computer Science Principles course for high school students.

LP:DI:sz

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COURSE OUTLINE

Course Title:	AP Computer Science Principles - UC “g”	District Course #:
Department:	CTE	Grade Level: 10-12
Course Length:	180 hours	
Prerequisites:	None	

Course Description:

Computer Science Principles AP course provides students with a foundation in computer science concepts and practices so that students learn to reason using computational thinking and critical thinking skills. Students engage in problem-solving and creative aspects of the computer science field by creating products that involve computational process the same way real-world professionals do. By applying the content and skills emphasized in the course, students will engage in rigorous instruction so that they become active and informed citizens in a global and technologically-driven society. *NOTE: All activities will be mapped to the College Board curriculum framework.*

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SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe District rules, regulations and policies
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

A. INTRODUCTION TO COMPUTING AND COMPUTATIONAL THINKING PRACTICES

1. Identify the impacts of computing.
2. Describe connections between people and computing.
3. Explain connections between computing concepts.
4. Explain how data, information or knowledge is represented for computational use.
5. Describe modeling in a computational context.
6. Justify appropriateness and correctness of a solution, model, or artifact.
7. Explain the meaning of a result in context.
8. Describe computation with accurate and precise language, notations or visualization.
9. Collaborate in solving computational problems.
10. Exchange knowledge and feedback with a partner or team member.

B. CREATING DIGITAL ARTIFACTS

1. Collaborate and build computational artifacts and communicate their purpose.
2. Develop computational artifacts to analyze data information.
3. Create artifacts with practical, personal, or social intent.
4. Use appropriate algorithmic and information management principles.
5. Explain how artifacts function.
6. Summarize the purpose of computational artifacts.
7. Create a new computational artifact by combining or modifying existing artifacts
8. Use appropriate computational tools to efficiently create artifacts that are useful.

C. COMPUTING ABSTRACTIONS

1. Identify abstractions.
2. Use abstractions to develop models and simulations of natural and artificial phenomena.
3. Describe a variety of abstractions used to represent data.
4. Explain how binary sequences are used to represent digital data.
5. Use multiple levels of abstraction to write programs.
6. Identify multiple levels of abstraction that are used when writing programs.
7. Name and explain the steps used in solving a problem.

D. CREATIVITY AND COMPUTING

1. Use computing tools and techniques for creative expression.
2. Apply the creative process when developing computational artifacts.
3. Create exciting and personally relevant artifacts.
4. Design and implement innovative solutions using an iterative process.
5. Describe how creative development process affects the creation of computational artifacts.
6. Explain how computing and the use of computational tools foster creative expression.

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7. Describe how computing extends traditional forms of human expression and experience.
8. Solve a problem by applying appropriate problem--solving techniques.
9. Express a solution using standard design tools.

E. DATA, INFORMATION AND KNOWLEDGE

1. Use computers to process information, find patterns, and test hypothesis about digitally processed information to gain insight and knowledge.
2. Use large data sets to explore and discover information and knowledge.
3. Extract information from data to discover and explain connections, patterns, or trends.
4. Apply a variety of analysis techniques to large data sets.
5. Justify conclusions drawn from data analysis.
6. Create code that reads data in the form of text, cleans and filters the data, and extracts information that helps formulate new knowledge.

F. ALGORITHMIC THINKING

1. Develop algorithms for implementation in a program.
2. Express algorithms in a language.
3. Explain the difference between algorithms that run in a reasonable time and those that do not run in a reasonable time.
4. Explain the difference between solvable and unsolvable problems in computer science.
5. Evaluate algorithms analytically and empirically for efficiency, correctness and clarity.
6. Determine if a given algorithm successfully solves a stated problem.
7. Summarize the behavior of an algorithm.

G. PROGRAMMING

1. Develop programs for creative expression, to satisfy personal curiosity, or to create new knowledge.
2. Develop programs to solve problems.
3. Explain how programs implement algorithms.
4. Use abstraction to manage complexity in programs.
5. Understand that programming is facilitated by appropriate abstractions.
6. Evaluate the correctness of a program.
7. Employ appropriate mathematical and logical concepts in programming.
8. Create small applications (apps) that are live on the web.

H. UNDERSTANDING THE INTERNET

1. Describe how the Internet functions.
2. Identify aspects of the Internet design and development that have helped it scale and flourish.
3. Explain how cybersecurity is impacting Internet users.
4. Identify existing cybersecurity concerns and potential options to address these issues with the Internet and systems built on it.
5. Understand that cryptography has mathematical foundation and is essential to many models of cybersecurity.
6. Create web pages with a practical, personal, and/or societal purpose.
7. Select appropriate techniques when creating web pages.

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8. Explain how the principles of systems and networks that helped enable the Internet are also critical to the implementation of computational solutions.
9. Gain insight into how the Internet operates.
10. Identify the characteristics of the Internet and systems built on it, and analyze important concerns (example: cybersecurity)

I. IMPACTS OF COMPUTING ON SOCIETY

1. Understand how computing enhances human communication, interaction, and cognition.
2. Describe how computing enables innovation.
3. Discuss some potential benefits and harmful effects of computing.
4. Explain how computing innovations affect communication, interaction, and cognition.
5. Describe how computing has impacted innovations in other fields.
6. Analyze the beneficial and harmful effects of computing.
7. Explain the connections between computing and economic, social, and cultural contexts.
8. Understand that software can solve some but not all problems.
9. Discuss issues of equity, access, and power in the context of computing resources.

SECTION III – CAREER PREPARATION/ALL ASPECTS OF INDUSTRY/ANCHOR STANDARDS

ALL ASPECTS OF INDUSTRY (AAOI)

1. **Planning** -- strategic planning; goals/objectives; assessment of needs
2. **Management** -- organizational structure; corporate culture; mission statement
3. **Finance** – capital acquisitions; financial operations
4. **Technical & Production Skills** – basic academic skills; team player skills; specific production skills
5. **Principles of Technology** – technology in the workplace; continued professional training
6. **Labor Issues** – job descriptions; employees' rights and responsibilities; role of labor organizations
7. **Community Issues** – community activities and issues; organization involvement in the community
8. **Health, Safety, and Environment** – regulatory issues; workplace safety

Anchor Standard 1: Academics (AAOI 3, 4)

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Sector academic alignment matrix for identification of standards.

Anchor Standard 2: Communications (AAOI 4, 7)

Acquire and accurately use Sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

Anchor Standard 3: Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

Anchor Standard 4: Technology (AAOI 4, 5)

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Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Sector workplace environment. (Direct alignment with WS 11-12.6)

Anchor Standard 5: Problem Solving and Critical Thinking (AAOI 2)

Conduct short as well as more sustained research to create alternative solutions to answer a question or solve a problem unique to the Sector, using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7).

Anchor Standard 6: Health and Safety (AAOI 8)

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

Anchor Standard 7: Responsibility and Flexibility (AAOI 7)

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

Anchor Standard 8: Ethics and Legal Responsibilities (AAOI 2, 6)

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

Anchor Standard 9: Leadership and Teamwork (AAOI 2, 6)

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Sector career technical student organization. (Direct alignment with SLS 11-12.1b)

Anchor Standard 10: Technical Knowledge and Skills (AAOI 4, 5)

Apply essential technical knowledge and skills common to all pathways in the Sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

Anchor Standard 11: Demonstration and Application (AAOI 1)

Demonstrate and apply the knowledge and skills contained in the Sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the Sector career technical student organization.

Laboratory Activities

Laboratory activities will include hands on scientific activities that are directly related to and support the chapters in the primary text, the 7 Big Ideas curriculum and other units. These labs involve inquiry, observation, analysis and write up. These hands-on activities account for more than 20% of class time. The interconnectedness of the course content requires students to consistently revisit and reinforce the concepts listed in the 7 big ideas throughout the entire course. All activities in the course will be mapped to the College Board curriculum framework found at: <http://media.collegeboard.com/digitalServices/pdf/ap/comp-sci-principles-draft-cf-final.pdf>

Students will be participating in these hands on activities:

- a. Create digital artifacts that fulfill instructor specifications and artifacts that are personally interesting to the student - students will use appropriate computational tools to efficiently create artifacts that are useful for their work.

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- b. Write code that fulfills given requirements - students will write code that fulfills the requirements of the performance tasks, code that completes course website exercises, and code that is personally interesting to the students.
- c. Modify Digital Images through Code - students will complete the code that digitally modifies images through the application of the appropriate algorithms.
- d. Analyze Table Data - students will write code that reads data in the form of text , cleans and filters the data, and extracts information that helps students formulate new knowledge.
- e. Simulate Random Events - students will write "Monte Carlo" simulations (determining the likelihood of peers having the same birthday, playing a game repeatedly to determine the empirical probabilities associated with game outcomes, etc.) that appropriately use random numbers and algorithms to generate data summaries in the form of graphics, numbers, and text.
- f. Create web pages that include Javascript programs that use the Document Object Model (DOM) for page modification - students will write Javascript programs that complete course website assignments and generate pages that effectively communicate the results of their explorations.
- g. Exploring RGB - students will use sites like <http://web.stanford.edu/class/cs101/image-rgb-explorer.html> to make connections between RGB and decimal and hexadecimal representations of color.
- h. Generate Website using Javascript APIs - students will use the Google Maps, Drive and Calendar APIs to create web pages that generate results that are personally relevant and interesting.
- i. Create Videos - students will collaboratively create videos that present the results of collaborative research related to 1) the positive and negative impacts of computing technology on society 2) the Internet and how it works, and 3) a specific computational technology that impacts a particular population and analyzes the algorithms and data associated with that impact.

Required Text:

Blown to Bits: Your Life, Liberty and Happiness after the Digital Explosion

Abelson, Ledeen, Lewif

Pearson Education Inc.

First/2008

<http://www.bitsbook.com/>

Websites

Title	Author(s) Editor(s) Compiler(s)	Affiliated Institution or	URL
Computer Science Principles		College Board	http://www.csprinciples.org/home/pilot-sites

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Introduction to Computing	Intro Computing	http://introcomputing.org
Computer Science 101	Stanford	http://web.stanford.edu/class/cs101/
Media Computation	Media Computation Website	http://coweb.cc.gatech.edu/mediaComp-teach
ACM TechNews	TechNews	http://technews@hq.acm.org
Google Maps, Drive & Calendar	Google	http://www.google.com




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Career Technical Education Pathways

CENTURY HIGH SCHOOL

High School	Information & Communication Technologies: Software & Systems Development		
	Course 1	Course 2	Course 3
	Application of Business Technology UC “g” approved	Exploring Computer Science UC “g” approved 459TF	AP Computer Science Principles UC “g” approved 482A

GODINEZ FUNDAMENTAL HIGH SCHOOL

High School	Information & Communication Technologies: Software & Systems Development		
	Course 1	Course 2	Course 3
	Application of Business Technology UC “g” approved	Exploring Computer Science UC “g” approved 459TF	AP Computer Science Principles UC “g” approved 482A

AGENDA ITEM BACKUP SHEET

October 11, 2016

Board Meeting

TITLE: Approval of Advanced Placement Computer Science Principles Project Lead the Way Course for High School Students

ITEM: Consent

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Don Isbell, Director, Career Technical Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Advanced Placement (AP) Computer Science Principles (CSP) Project Lead the Way (PLTW) course for high school students. This third course, in a three-course sequence, is for students grades 10 through 12 and meets the UC “g” requirements.

ITEM SUMMARY:

- Course Description: Course is designed to cover all learning objectives in the College Board’s AP Computer Science Principles framework and to prepare students to do well on the AP assessment.
- The course aims to engage students to consider issues raised by the present and future societal impact of computing.
- This is a UC “g” course.
- Course will be at: Valley High School.

RATIONALE:

This course is a PLTW approved course that will implement the College Board’s new AP CSP framework. This course aims to develop computational thinking, to generate excitement about the field of computing, and to introduce computational tools that foster creativity. It also aims to build students’ awareness of the tremendous demand for computer specialists and for professionals, in all fields, who have computational skills. Students will practice problem solving with structured activities and progress to open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies.”

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Advanced Placement Computer Science Principles Project Lead the Way course for high school students.

LP:DI:sz

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COURSE OUTLINE

Course Title:	AP Computer Science Principles - Engineering Project Lead the Way (PLTW) - UC “g”	District Course #:
Department:	CTE	Grade Level: 10-12
Course Length:	180 hours	
Prerequisites:	None	

Course Description:

AP Computer Science Principles (CSP) is a Project Lead the Way (PLTW) course to implement the College Board’s new AP CS Principles framework. Students work in teams to develop computational thinking and solve problems. The course does not aim to teach mastery of a single programming language but aims instead to develop computational thinking, to generate excitement about the field of computing, and to introduce computational tools that foster creativity. The course also aims to build students’ awareness of the tremendous demand for computer specialists and for professionals in all fields who have computational skills. Each unit focuses on one or more computationally intensive career paths. The course also aims to engage students to consider issues raised by the present and future societal impact of computing.

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SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

- A. Algorithms, Graphics, and Graphical User Interfaces
- B. The Internet
- C. Raining Reigning Data
- D. Intelligent Behavior.

SECTION III – CAREER PREPARATION/ALL ASPECTS OF INDUSTRY/ANCHOR STANDARDS

ALL ASPECTS OF INDUSTRY (AAOI)

- 1. **Planning** -- strategic planning; goals/objectives; assessment of needs
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Anchor Standard 11: Demonstration and Application (AAOI 1)

Demonstrate and apply the knowledge and skills contained in the Sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the Sector career technical student organization.

COURSE CONTENT and KEY ASSIGNMENTS

UNIT 1: Algorithms, Graphics, and Graphical User Interfaces

The goal of this unit is to excite students about programming and to build their algorithmic thinking and ability to use abstraction. Student creativity is emphasized as they work with ScratchTM, App Inventor, and Python® programming languages to tell graphical stories, publish games and AndroidTM applications, and explore various development environments and programming techniques. Students create original code and read and modify code provided from other sources. An Agile software development process is emphasized and personal, professional, and collaborative skills take center stage. Students debate policy questions about the ownership and control of digital data and examine the implications for creative industries and consumers. In this unit students begin their exploration of career paths tied to computing.

Key Assignment: 1.1 Algorithms and Agile Development

Introduce students to programming at a level appropriate to novice programmers. With an introduction to pair programming and the Agile software development process, students create

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original programs in Scratch that incorporate audio and visual elements while tackling algorithmic problems. The lesson opens with an introduction to how computing is affecting our lives. Students explore tools for collaboration over the Internet and select from these tools in order to manage the projects that they create. The foundations for later algorithmic thinking are built by focusing on the most common roles that variables fulfill, with an introduction to the conventions of object-oriented programming.

- a) Principles
- b) Lightbot™: Input, Output, State
- c) Branching and Iteration
- d) Objects and Methods
- e) Variable Roles I
- f) Variable Roles II
- g) Scratch Game or Story

Key Assignment: 1.2 Mobile App Design

Students learn to build their skills by analyzing existing code, particularly with an emphasis on the roles of variables. Students create an Android app of their own design. The lesson begins with an introduction to binary representations of numbers, letters, colors, images, etc. using a CS unplugged activities in which students create a physical representation of data storage. Students work with and make minor modifications to two App Inventor programs, building their ability to analyze a complex program and incorporate event handlers into programs in meaningful ways. Students conclude by designing and creating their own Android app using pair programming and practicing the Agile software design process.

- a) Bits and Bytes
- b) Introducing App Inventor
- c) Creating Mobile Apps
- d) Analyzing a Program
- e) Modifying a Program
- f) Designing an App

Key Assignment: 1.3 Algorithms in Python

Students will comprehend all information as bits and to transfer their understanding of algorithms to a new language, Python, which is powerful enough to raise all the opportunities and issues targeted in the course. Students are introduced to functional, imperative, and declarative programming paradigms with Python, again learning to use variables in the most common roles. Before learning about variable types and the fundamental algorithmic structures in Python, students simulate program execution in a model assembly language. After building strength with basic Python algorithms, students create algorithms to compete in a round-robin tournament of the Prisoner's Dilemma, using the collaborative programming platform GitHub in the process.

- a) Programs are Data
- b) Python Variables and Functions
- c) Branching and Output
- d) Nested Branching and Input

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- e) Strings
- f) Tuples and Lists
- g) For Loops
- h) While Loops
- i) Tools for Collaboration
- j) 10 Game Theory

Key Assignment: 1.4 Images and Object-Oriented Libraries

Students will become independent learners of a programming language, able to refer to documentation to use object-oriented libraries commonly available. The lesson begins with an unplugged activity to teach object-oriented concepts. Students build additional strength with Python algorithms, manipulating image files by modifying pixel data and using code libraries to work at higher levels of abstraction. As part of that work, they learn to use a variety of documentation including application programming interfaces (APIs). Students read, discuss, and debate intellectual property issues associated with digital data. In the culminating problem of the lesson, they collaborate to create an image processing function that highlights the power of automation.

- a) Procedural Abstraction
- b) Objects and Methods
- c) Images and Arrays
- d) Python Imaging Library API
- e) Image Algorithms
- f) Digital Property and Forensics
- g) Image Artist
- h) PT Performance Task

Key Assignment: 1.5 GUIs in Python

Students will be able to conceive of any class of objects as an abstraction. Students will create a graphical user interface (GUI) with considerations of audience and accessibility. The lesson begins with an unplugged activity that generalizes the user interface topic of this lesson to the field of human-computer interaction. The remainder of the lesson is optional and used to differentiate the curriculum across different schools, depending on whether students entered the course having already learned some programming in earlier grades using Scratch, App Inventor, or other environments such that Lessons 1.1 and 1.2 are expedited or omitted.

Students practice using an application programming interface (API) to learn methods that affect an object's state. Students work with two APIs: the Tkinter Canvas for drawing and animation and the Tkinter toolbox of GUI widgets. Students are provided code for a simple GUI that implements a model-view-controller (MVC) pattern. Students will modify the elements of that pattern to suit their own needs. The lesson concludes with a problem in which students create a model-view-controller GUI using Scratch or Python. Strategies for documentation are reinforced, and Agile development is emphasized in the concluding problem.

- a) Human-Computer Interaction
- b) The API for the Tkinter Canvas
- c) The MVC Pattern with Tkinter

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- d) Design a Python GUI

UNIT 2: The Internet

Students will have a more concrete understanding of the Internet as a set of computers exchanging bits and the implications of these exchanges. Students use PHP and SQL to structure and access a database hosted on a remote server, learn how HTML and CSS direct the client computer to render a page, and experiment with JavaScript™ programming language to provide dynamic content. The focus of the unit is on the protocols that allow the Internet to function securely as it delivers social media and eCommerce content. Students work briefly in each of several web languages to understand how the languages work together to deliver this content. The history and workings of the Internet are explored, and issues of security, privacy, and democracy are considered. Practical cybersecurity hygiene is included. Career paths in cybersecurity, web development, and information technology are highlighted.

The Internet Lesson Summary

- a) The Internet and the Web
- b) Shopping and Social on the Web
- c) Security and Cryptography

Key Assignment: 2.1 The Internet and the Web

In this lesson the goal is to build student understanding of the Internet as a set of computers exchanging bits in the form of packets. Students will learn to identify the components of their digital footprint and compare the designs, strengths, and weaknesses of their favorite web pages. In this context students use an unplugged activity to understand (in broad brushstrokes) the content and flow of data when browsing the web. They compare results from different search engines and learn to refine their search techniques. They review how to assess the trustworthiness of web-based media and consider the data flow that permits targeted advertisements. Students employ appropriate tools to explore the hierarchical nature of DNS and IP. Students identify ways that a web developer's decisions affect the user and ways that the user's decisions impact society. The tree structure of web documents is introduced alongside HTML and CSS. Students exchange keys and messages, use Python functions to encrypt and decrypt, and explain how paired key encryption and certification authorities provide security and authentication.

- a) The Rise of the Internet
- b) Your Favorite Web Page
- c) Protocols and Bandwidth
- d) HTML and CSS
- e) Secure Protocols

Key Assignment: 2.2 Shopping and Social on the Web

Students understanding the role of client-side code, server-side code, and databases in delivering interactive web content. The hook is a problem in which CS students collaborate with art students to publish content on the web. Students are provided with JavaScript and PHP code and can access an SQL database from a shell command line as well as through PHP. Students compare languages encountered so far to generalize the concepts of sequencing instructions,

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selection of instructions by conditionals, iteration, and the common roles of variables. Students explore and compare career paths within computing. Students also begin selecting topics for the CS Principles Performance Tasks as described in the final Problem 4.2.5 of the course.

- a) HTML5 and JavaScript
- b) Introducing PHP
- c) Databases and SQL
- d) Dynamic Data-Driven Design
- e) Career Fields of CS and IT

Key Assignment: 2.3 Security and Cryptography

The goal of this lesson is for students to personally invest in maintaining online security and to improve their personal cybersecurity hygiene. Students focus on cybersecurity from the perspectives of the user, the software developer, the business, the nation, and the citizen. In the team competition at the end of the lesson, students explore parallel strands in encryption and security. Encryption is used as a route to explore the efficiency of algorithms and how the time for an algorithm to execute can be dependent on its input.

- a) The Vulnerable User
- b) Security by Encryption
- c) Security and Liberty
- d) The Heist

UNIT 3: Raining Reigning Data

Students will see the availability of large-scale data collection and analysis in every area they can imagine. Students examine very large data sets tied to themselves as well as to areas of work and society. They learn a variety of data visualization techniques and work to recognize opportunities to apply algorithmic thinking and automation when considering questions that have answers embedded in data. The complexity of the data sets, visualizations, and analysis increases in the second lesson of the unit, challenging students to generalize concepts developed in the first lesson.

- a) Visualizing Data
- b) Discovering Knowledge from Data
- c) Visualizing Data

Students will be able to create visualizations to analyze large sets of data and to meaningfully interpret the patterns they uncover. They draw conclusions relevant to themselves from data, including local weather, the economics of their community, and naming trends with their name. At the beginning of the lesson, students weigh societal concerns around the collection and persistence of Big Data. The students learn how to use Python to make useful graphic representations of data, developing from familiar visualizations to more modern visual analyses like scaled-dot or colorized scatter plots of multidimensional data sets. Students are introduced to basic Excel® spreadsheet programming and cell manipulation. A Monte Carlo simulation is used to help students appreciate the meaning of evidence for association between two variables.

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- a) Time Series and Trends
- b) Privacy Issues with Data
- c) Data Innovations and Parallel Algorithms
- d) Pie Charts and Bar Graphs
- e) Histograms and Distributions

Key Assignment: 3.2 Discovering Knowledge from Data

Students will be able to create a range of visualizations to analyze large complex sets of data and to meaningfully interpret the patterns they uncover. Students use statistics to deepen the meaning of knowledge gained by visualization. The hooks are again conclusions they can draw from data relevant to themselves, including various geographic perspectives on their life and facial recognition of their own features. The lesson uses Excel as well as Python to manipulate and visualize data. Students examine multidimensional data sets using scatter plot arrays and view geographic and social data using heat maps and data while simulating mutations in a population and then investigate genomic data of many species using public scientific database. Finally, student teams choose a question and answer it using large sets of data.

- a) Inferential Statistics
- b) Image Data
- c) Linked Data
- d) Geographic Data
- e) Simulation Data
- f) Genomic Data
- g) Investigating with Data

UNIT 4: Intelligent Behavior

The emergence of intelligent behavior is explored from two distinct approaches: from human crowd sourcing of data and from separate algorithmic agents working in parallel. The goal is to galvanize the connections among computing concepts and between computing and society. The first lesson explores the hardware layer of computing, working from discrete components to integrated circuits. The exponential advancement of electronics, low on the ladder of abstraction, is connected to advancements at the highest levels on the ladder of abstraction, where artificial intelligence and simulation and modeling are impacting all fields. In the concluding lesson, students identify problems and questions that can be addressed with computer simulation, incorporating agent-based modeling. Students are challenged to explore the assumptions and parameters built into several simulations and to attach meaning to the results. Having explored a few applications of intelligent behavior emerging from algorithmic components, students reflect on the current and future state of artificial intelligence.

- a) Moore's Law and Modeling
- b) Intelligent Agents

Key Assignment: 4.1 Moore's Law and Modeling

Students construct an understanding of how the explosion of technology over the last two decades has impacted every realm of study and employment. Students begin by researching the impact of computer modeling and simulation which have been made possible by the rapid

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increase in computational power due to the continued applicability of Moore's Law. They then manipulate discrete electronic components to create logic gates and then create comparable results using integrated circuits. Students comprehend what it means to double the number of transistors that can fit in a given area. Students explore simulation in NetLogo directly by manipulating a model of predation and a model of the spread of viruses in humans. The lesson concludes with an examination of the code of ethics for simulationists and reflection on the necessity of adhering to such a code.

- a) Computing Impacts All Fields
- b) Basic Control Circuits
- c) Introducing Simulations
- d) Varying Parameters
- e) Assumptions, Abstractions, and Ethics

Key Assignment: 4.2 Intelligent Agents

Students experiment with materials designed to illuminate the rise of intelligent and complex behavior from simple rules and seemingly unintelligent agents. Students begin by studying a model of Langton's ant, a simple Turing machine with some surprising emergent behavior. The students manipulate models of neurons and neural networks. Students design and conduct their own experiments on a model of their own choosing using Monte Carlo methods. Students explore the generation and observation of fractals and study a diffusion-limited aggregation model for producing fractal behavior.


In the final project of the course, students choose a tool or tools that they have learned about in the course and apply their knowledge to create a novel product of their own design and to investigate the beneficial and harmful impacts of a computing innovation. In the final project, students present the artifacts they produced for the College Board AP Create and Explore Performance Tasks. The tasks are typically begun during Unit 2 or 3 so that the work can be completed in accordance with College Board AP submission timeline. Students present their Create product to their class along with reflections about how the artifacts tie together what they've learned about computer science.

- a) Emergent Behavior
- b) Neural Networks
- c) Modifying a Simulation's Assumptions
- d) Beauty in Chaos and Fractals
- e) Principles



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VALLEY HIGH SCHOOL

High School	Engineering & Architecture: Engineering Design		
	Course 1	Course 2	Course 3
	Intro to Engineering Design (PLTW) UC “g” approved Articulated - SAC 667A	Principals of Engineering (PLTW) UC “g” approved 668A	AP Computer Science Principles (PLTW) UC “g” approved 482A

AGENDA ITEM BACKUP SHEET

October 11, 2016

Board Meeting

TITLE: Approval of Introduction to Design 1, 2 Project Lead the Way Course for High School Students

ITEM: Consent

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Don Isbell, Director, Career Technical Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Introduction to Design 1, 2 Project Lead the Way (PLTW) course for high school students. This first course, in a three-course sequence, is for students grades 10 through 12 and meets the UC “f” requirement.

RATIONALE:

This course provides a project-based curriculum for high school students that present the elements and principles of visual design using the design process established by Project Lead the Way. Students use computers as a medium/tool for design of project components such as sketching techniques, orthographic drawing, and 3D modeling and rendering. This course will help stimulate creativity and enhance students’ abilities to use visual images as a means of communicating ideas.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies.”

FUNDING:

No Fiscal Impact

ITEM SUMMARY:

- Course Description: Course is designed to develop knowledge of the elements and principles of design used to successfully complete visual and conceptual designs through the completion of complex projects and the development of problem-solving skills.
- The course aims to implement a structure and purpose for portfolio development that will be continued throughout high school.
- This is a UC “f” course.
- Course will be at: Century High School.

RECOMMENDATION:

Approve the Introduction to Design 1, 2 Project Lead the Way course for high school students.

LP:DI:sz

Santa Ana Unified School District

COURSE OUTLINE

Course Title:	Introduction to Design 1 and 2 Project Lead the Way (PLTW) - UC “f”	District Course #:
Department:	CTE	Grade Level: 10-12
Course Length:	180 hours	
Prerequisites:	None	

Course Description:

Introduction to Design 1 provides a project based curriculum for high school students that present the elements and principles of visual design using the design process established by Project Lead the Way (PLTW). Projects focus on design factors such as aesthetics, format, geometric shape & form, perspective drawing, scale, proportion, and presentation techniques. Students begin to use computers as a medium/tool for design of project components such as sketching techniques, orthographic drawing, 3D modeling and rendering. Assignment requirements are based on color, form and aesthetics with emphasis on the stages of the design process and critical thinking skills.

Introduction to Design 2 continues the design process and use of elements and principles of design through larger scale and more complex projects. Assignments involve detailed form follows function aspects and the effects of successful presentation. Students explore various materials and media for self-expression and learn to express opinions through class critiques and oral presentations. Class projects include toy design, abstract pattern design, architectural model building, poster and brochure design, and design of various products such as a birdfeeders, desktop organizers, and amusement park rides. Design tools will include 3D modeling and other computer software.

SECTION I – INTRODUCTION AND ORIENTATION

Santa Ana Unified School District

- A. Observe district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

Introduction to the Design 1

- A. Self-Expression
- B. Key Element of Line
- C. Basic Geometric Shapes
- D. Color Theory
- E. Artistic media
- F. Puzzle Cube Toy Design

Introduction to the Design 2

- A. Simple Product Design Project
- B. Research: Artistic medium of the Masters
- C. Art Gallery Design
- D. Research: Artistic medium of the masters
- E. Student's Independent Final Design
- F. Personal Sketchbook

SECTION III – CAREER PREPARATION/ALL ASPECTS OF INDUSTRY/ANCHOR STANDARDS

ALL ASPECTS OF INDUSTRY (AAOI)

1. **Planning** -- strategic planning; goals/objectives; assessment of needs
2. **Management** -- organizational structure; corporate culture; mission statement
3. **Finance** – capital acquisitions; financial operations
4. **Technical & Production Skills** – basic academic skills; team player skills; specific production skills
5. **Principles of Technology** – technology in the workplace; continued professional training
6. **Labor Issues** – job descriptions; employees' rights and responsibilities; role of labor organizations
7. **Community Issues** – community activities and issues; organization involvement in the community
8. **Health, Safety, and Environment** – regulatory issues; workplace safety

Anchor Standard 1: Academics (AAOI 3, 4)

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Sector academic alignment matrix for identification of standards.

Anchor Standard 2: Communications (AAOI 4, 7)

Acquire and accurately use Sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

Santa Ana Unified School District

Anchor Standard 3: Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

Anchor Standard 4: Technology (AAOI 4, 5)

Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Sector workplace environment. (Direct alignment with WS 11-12.6)

Anchor Standard 5: Problem Solving and Critical Thinking (AAOI 2)

Conduct short as well as more sustained research to create alternative solutions to answer a question or solve a problem unique to the Sector, using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7).

Anchor Standard 6: Health and Safety (AAOI 8)

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

Anchor Standard 7: Responsibility and Flexibility (AAOI 7)

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

Anchor Standard 8: Ethics and Legal Responsibilities (AAOI 2, 6)

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

Anchor Standard 9: Leadership and Teamwork (AAOI 2, 6)

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Sector career technical student organization. (Direct alignment with SLS 11-12.1b)

Anchor Standard 10: Technical Knowledge and Skills (AAOI 4, 5)

Apply essential technical knowledge and skills common to all pathways in the Sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

Anchor Standard 11: Demonstration and Application (AAOI 1)

Demonstrate and apply the knowledge and skills contained in the Sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the Sector career technical student organization.

RESOURCES AND MATERIALS

- Bayles, David and Orland, Ted. *Art and Fear*. 2001.
- Betti, Claudia and Sale, Teel. *Drawing: A Contemporary Approach*. 2003.
- Ching, Frank D.K. *Architecture: Form, Space and Order*. John Wiley and Sons, Inc., 1996. (standard college text)
- Edwards, Betty. *Drawing on the Right Side of the Brain*. Penguin Putnam, Inc., New York, 1999.

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- Gatto, Joseph A; Porter, Albert W.; and Selleck, Jack. *Exploring Visual Design: The Elements and Principles*.
- Madsen, David; Folkestad, James; Schertz, Karen A.; Shumaker, Terrence M.; Stark, Catherine; and Turpin, J. Lee. *Engineering Drawing and Design, 3rd Edition*. Delmar, a division of Thomson Learning, Inc., 2004. (standard college text)
- Tansey, Richard and Kleiner, Fred S. *Gardner's Art Through the Ages*, 10th Edition (standard college text)
- A Lifetime of Color - Art & Education Room <http://www.sanford-artedventures.com>
- T.L. Heath (translator), *Euclid's Elements*
- The Enrichment Hub at Town for Kids <http://www.town4kids.com>
- Popular Science Magazine - October Issue 1944
- Rosalind Ragans. *ArtTalk* by McGraw-Hill (Hardcover - Jan 1, 2000)
- Lippincott's Magazine, <http://www.njit.edu/v2/Library/archlib/pub-domain/sullivan-1896-tall-bldg.html> March 1896.
- <http://www.ergonomics.org>
- <http://www.websters-online-dictionary.org>
- BUILDING A TOPOGRAPHIC MODEL by ELLEN P. METZGER
<http://www.ucmp.berkeley.edu/fosrec/Metzger1.html#topographic#topographic>
- A Lifetime of Color - Art & Education Room
- http://www.sanford-artedventures.com/teach/lp_design_house_contents.html
- *Job Skills Portfolio: Giving You an Edge in the Marketplace* by Randall S. Hansen, Ph.D.
http://www.quintcareers.com/job_search_portfolio.html
- *Creating Portfolios: For Success in School, Work and Life*. Kimeldorf, Martin. Minneapolis, MN: Free Spirit Publishing Inc., c.1994.
- *Coin Career Library* <http://library.coin3.com>

COURSE CONTENT and KEY ASSIGNMENTS

Introduction to Design 1

UNIT 1 - Introduction to Art

1. What is art? Why do artists create?
2. The language of art
3. 2-dimensional media
4. 3-dimensional media
5. Technology as a medium

PROJECT 1: Self Expression: Student's choice of art form with narrative. Students introduce themselves as artists and begin to express the language of art through visual perception and critical analysis of symbolism. Each student will produce a unique piece of art work using their self-selected medium.

UNIT 2 - The Elements and Principles of Design

1. Line types: structural, outline, contour, gesture, sketch...
2. Line quality and line personality
3. The expressive quality of line

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4. Class critique** (See note below) - *What emotions do lines communicate?*

PROJECT 2: The Key Element of Line: An exploration of the expressive qualities of line. Different types of line; structural, contour, outline, baseline sketch, implied lines, and their communication of emotion and style. Students will create a 2-dimensional composition showing emphasis on edge and line. (Visual Arts Standards 1, 2, 3)

UNIT 3 - Shape and Form

1. How we perceive shape, form and space
2. Polygons and angles
3. Creating form with the element of value
4. Orthographic projections of form
5. The illusion of depth and perspective drawing
6. Class critique** - *Modeling practices and effects of contrasting values*

PROJECT 3: Basic Geometric Shapes: Students begin to explore the foundation of images through free-hand sketching, orthographic drawings, computer modeling and rendering techniques to create depth and form through the element of value. Final composition should be a 3-dimensional computer generated composition of form. (Visual Arts Standards 1, 2, 3)

UNIT 4 - The Element of Color

1. Properties of color, color schemes and color theory
2. Mixing color – the effect of the medium
3. Hues, values and intensity
4. Guest Lecture: The Fashion Institute of Design & Merchandising: Psychology of Color
5. Class critique** - Analysis of color combinations

PROJECT 4: Color Theory: An introduction to the elements of color as well as the properties of hues, value and intensity. Students will learn the blending of colors in a kaleidoscopic color wheel and the psychological effects of color in perception. (Visual Arts Standards 1, 2, 3)

UNIT 5 – Stages of the Design Process

1. Brainstorming and conceptual design
2. Research and refinement of a concept
3. Design analysis, evaluation and critique process
4. Class critique** - *The design process thus far*

PROJECT 5: Artistic Media: Students explore the history of art and famous artists as well as the introduction of new art materials and techniques throughout history that are often the catalyst for an artist's work. Deliverables include a research paper and a 2- dimensional composition that reflects work of a particular historical period. (Visual Arts Standards 1, 4)

UNIT 6 – Stages of the Design Process

1. Creating a full set of orthographic sketches
2. Final development of design
3. 3-dimensional computer modeling and prototyping
4. Optimizing a virtual model

Santa Ana Unified School District

5. Presentation practices

PROJECT 6: Puzzle Cube Toy Design: This project exposes students to a broad overview of the total design process through a project that requires students to utilize each stage of the design process from concept to presentation. Students will submit work for each stage of the design process. (Visual Arts Standards 1, 4, 5)

UNIT 7 – Critical Analysis of Other Designs

1. Consider the design process and how it was applied to selected objects and systems
2. How did required functionality affect specifics of the design?
3. Perform a complete, detailed quantitative analysis of a selected object.
4. Create a full set of drawings (from sketches to orthographic drawings) for one or more selected objects

Introduction to Design 2

UNIT 8 – Form Follows Function

1. Functionality of the proposed product (birdfeeder, desktop organizer, or similar)
2. Brainstorming: needs and proportions
3. Research and analysis of the client and product
4. Concept sketches
5. 3-dimensional computer modeling of complex forms
6. Design development and refinement
7. Presentation: Maximizing visual design
8. Class critique** - *Aesthetics in design*
9. Class critique** - *Form follows function*

PROJECT 7: Simple Product (Birdfeeder, Desktop Organizer or similar) Design Project:

Students begin to understand the concept of “Form Follows Function” and what makes a successful design for marketable products. The birdfeeder allows students to design and build a product specific to a species and purpose and present computer generated models of their design. (Visual Arts Standards 1, 2, 4, 5)

UNIT 9 – Art History

1. Early civilizations
2. Renaissance
3. Impressionism

PROJECT 8: Research: Artistic Medium of the Masters – Perception and expressive qualities of famous artists. Written assignment of a prominent artist and subject matter of a selected historical era discussed in class.

UNIT 10 – Studio Project One

1. Understanding technology behind public display and preservation
2. Spatial awareness and displaying works of art
3. Topography models and civil engineering
4. Research: The successes of existing art galleries and museums

Santa Ana Unified School District

5. Oral presentations and traditional media of architectural design
6. Team critique**: *Project Presentations to mentors and instructors*
7. Class critique** - *Students lead critique of concept designs*

PROJECT 9: Art Gallery Design: This is an in-depth project that requires students to work in teams through various stages of the project. Research of existing museums and galleries is required. The construction of a topographic model introduces students to the challenges of architectural and civil design. (Visual Arts Standards 1, 3, 4, 5)

UNIT 11 – Style & Technique

1. Properties of pigment
2. Mixed media
3. Texture and pattern of materials
4. Architectural and interior building materials
5. Class critique** - *The effects of medium on style and technique*

PROJECT 8: (Continued) Research: Artistic Medium of the Masters – Perception and expressive qualities of famous artists. Written assignment of a prominent artist and subject matter of a selected historical era discussed in class.

UNIT 12 – Studio Project Two (Student’s Independent Design Project)

1. Functionality and aesthetics of the proposed design.
2. Field trip and Internet research to study existing designs
3. The structural design requirements of proposed product
4. Develop portfolio for written presentation of the final design
5. Develop material for formal classroom presentation of the final design.
6. Team critique** - *Concept and refinement of successful design factors*

PROJECT 10: Student’s Independent Final Design Project: This is a year end, final project that incorporates project planning, theme, function, handicap accessibility, and marketing strategies. Final designs will include a full design plan with a complete set of appropriate drawings and all material needed for presentation to a jury of students and industry professionals. (Visual Arts Standards 1, 2, 4, 5)

PROJECT 11: Personal Sketchbook: Outside of class sketchbook assignment and portfolio development will require students to organize a series of sketches and projects of their choice. Sketching techniques and subject matter are to reflect the units of study throughout the course as students develop their artistic skills. (Visual Arts Standards 2, 5)


Final Project Presentation: Formal presentations to mentors, peers and instructors.

CRITIQUE NOTE: ** Students will exhibit current work for group discussion and engage in critical thinking as an exercise in aesthetic valuing.



Santa Ana Unified School District
 Career Technical Education Pathway Offerings ~ Choose Your Future
 Providing Career & College Readiness for Santa Ana Students

CENTURY HIGH SCHOOL

High School	Engineering & Architecture: Engineering Design		
	Course 1	Course 2	Course 3
	Introduction to Design 1, 2 (PLTW/VAPA) UC “f” approval	Principals of Engineering (PLTW) UC “g” approved 668A	3D Computer Aided Design I SolidWorks Industry Certification Articulation – SAC 869Z

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of STEAM Maker Course for Intermediate School Students**

ITEM: **Consent**

SUBMITTED BY: **Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture**

PREPARED BY: **Don Isbell, Director, Career Technical Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the STEAM Maker course for intermediate students. This is a semester long course that will give students an introduction to the tools, materials, and resources found in the Makerspaces at their school.

ITEM SUMMARY:

- Course Description: Incorporates the design thinking process through authentic challenges to build an understanding about innovation and creativity.
- Students will gain in-depth understanding of the makerspace materials and equipment at their school
- Course will be at: McFadden and Villa Fundamental intermediate schools.

RATIONALE:

Through this course, students will build an understanding about how art, innovation, and creativity drive the fields of science, technology, engineering, art, and mathematics (STEAM). They will learn the thought and design process through authentic challenges that include ideation, prototyping, and the iteration process. Students will analyze the steps in the design-thinking process and apply these steps as they create their own innovative projects to solve a real-life problem that they select.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies.”

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the STEAM Maker course for intermediate school students.

LP:DL:sz

Santa Ana Unified School District

COURSE OUTLINE

Course Title:	STEAM Maker	District Course #
Department:	CTE/Science	Grade level: 6-8
Course Length:	90 hours	
Prerequisites:	None	

Course Description

STEAM Maker course will give students an introduction to the tools, materials, and “Maker Culture” associated with a Makerspace at their school. Students will develop creative solutions to authentic challenges. Students will learn the design thinking process that includes ideation, prototyping and the iteration process. They will explore making with physical and digital materials. Students will apply the process of design thinking through their participation in a variety of design challenges. They will work to build understanding about how innovation and creativity of arts drives the fields of science, technology, engineering, and mathematics.

Santa Ana Unified School District

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

- A. Introduction to the Maker Space
- B. Tools used in maker Space.
- C. Digital media components
- D. Coding units
- E. Prototypes

SECTION III – CAREER PREPARATION/ALL ASPECTS OF INDUSTRY/ANCHOR STANDARDS

ALL ASPECTS OF INDUSTRY (AAOI)

- 1. **Planning** -- strategic planning; goals/objectives; assessment of needs
- 2. **Management** -- organizational structure; corporate culture; mission statement
- 3. **Finance** – capital acquisitions; financial operations
- 4. **Technical & Production Skills** – basic academic skills; team player skills; specific production skills
- 5. **Principles of Technology** – technology in the workplace; continued professional training
- 6. **Labor Issues** – job descriptions; employees’ rights and responsibilities; role of labor organizations
- 7. **Community Issues** – community activities and issues; organization involvement in the community
- 8. **Health, Safety, and Environment** – regulatory issues; workplace safety

Anchor Standard 1: Academics (AAOI 3, 4)

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Sector academic alignment matrix for identification of standards.

Anchor Standard 2: Communications (AAOI 4, 7)

Acquire and accurately use Sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

Anchor Standard 3: Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

Anchor Standard 4: Technology (AAOI 4, 5)

Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Sector workplace environment. (Direct alignment with WS 11-12.6)

Anchor Standard 5: Problem Solving and Critical Thinking (AAOI 2)

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Conduct short as well as more sustained research to create alternative solutions to answer a question or solve a problem unique to the Sector, using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7).

Anchor Standard 6: Health and Safety (AAOI 8)

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

Anchor Standard 7: Responsibility and Flexibility (AAOI 7)

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

Anchor Standard 8: Ethics and Legal Responsibilities (AAOI 2, 6)

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

Anchor Standard 9: Leadership and Teamwork (AAOI 2, 6)

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Sector career technical student organization. (Direct alignment with SLS 11-12.1b)

Anchor Standard 10: Technical Knowledge and Skills (AAOI 4, 5)

Apply essential technical knowledge and skills common to all pathways in the Sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

Anchor Standard 11: Demonstration and Application (AAOI 1)

Demonstrate and apply the knowledge and skills contained in the Sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the Sector career technical student organization.

RESOURCES AND MATERIALS

Resources

<http://www.makerspaceforeducation.com/curriculum-guide.html>

Design Thinking Process:

https://dschool.stanford.edu/groups/k12/wiki/606dd/Process_.html

Wallet Project

https://dschool.stanford.edu/groups/k12/wiki/c739e/Wallet_Project.html

OC Maker Challenge

<http://www.ocmakerchallenge.com/>

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MakerFaire

<http://makerfaire.com/maker-movement/>

3D Design Challenge

<https://youtu.be/Jjkca90tOks>

Digital Media

<http://www.makerspaceforeducation.com/media-literacy.html>

COURSE CONTENT and KEY ASSIGNMENTS

UNIT 1 - INTRODUCTION TO THE MAKER SPACE

Students will learn about the Maker Movement and what might be found in a Makerspace. They will examine makerspace projects such as examples from the OC Maker Challenge and DIY websites. They will evaluate projects completed as they explore the iteration process.

Using open-ended lessons and design thinking projects such as the “Gift Project” or the “Wallet Project” found at the Stanford Design School or similar projects, students will learn the process of design thinking that includes the topics and processes involved in the following: empathy, ideate, prototype, test, iterate, collaborate.

1. Explore different Maker Project ideas
2. Describe examples of Maker Projects and what makes it a “Maker Project”
3. Analyze the steps in the design thinking process: empathy, ideation, prototyping, iteration.
4. Demonstrate the Design Thinking Process
5. Research, analyze and recommend design change improvements for projects
6. Create a Maker Project.
7. Present a created Maker project to a group orally and explain the project

UNIT 2 - CONTENT AREA

Students will learn about a tool or tools in the makerspace at the school such as a 3D printer, laser cutter or Arduino microprocessor. They will create something unique with the tool that is found in the school's makerspace.

1. Identify applications for the tool or tools that are part of the school's Makerspace.
2. Use appropriate safety measures when using the school's Makerspace tool or tools
3. Determine suitable projects that this tool or tools could be used for
4. Apply technical vocabulary relating to the Makerspace tools at their school.
5. Design and complete a project using the tool.
6. Research uses or projects that have been made with the tool or tools
7. Present project to a group

Santa Ana Unified School District

Optional Digital Media Unit

Students will learn about a digital component found in their Makerspaces, such as video, microphones, musical instruments and media editing software.

1. Identify applications for the digital tool in the school's Makerspace.
2. Use appropriate digital safety and copyright laws
3. Apply technical vocabulary relating to the digital media being used
4. Research uses and projects that have been made with the digital tools
5. Design and complete a digital project using the design thinking process.
6. Present the project to a group.

Optional Coding Unit

Students will learn about computer programming to create code for such things as robotics, machines, arduino boards, games and other digital maker projects,

1. Use the code to program a specific function or operation
2. Apply technical vocabulary
3. Design and complete a coded project
4. Research uses and projects that have been made
5. Complete a coding project using the design thinking process
6. Present the project to a group

UNIT 3 Final Maker Project

Using the Design Thinking Process students will develop an idea and create a prototype to solve a problem or take an existing product and make it better, such as creating a tool to help someone with a handicap or impaired physical ability such as the lack of movement of their hands. They will explore iterations of the project to make it better and they will present their results to the group.

1. Identify and define a problem that students can empathize with
2. Develop multiple solutions for the problem
3. Research and analyze a problem
4. Produce a prototype following the design thinking process
5. Make improvements to a prototype
6. Present final project to a group that includes sketches, prototype and multiple solutions with analysis on what improvements were made and why they were made to the final prototype.

AGENDA ITEM BACKUP SHEET

October 11, 2016

Board Meeting

TITLE: Approval of Video Production with Multimedia Course for High School Students

ITEM: Consent

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Don Isbell, Director, Career Technical Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Video Production with Multimedia course for high school students. This is the first course, in a three-course sequence, that meets the UC “f” requirement for students grades 9 through 12. Students are encouraged to concurrently enroll in this course along with the Writing for Stage and Screen Film Academy course.

ITEM SUMMARY:

- Course Description: Utilizes industry standard equipment and techniques to develop the necessary skills to create, develop and produce video works of art.
- Students will be introduced to key industry workflows and terminology involving editing software and production.
- This is a UC “f” course.
- Course will be at: Santa Ana High School.

RATIONALE:

This course will prepare students for careers in the Digital Media and Arts pathway. Students will identify and create different types of film edits and segments. They will write effective interview questions, storyboards, and scripts to create memorable interviews, video shorts, and news segments. Students will write, film, and produce a short screenplay. Throughout the course students write weekly posts and project reflections and analyze their work. The end of the course culminates in the creation of a student film festival where students learn to create a budget, find sponsors, design and create marketing material, as well as, collect and format film submissions.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career Technical Education (CTE) and Regional Occupational Program (ROP) courses and academies.”

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Video Production with Multimedia course for high school students.

LP:DL:sz

Santa Ana Unified School District

COURSE OUTLINE

Course Title:	Video Production and Multimedia – UC “f”	District Course #:
Department:	CTE	Grade Level: 9 -12
Course Length:	180 hours	
Prerequisites:	None	

Course Description:

Video Production and Multimedia is a yearlong course, utilizing industry standard equipment and techniques to develop the necessary skills to create, develop and produce video works of art. All aspects of video production will be covered and demonstrated with an emphasis on how each element contributes to the work’s overall effect on the audience. Students will apply high levels of reading, writing and comprehension skills as they analyze films and innovative directors in order to create their own original works of art.

Students will be introduced to key industry workflows and terminology involving non-linear editing software, frame rates, camera techniques, lighting, audio, data management, deliverables and the production process. Students will learn about persuasion techniques, copyright laws, marketing, careers in the film industry, media literacy and current video distribution outlets.

Santa Ana Unified School District

COMPETENCIES

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate ethical use of copyright laws and digital citizenship

SECTION II – CONTENT AREA SKILLS

Unit 1 Non-linear editing techniques including transitions, moving images and music.

Unit 2 Advanced editing, camera shots and angles

Unit 3 Art of lighting, tilting and creating graphics

Unit 4 Working with clients and directing interviews

Unit 5 Internet and social media

Unit 6 Storyboarding and writing

Unit 7 Marketing and logistics

SECTION III – CAREER PREPARATION

ALL ASPECTS OF INDUSTRY (AAOI)/ANCHOR STANDARDS

Anchor Standard 1: Academics

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the industry sector alignment matrix for standard identification.

Anchor Standard 2: Communications

Language Standard: Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the (career and college) readiness level, demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Anchor Standard 3: Career Planning and Management

Speaking and Listening Standard: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions, and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.

Anchor Standard 4: Technology

Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback including new arguments and information.

Anchor Standard 5: Problem Solving and Critical Thinking

Writing Standard: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem, narrow or broaden the inquiry when appropriate, synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

Anchor Standard 6: Health and Safety

Santa Ana Unified School District

Reading Standards for Science and Technical Subjects: Determine the meaning of symbols, key words, and other domain-specific words and phrases as they are used in a specific scientific or technical context.

Anchor Standard 7: Responsibility and Flexibility

Speaking and Listening Standard: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others ideas and expressing their own clearly and persuasively.

Anchor Standard 8: Ethics and Legal Responsibilities

Speaking and Listening Standard: Respond thoughtfully to diverse perspectives, synthesize comments, claims and evidence made on all sides of an issue, resolve contradictions when possible, and determine what additional information or research is required to deepen the investigation or complete the work.

Anchor Standard 9: Leadership and Teamwork

Speaking and Listening Standard: Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.

Anchor Standard 10: Technical Knowledge and Skills

Writing Standard: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback including new arguments and information.

Anchor Standard 11: Demonstration and Application

Demonstrate and apply the knowledge and skills contained in the industry sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and the career technical student organization.

TEXTBOOKS AND MATERIALS

COURSE CONTENT AND KEY ASSIGNMENTS

UNIT 1 Fundamentals of Video Production

Students are introduced to non-linear video editing techniques, equipment, studio safety and the principles of design. Using industry standard video editing software, students will learn how to setup a new video project and modify key elements such as a project's resolution, frame rate and video encoding. Students will also learn to identify and create edits such as match cuts, j-cuts, l-cuts, and jump cuts to piece together a video that shows shot continuity. Video transitions, like dissolves, cuts, blurs, and fades are will also be explored, including how transition type affects the perception of time, pace and mood. Students will be shown how to operate standard studio equipment, such as: video cameras, tripods, lights and microphones.

Key Assignment #1 - Eagle Project Video

Students will demonstrate basic non-linear editing techniques and how to make transitions by editing source footage of eagles into a 30 second video that incorporates moving images and music. (Teacher may choose to use any other source footage of moving images). Students will work on the interface of non-linear editing software to show knowledge of about the different types of cuts and edits. Students will also use the software to incorporate music from royalty-

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free sources. At this time students will be introduced to issues regarding copyright and incorporating sourced graphics, videos and sounds.

Key Assignment #2 - Personal Website/Blog

Students will begin work on a personal website/blog that will showcase completed videos and projects throughout the year. Students will create an online resume and create links to their YouTube page. Students will add posts of news, photos; project updates and completed finished videos. Students will be required to write weekly posts and project reflections throughout the semester.

UNIT 2: Evolution of Cinematography

Students will explore the history of broadcasting, television and the film industry, different types of camera shots, advanced editing techniques, deeper issues regarding copyright and trademarks, and the techniques and styles of innovative directors and filmmakers. In learning the history of broadcasting, students will learn about the evolution of film and video production. Topics covered include: the evolution of cinematography, the invention and advancement of the camera, silent films, early film editing, multi-shot camera films, and introduction to graphic design software.

Key Assignment #1 - Evolution of Cinematography Presentation

Working in small groups, students will use graphic design software to create a presentation that highlights milestones, individuals, inventions and breakthroughs that influenced the evolution of cinematography. Students will research assigned topics/events and use Adobe Photoshop to design their presentation slide styles - manipulating copyright-free or public domain images and videos for use in their presentation. The presentation will be graded on a teacher created rubric.

UNIT 3: The Art of Persuasion

In this unit of study, students will explore the art of persuasion as it applies to the creation of videos – specifically public service announcements (PSAs). Additionally, students will learn the art of lighting for video, titling and creating graphics with Adobe Photoshop and how to record and direct voice-overs. Students will be shown various PSAs to highlight the different ways advertisers try to influence their audiences through various persuasion techniques: including the use of fear, bandwagon approach and other marketing appeals. Students will also be introduced to lighting and the role of the director of photography in setting a scene's mood and focal point. Students will learn proper safety techniques in setting up 3-point lighting, high key and low-key lighting and create dramatic lighting effects.

Key Assignment #1 - Public Service Announcement

After viewing successful public service announcements (PSA's), students will discuss the elements of each PSA that were effective and persuasive, and/or inspired them to want to act or respond to the call to action. Students then discuss important issues that they have noticed in

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their own communities, school, or local government. Students work in small groups to brainstorm solutions and write a script for a 30 second PSA. The PSA will incorporate persuasive writing, filming techniques, talent directing, and recording of voice-overs. Students will use appropriate film terminology and academic language to write a critique of the finished works and discuss how all of the film elements, audio, graphics, lighting, scriptwriting, talent and marketing techniques all work together to persuade the audience to take action. Finished works will also be published to the Internet, the school website and submitted to student competitions.

UNIT 4: The Production Process

The production process unit covers the three major phases of the production process: pre-production, production and post-production. In addition, key video production concepts are introduced, including working with clients, creating stop-motion videos, filming and directing interviews, recording and working audio and data management workflows. Students are introduced to the whole process of video production, with emphasis placed on the pre-production and planning phases. The soft skills of working with onscreen talent and directing interviews will be practiced and the roles of directors, producers, and film crew will be analyzed.

Key Assignment #1 - Interview Video

Student groups will select a respected individual from the community, such as a teacher, community leader, or business owner, and interview them to produce a short video segment highlighting the individual and their contributions to their community. Students will practice the three major phases of production and be responsible for planning, directing and editing the artistic work. Students will write effective interview questions, demonstrate soft skills when dealing with clients and directing on-screen talent and incorporate audio, graphics, music and storytelling techniques to create a memorable and effective interview piece that will be shown in the community in an art showcase.

UNIT 5: Media Literacy

Students will learn how to use the camera to capture memorable moments, edit the shots to tell a story and new distribution methods to showcase their work. Students will learn the roles of individuals, workflows and the techniques for producing broadcast news segments and streaming live productions. Students will learn about evolution of media distribution and how the Internet has changed the way news is consumed.

Key Assignment #1 - Evolution of Media Distribution

Students will explore the role the Internet and social media has had in changing the delivery, consumption and creation of entertainment and news content as opposed to traditional media distribution channels such as radio, newspapers, TV and cinema. Working in small groups, students will create a research project about the media consumption and online habits of their high school population. Included in the project will be a student-created online survey, infographics created in using graphic design software and a slide presentation that will summarize the online buying habits, use of technology, popularity of social media sites, sources of information and media distribution. Their findings will inform school administrators, teachers, parents and student organizations on how to best disseminate information so that it can

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reach the school population. Ideally, this research will be presented at a faculty or parent meeting.

Key Assignment #2 - News Story

Working in teams, students will film and document a school or community event and then create in an entertaining and informative way, a news segment package that includes a live host, voice over, interviews and graphics. At the event, students will identify key individuals and moments to help communicate the news and practice their storytelling. After filming, the students will edit the raw footage to produce the finished news segment. Next, students will evaluate the best way for their news story to reach their intended audience - the school and local community. Students will use their knowledge of media distribution outlets to help encode, distribute and market their finished videos on different social media video websites and on the local school district cable TV channel.

Unit 6: The Story Is Everything

Students will practice proper planning of a production by writing, storyboarding and filming a short screenplay. The roles of major film crewmembers will be discussed, including set safety, procedures and etiquette. Industry terms like logline, project scope, and scope creep will be introduced. The importance of proper screenwriting formatting will be discussed in addition to character development, story arcs, and plots lines. Students will navigate the intricacies of filming on location as well as making sure that they have the proper forms, talent clearances, documentation and permits.

Key Assignment #1 - The Story Is Everything

After analyzing and discussing different types of short film scripts and movie storyboards, students will write an original script and logline, create a storyboard, schedule the production, film their own short story and then create a final edit. In addition, students will need to have weekly production meetings with their crew, keep a production journal that shows their progress, cast talent for their film and secure proper documentation and permits to film in a remote location. The finished film will be presented in class for feedback and revisions.

Unit 7: Delivering the Pitch

Once a video production is planned and filmed, post-production and marketing the project take stage. Students will learn about the different tasks involved in post-production, including making edits and revisions, final sound mix, deliverables, and pitching a project. Students will explore film industry careers and pathway options so that they can continue on their path in learning about video production. Internship and externship opportunities will be discussed as well. Students will end the class by producing a final cinematography reel to display on their personal website, showcasing the best work that they produced throughout the year. Students will also plan, market and run their own student film festival to showcase to the school and community.

Key Assignment #1 - Student Film Festival

Students plan and produce a student film festival that showcases the best student projects from

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the year. Students assume the different roles and responsibilities needed to organize a successful film festival for the community, teachers and friends. Students will secure a location, create a budget, find sponsors, design a printed program schedule, collect and format film submissions, invite judges, create marketing materials, promote the film festival, and assign crew roles and responsibilities for the day of the film festival. Students will be responsible for marketing, securing the location, running a social media campaign and inviting the press. Students' progress will be tracked on a classroom calendar that shows assigned tasks and deadlines.

Key Assignment #2 - Personal Cinematography Reel

Students will watch various work reels of professional editors, directors, motion graphic artists and production companies. Students will discuss the differences in music choice; cut length, graphics, transitions and the criteria used in selecting the projects that were included in each reel. They will then take their best work from the year and create their own personal reel using appropriate song choices, transitions and graphics. Students will then upload and display their reel in their own personal website/blog and on their YouTube channel. Guest professional mentors will be invited to watch the personal reels from the class and make suggestions/comments.


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Career Technical Education Pathways

SANTA ANA HIGH SCHOOL

High School	Arts, Media, & Entertainment: Production & Managerial Arts	
	Year 1	Year 2
	Writing for Stage and Screen – Film Academy UC “b” approval & Video Production with Multi-Media UC “f” approval	Advanced Video and Production with Multi-Media UC “f” approval

AGENDA ITEM BACKUP SHEET

October 11, 2016

Board Meeting

TITLE: Approval of Writing for Stage and Screen Film Academy Course for High School Students

ITEM: Consent

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Don Isbell, Director, Career Technical Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Writing for Stage and Screen Film Academy course for high school students. This is the first course, in a three-course sequence, that prepares high school students for the arts, media, and entertainment industry sector and Production and Managerial Arts pathway. This course is a 180-hour course and meets the UC “b” requirement for 9th grade English.

ITEM SUMMARY

- Course Description: To provide students a rigorous formal English course integrated with script writing for film and application with digital media projects.
- This course provides an engaging, contextualized learning environment for students to master the fundamental concepts of 9th grade English.
- This is a UC “b” course.
- Course will be at: Santa Ana High School.

RATIONALE:

The classroom instruction is designed to provide students a rigorous-formal English course integrated with script writing for film and application with digital media projects. Scriptwriting skills will be developed to create meaningful connections between language arts and real life. Units of study will incorporate English Language Arts standards and District course requirements through selected literary and information texts, frequent substantial writing assignments, and practice speaking and listening in large and small groups. Students interested in the film industry will be familiarized with the various kinds of employment that can be obtained as a screenwriter. Students will evaluate and assess different forms of communication in order to obtain a career and further their postsecondary education in media and entertainment.

LCAP goal 1.1: “Provide equitable access to rigorous, standards-based instructional programs that includes, but is not limited to, high quality instruction, instructional materials, academic support and technology-based resources.”

LCAP goal 1.8: “Increase availability of Career, Technical, and Education courses and academies.”

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Approve the Writing for Stage and Screen Film Academy course for high school students.

LP:DI:sz

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COURSE OUTLINE

Course Title: **Writing for Stage and Screen Film Academy UC “b” District Course #:**

Department: CTE Grade Level: 10-12

Course Length: 180 hours

Prerequisites: None

Course Description:

Writing for Stage and Screen is designed to provide students a rigorous formal English course integrated with script writing for film and application with digital media projects. Each unit will incorporate the Common Core English Language Arts standards and district course requirements through selected literary and informational texts, frequent substantial writing assignments, and practice speaking and listening in large and small groups. Scriptwriting skills will be developed to create meaningful connections between language arts and real life. This integrated course provides an engaging, contextualized learning environment for students to master the fundamental concepts of 9th grade English. This course consists of seven units of instruction teaching the English language concepts that will prepare students for university level work with the principles of screenwriting. Throughout the year, students will develop their portfolio by creating a resume that would be suitable for the film industry. They will create a traditionally formatted resume and a portfolio of their creative work. Using a screenplay that they begin in the first unit, students will add concepts to their script and film footage for a pilot final film in the final unit.

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COMPETENCIES

SECTION I – INTRODUCTION AND ORIENTATION

- A. Observe district rules, regulations and policies.
- B. Explain class requirements and student expectations.
- C. Demonstrate emergency preparedness.

SECTION II – CONTENT AREA SKILLS

A. ORIENTATION

- 1. Demonstrate knowledge of course outline.
- 2. Demonstrate awareness of course objectives and competencies.
- 3. Demonstrate promptness and attend class regularly.
- 4. Demonstrate appropriate personal grooming and dress.

B. JOB SEARCH AND EMPLOYMENT SKILLS

- 1. Review the importance of a positive attitude, honesty, work ethic.
- 2. Research prospective employers and occupations.
- 3. Review expectations employers have for entry-level employees.
- 4. Complete a job application correctly.

C. ALL ASPECTS OF THE INDUSTRY

- 1. Describe why industries respond to customer wants and expectations.
- 2. Describe the importance of a company's corporate culture.
- 3. Describe the importance of accounting in business.
- 4. Review principles of effective communication.
- 5. Identify changing technology.
- 6. Describe the importance of Human Resources in business.
- 7. Identify key ways a company helps a community.
- 8. Review occupational safety issues including avoidance of physical hazards.
- 9. Review the importance of ethics in the workplace.

D. STORYTELLING IN LITERATURE, FILM AND THEATER

- 1. Describe how theatre and storytelling reflects the values of a culture.
- 2. Analyze Dialogue Screenplay
- 3. Formatting Autobiographical Narrative
- 4. Create Script Writing and Formatting
- 5. Develop a Storyboard

E. HERO'S JOURNEY (Structure of a character centered story.)

- 1. Write an argumentative essay.
- 2. Hero Analysis - analyze chosen hero in a film.
- 3. Write a Hero Compare/Contrast Essay

F. PERSUADING AN AUDIENCE USING WORDS AND IMAGES EFFECTIVELY

- 1. Write an information research essay.
- 2. Format essay using Modern Language Association (MLA) guidelines
- 3. Create a Public Service Announcement (PSA)

G. SCRIPT AS A LITERARY DEVICE

- 1. Identify the main elements of a scripted work in contrast to other works of writing.
- 2. Recognize the essential components of drama.
- 3. Analyze why conflict is an essential component of drama and how conflict is used in storytelling.

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4. Understand the impact of William Shakespeare on theater and civilization.
5. Write a compare/contrast essay.

H. POINT OF VIEW, IDENTITY AND CHARACTER

1. Differentiate between objective and subjective point of view.
2. Explain how point of view shapes the understanding of the audience.
3. Understand the concept of self-identity
4. Understand the relationship between adversity or struggle and identity.
5. examine and interpret how character traits are developed in literature and film.
6. Understand the concepts of persona and archetype.
7. recognize the concepts of irony, ambiguity, and symbolism.
8. Demonstrate proficiency in writing a response to literature essay.
9. Create a character journal to develop a unique character.

I. CAREER IN ART, MEDIA, AND ENTERTAINMENT

1. Identify various career pathways in the entertainment industry.
2. Understand post-secondary options available.
3. Explain the differences between a freelance and a staff writer.
4. Post-secondary options to further their career in the entertainment industry.

SECTION III – CAREER PREPARATION/ALL ASPECTS OF INDUSTRY/ANCHOR STANDARDS

ALL ASPECTS OF INDUSTRY (AAOI)

1. **Planning** -- strategic planning; goals/objectives; assessment of needs
2. **Management** -- organizational structure; corporate culture; mission statement
3. **Finance** – capital acquisitions; financial operations
4. **Technical & Production Skills** – basic academic skills; team player skills; specific production skills
5. **Principles of Technology** – technology in the workplace; continued professional training
6. **Labor Issues** – job descriptions; employees’ rights and responsibilities; role of labor organizations
7. **Community Issues** – community activities and issues; organization involvement in the community
8. **Health, Safety, and Environment** – regulatory issues; workplace safety

Anchor Standard 1: Academics (AAOI 3, 4)

Analyze and apply appropriate academic standards required for successful industry sector pathway completion leading to postsecondary education and employment. Refer to the Sector academic alignment matrix for identification of standards.

Anchor Standard 2: Communications (AAOI 4, 7)

Acquire and accurately use Sector terminology and protocols at the career and college readiness level for communicating effectively in oral, written, and multimedia formats. (Direct alignment with LS 9-10, 11-12.6)

Anchor Standard 3: Career Planning and Management

Integrate multiple sources of career information from diverse formats to make informed career decisions, solve problems, and manage personal career plans. (Direct alignment with SLS 11-12.2)

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Anchor Standard 4: Technology (AAOI 4, 5)

Use existing and emerging technology to investigate, research, and produce products and services, including new information, as required in the Sector workplace environment. (Direct alignment with WS 11-12.6)

Anchor Standard 5: Problem Solving and Critical Thinking (AAOI 2)

Conduct short as well as more sustained research to create alternative solutions to answer a question or solve a problem unique to the Sector, using critical and creative thinking, logical reasoning, analysis, inquiry, and problem-solving techniques. (Direct alignment with WS 11-12.7).

Anchor Standard 6: Health and Safety (AAOI 8)

Demonstrate health and safety procedures, regulations, and personal health practices and determine the meaning of symbols, key terms, and domain-specific words and phrases as related to the Sector workplace environment. (Direct alignment with RSTS 9-10, 11-12.4)

Anchor Standard 7: Responsibility and Flexibility (AAOI 7)

Initiate, and participate in, a range of collaborations demonstrating behaviors that reflect personal and professional responsibility, flexibility, and respect in the Sector workplace environment and community settings. (Direct alignment with SLS 9-10, 11-12.1)

Anchor Standard 8: Ethics and Legal Responsibilities (AAOI 2, 6)

Practice professional, ethical, and legal behavior, responding thoughtfully to diverse perspectives and resolving contradictions when possible, consistent with applicable laws, regulations, and organizational norms. (Direct alignment with SLS 11-12.1d)

Anchor Standard 9: Leadership and Teamwork (AAOI 2, 6)

Work with peers to promote divergent and creative perspectives, effective leadership, group dynamics, team and individual decision making, benefits of workforce diversity, and conflict resolution as practiced in the Sector career technical student organization. (Direct alignment with SLS 11-12.1b)

Anchor Standard 10: Technical Knowledge and Skills (AAOI 4, 5)

Apply essential technical knowledge and skills common to all pathways in the Sector, following procedures when carrying out experiments or performing technical tasks. (Direct alignment with WS 11-12.6)

Anchor Standard 11: Demonstration and Application (AAOI 1)

Demonstrate and apply the knowledge and skills contained in the Sector anchor standards, pathway standards, and performance indicators in classroom, laboratory, and workplace settings, and through the Sector career technical student organization.

TEXTS AND MATERIALS

TITLE: Holt Literature and Language Arts
AUTHOR: Kyleene Beers; Lee Odell
PUBLISHER: Holt, Rinehart and Winston
EDITION/YEAR: 2003

TITLE: The House on Mango Street
AUTHOR: Sandra Cisneros
PUBLISHER: Vintage
EDITION/YEAR: 1991

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TITLE: Romeo and Juliet (Folger Shakespeare Library)
AUTHOR: William Shakespeare
PUBLISHER: Simon and Schuster
EDITION/YEAR: 2004

TITLE: In the Time of Butterflies
AUTHOR: Julia Alvarez
PUBLISHER: Algonquin
EDITION/YEAR: 2994

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COURSE CONTENT and KEY ASSIGNMENTS

UNIT 1: Storytelling in Film, Theater, and Literature

Students will analyze readings to identify the basics of storytelling including setting, plot, characterization, voice, theme, and style. Through viewing various screenplay examples that mimic the style, character, setting, plot or themes in text, students will be able to understand the form in which text is applied to screenplay and thus screen. Using a selected screenplay, students will understand how screenplays are formatted. Students will be asked to create their own screenplay and storyboard. Storyboards will help students begin to visualize readings and imagine them expressed in film or on stage.

Recurring Assignment: Portfolio

Students will keep a portfolio of their screenplays, original written works, storyboards and film critiques with links to their films. Throughout the year they will monitor their progress and reflect on their writing. At the end of the year, they will create their professional portfolio choosing specific samples that reflect their growth and understanding of writing for stage and screen.

Key Assignment 1: Dialogue Screenplay

Students analyze the screenplay formats from *Harry Potter and the Prisoner of Azkaban*, excerpts from the novel and the film, students will discuss how literature can be converted into a scripted dialogue for film. Students will read and analyze “The Cask of Amontillado” and “The Most Dangerous Game.” Through identifying storytelling basics such as setting, characterization, voice, theme, and style students will create a scripted dialogue to recreate these stories. Students groups choose one of the stories, “Cask of Amontillado” or “Most Dangerous Game,” and convert the story into dialogue and character action. Students will critique verbally and in writing the final performance looking for the basics of storytelling and the effectiveness of their dialogue.

Key Assignment 2: Autobiographical Narrative

Students note how Montresor’s narration in “Cask of Amontillado” details his experience to begin formatting their own narrative stories. Students will write an autobiographical essay that tells the story of an experience in the student’s life. The essay should include an introduction that grabs the reader’s attention and includes background information of a specific event. The body should follow chronological order and relate the main events of the story. The narrative should end with a conclusion that reveals the final outcome and provides a meaning to the experience. The narrative should be well-structured with precise words and descriptive details to create empathy and emotion for the reader.

Key Assignment 3: Script Writing and Formatting

Students will use their autobiographical narrative to create a screenplay. Using the website or the application final draft:

(http://www.finaldraft.com/mm_media/mm_pdf/How_to_Format_a_Screenplay.pdf)

Students can write their screenplay using the proper formatting tools. They will use their story to write in dialogue and character actions. Students will edit and revise scripts to add into their portfolio.

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Key Assignment 4: Storyboard

Students prepare a storyboard to accompany their narrative. The storyboard can be hand drawn or created in a digital medium such as StoryboardThat. The storyboard should be complete enough that a viewer would be able to understand the story without reading the narrative.

UNIT 2: Hero's Journey

In this unit, students will become familiar with The Hero's Journey in ancient and modern literature to identify the structure of a character centered story. *The Odyssey* will be read and students will analyze Odysseus's journey (from *The Odyssey*) and compare him to modern heroes. *Star Wars* will be viewed as a modern example of the hero's journey. Students will examine the different characters in the movies and identify multiple heroes who exhibit different parts of the hero cycle. Through structured discussion – (i.e.: pair-share, collaborative grouping) students will get a chance to connect the impact of the hero's journey on community and self to enhance their ideas about the hero and the journey.

Key Assignment 1: Argumentative Essay

Students will examine the monomyth or The Hero's Journey story structure and its relevance today. Students will debate the question are heroes needed in a modern world? Students then write an argumentative essay that supports their position on the need of a modern day hero.

Key Assignment 2a: The Hero Analysis

Students will analyze a chosen hero in the film *Star Wars* and determine how closely the hero aligns with the structure presented in class, The Hero's Journey. Students will create a storyboard representing their chosen hero's journey. Students will then make a storyboard of *The Odyssey* and compare the storyboard to that of the film. The storyboards will be presented to the class to compare the hero's journey and explain the connection between the hero and the journey.

Key Assignment 2b: Hero Compare/Contrast Essay

After having presented their storyboards, students will write an essay in which they compare and contrast the two heroes' approach towards conflict, obstacles and other characters. The essay will examine how each hero's approach moves the story along and affects the outcome.

UNIT 3: Persuading an Audience Using Words and Images Effectively

Students will create a Public Service Announcement (PSA) relating to a topic of importance by researching policies, laws, local news and interviews in their community on the topic of their choice. Students will learn to understand the power of media and the differences between informational PSAs and propaganda. Using the information from their research on their community, their analysis of fiction and reality propaganda, students will write a scripted speech to inform and persuade an audience.

Key Assignment 1: Informational Research

Students will write a persuasive research-based essay about a public policy that is meaningful to the student and their community. Students will format according to MLA guidelines and will

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include an annotated bibliography. After writing their essays, student groups choose the public policy or issue that they would like to see changed in their community.

Key Assignment 2: Public Service Announcement (PSA)

Students will read *In the Time of the Butterflies* by Julia Alvarez to have a historical understanding of the personal consequences that participating in activism can have and the power of propaganda to control a population. Using the text and research, students will apply their understanding to write a persuasive script and create a PSA. Students will produce a 30 second PSA script to accompany their research paper. Students will write a one page script of their chosen policy or issue. The PSA should effectively persuade or inform the viewer based on the student's research.

Key Assignment 3: PSA and Critique

Students will film their PSA's using a green screen to add powerful visual media to their researched information. Students then screen their finalized products in class to have their peers evaluate and critique the films ability to persuade and inform an audience regarding policy and issues.

UNIT 4: The Script as a Literary Device

Students will study William Shakespeare to determine if his work is still relevant today. Students will read *Romeo and Juliet* and act out key scenes in class so they get practice in directing, setting up camera angles, and producing. By doing so, students will then need to add screenplay directions and notes to the theatrical script in order to transition the play into a film screenplay. The class will then watch a modern interpretation, *Shakespeare in Love* in order to compare the modern visuals and direction of the play in a screenplay. They will evaluate the way in which the director interpreted the play and applied lighting, camera angles, costumes and performance and made the style of the story relevant.

Key Assignment 1: Literary Analysis Compare/Contrast Essay

Romeo and Juliet vs Shakespeare in Love. Students will write a compare/contrast essay after reading *Romeo and Juliet* and the modern interpretation of *Shakespeare in Love*. Students will analyze how the authors treat the themes of love, death, and loyalty. Students will also analyze how each piece of literature holds up to time by responding to the prompt: Will *Romeo and Juliet* and *Shakespeare in Love* both last another 500 years?

Key Assignment 2: Directing the Action

Students will get into production teams with camera operator, director, script editor, and actors. Students will act out the theatrical script version to allow the director to make any revisions, changes or edits. Using the directions, script editor will make edits on the play to transform it into a screenplay allowing for lights, camera angles, words and actions that will reveal emotional appeals. Each team member has editing power through changing camera shots, directing the scenes, physically editing the script, and acting and interpretation. Their final film will be their collaborative interpretation of one scene from *Romeo and Juliet*.

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UNIT 5: Giving the Right Information

Students will look for theme by examining the title, looking for repeated patterns or symbols, allusions throughout the story, and supporting details. Students will also learn to identify the most common themes used in nonfiction literature. *In the Name of the Father* is the story of Gerry Conlon's false imprisonment. Students will read and discover how theme is revealed by character development through conflict and relationships. Once viewing the film, students will get a chance to see how screenplays are applied to visual images to help the audience understand a larger lesson .

Key Assignment 1: Expository Essay

Students will read compare themes in the following: McCrory, Margaret *Internment and Mitchell*; George *Peace Isn't Impossible*; Liam O'Flaherty's *The Sniper* and McMahon, Patricia *A Country Divided*. Students write an essay explaining the differences in beliefs of the Loyalists and the Republicans of Northern Ireland and reveal common themes regarding imposed ideals and lifestyle.

Key Assignment 2: Argumentative Essay with Scripted Speech Presentation

Students will watch excerpts of *In the Name of the Father* to assess how the British police in the film had no limits to what they would do to extract confessions from the suspects. Students will compare scenes in the film to current scenarios in US government today to write an argumentative essay concerning security in a post-9/11 United States. (Possible prompt: *Should U.S. police and intelligence use torture techniques in dealing with terrorism suspects? Or should our police be more concerned with civil liberties and treat all suspects, even terrorists, as innocent until proven guilty?*) Using their research and images that best portray their position, students will script a persuasive speech with gestures, pauses and facial expressions to present to the class.

UNIT 6: Point of View, Identity and Character

Students will analyze prose and poetry in the context of point of view, identity, and character. Students will learn how to identify the differences between subjective and objective point of view in the unit readings. Discovering how their own point of view and identity colors their experience when reading literature or watching a film, they will study camera point of view in film and learn how shot choices affect the viewer's perception. Identity will be examined closely in the full length novel, *The House on Mango Street*. The first person narration from the main character, Esperanza, allows for a close examination of her character and how her identity is defined. Students will explore their own personal identity through creating a two-minute film documenting and scripting a poem of their identity.

Key Assignment 1: Response to Literature

Students will write a literary response essay that will examine the character of Esperanza in *The House on Mango Street*. Students will identify three character traits she possesses and will cite evidence from the reading to support their claims. Students will also analyze the use of language by Sandra Cisneros and identify the elements of poetry in the text.

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Key Assignment 2: The Poetry of You

Students will analyze the poems, “Seven Ages of Man” by William Shakespeare, and “I am Nobody Who are You?” by Emily Dickinson. Students will also watch various slam poet authors from poetry out loud, def jam poetry and slam poetry to determine the use of language as a reflection of the writer. Watching interpretations of various recorded poetry on YouTube, students will take note of camera angles, lighting techniques, tone, and sound. Students will then determine how word choice, figurative language, and syntax work to reveal identity. Students choose a style to write a poem that reflects their own identity. (The completed poem will be used in their short documentary film *Who am I.*)

Key Assignment 3: Short Film – *Who am I?*

Students will complete a short film documenting who they are. Students will use techniques they have learned in class such as character development, camera angles, lighting techniques and theme through symbols and actions to create an aesthetically pleasing, coherent, and well-structured film. The images and visuals chosen for their short film will enhance the language used in their poem. The students will present their film in class where their peers will screen it.

UNIT 7: Culminating Project

Students will learn how to successfully market their work for different types of productions. The students will write a “pitch” for a project they determine reflects their best work. Role-play will be used to simulate the “pitch” environment where students will present their idea in a professional manner to their class. From this pitch practice, the top 4 best stories will be chosen to create a film. Students then get into 4 production groups to develop a final 10 minute film. Students will write a screenplay, storyboard the scenes and produce the film. During this unit guest speakers from the film industry will be utilized to share their critiques and experience with the students of their pitch and chosen stories.

Key Assignment 1: Mock Project Pitch

Students will develop a 1-2 minute pitch for their screenplay or theatrical play to be presented in class to a panel of fictional producers. The pitch will be written in an outline format. Through this assignment, students develop presentation and summary skills as they choose appropriate scenes and details to effectively gain audience interest without giving away too many details. Students will vote on their favorite top 4 stories. These four stories are then extended into a 10 minute screenplay and film (see key assignment 2 below).

Key Assignment 2: Screenplay and Film

Student groups will give one of the four stories pitched (from key assignment 1) and they will extend the story into a screenplay or script. Each student will be given assigned roles such as: Producer, director, camera operator, cinematographer, sound mixer, actors, editor and script supervisor. Understanding audience and purpose, students will add, edit, and revise the chosen text to create a 10 page screenplay or script. Students will then create a production schedule and begin filming scenes. Finally the editor will take the footage, critique and feedback from their group to make a final 10 minute film. Students will screen the final products in a student organized film festival.

Santa Ana Unified School District

UNIT 8: Careers in Art, Media and Entertainment

In the final unit in this course students will be familiarized with the various kinds of employment that can be obtained as a screenwriter. Students will also look at post-secondary options to gain further training and experience in the film and script writing industry. Students will evaluate and assess different forms of communication such as resume, portfolio and interview in order to obtain a career in media and entertainment.

Key Assignment 1: Career Research

Students will identify the career path that best suits their abilities and research the steps necessary to obtain a career in that field. Research will include: education, time commitment, internships, skills, expected salaries or income, and a personal plan achieving their goal.

Key Assignment 2: Mock Interviews

Students will prepare a resume of their skills and experience including samples of their work throughout the year. They will also update their portfolios digitally and make them accessible online. Students will then practice interviewing each other on their chosen careers. After practicing mock interviews with their peers, students will present their portfolios to industry partners.

Key Assignment 3: Final Reflection


Using evidence from their collaborative work students will write a reflection on how the class has influenced and or improved their writing, reading, listening, speaking, and organizational and collaborative skills. The reflection will include the impact of the class on their lifelong goals and their desire to work in filmmaking



Santa Ana Unified School District
Career Technical Education Pathway Offerings ~ Choose Your Future
Providing Career & College Readiness for Santa Ana Students

Career Technical Education Pathways

SANTA ANA HIGH SCHOOL

High School	Arts, Media, & Entertainment: Production & Managerial Arts	
	Year 1	Year 2
	Writing for Stage and Screen – Film Academy UC “b” approval & Video Production with Multi-Media UC “f” approval	Advanced Video and Production with Multi-Media UC “f” approval

AGENDA ITEM BACKUP SHEET

October 11, 2016

Board Meeting

TITLE: **Renewal of Agreement with The Regents of University of California Center for Educational Partnerships for 2016-17 School Year**

ITEM: **Consent**

SUBMITTED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

PREPARED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of renewal of an agreement with The Regents of University of California Center for Educational Partnerships on behalf of Educational Services for the 2016-17 school year.

RATIONALE:

This partnership will support the District's English Language Learner (ELL) program. The UCI Center for Educational Partnerships works in close collaboration with District leadership to develop and coordinate professional development plans.

This agreement will co-fund two curriculum specialists, Linda Palomino and Robyn Lee-Giuseffi, who will help implement and realize the goals and objectives for the ELL programs. The District will be reimbursed the combined current salary equivalent time of 50% and 30% of the specialists. This agreement is subject to annual renewal.

These two curriculum specialists will also serve as the co-directors of the Center for Educational Partnership, overseeing the project's implementation of its signature programs as well as developing and customizing professional development workshops/institutes for partnership districts and schools in the Orange County region.

FUNDING:

UCI Reading and Literature Project (District Reimbursement): \$125,416

ITEM SUMMARY:

- Agreement Starts: August 23, 2016
- Agreement Ends: June 21, 2017
- This agreement will co-fund two curriculum specialists, who will serve as the ELL staff developers supervising the professional development for the District and schools on the Orange County Region
- Linda Palomino and Roby Lee-Giuseffi

RECOMMENDATION:

Approve the renewal of agreement with The Regents of University of California Center for Educational Partnerships for 2016-17 school year.

DH:mo

Agreement Number: **KFS PO# 89822**
(Assigned by Purchasing and Risk Services)

SERVICE AGREEMENT
BETWEEN
THE REGENTS OF THE UNIVERSITY OF CALIFORNIA
AND
Santa Ana Unified School District

This Agreement to furnish services is by and between THE REGENTS OF THE UNIVERSITY OF CALIFORNIA, a California constitutional corporation, on behalf of the Center for Educational Partnerships at University of California, Irvine (hereinafter called "the University") and Santa Ana Unified School District (hereinafter called "Contractor") located at 1601 East Chestnut, Santa Ana, CA 92701-6322.

I. SCOPE OF WORK

- A. The Contractor shall furnish to the University the following described services:

Contractor will release each individual specified in Article I.B. for a percentage of their time to serve as one of the co-directors of the California Reading and Literature Project (CRLP). Their K-12 curriculum and pedagogical expertise will contribute to the high quality professional learning opportunities to be provided to partner schools and districts in Orange County. As Co-Directors of the CRLP, they will be responsible for providing project oversight as well as collaborating with statewide regional directors and university faculty to design and develop standards and research-based professional learning workshops/institutes for teachers, with a particular emphasis in supporting English learners. Additional responsibilities will include, but is not limited to:

- * Work in close collaboration with partner schools and districts to ensure the professional learning provided is supported through building capacity within schools and districts to sustain quality implementation.
- * Support and foster teacher leadership and pedagogical content skills through leadership development institutes.
- * Attend statewide meetings and possible local and national workshops and conferences.
- * Provide technical support to partner schools and districts.
- * Work with university faculty and the advisory committee to support the goals of the project.
- * Evaluate the teacher professional learning programs offered by the project. Feedback will be gathered, analyzed and used to inform the project of possible refinements, adjustments and improvements that can be addressed.

- B. If applicable, Contractor agrees that Linda Palomino and Robyn Lee-Giuseffi shall be assigned to perform the work set forth herein. No reassignment of work to any other individual shall be made without the written approval of the University.

- C. Reports:

☐ The Contractor shall provide reports as described:

N/A

- D. If applicable, the services of the Contractor will assist the University in the performance of contract/grant no. NA sponsored by NA dated NA.

☐ Applicable portions of contracts are attached.

II. TERM OF AGREEMENT

- A. The period of performance for this Agreement shall be from August 23, 2016 through June 21, 2017.
- B. Either the University or the Contractor may terminate this Agreement for convenience at any time by giving the other 30 calendar days' written notice of such action.

- C. If one party gives 10 days' notice to the other of a breach of this Agreement and the breaching party fails to cure said breach within said 10 day period, this Agreement may be terminated immediately by the non-breaching party.

III. COMPENSATION AND REIMBURSEMENT OF EXPENSES

- A. The University will pay the following to the Contractor for services performed:

1. Fees:

☒ For CRLP work specified in Article I.A. \$ 125,416

1) For services performed by Linda Palomino, based on the equivalent of 50% of her time.

2) For services performed by Robyn Lee-Giuseffi, based on the equivalent of 30% of her time.

☐ See attached fee schedule \$ 125,416

☐ \$ per ☐ day/☐ hour x not-to-exceed ☐ days/ ☐ hours \$

☐ \$ flat rate of \$

Subtotal \$

2. Other Expenses:

☐ Amounts below are not-to-exceed amounts

☐ Receipts must be submitted with invoices for actual expenditures

☐ See attached fee schedule

☐ Per Diem at \$ for up to days \$

☐ Travel expenses: \$

☐ Other expenses: \$

Subtotal \$

MAXIMUM TO BE PAID UNDER THIS AGREEMENT: \$ 125,416

- B. Payments.

☒ Payment will be made upon submission of an invoice by the Contractor setting forth charges in accordance with rates detailed in paragraph A above and the performance schedule in Article IV. below. Contractors shall submit invoices to person named in V., below.

OR

☐ Payments will be made on a monthly or periodic basis without invoice provided a schedule of specific payment has been made a part of this Agreement and is in accordance with the performance schedule set out in Article IV below.

No payments shall be made in advance of work performed, except as specified in the Agreement. The University has an integrated financial system that requires all its vendors to onboard into the system and to provide information, such as an Employer Identification or Social Security Number, address, etc. Payment under this Agreement shall not be made or required until or unless the Contractor onboards into the University's financial system.

IV. PERFORMANCE SCHEDULE

All services shall be provided within the period of performance of this Agreement.

Contractor shall invoice the University twice, once mid-year for the first two quarters and again at the end of the academic year (June 2017) for the second half of the fee (third and fourth quarters).

V. REPORTING

In performing services hereunder, the Contractor shall report to:

Betty Isa, California Reading and Literature Project, Center for Educational Partnerships, 120 Theory, Suite 150, Irvine, CA 92697-2505.

VI. NOTIFICATION

Any written notification required hereunder shall be personally served or mailed by certified mail, return receipt requested, to the following:

For the University:

Betty Isa
California Reading and Literature Project
120 Theory, Suite 150
Irvine, CA 92697-2505

For the Contractor:

Tina Douglas
Assistant Superintendent, Business Services
Santa Ana Unified School District
1601 East Chestnut
Santa Ana, CA 92701

VII. TAXES

The compensation stated in Article III of this Agreement includes all applicable taxes and will not be changed hereafter as the result of Contractor's failure to include any applicable tax, or as the result of any changes in the Contractor's tax liabilities.

VIII. ASSIGNMENT OR SUBCONTRACTING

The Contractor may not assign or transfer this Agreement or any interest herein or claim hereunder, or subcontract any portion of the work hereunder, without the prior written approval of the University. If the University consents to such assignment or transfer, the terms and conditions of this Agreement shall be binding upon any assignee or transferee.

IX. PATENTS

Whenever any invention or discovery is made or conceived by the Contractor in the course of or in connection with this Agreement, the Contractor shall promptly furnish the University complete information with respect thereto and the University shall have the sole power to determine whether and where a patent application shall be filed and to determine the disposition of title to and all rights under any application or patent that may result. The Contractor will, at University expense, execute all documents and do all things necessary or proper with respect to such patent applications. The Contractor is specifically subject to an obligation to assign all right, title and interest in any such patent rights to the University as well as all right, title and interest in tangible research products embodying such inventions whether the inventions are patentable or not.

X. COPYRIGHT

The University shall own, solely and exclusively, the copyright and all copyright rights to any written or otherwise copyrightable material delivered under this Agreement. The Contractor warrants that all creators of copyrightable material delivered under this Agreement to the University are, at the time of the material's creation, bona fide employees or subcontractors of the Contractor, and that such creation is within the course and scope of the creator's employment.

XI. CONTRACTOR'S LIABILITY AND INSURANCE REQUIREMENTS

1. The Contractor shall defend, indemnify, and hold the University, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages that are caused by or result from the negligent or intentional acts or omissions of the Contractor, its officers, agents, employees, or subcontractors.

2. The Contractor, at its sole cost and expense, shall insure its activities in connection with the work under this Agreement and obtain, keep in force, and maintain insurance as follows:

- a. Comprehensive or Commercial Form General Liability Insurance (contractual liability included) with limits as follows:

(1) Each Occurrence	\$ <u>1,000,000</u>
(2) Products/Completed Operations Aggregate	\$ <u>1,000,000</u>
(3) Personal and Advertising Injury	\$ <u>1,000,000</u>
(4) General Aggregate (Not applicable to the Comprehensive Form)	\$ <u>1,000,000</u>

Such Insurance shall be written on an occurrence-based form. Claims-made policies will not be accepted.

- b. Business Automobile Liability Insurance for owned, scheduled, non-owned, or hired automobiles with a combined single limit not less than \$1,000,000 per occurrence. (REQUIRED ONLY IF THE CONTRACTOR DRIVES ON THE UNIVERSITY PREMISES IN THE COURSE OF PERFORMING WORK OR TRANSPORTATION IS PART OF THE CONTRACTED SERVICES HEREIN.)
- c. Professional Liability Insurance with a limit of \$1,000,000 per occurrence. If this insurance is written on a claims-made form, it shall continue for three years following termination of this Agreement. The insurance shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement.
- d. Workers' Compensation as required by law.

It should be expressly understood, however, that the coverage and limits referred to under a., b., and c. above shall not in any way limit the liability of the Contractor. The Contractor shall furnish the University with certificates of insurance evidencing compliance with all requirements prior to commencing work under this Agreement. Such certificates shall:

- (1) Provide for thirty (30) days advance written notice to the University of any modification, change, or cancellation of any of the above insurance coverage.
- (2) Indicate that The Regents of the University of California has been endorsed as an additional insured under the coverage referred to under a. and b.
- (3) Include a provision that the coverage will be primary and will not participate with nor be excess over any valid and collectible insurance or program of self-insurance carried or maintained by the University.

It should be further understood that the provisions under (2) and (3) above shall only apply in proportion to and to the extent of the negligent act or omissions of the Contractor, its officers, agents, or employees.

XII. RECORDS ABOUT INDIVIDUALS

The State of California Information Practices Act of 1977, as well as University policy, sets forth certain requirements and safeguards regarding records pertaining to individuals, including the rights of access by the subject individual and by third parties.

If the Contractor creates records about an individual of a confidential or personal type, including notes or tape recordings, the information shall be collected to the greatest extent practicable directly from the individual who is the subject of the information. When collecting the information, the Contractor shall inform the individual that the record is being made and the purpose of the record. Use of recording devices is permitted only if specified in this Agreement.

XIII. OWNERSHIP AND ACCESS TO RECORDS

All records are the property of the University and subject to state law and University policies governing privacy and access to files. The Contractor shall not use such information except as required in the performance of the services under this Agreement.

XIV. EXAMINATION OF RECORDS

The University, and if the applicable contract or grant so provides, the other contracting party or grantor (and if that be the United States, or an agency or instrumentality thereof, then the Controller General of the United States) shall have access to and the right to examine any pertinent books, documents, papers, and records of the Contractor involving transactions and work related to this Agreement until the expiration of five years after final payment hereunder. The Contractor shall retain project records for a period of five years from the date of final payment.

XV. CONFLICT OF INTEREST

1. The Contractor shall not hire any officer or employee of the University to perform any service covered by this Agreement. If the work is to be performed in connection with a Federal contract or grant, the Contractor shall not hire any employee of the United States government to perform any service covered by this Agreement.
2. The Contractor affirms that to the best of his/her knowledge there exists no actual or potential conflict between the Contractor's family, business, or financial interests and the services provided under this Agreement, and in the event of change in either private interests or service under this Agreement, any question regarding possible conflict of interest which may rise as a result of such change will be raised with the University.
3. The Contractor shall not be in a reporting relationship to a University employee who is a near relative, nor shall the near relative be in a decision-making position with respect to the Contractor.

XVI. EQUAL OPPORTUNITY AFFIRMATIVE ACTION

The Contractor will abide by the requirements set forth in Executive Orders 11246 and 11375. Where applicable, Contractor will abide by 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a), incorporated by reference with this statement: **"This contractor and subcontractor shall abide by the requirements of 41 CFR §§ 60-1.4(a), 60-300.5(a) and 60-741.5(a). These regulations prohibit discrimination against qualified individuals based on their status as protected veterans or individuals with disabilities, and prohibit discrimination against all individuals based on their race, color, religion, sex, or national origin. Moreover, these regulations require that covered prime contractors and subcontractors take affirmative action to employ and advance in employment individuals without regard to race, color, religion, sex, national origin, protected veteran status or disability."** With respect to activities occurring in the State of California, Contractor agrees to adhere to the California Fair Employment and Housing Act. Contractor will provide UC on request a breakdown of its labor force by groups as specified by UC, and will discuss with UC its policies and practices relating to its affirmative action programs. Contractor will not maintain or provide facilities for employees at any establishment under its control that are segregated on a basis prohibited by federal law. Separate or single-user restrooms and necessary dressing or sleeping areas must be provided, however, to ensure privacy.

XVII. CONFIDENTIALITY

The Contractor shall use his or her best efforts to keep confidential any information provided by the University and marked "Confidential Information," or any oral information conveyed to the Contractor by the University and followed by a written communication within thirty (30) days that said information shall be considered Confidential Information. This non-disclosure provision shall not apply to any of the following:

1. Information which the Contractor can demonstrate by written records was known to him or her prior to the effective date of this Agreement;
2. Is currently in, or in the future enters, the public domain other than through a breach of this Agreement or through other acts or omissions of Contractor;
3. Is obtained lawfully from a third party; or

4. Disclosures as required by law. However, Contractor shall notify University in advance of such requests for release of information so as to allow the University reasonable time to oppose or seek to quash such disclosures with the court if it desires.

XVIII. NON-WAIVER

Waiver or non-enforcement by either party of a term or condition shall not constitute a waiver or a non-enforcement of any other term or condition or of any subsequent breach of the same or similar term or condition.

XIX. NO THIRD-PARTY RIGHTS

Nothing in this Agreement is intended to make any person or entity that is not signatory to the Agreement a third-party beneficiary of any right created by this Agreement or by operation of law.

XX. STANDARD FOR PERFORMANCE

The parties acknowledge that the University, in selecting the Contractor to perform the services hereunder, is relying upon the Contractor's reputation for excellence in the performance of the services required hereunder. The Contractor shall perform the services in the manner of one who is a recognized specialist in the types of services to be performed. All deadlines set forth in the Agreement are binding and may be modified only by subsequent written agreement of the parties. The Contractor shall devote such time to performance of its, her, or his duties under this Agreement as is reasonably necessary for the satisfactory performance of such duties within the deadlines set forth herein. Nothing in the foregoing shall be construed to alter the requirement that time is of the essence in this Agreement.

XXI. INDEPENDENT CONTRACTOR

Contractor in the performance of this Agreement shall be and act as an independent contractor. Contractor understands and agrees that its employees, contractors, subcontractors, and agents shall not be considered officers, employees, or agents of University, and are not entitled to benefits of any kind or nature normally provided to employees. Contractor assumes the full responsibility for the acts and/or omissions of its employees or agents as they relate to the services to be provided under this Agreement. Contractor shall assume full responsibility for payment of all federal, state, and local taxes or contributions, including unemployment insurance (as applicable), social security, and income tax withholding with respect to Contractor employees.

XXII. DISPUTE RESOLUTION

Any dispute arising regarding the interpretation or implementation of this Agreement, including any claims for breach of this Agreement, shall be resolved by submitting the claim for arbitration to the American Arbitration Association in accordance with its rules and procedures applicable to commercial disputes. The location of any arbitration hearing shall be Orange County, California, and any enforcement of the arbitrator's decision shall be brought in a court of competent jurisdiction in Orange County, California.

XXIII. ATTORNEY'S FEES

In any action brought by a party to enforce the terms of this Agreement, the prevailing party shall be entitled to reasonable attorney's fees and costs. The prevailing party shall be entitled to the reasonable value of any services provided to it by in-house counsel. The reasonable value of services provided by in-house counsel shall be calculated by applying an hourly rate commensurate with prevailing market rates charged by attorneys in private practice for such services.

XXIV. AMENDMENTS

Any amendments to this Agreement must be made, in writing, and approved by the authorized representatives of the Contractor and the University.

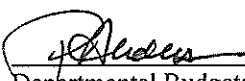
XXV. ENTIRE AGREEMENT

This Agreement contains the entire agreement between the parties and supersedes all prior written or oral agreements with respect to the subject matter herein.

XXVI. APPLICABLE LAW

This Agreement shall be construed in accordance with the laws of the State of California without regard to its conflicts of laws rules.

University Internal Approval(s):

 9/26/16

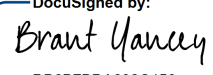
Departmental Budgetary Officer (date)
Name: Patricia Anderson
Title: Director, Finance and Human Resources

IN WITNESS WHEREOF, duly authorized representatives of the parties have signed in confirmation of this Agreement.

CONTRACTOR

THE REGENTS OF THE UNIVERSITY OF
CALIFORNIA

Signature (date)
Name: Tina Douglas
Title: Assistant Superintendent, Business Services

DocuSigned by:
 26 September 2016

DB6B7BDA692C456...
Responsible Administrative Official (date)
Brant Yancey
Purchasing and Risk Services
Acting Director , Purchasing and Risk Services

SMOKE AND TOBACCO-FREE ENVIRONMENT: The University of California is committed to a healthy campus and workplace culture and environment. Effective January 2, 2014, the University of California is a Smoke and Tobacco-Free environment. Smoking and the use of smokeless tobacco products (e.g. e-cigarettes and other unregulated nicotine products) is strictly prohibited on all University of California-controlled properties, owned or leased and regardless of location. For more information please see:
<http://www.policies.uci.edu/adm/pols/903-14.html>

AGENDA ITEM BACKUP SHEET

October 11, 2016

Board Meeting

TITLE: Approval of Agreement with Extended Learning, Inc. DBA Educational Resource Consultants for Period of October 12, 2016 through June 30, 2017

ITEM: Consent

SUBMITTED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

PREPARED BY: Jennifer Cisneros, Director, Extended Learning Programs

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of an agreement with Extended Learning, Inc. DBA Educational Resource Consultants (ERC) for the period of October 12, 2016 through June 30, 2017.

RATIONALE:

The Extended Learning, Inc. DBA Educational Resource Consultants will conduct interviews with each site coordinator, select instructional providers, and the principal, conduct focus groups with students, and perform a full day site observation for 22 K-8 Engage 360° programs and support the completion of an online program quality assessment with the remaining 24 program sites. The assessments will be based on the twelve quality standards for after school programs, as identified by the California Department of Education. The purpose of this assessment is to engage the site level coordinator in self-reflection regarding how the program is meeting each of the twelve quality standards. ERC will summarize and analyze results and prepare written reports of findings and recommendations at the District and site level.

LCAP Goal 2.1: Ensure access to the core instructional program by providing highly qualified teachers at each site and ongoing professional development for all staff to ensure full implementation of the new CA State Standards and assessments.

FUNDING:

After School Education and Safety (ASES): \$35,900

RECOMMENDATION:

Approve the agreement with Extended Learning, Inc. DBA Educational Resource Consultants for the period of October 12, 2016 through June 30, 2017.

Independent Contractor Agreement

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and (**Extended Learning Inc. dba Educational Resource Consultants, 1177 E. Shaw, Suite 114, Fresno, CA 93710**) hereinafter referred to as “CONTRACTOR.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** The Extended Learning, Inc. DBA Educational Resource Consultants (ERC) will conduct interviews with each site coordinator, select instructional providers, and the principal, conduct focus groups with students, and perform a full day site observation for 22 K-8 Engage 360° programs and support the completion of an online program quality assessment with the remaining 24 program sites. The assessments will be based on the twelve quality standards for after school programs, as identified by the California Department of Education. ERC will summarize and analyze results and prepare written reports of findings and recommendations at the District and site level.

Services shall be provided by (Name of specific individual, if required).

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on **10/12/2016** and will diligently perform as required and complete performance by **6/30/2017**.

3. **Compensation:** DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Thirty-Five Thousand Nine

Hundred Dollars (\$35,900). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.

CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. **Invoices:** CONTRACTOR will submit monthly invoices to the DISTRICT within 30 days of the services being rendered. The DISTRICT will only reimburse CONTRACTOR for approved services as outlined in section 1, *Services to be provided by CONTRACTOR* at the cost outlined in section 3, *Compensation*.

8. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

9. **Copyright/Trademark/Patent:** CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

10. **Conflict of Interest:** CONTRACTOR represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That CONTRACTOR has no business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, CONTRACTOR shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of CONTRACTOR's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to CONTRACTOR; such termination of the AGREEMENT shall be effective upon the receipt of such notice by CONTRACTOR.

11. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the **TEN (10)** days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

12. **Hold Harmless:** CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

- (a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection

with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

13. **Insurance**: Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory." No later than **TEN (10)** days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

14. **Assignment**: The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

15. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.

16. **Permits/Licenses:** CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

17. **Employment With Public Agency:** CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

18. **Entire Agreement/Amendment:** This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

19. **Nondiscrimination:** CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

20. **Non Waiver:** The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

21. **Notice:** All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

Santa Ana Unified School District

1601 E. Chestnut Ave

Santa Ana, CA 92701

CONTRACTOR:

**Extended Learning, Inc. dba Educational
Resource Consultants**

1177 E. Shaw, Suite 114

Fresno, CA 93710

22. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

23. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

24. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

25. **Exhibits:** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

a. ERC Proposal

THIS AGREEMENT IS ENTERED INTO THIS 12TH DAY OF OCTOBER, 2016.

DISTRICT:

CONTRACTOR:

By:

By:



Signature

Signature

Tina Douglas

Joseph "Steve" Price, Ed.D.

Printed Name

Printed Name

Assistant Superintendent, Business
Services

CFO

Title

Title

10/11/2016

20-2495470

Board Approval Date

Social Security or Taxpayer Identification

* Risk Manager should review all insurance requirements for the District.

* Criminal Record Check (Fingerprint), may be applicable.



August 25, 2016

**Santa Ana Unified School District Service Agreement
Elementary and Middle Program Quality Assessment 2016-17**

Program Quality Assessment (2016-2017)

ERC will conduct an interview with selected site coordinators based on the twelve quality standards (supported by the California Department of Education) for after school programs. The evaluator will observe the program and review class descriptions, schedules and other written materials that are provided. Each program will be rated on each of the twelve quality standards in a written report that explains the ratings with commendations for quality standards that are being met and recommendations in areas that show room for continual improvement. ERC will conduct Quality Assessments at all schools by May 30, 2017.

ERC will conduct an online program quality assessment for sites not selected for on-site visits. The purpose of this assessment will be to engage site level coordinators in self-reflection regarding how the program is meeting each of the twelve quality standards. Prior to the administration of this assessment, ERC will confer with the district coordinator on the twelve quality standards and determine which elements of each standard are appropriate to include in the assessment. District liaisons will be responsible for facilitating administration of this assessment. ERC will summarize and analyze results and prepare written reports of findings at the district and site level, including recommendations for program improvement. An in person presentation will be made upon request of the project director.

School Year 2016 – 2017

Middle school site visits (4) x \$1,250	\$5,000
Middle school online assessment (5) x \$350	\$1,750
Elementary school site visits (18) x \$1,250	\$22,500
Elementary school online assessment (19) x \$350	\$6,650
Total	\$35,900

Contract Period


The period of this contract shall be from October 12, 2016 through June 30, 2017.

Payment

The contract amount is **\$35,900**.

Fifty percent (**\$17,950**) will be due on or before November 30, 2016. The remaining fifty percent (**\$17,950**) will be due upon completion of program report on or prior to June 30, 2017. The amount is payable to ERC. ERC will submit invoices for payment.

Signatures below indicate approval of service agreement.

	6/3/2016		
Stephen Price	Date	Superintendent or Designee	Date
ERC		Santa Ana Unified School District	

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Agreement with Joy Chiembanchong for Mental Health Counseling Services for Students with Disabilities for 2016-17 School Year**

ITEM: **Consent**

SUBMITTED BY: **Doreen Lohnes, Assistant Superintendent, Special Education/SELPA**

PREPARED BY: **Doreen Lohnes, Assistant Superintendent, Special Education/SELPA**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the agreement for Joy Chiembanchong, Licensed Marriage and Family Therapist, for mental health counseling not to exceed 14 hours weekly to comply with the provision of mental health services on students' IEPs. This agreement will replace agreements with Melody Fox and Linda Robertson who reduced/or withdrew from their June 7, 2016 Board approved agreement. The term of the contract is from October 12, 2016 through June 30, 2017.

RATIONALE:

Consultant will provide mental health counseling services in accordance with the students' Individualized Educational Programs (IEPs).

ITEM SUMMARY:

- Agreement Begins: October 12, 2016 and replaces prior agreement with former provider
- Agreement Ends: June 30, 2017
- Renewable according to students' IEPs
- 20 students will be served at Esqueda, McFadden, and ATP
- Annual cost not to exceed \$24,570
- Required to comply with student IEPs and special education related services

LCAP Goal 2: Students will have equitable access to a high quality curricular and instructional program that is accessible from school and home.

LCAP Goal 2.2: Support learning opportunities for current special education students as provided in their Individualized Education Programs (IEPs).

FUNDING:

Special Education: Not to exceed \$24,570

RECOMMENDATION:

Approve the agreement with Joy Chiembanchong for mental health counseling services for students with disabilities for the 2016-17 school year.

DL:kq:cvl

Independent Contractor Agreement

This AGREEMENT is hereby entered into between the Santa Ana Unified School District, hereinafter referred to as "DISTRICT," and (Joy Chiembanchong, 19108 Jacob Ave, Cerritos, CA 90703) hereinafter referred to as "CONTRACTOR."

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** Mental health counselling for students during the 2016-17 school year.

Services shall be provided by (Name of specific individual, if required).

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on 10/12/2016 and will diligently perform as required and complete performance by 6/30/2017.

3. **Compensation:** DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Twenty-Four Thousand Five Hundred Seventy Dollars (\$24,570). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.

CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. **Invoices:** CONTRACTOR will submit monthly invoices to the DISTRICT within 30 days of the services being rendered. The DISTRICT will only reimburse CONTRACTOR for approved services as outlined in section 1, *Services to be provided by CONTRACTOR* at the cost outlined in section 3, *Compensation*.

8. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

9. **Copyright/Trademark/Patent:** CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

10. **Conflict of Interest:** CONTRACTOR represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That CONTRACTOR has no business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, CONTRACTOR shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of CONTRACTOR's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to CONTRACTOR; such termination of the AGREEMENT shall be effective upon the receipt of such notice by CONTRACTOR.

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others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the **TEN (10)** days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

12. Hold Harmless: CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury

or damage occurs either on or off DISTRICT's property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

13. **Insurance:** Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory." No later than **TEN (10)** days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

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16. **Permits/Licenses:** CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

17. **Employment With Public Agency:** CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

18. **Entire Agreement/Amendment:** This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

19. **Nondiscrimination:** CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

20. **Non Waiver:** The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

21. **Notice:** All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

**Santa Ana Unified School District
1601 E. Chestnut Ave
Santa Ana, CA 92701**

CONTRACTOR:

**Joy Chiembanchong
19108 Jacob Ave
Cerritos, CA 90703**

22. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

23. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

24. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

25. **Exhibits:** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

THIS AGREEMENT IS ENTERED INTO THIS 12TH DAY OF OCTOBER, 2016.

DISTRICT:

CONTRACTOR:

By: _____

Signature

Tina Douglas

Printed Name

Assistant Superintendent, Business

Services

Title

10/11/2016

Board Approval Date

By: _____

Signature

Joy Chiembanchong

Printed Name

Mental Health Specialist

Title

Social Security or Taxpayer Identification

- * Risk Manager should review all insurance requirements for the District.
- * Criminal Record Check (Fingerprint), may be applicable.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Agreement with OneOC/Kid Healthy for Padres en Acción Program for Period of October 12, 2016 through June 30, 2017**

ITEM: **Consent**

SUBMITTED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

PREPARED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of an agreement with OneOC/Kid Healthy for the Padres en Acción Program on behalf of various elementary schools for the period of October 12, 2016 through June 30, 2017.

ITEM SUMMARY:

- Agreement Starts: October 12, 2016
- Agreement Ends: June 30, 2017
- Padres en Acción Program will provide parent trainings at Harvey, King, Jefferson, and Thorpe Fundamental elementary schools
- Services will be provided to 2,959 students

RATIONALE:

Padres en Acción Program seeks to address health, wellness, and nutrition by engaging children and families through programs that measurably improve nutrition and fitness levels. Padres en Acción Program will provide six two-hour parent education classes, structured recess supervision, volunteer training with training manuals, playground equipment, and workshops for students and parents. Last school year, OneOC/Kid Healthy provided services to 8,952 students, grades 1-5 at Diamond, Fremont, Garfield, Greenville Fundamental, Harvey, Jackson, Kennedy, King, Martin, Pio Pico, Sepulveda, Thorpe Fundamental, Walker, Washington, and Wilson elementary schools.

This program will be implemented at Harvey, King, Jefferson and Thorpe Fundamental elementary schools.

LCAP Goal 3.7: Establish parenting programs that support student success including, but not limited to Parents Investing in Quality education (PIQE) and other family services; expand the use of school-based Parent and community Liaisons, expanding structured recess at elementary schools, offering health fairs, and providing finger printing for parent volunteers. Support these efforts with transportation and childcare.

FUNDING:

Title I Site Funds: \$24,500

RECOMMENDATION:

Approve the agreement with OneOC/Kid Healthy for the Padres en Acción Program for period of October 12, 2016 through June 30, 2017.

DH:mo

Independent Contractor Agreement

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and (**OneOC/Kid Healthy, 1901 E. Fourth Street, Suite 100, Santa Ana, CA 92705**) hereinafter referred to as “CONTRACTOR.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** Padres en Acción Program will provide six two-hour parent education classes, structured recess supervision, volunteer training with training manuals, playground equipment, and workshops for students and parents at Harvey Elementary, King Elementary, Jefferson Elementary and Thorpe Fundamental Elementary.

Services shall be provided by (Name of specific individual, if required).

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on **10/12/2016** and will diligently perform as required and complete performance by **6/30/2017**.

3. **Compensation:** DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Twenty-Four Thousand Five Hundred Dollars (\$24,500). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.

CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. **Invoices:** CONTRACTOR will submit monthly invoices to the DISTRICT within 30 days of the services being rendered. The DISTRICT will only reimburse CONTRACTOR for approved services as outlined in section 1, ***Services to be provided by CONTRACTOR*** at the cost outlined in section 3, ***Compensation***.

8. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in

whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

9. **Copyright/Trademark/Patent:** CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

10. **Conflict of Interest:** CONTRACTOR represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That CONTRACTOR has no business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, CONTRACTOR shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of CONTRACTOR's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to CONTRACTOR; such termination of the AGREEMENT shall be effective upon the receipt of such notice by CONTRACTOR.

11. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the **TEN (10)** days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

12. **Hold Harmless:** CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

- (a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.
- (b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect,

default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

13. **Insurance:** Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory." No later than **TEN (10)** days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

14. **Assignment:** The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

15. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable

to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.

16. **Permits/Licenses:** CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

17. **Employment With Public Agency:** CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

18. **Entire Agreement/Amendment:** This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

19. **Nondiscrimination:** CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

20. **Non Waiver:** The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

21. **Notice:** All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party

may be changed by written notice given in accordance with the notice provisions of this section.
At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

**Santa Ana Unified School District
1601 E. Chestnut Ave
Santa Ana, CA 92701**

CONTRACTOR:

**OneOC/Kid Healthy
1901 E. Fourth Street, Suite 100
Santa Ana, CA 92705**

22. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

23. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

24. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

25. **Exhibits:** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

a. Kid Healthy Scope of Work

THIS AGREEMENT IS ENTERED INTO THIS 12TH DAY OF OCTOBER, 2016.

DISTRICT:

By: _____

Signature

Tina Douglas

Printed Name

Assistant Superintendent, Business

Services

Title

10/11/2016

Board Approval Date

CONTRACTOR:

By: _____

Signature

Daniel McQuaid

Printed Name

CEO/President, Oneck

Title

95-2021700

Social Security or Taxpayer Identification

- * Risk Manager should review all insurance requirements for the District.
- * Criminal Record Check (Fingerprint), may be applicable.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Approval of Agreement with Padres Unidos for 2016-17 School Year

ITEM: Consent

SUBMITTED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

PREPARED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of an agreement with Padres Unidos on behalf of Adams Elementary School for the 2016-17 school year.

RATIONALE:

ITEM SUMMARY:

- Agreement Starts: October 12, 2016
- Agreement Ends: June 30, 2017
- Agreement will provide 12 weeks of parent trainings
- Padres Unidos will provide services to 25 elementary schools this 2016-17 school year

Padres Unidos will provide two 12 weeks of parent education modules:

- Padres Unidos will provide two 12 weeks of parent training with emphasis determined by school administration through the assessment evaluation. This module supports the attainment of skills and knowledge that parents need to foster academic excellence and parent school involvement. The focus will be to foster a culture of shared responsibility and collaboration with the school.
- Parents as Teachers and School Readiness. This component includes two key elements the run concurrently and are meant to address both the need for parent's involvement in their child's education as well as the academic and social emotional learning needed by this population to be successful in school.
 - I.** School Readiness- Evidence based weekly three-hour classes, throughout the school year.
 - II.** Parent Engagement- Support and strengthen parenting skills for parents and caregivers to be the first teachers at home.
- "Structure Play with learning Purposes" Child Care. This component includes a developmentally sensitive array of games and activities to stimulate growth for two to five years old children and developmental assessments delivered concurrently during the parent educational module program.

In the past, Padres Unidos collaborated at 17 elementary schools and one high school. In the 2015-16 school year, Padres Unidos provided services to over 3,000 parents and children with the different educational modules.

LCAP Goal 3.7: Establish parenting programs that support student success including, but not limited to Parents Investing in Quality education (PIQE) and other family services; expand the use of school-based Parent and community Liaisons, expanding structured recess at elementary schools, offering health fairs, and providing finger printing for parent volunteers. Support these efforts with transportation and childcare

FUNDING:

Discretionary Site Funds: \$8,800

RECOMMENDATION:

Approve the agreement with Padres Unidos for 2016-17 school year.

DH:mo

Independent Contractor Agreement

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and (**Padres Unidos, 708 N. Garfield St., Santa Ana, CA 92701**) hereinafter referred to as “CONTRACTOR.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** Padres Unidos will provide the following service at Adams Elementary School:

- Two mornings a week for twelve weeks of parent training with emphasis determined by school administration through the assessment evaluation. Program available only during morning. This module supports the attainment of skills and knowledge that parents need to foster academic excellence and parent school involvement. The focus will be to foster a culture of shared responsibility and collaboration with the school.
- “Structured Play with Learning Purposes” Child care. This component includes a developmentally sensitive array of games and activities to stimulate growth for two to five years old children and developmental assessments delivered concurrently during the parent educational module program.

Services shall be provided by (Name of specific individual, if required).

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on **10/12/2016** and will diligently perform as required and complete performance by **6/30/2017**.

3. **Compensation:** DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed Eight Thousand Eight Hundred Dollars (\$8,800). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.
CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. **Invoices:** CONTRACTOR will submit monthly invoices to the DISTRICT within 30 days of the services being rendered. The DISTRICT will only reimburse CONTRACTOR for approved

services as outlined in section 1, *Services to be provided by CONTRACTOR* at the cost outlined in section 3, *Compensation*.

8. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

9. **Copyright/Trademark/Patent:** CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

10. **Conflict of Interest:** CONTRACTOR represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That CONTRACTOR has no business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, CONTRACTOR shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of CONTRACTOR's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately

upon written notice to CONTRACTOR; such termination of the AGREEMENT shall be effective upon the receipt of such notice by CONTRACTOR.

11. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner. DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the **TEN (10)** days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

12. **Hold Harmless:** CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury

to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

13. **Insurance**: Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory." No later than **TEN (10)** days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

14. **Assignment:** The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

15. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.

16. **Permits/Licenses:** CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

17. **Employment With Public Agency:** CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

18. **Entire Agreement/Amendment:** This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

19. **Nondiscrimination:** CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

20. **Non Waiver:** The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not

be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

21. **Notice:** All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

**Santa Ana Unified School District
1601 E. Chestnut Ave
Santa Ana, CA 92701**

CONTRACTOR:

**Padres Unidos
708 N. Garfield St.
Santa Ana, CA 92701**

22. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

23. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

24. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

25. **Exhibits:** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

a. Padres Unidos Proposal

THIS AGREEMENT IS ENTERED INTO THIS 12TH DAY OF OCTOBER, 2016.

DISTRICT:

By: _____

Signature

Tina Douglas

Printed Name

Assistant Superintendent, Business

Services

Title

10/11/2016

Board Approval Date

CONTRACTOR:

By: _____

Signature

Patricia Huerta, MSW

Printed Name

Chief Executive Officer

Title

45-2443746

Social Security or Taxpayer Identification

* Risk Manager should review all insurance requirements for the District.

* Criminal Record Check (Fingerprint), may be applicable.



John Adams Elementary School and Padres Unidos 2016/2017

In connection with Padres Unidos entering into a Memorandum of Understanding with Santa Ana Unified School District ("SAUSD"), and in compliance to the board and the superintendent regulations, following is the description of services Padres Unidos will provide to Adams Elementary School:

I. Costs and Funding

The cost to Adams/SAUSD of the program described below will be \$8,800.00. The cost corresponds to the services rendered stipulated in the 2015-2016 price sheet for the basic and advance Parenting Module. The two morning 12 week parent support programs with child care cost is \$8,800.00 (one in the fall and one in spring).

II. Services/Program Description

Two Parents 12 Weeks Parent Education Modules

- A. Padres Unidos will provide two morning twelve weeks of parent training with emphasis determined by school administration through the assessment evaluation. Program available only during morning. This module supports the attainment of skills and knowledge that parents need to foster academic excellence and parent school involvement. The focus will be to foster a culture of shared responsibility and collaboration with the school.
- B. "Structured Play with Learning Purposes" Child-Care. This component includes a developmentally sensitive array of games and activities to stimulate growth for 2 to 5 year old children and developmental assessments delivered concurrently during the parent Educational Module program.

III. Targeted population:

- A. Parents that attend the Parent Engagement component
- B. "Structure Playing with Learning Purposes" Quality child care for program attending parents.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Agreement with ChildCare Careers for 2016-17 Program Year**

ITEM: **Consent**

SUBMITTED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

PREPARED BY: **Keely Orlando, Director, Early Childhood Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of an agreement with ChildCare Careers to provide qualified substitute teachers and teacher assistants on behalf of the Early Childhood Education program for the 2016-17 program year. ChildCare Careers is locally located at 2120 East Howell Avenue, Anaheim, California.

ITEM SUMMARY:
<ul style="list-style-type: none"> Provides substitute staff to meet vacancies for California State Preschool

RATIONALE:

ChildCare Careers is a personnel agency specializing in child care that provides high quality staff for short-term and long-term assignments for staff vacancies or absences. This agreement provides continuity of qualified staff to ensure program quality so that appropriate ratios are maintained for licensing and grant compliance.

LCAP Goal 3: All students and staff will work in a healthy, safe and secure environment that supports learning.

FUNDING:

California State Preschool Program Funds: \$15,000

RECOMMENDATION:

Approve the agreement with ChildCare Careers for the 2016-17 program year.

DH:KO:mo

Independent Contractor Agreement

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as “DISTRICT,” and (**ChildCare Careers, 1700 South El Camino #201, San Mateo, CA 94402**) hereinafter referred to as “CONTRACTOR.”

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** High quality staff for short term assignment or long term assignments for staff vacancies or absences.

Services shall be provided by (Name of specific individual, if required).

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on **10/12/2016** and will diligently perform as required and complete performance by **6/30/2017**.

3. **Compensation:** DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed fifteen Thousand Dollars (\$15,000). DISTRICT shall pay CONTRACTOR according to the following terms and conditions:

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.

CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. **Invoices:** CONTRACTOR will submit monthly invoices to the DISTRICT within 30 days of the services being rendered. The DISTRICT will only reimburse CONTRACTOR for approved services as outlined in section 1, ***Services to be provided by CONTRACTOR*** at the cost outlined in section 3, ***Compensation***.

8. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

9. **Copyright/Trademark/Patent:** CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

10. **Conflict of Interest:** CONTRACTOR represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That CONTRACTOR has no business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, CONTRACTOR shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of CONTRACTOR's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to CONTRACTOR; such termination of the AGREEMENT shall be effective upon the receipt of such notice by CONTRACTOR.

11. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner. DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to

others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the **TEN (10)** days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

12. **Hold Harmless:** CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury

or damage occurs either on or off DISTRICT's property, except for liability for damages which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

13. **Insurance:** Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory." No later than **TEN (10)** days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

14. **Assignment:** The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

15. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.

16. **Permits/Licenses:** CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

17. **Employment With Public Agency:** CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

18. **Entire Agreement/Amendment:** This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

19. **Nondiscrimination:** CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

20. **Non Waiver:** The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

21. **Notice:** All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

**Santa Ana Unified School District
1601 E. Chestnut Ave
Santa Ana, CA 92701**

CONTRACTOR:

**Childcare Careers
1700 South El Camino #201
San Mateo, CA 94402**

22. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

23. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

24. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

25. **Exhibits:** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

THIS AGREEMENT IS ENTERED INTO THIS 12TH DAY OF OCTOBER, 2016.

DISTRICT:

CONTRACTOR:

By: _____
Signature

By: Candice Wheeler
Signature

Tina Douglas

Printed Name

Candice Wheeler

Printed Name

Assistant Superintendent, Business
Services

Title

Director of Marketing

Title

10/11/2016

Board Approval Date

26-0218260

Social Security or Taxpayer Identification

- * Risk Manager should review all insurance requirements for the District.
- * Criminal Record Check (Fingerprint), may be applicable.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Renewal of Agreement with Orange County Department of Education for 2016-17 Program Year**

ITEM: **Consent**

SUBMITTED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

PREPARED BY: **Keely Orlando, Director, Early Childhood Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of renewal of an agreement with Orange County Department of Education on behalf of Early Childhood Education program for the 2016-17 program year.

ITEM SUMMARY:

- Agreement Starts: September 28, 2016
- Agreement Ends: June 30, 2017
- Orange County Quality Start Block Grant Funds
- Services will be provided to 1,300 students
- At nineteen Elementary Schools and at the Warwick Square Facility

RATIONALE:

Using OC Quality Start Block Grant Funds, Orange County Department of Education will provide customized coaching and training services for up to 33 Early Childhood Environmental Ratings (ECERS), and 33 Classroom Assessment Scoring Systems (CLASS) for the Early Childhood Education Department classrooms. These assessments are used to determine the Quality Rating for each preschool classroom. Services will be provided to 1,300 students in the Early Childhood Education program at Carver, Davis, Diamond, Esqueda, Franklin, Fremont, Garfield, Heninger, Jefferson, King, Lincoln, Lowell, Madison, Martin, Mitchell, Monroe, Pio Pico, Washington, Wilson elementary schools and the Warwick Square Facility.

The Warwick Square Facility is located in the Warwick Square Apartments at 780 S. Lyon Street, Santa Ana, CA 92704.

LCAP Goal 3: All students and staff will work in a healthy, safe and secure environment that supports learning.

FUNDING:

Orange County Quality Start Block Grant Funds: \$27,225

RECOMMENDATION:

Approve the renewal of agreement with Orange County Department of Education for 2016-17 program year.

DH:KO:mo

SANTA ANA UNIFIED SCHOOL DISTRICT
INCOME AGREEMENT

This AGREEMENT is hereby entered into this 12th day of October, 2016, by and between the Orange County Superintendent of Schools, 200 Kalmus Drive, Costa Mesa, California 92626, hereinafter referred to as SUPERINTENDENT, and Santa Ana Unified School District, 1601 East Chestnut Avenue, Santa Ana, California 92703, hereinafter referred to as DISTRICT. SUPERINTENDENT and DISTRICT shall be collectively referred to as the Parties.

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice related to technology training; and

WHEREAS, SUPERINTENDENT is specially trained and experienced and competent to perform the special services required by the SUPERINTENDENT, and such services are needed on a limited basis;

NOW, THEREFORE, the Parties hereby agree as follows:

1.0 SCOPE OF WORK. DISTRICT hereby engages SUPERINTENDENT as an independent contractor to perform the following described work and SUPERINTENDENT hereby agrees to perform said work upon the terms and conditions hereinafter set forth. Specifically, SUPERINTENDENT shall

1 provide the services as described in the "Customized Coaching and
2 Training (CCAT) Service Proposal", which is attached as Exhibit "A"
3 to this AGREEMENT and referenced herein.

4 2.0 TERM. This AGREEMENT shall commence on October 12, 2016, and
5 end on June 30, 2017, subject to termination as set forth in this
6 AGREEMENT.

7 3.0 PAYMENT. DISTRICT agrees to pay SUPERINTENDENT for services
8 satisfactorily performed pursuant to Section 1.0 of this AGREEMENT a
9 total sum not to exceed Twenty-seven thousand two hundred twenty-five
10 dollars (\$27,225.00). Payment shall be mailed to: Orange County
11 Superintendent of Schools, Attn: Accounting Manager, 200 Kalmus
12 Drive, P.O. Box 9050, Costa Mesa, California 92628-9050, or at such
13 other place as SUPERINTENDENT may designate in writing.

14 4.0 INDEPENDENT CONTRACTOR. SUPERINTENDENT, in the performance of
15 this AGREEMENT, shall be and act as an independent contractor.
16 SUPERINTENDENT understands and agrees that he/she and all of his/her
17 employees shall not be considered officers, employees or agents of
18 the DISTRICT, and are not entitled to benefits of any kind or nature
19 normally provided employees of the DISTRICT and/or to which
20 DISTRICT'S employees are normally entitled, including, but not
21 limited to, State Unemployment Compensation or Workers' Compensation.
22 SUPERINTENDENT assumes the full responsibility for the acts and/or
23 omissions of his/her employees or agents as they relate to the
24 services to be provided under this AGREEMENT. SUPERINTENDENT shall
25 assume full responsibility for payment of all federal, state and
local taxes or contributions, including unemployment insurance,

1 social security and income taxes with respect to SUPERINTENDENT'S
2 employees.

3 5.0 HOLD HARMLESS.

4 A. SUPERINTENDENT hereby agrees to indemnify, defend, and hold
5 harmless DISTRICT, its Governing Board, officers, agents, and
6 employees from liability and claims of liability for bodily injury,
7 personal injury, sickness, disease, or death of any person or
8 persons, or damage to any property, real personal, tangible or
9 intangible, arising out of the negligent acts or omissions of
10 employees, agents or officers of SUPERINTENDENT or the Orange County
11 Board of Education during the period of this AGREEMENT.

12 B. DISTRICT hereby agrees to indemnify, defend, and hold harmless
13 SUPERINTENDENT, the Orange County Board of Education, and its
14 officers, agents, and employees from liability and claims of
15 liability for bodily injury, personal injury, sickness, disease, or
16 death of any persons or persons, or damage to any property, real,
17 personal, tangible or intangible, arising out of the negligent acts
18 or omissions of employees, agents or officers of DISTRICT during the
19 period of this AGREEMENT.

20 6.0 ASSIGNMENT. The obligations of the SUPERINTENDENT pursuant to
21 this AGREEMENT shall not be assigned by the SUPERINTENDENT without
22 prior written approval of DISTRICT.

23 7.0 COPYRIGHT/TRADEMARK/PATENT. CONTRACTOR understands and agrees
24 that all matters produced under this AGREEMENT shall become the
25 property of SUPERINTENDENT and cannot be used without
SUPERINTENDENT'S express written permission. SUPERINTENDENT shall

1 have all right, title and interest in said matters, including the
2 right to secure and maintain the copyright, trademark and/or patent
3 of said matter in the name of the SUPERINTENDENT. CONTRACTOR
4 consents to use of CONTRACTOR'S name in conjunction with the sale,
5 use, performance and distribution of the matters, for any purpose and
6 in any medium.

7 8.0 TOBACCO USE POLICY. In the interest of public health, the
8 SUPERINTENDENT provides a tobacco-free environment. Smoking or the
9 use of any tobacco products are prohibited in buildings and vehicles,
10 and on any property owned, leased or contracted for by the
11 SUPERINTENDENT pursuant to SUPERINTENDENT Policy 400.15. Failure to
12 abide with conditions of this policy could result in the termination
13 of this AGREEMENT.

14 9.0 NON-DISCRIMINATION. SUPERINTENDENT and DISTRICT agree that they
15 will not engage in unlawful discrimination in employment of persons
16 because of race, color, religious creed, national origin, ancestry,
17 physical handicap, medical condition, marital status, or sex of such
18 persons.

19 10.0 TERMINATION. Either party may terminate this AGREEMENT with or
20 without reason with the giving of thirty (30) days written notice to
21 the other party. DISTRICT shall compensate SUPERINTENDENT only for
22 services satisfactorily rendered to the date of termination. Written
23 notice by DISTRICT shall be sufficient to stop further performance of
24 services by SUPERINTENDENT. Notice shall be deemed given when
25 received by the SUPERINTENDENT or DISTRICT or no later than three (3)
days after the day of mailing, whichever is sooner.

11.0 NOTICE. All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT: Santa Ana Unified School District
1601 East Chestnut Avenue
Santa Ana, California 92704
Attn: _____

SUPERINTENDENT: Orange County Superintendent of Schools
200 Kalmus Drive
P.O. Box 9050
Costa Mesa, California 92628-9050
Attn: Patricia McCaughey

12.0 NON WAIVER. The failure of SUPERINTENDENT or DISTRICT to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

13.0 SEVERABILITY. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

14.0 GOVERNING LAW. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California.

15.0 ENTIRE AGREEMENT/AMENDMENT. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the Parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both Parties to the AGREEMENT.

IN WITNESS WHEREOF, the Parties hereto set their hands.

DISTRICT: SANTA ANA UNIFIED
SCHOOL DISTRICT

ORANGE COUNTY SUPERINTENDENT
OF SCHOOLS

BY: _____
Authorized Signature

BY:  _____
Authorized Signature

PRINT NAME: _____

PRINT NAME: Patricia McCaughey

TITLE: _____

TITLE: Administrator

DATE: _____

DATE: September 23, 2016

SAUSD-CLASS & ERS Training-Income(43340)17
ZIP4



Customized Coaching and Training (CCAT) SERVICE PROPOSAL

**CONTRACTOR INFORMATION**

DISTRICT/AGENCY LEGAL NAME: Santa Ana Unified School District
 CONTACT NAME/TITLE: Keely Orlando
 CONTACT PHONE/FAX: (714) 431-7542
 CONTACT EMAIL: Keely.Orlando@suasd.us
 ADDRESS FOR CONTRACT: 1601 E. Chestnut Avenue, Santa Ana, CA 92704

PROPOSED SERVICE DESCRIPTION	COST
Up to 33 ERS Assessments (\$525.00 per assessment)	\$17,325.00
Up to 33 CLASS Assessments (\$300.00 per assessment)	\$ 9,900.00
Total Proposed Services not to exceed:	\$27,225.00

JUSTIFICATION: Provide services as requested by contracting agency

DATE(S) OF SERVICE: October 12, 2016- June 30, 2017

TIME OF SERVICE: varies

SERVICE LOCATION (location of training): TBD

TOTAL DOLLAR AMOUNT: not to exceed \$27,225.00

INVOICING: Coaching and Technical Assistance (TA) services will be invoiced in full upon execution of contract, and will not be refunded if agency does not avail itself of the full scope of coaching or TA within the contracted time.
 Professional development services will be invoiced following completion of each professional development event.
 Assessment services will be invoiced following completion of all assessments.

ORIGINATOR: Melissa Wheelahan

To be completed by contracting agency

I have reviewed the above service proposal and find it to be correct.

NAME KEELY ORLANDO

SIGNATURE [Signature]

DATE 9/22/16

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Approval of Agreement with PBS SoCal for Period of October 12, 2016 through June 30, 2017

ITEM: Consent

SUBMITTED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

PREPARED BY: Charlotte Ervin, Coordinator, Head Start

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of an agreement with PBS (Public Broadcasting Service) SoCal on behalf of the Head Start program for the period of October 12, 2016 through June 30, 2017.

RATIONALE:

ITEM SUMMARY:

- Agreement Starts: October 12, 2016
- Agreement Ends: June 30, 2017
- Literacy activities and resources will be offered to 550 students and their parents
- Head Start Sites: Broadway, Edison, Jackson, Kennedy, Mitchell, Monte Vista and Roosevelt Elementary Schools

PBS SoCal will conduct a series of interactive workshops for Head Start children and their parents providing learning resources, games, and activities.

Participating school sites are Broadway, Edison, Jackson, Kennedy, Mitchell, Monte Vista and Roosevelt elementary schools.

LCAP Goal 3.7: Establish parenting programs that support student success including, but not limited to Parents Investing in Quality Education (PIQE) and other family services; expand the use of school-based Parent and community Liaisons, expanding structured recess at elementary schools, offering health fairs, and providing fingerprinting for parent volunteers. Support these efforts with transportation and childcare.

FUNDING:

This is provided at no cost to the District. Funding is made available to PBS SoCal through the Ready to Learn State Initiative.

RECOMMENDATION:

Approve the agreement with PBS SoCal for period of October 12, 2016 through June 30, 2017.

Independent Contractor Agreement

This AGREEMENT is hereby entered into between the **Santa Ana Unified School District**, hereinafter referred to as "DISTRICT," and (**PBS SoCal, 3080 Bristol #480, Costa Mesa, CA 92704**) hereinafter referred to as "CONTRACTOR."

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required;

WHEREAS, DISTRICT is in need of such special services and advice; and WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. **Services to be provided by CONTRACTOR:** PBS SoCal will conduct a series of workshops and trainings to promote early literacy. Parents will be provided with resources and interactive activities to help children get ready to read.

Services shall be provided by (Name of specific individual, if required).

2. **Term:** CONTRACTOR shall commence providing services under this AGREEMENT on **10/12/2016** and will diligently perform as required and complete performance by **6/30/2017**.

3. **Compensation:** DISTRICT agrees to there is no cost to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT.

4. **Expenses:** DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT, except as follows: N/A.

5. **Independent Contractor:** CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands and agrees that he/she and

all of his/her employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

6. **Materials:** CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT, except as follows: N/A.

CONTRACTOR's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession.

7. **Invoices:** CONTRACTOR will submit monthly invoices to the DISTRICT within 30 days of the services being rendered. The DISTRICT will only reimburse CONTRACTOR for approved services as outlined in section 1, *Services to be provided by CONTRACTOR* at the cost outlined in section 3, *Compensation*.

8. **Originality of Services:** CONTRACTOR agrees that all technologies, formulae, procedures, processes, methods, writings, ideas, dialogue, compositions, recordings, teleplays, and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

9. **Copyright/Trademark/Patent:** CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used

without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT. CONTRACTOR consents to use of CONTRACTOR's name in conjunction with the sale, use, performance and distribution of the matters, for any purpose and in any medium.

10. **Conflict of Interest:** CONTRACTOR represents and warrants the following:

(a) **No Current or Prior Conflict of Interest.** That CONTRACTOR has no business, professional, personal, or other interest, including, but not limited to, the representation of other clients, that would conflict in any manner or degree with the performance of its obligations under this AGREEMENT.

(b) **Notice of Potential Conflict.** If any such actual or potential conflict of interest arises under this AGREEMENT, CONTRACTOR shall immediately inform the DISTRICT in writing of such conflict.

(c) **Termination for Material Conflict.** If, in the reasonable judgment of the DISTRICT, such conflict poses a material conflict to and with the performance of CONTRACTOR's obligations under this AGREEMENT, then the DISTRICT may terminate the AGREEMENT immediately upon written notice to CONTRACTOR; such termination of the AGREEMENT shall be effective upon the receipt of such notice by CONTRACTOR.

11. **Termination:** DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

DISTRICT may terminate this AGREEMENT upon giving of written notice of intention to terminate for cause. Cause shall include: (a) material violation of this AGREEMENT by the CONTRACTOR; or (b) any act by CONTRACTOR exposing the DISTRICT to liability to others for personal injury or property damage; or (c) CONTRACTOR is adjudged a bankrupt, CONTRACTOR makes a general assignment for the benefit of creditors or a receiver is

appointed on account of CONTRACTOR's insolvency. Written notice by DISTRICT shall contain the reasons for such intention to terminate and unless within **TEN (10)** days after service of such notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this AGREEMENT shall upon the expiration of the **TEN (10)** days cease and terminate. In the event of such termination, the DISTRICT may secure the required services from another contractor. If the cost to the DISTRICT exceeds the cost of providing the service pursuant to this AGREEMENT, the excess cost shall be charges to and collected from the CONTRACTOR. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to DISTRICT. Written notice by DISTRICT shall be deemed given when received by the other party, or no later than three days after the day of mailing, whichever is sooner.

12. **Hold Harmless:** CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its governing board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

(a) Liability for damages for: (1) death or bodily injury to person; (2) injury to, loss or theft of property; or (3) any other loss, damage or expense arising out of (1) or (2) above, sustained by the CONTRACTOR or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, upon or in connection with the services called for in this AGREEMENT, however caused, except for liability for damages referred to above which result from the negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(b) Any injury to or death of any person(s), including the DISTRICT's officers, employees and agents, or damage to or loss of any property caused by any act, neglect, default, or omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT, whether said injury or damage occurs either on or off DISTRICT's property, except for liability for damages

which result from the sole negligence or willful misconduct of the DISTRICT or its officers, employees or agents.

(c) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopyrighted matter or patented or unpatented invention under this AGREEMENT.

13. **Insurance:** Pursuant to Section 10, CONTRACTOR agrees to carry a comprehensive general and automobile liability insurance with limits of **ONE MILLION Dollars (\$1,000,000)** per occurrence combined single limit for bodily injury and property damage in a form mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory." No later than **TEN (10)** days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its governing board, officers, agents and employees as additional insureds under said policy.

14. **Assignment:** The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

15. **Compliance With Applicable Laws:** The services completed herein must meet the approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business, equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.

16. **Permits/Licenses:** CONTRACTOR and all CONTRACTOR's employees or agents shall secure and maintain in force such permits and licenses as are required by law in connection with the furnishing of services pursuant to this AGREEMENT.

17. **Employment With Public Agency:** CONTRACTOR, if an employee of another public agency, agrees that CONTRACTOR will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this AGREEMENT.

18. **Entire Agreement/Amendment:** This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

19. **Nondiscrimination:** CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

20. **Non Waiver:** The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

21. **Notice:** All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:

**Santa Ana Unified School District
1601 E. Chestnut Ave
Santa Ana, CA 92701**

CONTRACTOR:

**PBS SoCal
3080 Bristol #480
Costa Mesa, CA 92704**

22. **Severability:** If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

23. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

24. **Governing Law:** The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

25. **Exhibits:** This AGREEMENT incorporates by this reference, any exhibits, which are attached hereto and incorporated herein.

a. PBS SoCal MOU

THIS AGREEMENT IS ENTERED INTO THIS 12TH DAY OF OCTOBER, 2016.

DISTRICT:

By: _____

Signature

Tina Douglas

Printed Name

Assistant Superintendent, Business
Services

Title

10/11/2016

Board Approval Date

CONTRACTOR:

By: _____

Signature

Sumie Myers

Printed Name

COO

Title

95- 3220724

Social Security or Taxpayer Identification

* Risk Manager should review all insurance requirements for the District.

* Criminal Record Check (Fingerprint), may be applicable.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Authorization to Utilize California Multiple Award Schedule Agreement with Continuity Focus for the Purchase of Internet Security Licensing and Equipment**

ITEM: **Consent**

SUBMITTED BY: **Tina Douglas, Assistant Superintendent, Business Services**

PREPARED BY: **Ricardo Enz, Director, Technology Innovation Services**
Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

On December 10, 2013, the State of California entered into a California Multiple Award Schedule (CMAS) Agreement No. 3-13-70-3018A, which grants local government agencies the ability to purchase internet security equipment and licensing by utilizing the contract awarded to Continuity Focus. The District can, without going to bid, utilize such contracts pursuant to California Public Contract Code Sections 20118 and 10298. The contract prices offered by Continuity Focus have been assessed to be fair, reasonable, and competitive. Staff has determined that it is in the best interest of the District to utilize the contracts awarded to Continuity Focus, as allowed under CMAS Agreement No. 3-13-70-3018A.

ITEM SUMMARY:

- Approve the use of the CMAS contract through June 30, 2017
- California Public Contract Code Sections 20118 and 10298
- Provides for internet security equipment and licensing
- Vendor serves all school sites

RATIONALE:

As the District continues to incorporate student devices in 1 to 1 classroom instruction it has become necessary to enhance the level of internet security throughout the District to maintain compliance with the Federal Children's Internet Protection Act (CIPA) regulations. The purpose of this agenda item is to seek Board approval to utilize CMAS Agreement No. 3-13-70-3018A for the purchase of internet security equipment and licensing through Continuity Focus. Approval of purchases made using this agreement will be submitted to the Board at future meetings through the Purchase Order listing or individual agenda item where applicable.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Technology Innovation Services General Fund

RECOMMENDATION:

Approval of the utilization of California Multiple Award Schedule Agreement No. 3-13-70-3018A with Continuity Focus.

TD/ DH:re:jg:mm:mo

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of September 14, 2016 through September 27, 2016**

ITEM: **Consent**

SUBMITTED BY: **Tina Douglas, Assistant Superintendent, Business Services**

PREPARED BY: **Jonathan Geiszler, Director, Purchasing and Stores**

BACKGROUND INFORMATION:

Board Policy 3300 and Education Code 17604 specifically authorizes the Board to delegate signature authority on behalf of the District to the District Superintendent. Such delegation of signature authority serves to expedite the implementation of financial transactions or any other contract.

ITEM SUMMARY:

- Snapshot of purchase orders issued between September 14, 2016 through September 27, 2016
- Board Policy 3300
- Education Code 17604

RATIONALE:

The Purchase Order Summary consists of all orders created during the period of September 14, 2016 through September 27, 2016. A detailed listing is also included. Purchase orders for contracts over \$5,000 have been previously approved by the Board through individual agenda items.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Purchase Order Summary and Listing of all Purchase Orders for the period of September 14, 2016 through September 27, 2016.

TD:jg:mm



Santa Ana Unified School District

Stefanie P. Phillips, Ed.D., Superintendent

Date: September 28, 2016
To: Stefanie P. Phillips, Ed.D., Superintendent
From: Tina Douglas, Assistant Superintendent, Business Services
Subject: Purchase Order Summary: From 14-SEP-2016 through 27-SEP-2016

Fund 01	21st Century ASSETS (roll-up 4124)	\$ 335.75
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	\$ 15,418.54
Fund 01	CTE Incentive Grant Program	\$ 9,687.60
Fund 01	California Career Pathways Trust	\$ 7,341.50
Fund 01	California Clean Energy Jobs Act (Prop 39)	\$ 8,020.56
Fund 01	Carl D Perkins Section 131 Career and Technical Education act of 1998	\$ 21,483.06
Fund 01	Communication Studies (Speech and Debate)	\$ 5,000.00
Fund 01	Donations (Miscellaneous)	\$ 2,555.33
Fund 01	Donations-Hall of Fame Wall	\$ 1,302.60
Fund 01	Fund 01 General Fund	\$ 71,573.35
Fund 01	Head Start	\$ 15,968.24
Fund 01	High School Inc.	\$ 4,800.00
Fund 01	IASA: Title I Basic Grants Low-Income and Neglected, Part A	\$ 164,682.45
Fund 01	LCFF-Supplemental/Concentration	\$ 21,434.05
Fund 01	Lottery: Instructional Materials	\$ 38,158.61
Fund 01	Medi-Cal Billing Option	\$ 1,983.53
Fund 01	MediCal Administrative Activities (MAA)	\$ 898.49
Fund 01	NCLB: Title II, Part B, CA Mathematics and Science Partnerships (CaMSP)	\$ 1,392.23
Fund 01	NCLB: Title I, School Improvement Grant QEIA	\$ 7,234.20
Fund 01	NJROTC	\$ 8,539.13
Fund 01	One-Time Discretionary Funds	\$ 222,535.37
Fund 01	Ongoing & Major Maintenance Account	\$ 156,712.32
Fund 01	Recruitment/Retention - Marketing	\$ 5,000.00
Fund 01	Risk Management - Undesignated	\$ 32,000.00
Fund 01	S.D. Bechtel, Jr. Foundation	\$ 102,365.00
Fund 01	Safe Haven	\$ 326,369.00
Fund 01	Saturday Attendance Recovery Program (WIN)	\$ 6,164.98
Fund 01	Special Ed: IDEA Early Intervention Grants	\$ 698.00
Fund 01	Special Ed: IDEA Preschool Grants,	\$ 2,106.63
Fund 01	Special Ed: IDEA Preschool Staff Development, Part B, Sec 619	\$ 1,372.90
Fund 01	Special Ed: Mental Health Services	\$ 155,520.00
Fund 01	Special Ed: Workability I LEA	\$ 3,109.43
Fund 01	Special Education	\$ 87,466.00

BOARD OF EDUCATION

John Palacio, President • Rob Richardson, Vice President

Valerie Amezcua, Clerk • José Alfredo Hernández, J.D., Member • Cecilia "Ceci" Iglesias, Member

Fund 01	Title I, Core Set Aside	\$ 21,000.00
Fund 01	Title II-Part A Improving Teacher Quality	\$ 500.00
Fund 01	Two-Way Digital ITFS Licensee Revenue	\$ 2,369.50
Fund 01	Unrestricted - Regional Occupational Center Program (ROC/P 6350)	\$ 22,155.10
Fund 01	Unrestricted Discretionary Accounts	\$ 345,777.41
Fund 01	Unrestricted One-time Funds	\$ 1,985.00
Grand Total:		\$ 1,903,015.86

Fund 09	Fund 09 One-Time Discretionary Funds	\$ 7,231.00
Grand Total:		\$ 7,231.00

Fund 12	Child Development: CA State Preschool Program	\$ 2,876.56
Grand Total:		\$ 2,876.56

Fund 13	Child Nutrition: School Programs	\$ 444,009.52
Grand Total:		\$ 444,009.52

Fund 14	Fund 14 Deferred Maintenance Fund	\$ 106,020.30
Grand Total:		\$ 106,020.30

Fund 29	Fund 29 Measure G Series E	\$ 19,064.89
Grand Total:		\$ 19,064.89

Fund 40	Emergency Repair Program-Williams Case	\$ 245,065.46
Fund 40	Fund 40 Special Reserve Fund	\$ 74,515.50
Grand Total:		\$ 319,580.96

Fund 49	Community Facilities District (2005 Central Park Project)	\$ 2,000.00
Grand Total:		\$ 2,000.00

Fund 68	Fund 68 Workers' Compensation	\$ 1,000.00
Grand Total:		\$ 1,000.00

Prepared By: Jonathan Geiszler, Director, Purchasing and Stores

PO Number: 352805		Supplier: ANDERSON'S SCHOOL SPIRIT	Date PO	9/14/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		HENINGER ELEMENTARY SCHOOL	14-Sep-2016 \$ 1,112.35
					Grand Total:	\$ 1,112.35
PO Number: 352806		Supplier: EPSON AMERICA, INC.	Date PO	9/14/2016		
Fund 01	Ongoing & Major Maintenance Account		Electrical/Electronics Building Maintenance Supplies		BUILDING SERVICES	14-Sep-2016 \$ 1,579.82
					Grand Total:	\$ 1,579.82
PO Number: 352807		Supplier: PRECISION CONCRETE CUTTING	Date PO	9/14/2016		
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs		BUILDING SERVICES	14-Sep-2016 \$ 1,744.00
					Grand Total:	\$ 1,744.00
PO Number: 352808		Supplier: SOUTHWEST SCHOOL AND OFFICE SUPPLY	Date PO	9/14/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		HEROES ELEMENTARY SCHOOL	14-Sep-2016 \$ 380.16
					Grand Total:	\$ 380.16
PO Number: 352809		Supplier: PEARSON ASSESSMENTS	Date PO	9/14/2016		
Fund 01	Special Education		Materials & Supplies/Software		SPEECH & LANGUAGE	14-Sep-2016 \$ 1,941.34
					Grand Total:	\$ 1,941.34
PO Number: 352810		Supplier: PEARSON ED, INC.	Date PO	9/14/2016		
Fund 01	Lottery: Instructional Materials		Textbooks		STATE TEXTBOOKS	14-Sep-2016 \$ 455.32
					Grand Total:	\$ 455.32
PO Number: 352811		Supplier: G A SYSTEMS	Date PO	9/14/2016		
Fund 13	Child Nutrition: School Programs		Non-Capitalized Equipment		MIDDLE COLLEGE HIGH SCHOOL	14-Sep-2016 \$ 2,947.04
					Grand Total:	\$ 2,947.04
PO Number: 352812		Supplier: SCHOLASTIC ACTION	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		CENTURY HIGH SCHOOL	14-Sep-2016 \$ 395.56
					Grand Total:	\$ 395.56
PO Number: 352813		Supplier: SOUTHWEST SCHOOL AND OFFICE SUPPLY	Date PO	9/14/2016		
Fund 01	Head Start		Office Supplies		CHILD DEVELOPMENT	14-Sep-2016 \$ 540.00
					Grand Total:	\$ 540.00
PO Number: 352814		Supplier: 4IMPRINT, INC.	Date PO	9/14/2016		
Fund 01	Special Ed: Workability I LEA		Instructional Supplies Miscellaneous - High schools		TRANSITION PROGRAMS	14-Sep-2016 \$ 2,071.39
Fund 01	Special Ed: Workability I LEA		Instructional Supplies Miscellaneous - Middle schools		TRANSITION PROGRAMS	14-Sep-2016 \$ 138.78
					Grand Total:	\$ 2,210.17

PO Number: 352815 Supplier: MARIA LUZ SANTOS ALBENO dba FIX IT 4 LESS GOLF Date PO 9/14/2016
 Created: 11:01:59 AM

Fund 01	Unrestricted Discretionary Accounts	Maintenance Contracts Repairs	VALLEY HIGH SCHOOL	14-Sep-2016	\$	1,850.00
				Grand Total:	\$	1,850.00
PO Number: 352816	Supplier: SPINITAR, INC.	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	SIERRA PREPARATORY ACADEMY	14-Sep-2016	\$	889.60
				Grand Total:	\$	889.60
PO Number: 352817	Supplier: OFFICE DEPOT	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	WASHINGTON ELEMENTARY SCHOOL	14-Sep-2016	\$	301.29
				Grand Total:	\$	301.29
PO Number: 352818	Supplier: OFFICE DEPOT	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	14-Sep-2016	\$	49.01
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	14-Sep-2016	\$	29.34
				Grand Total:	\$	78.35
PO Number: 352819	Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016			
Fund 01	Special Ed: IDEA Preschool Grants,	Materials & Supplies/Software	MITCHELL CHILD DEVELOPMENT CENTER	14-Sep-2016	\$	1,097.64
				Grand Total:	\$	1,097.64
PO Number: 352820	Supplier: OFFICE DEPOT	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEGERSTROM HIGH SCHOOL	14-Sep-2016	\$	192.87
				Grand Total:	\$	192.87
PO Number: 352821	Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016			
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	HENINGER ELEMENTARY SCHOOL	14-Sep-2016	\$	68.66
				Grand Total:	\$	68.66
PO Number: 352822	Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016			
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	MONROE ELEMENTARY SCHOOL	14-Sep-2016	\$	63.67
				Grand Total:	\$	63.67
PO Number: 352823	Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	JEFFERSON ELEMENTARY SCHOOL	14-Sep-2016	\$	297.43
				Grand Total:	\$	297.43
PO Number: 352824	Supplier: SITE ONE LANDSCAPE SUPPLY HOLDING, LLC	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts	Grounds Maintenance Supplies	BUILDING SERVICES	14-Sep-2016	\$	5,363.11
				Grand Total:	\$	5,363.11

PO Number: 352825		Supplier: TIME FOR KIDS	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		JACKSON ELEMENTARY SCHOOL	14-Sep-2016 \$ 788.64
					Grand Total:	\$ 788.64
PO Number: 352826		Supplier: ROCHESTER 100, INC.	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		LINCOLN ELEMENTARY SCHOOL	14-Sep-2016 \$ 648.00
					Grand Total:	\$ 648.00
PO Number: 352827		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Non-Capitalized Equipment		21ST CENTURY LEARNING	14-Sep-2016 \$ 146.93
					Grand Total:	\$ 146.93
PO Number: 352828		Supplier: BEKINS MOVING SOLUTIONS, INC.	Date PO	9/14/2016		
Fund 01	Ongoing & Major Maintenance Account		General Maintenance Supplies		BUILDING SERVICES	14-Sep-2016 \$ 674.88
					Grand Total:	\$ 674.88
PO Number: 352829		Supplier: ROCHESTER 100, INC.	Date PO	9/14/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		SANTIAGO ELEMENTARY SCHOOL	14-Sep-2016 \$ 135.00
					Grand Total:	\$ 135.00
PO Number: 352830		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		HENINGER ELEMENTARY SCHOOL	14-Sep-2016 \$ 646.79
					Grand Total:	\$ 646.79
PO Number: 352831		Supplier: ROCHESTER 100, INC.	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		DIAMOND ELEMENTARY SCHOOL	14-Sep-2016 \$ 850.50
					Grand Total:	\$ 850.50
PO Number: 352832		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		ESQUEDA ELEMENTARY SCHOOL	14-Sep-2016 \$ 168.54
					Grand Total:	\$ 168.54
PO Number: 352833		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships		Materials & Supplies/Software		DAVIS ELEMENTARY SCHOOL	14-Sep-2016 \$ 110.34
					Grand Total:	\$ 110.34
PO Number: 352834		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Office Supplies		VALLEY HIGH SCHOOL	14-Sep-2016 \$ 219.88
					Grand Total:	\$ 219.88

PO Number: 352835		Supplier: ZUMA OFFICE SUPPLY	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		MONTE VISTA ELEMENTARY SCHOOL	14-Sep-2016 \$ 30.72
					Grand Total:	\$ 30.72
PO Number: 352836		Supplier: SUPER DUPER PUBLICATIONS	Date PO	9/14/2016		
Fund 01	Medi-Cal Billing Option		Materials & Supplies/Software		SPEECH & LANGUAGE	14-Sep-2016 \$ 324.59
					Grand Total:	\$ 324.59
PO Number: 352837		Supplier: ZUMA OFFICE SUPPLY	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		MONTE VISTA ELEMENTARY SCHOOL	14-Sep-2016 \$ 236.48
					Grand Total:	\$ 236.48
PO Number: 352838		Supplier: SUPER DUPER PUBLICATIONS	Date PO	9/14/2016		
Fund 01	Medi-Cal Billing Option		Materials & Supplies/Software		SPEECH & LANGUAGE	14-Sep-2016 \$ 340.52
					Grand Total:	\$ 340.52
PO Number: 352839		Supplier: PROJECT LEAD THE WAY, INC.	Date PO	9/14/2016		
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)		Materials & Supplies/Software		REGIONAL OCCUPATIONAL PROGRAM	14-Sep-2016 \$ 210.60
					Grand Total:	\$ 210.60
PO Number: 352840		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		HENINGER ELEMENTARY SCHOOL	14-Sep-2016 \$ 115.02
					Grand Total:	\$ 115.02
PO Number: 352841		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships		Materials & Supplies/Software		MONROE ELEMENTARY SCHOOL	14-Sep-2016 \$ 54.62
					Grand Total:	\$ 54.62
PO Number: 352842		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Special Education		Office Supplies		MITCHELL CHILD DEVELOPMENT CENTER	14-Sep-2016 \$ 339.97
					Grand Total:	\$ 339.97
PO Number: 352843		Supplier: IMAGE 2000	Date PO	9/14/2016		
Fund 01	Fund 01 General Fund		Publication Inventory		PUBLICATIONS	14-Sep-2016 \$ 2,000.00
					Grand Total:	\$ 2,000.00
PO Number: 352844		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Head Start		Materials & Supplies/Software		CHILD DEVELOPMENT	14-Sep-2016 \$ 493.76
					Grand Total:	\$ 493.76

PO Number: 352845		Supplier: GHATAODE BANNON ARCHITECTS, LLP	Date PO	9/14/2016		
Fund 40	Emergency Repair Prgm-Williams Case	Building Architect			CENTURY HIGH SCHOOL	14-Sep-2016 \$ 20,253.75
					Grand Total:	\$ 20,253.75
PO Number: 352846		Supplier: GHATAODE BANNON ARCHITECTS, LLP	Date PO	9/14/2016		
Fund 40	Emergency Repair Prgm-Williams Case	Building Architect			MCFADDEN INTERMEDIATE SCHOOL	14-Sep-2016 \$ 95,368.00
					Grand Total:	\$ 95,368.00
PO Number: 352847		Supplier: GHATAODE BANNON ARCHITECTS, LLP	Date PO	9/14/2016		
Fund 40	Emergency Repair Prgm-Williams Case	Building Architect			REMINGTON ELEMENTARY SCHOOL	14-Sep-2016 \$ 129,443.71
					Grand Total:	\$ 129,443.71
PO Number: 352848		Supplier: DECKER EQUIPMENT	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			MARTIN ELEMENTARY SCHOOL	14-Sep-2016 \$ 222.16
					Grand Total:	\$ 222.16
PO Number: 352849		Supplier: FREMONT MILLWORK COMPANY	Date PO	9/14/2016		
Fund 40	Fund 40 Special Reserve Fund	Building Improvements			MITCHELL CHILD DEVELOPMENT CENTER	14-Sep-2016 \$ 13,545.00
					Grand Total:	\$ 13,545.00
PO Number: 352850		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			GODINEZ FUNDAMENTAL HIGH SCHOOL	14-Sep-2016 \$ 2,352.36
					Grand Total:	\$ 2,352.36
PO Number: 352851		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software			WILLARD INTERMEDIATE SCHOOL	14-Sep-2016 \$ 716.40
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			WILLARD INTERMEDIATE SCHOOL	14-Sep-2016 \$ 77.95
					Grand Total:	\$ 794.35
PO Number: 352852		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016		
Fund 01	Head Start	Materials & Supplies/Software			CHILD DEVELOPMENT	14-Sep-2016 \$ 869.79
					Grand Total:	\$ 869.79
PO Number: 352853		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software			SANTIAGO ELEMENTARY SCHOOL	14-Sep-2016 \$ 167.08
					Grand Total:	\$ 167.08
PO Number: 352854		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016		
Fund 01	Head Start	Materials & Supplies/Software			CHILD DEVELOPMENT	14-Sep-2016 \$ 473.26
					Grand Total:	\$ 473.26

PO Number: 352855		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A			Materials & Supplies/Software	SANTIAGO ELEMENTARY SCHOOL	14-Sep-2016 \$ 243.75
					Grand Total:	\$ 243.75
PO Number: 352856		Supplier: SUNNY HILLS HIGH	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts			Testing Dues & Participation Fees	SADDLEBACK HIGH SCHOOL	14-Sep-2016 \$ -
					Grand Total:	\$ -
PO Number: 352857		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016		
Fund 01	Head Start			Materials & Supplies/Software	CHILD DEVELOPMENT	14-Sep-2016 \$ 587.66
					Grand Total:	\$ 587.66
PO Number: 352858		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships			Materials & Supplies/Software	MADISON ELEMENTARY SCHOOL	14-Sep-2016 \$ 900.72
					Grand Total:	\$ 900.72
PO Number: 352859		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016		
Fund 01	Special Ed: IDEA Preschool Grants,			Materials & Supplies/Software	MITCHELL CHILD DEVELOPMENT CENTER	14-Sep-2016 \$ 195.87
					Grand Total:	\$ 195.87
PO Number: 352860		SUNNY HILLS HIGH SCHOOL MEN'S SOCCER BOOSTER CLUB, INC.	Date PO	9/14/2016		
		Supplier:	Created:	2:35:57 PM		
Fund 01	Unrestricted Discretionary Accounts			Testing Dues & Participation Fees	SADDLEBACK HIGH SCHOOL	14-Sep-2016 \$ 500.00
					Grand Total:	\$ 500.00
PO Number: 352861		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016		
Fund 01	Head Start			Materials & Supplies/Software	CHILD DEVELOPMENT	14-Sep-2016 \$ 1,130.59
					Grand Total:	\$ 1,130.59
PO Number: 352862		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A			Materials & Supplies/Software	SADDLEBACK HIGH SCHOOL	14-Sep-2016 \$ 61.54
					Grand Total:	\$ 61.54
PO Number: 352863		Supplier: OFFICE DEPOT	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts			Materials & Supplies/Software	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	14-Sep-2016 \$ 1,261.11
Fund 01	Unrestricted Discretionary Accounts			Office Supplies	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	14-Sep-2016 \$ 125.05
					Grand Total:	\$ 1,386.16
PO Number: 352864		Supplier: GLOCK PROFESSIONAL, INC.	Date PO	9/14/2016		
Fund 01	Unrestricted Discretionary Accounts			Travel Conference	SCHOOL POLICE SERVICES	14-Sep-2016 \$ 250.00
					Grand Total:	\$ 250.00

PO Number: 352865		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/14/2016			
Fund 01	Head Start		Materials & Supplies/Software		CHILD DEVELOPMENT	14-Sep-2016	\$ 949.29
						Grand Total:	\$ 949.29
PO Number: 352866		Supplier: APPLE, INC.	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		SANTA ANA HIGH SCHOOL	14-Sep-2016	\$ 2,980.80
						Grand Total:	\$ 2,980.80
PO Number: 352868		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/14/2016			
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A		Non-Capitalized Equipment		HEROES ELEMENTARY SCHOOL	14-Sep-2016	\$ 1,323.00
						Grand Total:	\$ 1,323.00
PO Number: 352869		Supplier: APPLE, INC.	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts		Office Supplies		SPURGEON INTERMEDIATE SCHOOL	14-Sep-2016	\$ 1,805.76
						Grand Total:	\$ 1,805.76
PO Number: 352870		Supplier: ASSET GENIE, INC. dba AG PARTS WORLDWIDE	Date PO	9/14/2016			
			Created:	4:00:37 PM			
Fund 01		Unrestricted Discretionary Accounts	Materials & Supplies/Software		VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	14-Sep-2016	\$ 10,145.79
						Grand Total:	\$ 10,145.79
PO Number: 352871		Supplier: DIGITAL NETWORKS GROUP, INC.	Date PO	9/14/2016			
Fund 01	Unrestricted Discretionary Accounts		Non-Capitalized Equipment		LATHROP INTERMEDIATE SCHOOL	14-Sep-2016	\$ 3,857.29
						Grand Total:	\$ 3,857.29
PO Number: 352872		Supplier: LISA FAWN BARSAMIAN dba OFFICE SEATING OUTLET	Date PO	9/14/2016			
			Created:	4:06:15 PM			
Fund 13		Child Nutrition: School Programs	Supplies Inventory Used Cafeteria		NUTRITION SERVICES	14-Sep-2016	\$ 1,537.92
						Grand Total:	\$ 1,537.92
PO Number: 352873		Supplier: COSOGO, LLC dba UZIBULL	Date PO	9/14/2016			
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		SIERRA PREPARATORY ACADEMY	14-Sep-2016	\$ 2,052.00
						Grand Total:	\$ 2,052.00
PO Number: 352874		Supplier: APPLE, INC.	Date PO	9/14/2016			
Fund 01		Unrestricted Discretionary Accounts	Non-Capitalized Equipment		MONROE ELEMENTARY SCHOOL	14-Sep-2016	\$ 520.56
						Grand Total:	\$ 520.56
PO Number: 352875		Supplier: LISA FAWN BARSAMIAN dba OFFICE SEATING OUTLET	Date PO	9/14/2016			
			Created:	4:12:19 PM			
Fund 13		Child Nutrition: School Programs	Office Supplies		NUTRITION SERVICES	14-Sep-2016	\$ 199.80
						Grand Total:	\$ 199.80

PO Number: 352876		Supplier: SCHOOL OUTFITTERS, LLC		Date PO	9/14/2016		
Fund 12	Child Development: CA State Preschool Prog	Non-Capitalized Equipment	EARLY CHILDHOOD EDUCATION		14-Sep-2016	\$	1,666.56
		Grand Total:		\$	1,666.56		
PO Number: 352877		Supplier: SCHOOL OUTFITTERS, LLC		Date PO	9/14/2016		
Fund 13	Child Nutrition: School Programs	Office Supplies	NUTRITION SERVICES		14-Sep-2016	\$	182.36
		Grand Total:		\$	182.36		
PO Number: 352878		Supplier: ORANGE COUNTY REGISTER		Date PO	9/15/2016		
Fund 01	California Clean Energy Jobs Act (Prop 39)	Building Improvements	MCFADDEN INTERMEDIATE SCHOOL		15-Sep-2016	\$	4,337.16
Fund 01	California Clean Energy Jobs Act (Prop 39)	Building Improvements	VALLEY HIGH SCHOOL		15-Sep-2016	\$	3,683.40
		Grand Total:		\$	8,020.56		
PO Number: 352879		Supplier: CONCEPTS SCHOOL AND OFFICE FURNISHINGS		Date PO	9/15/2016		
		Created:		9:12:47 AM			
Fund 14	Fund 14 Deferred Maintenance Fund	Non-Capitalized Equipment	DISTRICT-WIDE		15-Sep-2016	\$	1,890.00
		Grand Total:		\$	1,890.00		
PO Number: 352880		Supplier: ACTION SALES		Date PO	9/15/2016		
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment	SADDLEBACK HIGH SCHOOL		15-Sep-2016	\$	12,428.64
Fund 13	Child Nutrition: School Programs	Other Equipment	SADDLEBACK HIGH SCHOOL		15-Sep-2016	\$	20,680.92
		Grand Total:		\$	33,109.56		
PO Number: 352881		Supplier: ADVANTAGE WEST INVESTMENT ENTERPRISES, INC. dba ADVANTAGE WEST GOVERNMENT PRODUCT SOLUTIONS		Date PO	9/15/2016		
		Created:		9:28:51 AM			
Fund 01	Unrestricted Discretionary Accounts	Grounds Maintenance Supplies	BUILDING SERVICES		15-Sep-2016	\$	1,061.42
		Grand Total:		\$	1,061.42		
PO Number: 352882		Supplier: OFFICE DEPOT		Date PO	9/15/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	FACILITIES/GOVERNMENTAL RELATIONS		15-Sep-2016	\$	252.16
		Grand Total:		\$	252.16		
PO Number: 352883		Supplier: BAT JAC GLASS, INC.		Date PO	9/15/2016		
Fund 14	Fund 14 Deferred Maintenance Fund	Non-Capitalized Equipment	DISTRICT-WIDE		15-Sep-2016	\$	266.00
		Grand Total:		\$	266.00		
PO Number: 352884		Supplier: OFFICE DEPOT		Date PO	9/15/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	DIAMOND ELEMENTARY SCHOOL		15-Sep-2016	\$	665.24
		Grand Total:		\$	665.24		

PO Number: 352885		Supplier: OFFICE DEPOT	Date PO	9/15/2016		
Fund 01	Special Education	Office Supplies			SPEECH & LANGUAGE	15-Sep-2016 \$ 70.19
					Grand Total:	\$ 70.19
PO Number: 352886 Supplier: BEST BUY GOV, LLC Date PO 9/15/2016						
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment			SEPULVEDA ELEMENTARY SCHOOL	15-Sep-2016 \$ 1,004.38
					Grand Total:	\$ 1,004.38
PO Number: 352887 Supplier: APPLE, INC. Date PO 9/15/2016						
Fund 01	Special Education	Non-Capitalized Equipment			SPECIAL EDUCATION	15-Sep-2016 \$ 682.32
					Grand Total:	\$ 682.32
PO Number: 352888 Supplier: C. P. BOURG, INC. Date PO 9/15/2016						
Fund 01	Fund 01 General Fund	Publication Inventory			PUBLICATIONS	15-Sep-2016 \$ 1,095.52
					Grand Total:	\$ 1,095.52
PO Number: 352889 Supplier: BOXSMART Date PO 9/15/2016						
Fund 01	Fund 01 General Fund	Stores			WAREHOUSE AND DELIVERY	15-Sep-2016 \$ 1,015.20
					Grand Total:	\$ 1,015.20
PO Number: 352890 Supplier: WILLIAM MARSH RICE UNIVERSITY dba RICE Date PO 9/15/2016 UNIVERSITY Created: 11:52:13 AM						
Fund 01	LCFF-Supplemental/Concentration	Travel Conference			EDUCATIONAL SERVICES DIVISION	15-Sep-2016 \$ 10,725.00
					Grand Total:	\$ 10,725.00
PO Number: 352891 Supplier: OFFICE DEPOT Date PO 9/15/2016						
Fund 01	NCLB: Title II, Part B, CA Mathematics and Science Partnerships (CaMSP)	Materials & Supplies/Software			K-12 TEACHING AND LEARNING	15-Sep-2016 \$ 1,392.23
					Grand Total:	\$ 1,392.23
PO Number: 352892 Supplier: BONNIE STEELE dba MEET THE MASTERS, INC. Date PO 9/15/2016 Created: 12:19:27 PM						
Fund 01	One-Time Discretionary Funds	Materials & Supplies/Software			MARTIN ELEMENTARY SCHOOL	15-Sep-2016 \$ 2,927.12
					Grand Total:	\$ 2,927.12
PO Number: 352893 Supplier: GOPHER Date PO 9/15/2016						
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			ESQUEDA ELEMENTARY SCHOOL	15-Sep-2016 \$ 910.00
					Grand Total:	\$ 910.00

PO Number: 352894 Supplier: TAMMY M. SHELTON dba TRANSFORMING COUPLES, A FAMILY THERAPY Date PO 9/15/2016 12:41:13
CORP. Created: PM

Fund 01	Special Ed: Mental Health Services	Consultants Instructional	SPECIAL EDUCATION	15-Sep-2016	\$	25,000.00
Fund 01	Special Ed: Mental Health Services	Sub-Agreements for Services	SPECIAL EDUCATION	15-Sep-2016	\$	52,760.00
				Grand Total:	\$	77,760.00

PO Number: 352895 Supplier: AAA FLAG & BANNER MANUFACTURING COMPANY, INC. Date PO 9/15/2016
Created: 12:43:59 PM

Fund 01	Unrestricted Discretionary Accounts	Other Contracts (F&T, Catering, Uniform Cleaning)	COMMUNICATIONS OFFICE	15-Sep-2016	\$	12,423.24
				Grand Total:	\$	12,423.24

PO Number: 352896 Supplier: PARTNERS IN LEARNING PROGRAMS, INC. Date PO 9/15/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	ROOSEVELT ELEMENTARY SCHOOL	15-Sep-2016	\$	5,362.77
				Grand Total:	\$	5,362.77

PO Number: 352897 Supplier: STAPLES BUSINESS ADVANTAGE Date PO 9/15/2016

Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	LOWELL ELEMENTARY SCHOOL	15-Sep-2016	\$	1,554.98
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	LOWELL ELEMENTARY SCHOOL	15-Sep-2016	\$	448.42
				Grand Total:	\$	2,003.40

PO Number: 352898 Supplier: CORONA CLAY COMPANY Date PO 9/15/2016

Fund 01	Unrestricted Discretionary Accounts	Grounds Maintenance Supplies	BUILDING SERVICES	15-Sep-2016	\$	1,107.00
				Grand Total:	\$	1,107.00

PO Number: 352899 Supplier: FEINER SUPPLY Date PO 9/15/2016

Fund 01	Special Ed: IDEA Preschool Grants,	Materials & Supplies/Software	MITCHELL CHILD DEVELOPMENT CENTER	15-Sep-2016	\$	729.00
				Grand Total:	\$	729.00

PO Number: 352900 Supplier: THE BANK OF NEW YORK MELLON TRUST COMPANY Date PO 9/15/2016
N.A. Created: 12:57:28 PM

Fund 01	Unrestricted Discretionary Accounts	Other Contracts (Software Licensing, Physicals, etc)	DISTRICT-WIDE	15-Sep-2016	\$	874.50
				Grand Total:	\$	874.50

PO Number: 352901 Supplier: DENTONS US, LLP Date PO 9/15/2016

Fund 01	Unrestricted Discretionary Accounts	Legal Audit and Election Contracts	BUSINESS SERVICES DIVISION	15-Sep-2016	\$	946.49
				Grand Total:	\$	946.49

PO Number: 352902 Supplier: BSN SPORTS Date PO 9/15/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEGERSTROW HIGH SCHOOL	15-Sep-2016	\$	6,360.24
				Grand Total:	\$	6,360.24

PO Number: 352903		Supplier: THE ACME NETWORK		Date PO	9/15/2016		
Fund 01	Carl D Perkins Section 131 Career and Technical Education act of 1998	Other Contracts (Software Licensing, Physicals, etc)		VOCATIONAL EDUCATION		15-Sep-2016	\$ 21,420.00
				Grand Total:		\$	21,420.00
PO Number: 352904		Supplier: DYNATRONICS CORPORATION		Date PO	9/15/2016		
Fund 01	Special Education	Non-Capitalized Equipment		SPECIAL EDUCATION		15-Sep-2016	\$ 2,320.92
				Grand Total:		\$	2,320.92
PO Number: 352905		Supplier: OFFICE DEPOT		Date PO	9/15/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software		TAFT ELEMENTARY SCHOOL		15-Sep-2016	\$ 232.00
				Grand Total:		\$	232.00
PO Number: 352906		Supplier: OFFICE DEPOT		Date PO	9/15/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software		MADISON ELEMENTARY SCHOOL		15-Sep-2016	\$ 238.78
				Grand Total:		\$	238.78
PO Number: 352907		Supplier: OFFICE DEPOT		Date PO	9/15/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies		HEROIS ELEMENTARY SCHOOL		15-Sep-2016	\$ 32.39
				Grand Total:		\$	32.39
PO Number: 352908		Supplier: OFFICE DEPOT		Date PO	9/15/2016		
Fund 01	LCFF-Supplemental/Concentration	Office Supplies		EDUCATIONAL SERVICES DIVISION		15-Sep-2016	\$ 80.37
				Grand Total:		\$	80.37
PO Number: 352909		Supplier: OFFICE DEPOT		Date PO	9/15/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software		TAFT ELEMENTARY SCHOOL		15-Sep-2016	\$ 406.06
				Grand Total:		\$	406.06
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software		MONTE VISTA ELEMENTARY SCHOOL		15-Sep-2016	\$ 165.08
				Grand Total:		\$	165.08
PO Number: 352911		Supplier: STAPLES BUSINESS ADVANTAGE		Date PO	9/15/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software		CENTURY HIGH SCHOOL		15-Sep-2016	\$ 151.68
				Grand Total:		\$	151.68
PO Number: 352912		Supplier: ENABLING DEVICES, INC.		Date PO	9/15/2016		
Fund 01	Special Education	Materials & Supplies/Software		SPECIAL EDUCATION		15-Sep-2016	\$ 807.64
				Grand Total:		\$	807.64

PO Number: 352913		Supplier: PIPER, INC.	Date PO	9/15/2016		
Fund 01	CTE Incentive Grant Program	Materials & Supplies/Software	REGIONAL OCCUPATIONAL PROGRAM			15-Sep-2016 \$ 9,687.60
					Grand Total:	\$ 9,687.60
PO Number: 352914		Supplier: NO EXCUSES UNIVERSITY	Date PO	9/15/2016		
Fund 01	JASA>Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)	JACKSON ELEMENTARY SCHOOL			15-Sep-2016 \$ 129.00
					Grand Total:	\$ 129.00
PO Number: 352915		Supplier: DEPARTMENT OF SOCIAL SERVICES	Date PO	9/15/2016		
Fund 12	Child Development: CA State Preschool Prog	Other Contracts (Software Licensing, Physicals, etc)	EARLY CHILDHOOD EDUCATION			15-Sep-2016 \$ 242.00
					Grand Total:	\$ 242.00
PO Number: 352916		Supplier: DEPARTMENT OF SOCIAL SERVICES	Date PO	9/15/2016		
Fund 12	Child Development: CA State Preschool Prog	Other Contracts (Software Licensing, Physicals, etc)	EARLY CHILDHOOD EDUCATION			15-Sep-2016 \$ 484.00
					Grand Total:	\$ 484.00
PO Number: 352917		Supplier: DEPARTMENT OF SOCIAL SERVICES	Date PO	9/15/2016		
Fund 12	Child Development: CA State Preschool Prog	Other Contracts (Software Licensing, Physicals, etc)	EARLY CHILDHOOD EDUCATION			15-Sep-2016 \$ 484.00
					Grand Total:	\$ 484.00
PO Number: 352918		Supplier: BRAINPOP	Date PO	9/15/2016		
Fund 01	JASA>Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)	SIERRA PREPARATORY ACADEMY			15-Sep-2016 \$ 2,840.00
					Grand Total:	\$ 2,840.00
PO Number: 352919		Supplier: ELB US, INC.	Date PO	9/15/2016		
Fund 01	One-Time Discretionary Funds	Non-Capitalized Equipment	MADISON ELEMENTARY SCHOOL			15-Sep-2016 \$ 6,814.80
					Grand Total:	\$ 6,814.80
PO Number: 352920		Supplier: CDW GOVERNMENT, INC.	Date PO	9/15/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	ROOSEVELT ELEMENTARY SCHOOL			15-Sep-2016 \$ 402.86
					Grand Total:	\$ 402.86
PO Number: 352921		Supplier: OFFICE DEPOT	Date PO	9/15/2016		
Fund 01	Special Education	Office Supplies	SPEECH & LANGUAGE			15-Sep-2016 \$ 111.23
					Grand Total:	\$ 111.23
PO Number: 352922		Supplier: GRAINGER	Date PO	9/15/2016		
Fund 01	Ongoing & Major Maintenance Account	General Maintenance Supplies	BUILDING SERVICES			15-Sep-2016 \$ 1,942.70
					Grand Total:	\$ 1,942.70

PO Number: 352924		Supplier: GRAINGER	Date PO	9/15/2016		
Fund 01	Ongoing & Major Maintenance Account	Equipment Maintenance Supplies	TRANSPORTATION DEPARTMENT		15-Sep-2016	\$ 126.31
PO Number: 352925		LISA FAWN BARSAMIAN dba OFFICE SEATING Supplier: OUTLET	Date PO	9/15/2016 Created: 4:19:38 PM	Grand Total:	\$ 126.31
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL		15-Sep-2016	\$ 399.60
PO Number: 352926		Supplier: GRAINGER	Date PO	9/15/2016	Grand Total:	\$ 399.60
Fund 01	Ongoing & Major Maintenance Account	General Maintenance Supplies	BUILDING SERVICES		15-Sep-2016	\$ 1,906.24
PO Number: 352927		Supplier: STAPLES BUSINESS ADVANTAGE	Date PO	9/15/2016	Grand Total:	\$ 1,906.24
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	HENINGER ELEMENTARY SCHOOL		15-Sep-2016	\$ 249.47
PO Number: 352928		JK INTEGRATED, INC. dba GOLDEN STATE AUDIO Supplier: VIDEO	Date PO	9/15/2016 Created: 4:27:13 PM		
Fund 01	Unrestricted Discretionary Accounts	Equipment Maintenance Supplies	TECHNOLOGY INNOVATION SERVICES		15-Sep-2016	\$ 1,224.94
PO Number: 352929		Supplier: CULVER NEWLIN, INC.	Date PO	9/15/2016	Grand Total:	\$ 1,224.94
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	CARR INTERMEDIATE SCHOOL		15-Sep-2016	\$ 387.07
PO Number: 352930		Supplier: OFFICE DEPOT	Date PO	9/16/2016	Grand Total:	\$ 387.07
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	TAFT ELEMENTARY SCHOOL		16-Sep-2016	\$ 54.00
PO Number: 352931		Supplier: AIR-TRAK	Date PO	9/16/2016	Grand Total:	\$ 54.00
Fund 01	Unrestricted Discretionary Accounts	Fleet Maintenance Contracts	SCHOOL POLICE SERVICES		16-Sep-2016	\$ 6,000.00
PO Number: 352932		Supplier: AIR-TRAK	Date PO	9/16/2016	Grand Total:	\$ 6,000.00
Fund 01	Unrestricted Discretionary Accounts	Fleet Maintenance Contracts	SCHOOL POLICE SERVICES		16-Sep-2016	\$ 625.00
PO Number: 352933		5 STAR WHOLESALE ELECTRIC SUPPLY & Supplier: LIGHTING	Date PO	9/16/2016 Created: 8:00:09 AM	Grand Total:	\$ 625.00
Fund 01	Ongoing & Major Maintenance Account	Electrical/Electronics Building Maintenance Supplies	BUILDING SERVICES		16-Sep-2016	\$ 7,743.18
					Grand Total:	\$ 7,743.18

PO Number: 352934 Supplier: RANDY FERGUSON & MIKE MESSINA dba GRAFIX Date PO 9/16/2016
 Created: 8:00:33 AM

Fund 01	Unrestricted Discretionary Accounts	Fleet Maintenance Contracts	SCHOOL POLICE SERVICES	16-Sep-2016	\$	600.00
				Grand Total:	\$	600.00
PO Number: 352935	Supplier: LOSO CREATION, LLC dba LOSO CREATION	Date PO	9/16/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	REACH ACADEMY	16-Sep-2016	\$	500.00
				Grand Total:	\$	500.00
PO Number: 352936	Supplier: GORM, INC.	Date PO	9/16/2016			
Fund 01	Unrestricted Discretionary Accounts	Grounds Maintenance Supplies	BUILDING SERVICES	16-Sep-2016	\$	1,497.96
				Grand Total:	\$	1,497.96
PO Number: 352937	Supplier: PHONAK HEARING SYSTEMS	Date PO	9/16/2016			
Fund 01	Special Education	Health Supplies	TAFT ELEMENTARY SCHOOL	16-Sep-2016	\$	50,000.00
				Grand Total:	\$	50,000.00
PO Number: 352938	Supplier: UNIQUE CLEANERS AND DRYERS	Date PO	9/16/2016			
Fund 01	NIROTC	Other Contracts (FAT, Catering, Uniform Cleaning)	SANTA ANA HIGH SCHOOL	16-Sep-2016	\$	3,500.00
				Grand Total:	\$	3,500.00
PO Number: 352939	Supplier: OFFICE DEPOT	Date PO	9/16/2016			
Fund 01	21st Century ASSETS (roll-up 4124)	Materials & Supplies/Software	SANTA ANA HIGH SCHOOL	16-Sep-2016	\$	209.51
				Grand Total:	\$	209.51
PO Number: 352940	Supplier: TEACHER CREATED MATERIALS	Date PO	9/16/2016			
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	ESQUEDA ELEMENTARY SCHOOL	16-Sep-2016	\$	237.36
				Grand Total:	\$	237.36
PO Number: 352941	Supplier: GARDENA VALLEY NEWS, INC.	Date PO	9/16/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEGERSTROM HIGH SCHOOL	16-Sep-2016	\$	1,800.00
				Grand Total:	\$	1,800.00
PO Number: 352942	Supplier: PEARSON ASSESSMENTS	Date PO	9/16/2016			
Fund 01	Special Education	Materials & Supplies/Software	SPEECH & LANGUAGE	16-Sep-2016	\$	869.78
				Grand Total:	\$	869.78
PO Number: 352943	Supplier: HEAR & C	Date PO	9/16/2016			
Fund 01	Head Start	Health Supplies	CHILD DEVELOPMENT	16-Sep-2016	\$	145.80
				Grand Total:	\$	145.80

PO Number: 352944		Supplier: OFFICE DEPOT	Date PO	9/16/2016			
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	16-Sep-2016	\$ 178.09
Fund 01	Unrestricted Discretionary Accounts		Office Supplies		MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	16-Sep-2016	\$ 178.09
PO Number: 352945		Supplier: BSN SPORTS	Date PO	9/16/2016		Grand Total:	\$ 356.18
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		SADDLEBACK HIGH SCHOOL	16-Sep-2016	\$ 1,006.04
PO Number: 352946		Supplier: OFFICE DEPOT	Date PO	9/16/2016		Grand Total:	\$ 1,006.04
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		JEFFERSON ELEMENTARY SCHOOL	16-Sep-2016	\$ 1,587.45
PO Number: 352947		5 STAR WHOLESALE ELECTRIC SUPPLY & LIGHTING	Date PO	9/16/2016		Grand Total:	\$ 1,587.45
		Supplier: 8:36:50 AM	Created:				
Fund 01	Ongoing & Major Maintenance Account		Electrical/Electronics Building Maintenance Supplies		BUILDING SERVICES	16-Sep-2016	\$ 9,505.68
PO Number: 352948		Supplier: BERTRAND'S MUSIC ENTERPRISES	Date PO	9/16/2016		Grand Total:	\$ 9,505.68
Fund 01	One-Time Discretionary Funds		Materials & Supplies/Software		EDUCATIONAL SERVICES DIVISION	16-Sep-2016	\$ 4,914.00
Fund 01	One-Time Discretionary Funds		Non-Capitalized Equipment		EDUCATIONAL SERVICES DIVISION	16-Sep-2016	\$ 61,623.31
PO Number: 352949		Supplier: OFFICE DEPOT	Date PO	9/16/2016		Grand Total:	\$ 66,537.31
Fund 01	Unrestricted Discretionary Accounts		Office Supplies		VALLEY HIGH SCHOOL	16-Sep-2016	\$ 247.68
PO Number: 352950		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/16/2016		Grand Total:	\$ 247.68
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		CARVER ELEMENTARY SCHOOL	16-Sep-2016	\$ 491.45
PO Number: 352951		Supplier: ATLAS PEN & PENCIL CORP.	Date PO	9/16/2016		Grand Total:	\$ 491.45
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	16-Sep-2016	\$ 173.13
PO Number: 352952		Supplier: HEINEMANN	Date PO	9/16/2016		Grand Total:	\$ 173.13
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		HENINGER ELEMENTARY SCHOOL	16-Sep-2016	\$ 504.90
PO Number: 352953		Supplier: ARROW RESTAURANT EQUIPMENT	Date PO	9/16/2016		Grand Total:	\$ 504.90
Fund 13	Child Nutrition: School Programs		Non-Capitalized Equipment		SEGERSTROM HIGH SCHOOL	16-Sep-2016	\$ 12,295.76
						Grand Total:	\$ 12,295.76

PO Number: 352954		Supplier: WENGER CORPORATION	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		GODINEZ FUNDAMENTAL HIGH SCHOOL	16-Sep-2016 \$ 1,428.84
Fund 01	Unrestricted Discretionary Accounts		Non-Capitalized Equipment		GODINEZ FUNDAMENTAL HIGH SCHOOL	16-Sep-2016 \$ 2,579.04
PO Number: 352955		Supplier: ANDERSON REPAIR AND SUPPLY COMPANY, INC.	Date PO	9/16/2016		Grand Total: \$ 4,007.88
		Created:	8:59:21 AM			
Fund 01	Unrestricted Discretionary Accounts		Maintenance Contracts Repairs		BUILDING SERVICES	16-Sep-2016 \$ 174.51
PO Number: 352956		Supplier: ARROW RESTAURANT EQUIPMENT	Date PO	9/16/2016		Grand Total: \$ 174.51
Fund 13	Child Nutrition: School Programs		Non-Capitalized Equipment		MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	16-Sep-2016 \$ 3,175.19
PO Number: 352957		Supplier: ARROW RESTAURANT EQUIPMENT	Date PO	9/16/2016		Grand Total: \$ 3,175.19
Fund 13	Child Nutrition: School Programs		Non-Capitalized Equipment		SANTA ANA HIGH SCHOOL	16-Sep-2016 \$ 3,175.19
PO Number: 352958		Supplier: RC MASONRY	Date PO	9/16/2016		Grand Total: \$ 3,175.19
Fund 01	Donations-Hall of Fame Wall		Other Contracts (F4T, Catering, Uniform Cleaning)		FACILITIES/GOVERNMENTAL RELATIONS	16-Sep-2016 \$ 1,200.00
PO Number: 352959		Supplier: ACTION SALES	Date PO	9/16/2016		Grand Total: \$ 1,200.00
Fund 13	Child Nutrition: School Programs		Other Equipment		GODINEZ FUNDAMENTAL HIGH SCHOOL	16-Sep-2016 \$ 7,028.64
PO Number: 352960		Supplier: VOYAGER SOPRIS LEARNING, INC.	Date PO	9/16/2016		Grand Total: \$ 7,028.64
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		KENNEDY ELEMENTARY SCHOOL	16-Sep-2016 \$ 2,849.77
PO Number: 352961		Supplier: ACTION SALES	Date PO	9/16/2016		Grand Total: \$ 2,849.77
Fund 13	Child Nutrition: School Programs		Other Equipment		VALLEY HIGH SCHOOL	16-Sep-2016 \$ 20,815.92
PO Number: 352962		Supplier: STRATEGIC EQUIPMENT, INC.	Date PO	9/16/2016		Grand Total: \$ 20,815.92
Fund 13	Child Nutrition: School Programs		Non-Capitalized Equipment		NUTRITION SERVICES	16-Sep-2016 \$ 7,776.60
PO Number: 352963		Supplier: STRATEGIC EQUIPMENT, INC.	Date PO	9/16/2016		Grand Total: \$ 7,776.60
Fund 13	Child Nutrition: School Programs		Non-Capitalized Equipment		NUTRITION SERVICES	16-Sep-2016 \$ 9,116.82
						Grand Total: \$ 9,116.82

PO Number: 352964		Supplier: STRATEGIC EQUIPMENT, INC.		Date PO	9/16/2016		
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment		NUTRITION SERVICES		16-Sep-2016	\$ 1,547.37
PO Number: 352965		Supplier: STRATEGIC EQUIPMENT, INC.		Date PO	9/16/2016	Grand Total: \$ 1,547.37	
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment		NUTRITION SERVICES		16-Sep-2016	\$ 2,617.40
PO Number: 352966		Supplier: OFFICE DEPOT		Date PO	9/16/2016	Grand Total: \$ 2,617.40	
Fund 01	Unrestricted Discretionary Accounts	Office Supplies		SADDLEBACK HIGH SCHOOL		16-Sep-2016	\$ 46.84
PO Number: 352967		Supplier: ACTION SALES		Date PO	9/16/2016	Grand Total: \$ 46.84	
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment		NUTRITION SERVICES		16-Sep-2016	\$ 3,956.04
PO Number: 352968		Supplier: OFFICE DEPOT		Date PO	9/16/2016	Grand Total: \$ 3,956.04	
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software		SEGERSTROM HIGH SCHOOL		16-Sep-2016	\$ 48.75
PO Number: 352969		Supplier: STRATEGIC EQUIPMENT, INC.		Date PO	9/16/2016	Grand Total: \$ 48.75	
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment		NUTRITION SERVICES		16-Sep-2016	\$ 5,283.40
PO Number: 352970		Supplier: OFFICE DEPOT		Date PO	9/16/2016	Grand Total: \$ 5,283.40	
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software		WALKER ELEMENTARY SCHOOL		16-Sep-2016	\$ 163.57
PO Number: 352971		Supplier: CHEFS' TOYS		Date PO	9/16/2016	Grand Total: \$ 163.57	
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment		NUTRITION SERVICES		16-Sep-2016	\$ 2,372.46
PO Number: 352972		Supplier: CHEFS' TOYS		Date PO	9/16/2016	Grand Total: \$ 2,372.46	
Fund 13	Child Nutrition: School Programs	Other Equipment		LATHROP INTERMEDIATE SCHOOL		16-Sep-2016	\$ 13,865.17
PO Number: 352973		Supplier: CHEFS' TOYS		Date PO	9/16/2016	Grand Total: \$ 13,865.17	
Fund 13	Child Nutrition: School Programs	Supplies Inventory Used Cafeteria		NUTRITION SERVICES		16-Sep-2016	\$ 2,147.01
						Grand Total: \$ 2,147.01	

PO Number: 352974		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Special Education		Materials & Supplies/Software		WALKER ELEMENTARY SCHOOL	16-Sep-2016 \$ 36.91
					Grand Total:	\$ 36.91
PO Number: 352975		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		JEFFERSON ELEMENTARY SCHOOL	16-Sep-2016 \$ 2,240.37
					Grand Total:	\$ 2,240.37
PO Number: 352976		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Office Supplies		ESQUEDA ELEMENTARY SCHOOL	16-Sep-2016 \$ 14.03
					Grand Total:	\$ 14.03
PO Number: 352977		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Office Supplies		HOOVER ELEMENTARY SCHOOL	16-Sep-2016 \$ 14.03
					Grand Total:	\$ 14.03
PO Number: 352978		Supplier: CH20, INC.	Date PO	9/16/2016		
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs		BUILDING SERVICES	16-Sep-2016 \$ 1,350.00
					Grand Total:	\$ 1,350.00
PO Number: 352979		Supplier: MINNESOTA STATE COLLEGES AND UNIVERSITIES	Date PO	9/16/2016		
		Created:	9:37:34 AM			
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)		Travel Conference		REGIONAL OCCUPATIONAL PROGRAM	16-Sep-2016 \$ 2,550.00
					Grand Total:	\$ 2,550.00
PO Number: 352980		Supplier: STAPLES BUSINESS ADVANTAGE	Date PO	9/16/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		HENINGER ELEMENTARY SCHOOL	16-Sep-2016 \$ 277.47
					Grand Total:	\$ 277.47
PO Number: 352981		Supplier: FOUNDATION FOR EDUCATIONAL ADMINISTRATION	Date PO	9/16/2016		
		Created:	9:53:13 AM			
Fund 01	Special Education		Travel Conference		SPECIAL EDUCATION	16-Sep-2016 \$ 750.00
					Grand Total:	\$ 750.00
PO Number: 352982		Supplier: STAPLES BUSINESS ADVANTAGE	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		SEGERSTROM HIGH SCHOOL	16-Sep-2016 \$ 149.01
					Grand Total:	\$ 149.01
PO Number: 352983		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	21st Century ASSETS (roll-up 4124)		Materials & Supplies/Software		SADDLEBACK HIGH SCHOOL	16-Sep-2016 \$ 65.53
					Grand Total:	\$ 65.53

PO Number: 352984		Supplier: NATIONAL EDUCATIONAL MUSIC CO.	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		CENTURY HIGH SCHOOL	16-Sep-2016 \$ 3,098.00
Fund 01	Unrestricted Discretionary Accounts		Non-Capitalized Equipment		CENTURY HIGH SCHOOL	16-Sep-2016 \$ 9,605.88
					Grand Total:	\$ 12,703.88
PO Number: 352985		Supplier: CALIFORNIA SCHOOL NURSES ORGANIZATION	Date PO	9/16/2016		
			Created:	10:01:30 AM		
Fund 01	Medi-Cal Billing Option		Travel Conference		PUPIL SUPPORT SERVICES	16-Sep-2016 \$ 825.00
					Grand Total:	\$ 825.00
PO Number: 352986		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	JASA>Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		HEROES ELEMENTARY SCHOOL	16-Sep-2016 \$ 210.16
					Grand Total:	\$ 210.16
PO Number: 352987		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	JASA>Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		HEROES ELEMENTARY SCHOOL	16-Sep-2016 \$ 68.02
					Grand Total:	\$ 68.02
PO Number: 352988		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		ESQUEDA ELEMENTARY SCHOOL	16-Sep-2016 \$ 733.54
					Grand Total:	\$ 733.54
PO Number: 352989		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		SANTA ANA HIGH SCHOOL	16-Sep-2016 \$ 13.19
					Grand Total:	\$ 13.19
PO Number: 352990		Supplier: REBECCA LEROUX dba B43PRODUCTIONS	Date PO	9/16/2016		
Fund 01	Recruitment/Retention - Marketing		Consultant Noninstructional		K-12 SCHOOL PERFORMANCE AND CULTURE	16-Sep-2016 \$ 5,000.00
					Grand Total:	\$ 5,000.00
PO Number: 352991		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Special Education		Materials & Supplies/Software		TAFT ELEMENTARY SCHOOL	16-Sep-2016 \$ 59.29
					Grand Total:	\$ 59.29
PO Number: 352992		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		CENTURY HIGH SCHOOL	16-Sep-2016 \$ 47.62
					Grand Total:	\$ 47.62
PO Number: 352993		Supplier: VERITIV OPERATING COMPANY	Date PO	9/16/2016		
Fund 01	Fund 01 General Fund		Stores		WAREHOUSE AND DELIVERY	16-Sep-2016 \$ 4,826.30
					Grand Total:	\$ 4,826.30

PO Number: 352994		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	16-Sep-2016 \$ 30.23
					Grand Total:	\$ 30.23
PO Number: 352995		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 13	Child Nutrition: School Programs	Office Supplies			NUTRITION SERVICES	16-Sep-2016 \$ 34.27
					Grand Total:	\$ 34.27
PO Number: 352996		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	16-Sep-2016 \$ 168.90
					Grand Total:	\$ 168.90
PO Number: 352997		Supplier: THE BADGE COMPANY	Date PO	9/16/2016		
Fund 01	Special Ed: Workability I/LEA	Instructional Supplies Miscellaneous - High schools			TRANSITION PROGRAMS	16-Sep-2016 \$ 167.02
					Grand Total:	\$ 167.02
PO Number: 352998		Supplier: ORANGE COUNTY DEPARTMENT OF EDUCATION	Date PO	9/16/2016		
		Created: 10:59:45 AM				
Fund 01	Unrestricted Discretionary Accounts	Travel Conference			WILSON ELEMENTARY SCHOOL	16-Sep-2016 \$ 598.00
					Grand Total:	\$ 598.00
PO Number: 352999		Supplier: CHEFS' TOYS	Date PO	9/16/2016		
Fund 13	Child Nutrition: School Programs	Other Equipment			SIERRA PREPARATORY ACADEMY	16-Sep-2016 \$ 26,837.89
					Grand Total:	\$ 26,837.89
PO Number: 353000		Supplier: CHEFS' TOYS	Date PO	9/16/2016		
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment			NUTRITION SERVICES	16-Sep-2016 \$ 4,744.92
					Grand Total:	\$ 4,744.92
PO Number: 353001		Supplier: CHEFS' TOYS	Date PO	9/16/2016		
Fund 13	Child Nutrition: School Programs	Other Equipment			MIDDLE COLLEGE HIGH SCHOOL	16-Sep-2016 \$ 13,419.01
					Grand Total:	\$ 13,419.01
PO Number: 353002		Supplier: CHEFS' TOYS	Date PO	9/16/2016		
Fund 13	Child Nutrition: School Programs	Supplies Inventory Used Cafeteria			NUTRITION SERVICES	16-Sep-2016 \$ 414.72
					Grand Total:	\$ 414.72
PO Number: 353003		Supplier: CDW GOVERNMENT, INC.	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment			PUPIL SUPPORT SERVICES	16-Sep-2016 \$ 786.99
					Grand Total:	\$ 786.99

PO Number: 353004		Supplier: SARA NAN WOODSON dba EDUCATION SOLUTIONS AND RESULTS	Date PO Created: 9/16/2016 11:11:39 AM		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Consultants Instructional		ROMERO-CRUZ ELEMENTARY SCHOOL	16-Sep-2016 \$ 2,000.00
Fund 01	One-Time Discretionary Funds	Consultants Instructional		ROMERO-CRUZ ELEMENTARY SCHOOL	16-Sep-2016 \$ 14,000.00
				Grand Total:	\$ 16,000.00
PO Number: 353006 Supplier: UNIVERSAL ASPHALT CO., INC. Date PO 9/16/2016					
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs		BUILDING SERVICES	16-Sep-2016 \$ 1,500.00
				Grand Total:	\$ 1,500.00
PO Number: 353007 Supplier: UNIVERSAL ASPHALT CO., INC. Date PO 9/16/2016					
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs		BUILDING SERVICES	16-Sep-2016 \$ 1,500.00
				Grand Total:	\$ 1,500.00
PO Number: 353008 Supplier: PESI Date PO 9/16/2016					
Fund 01	Unrestricted Discretionary Accounts	Travel Conference		SANTA ANA HIGH SCHOOL	16-Sep-2016 \$ 398.98
				Grand Total:	\$ 398.98
PO Number: 353009 Supplier: VERITIV OPERATING COMPANY Date PO 9/16/2016					
Fund 01	Fund 01 General Fund	Stores		WAREHOUSE AND DELIVERY	16-Sep-2016 \$ 12,065.76
				Grand Total:	\$ 12,065.76
PO Number: 353010 Supplier: SCHOOL SERVICES OF CALIFORNIA, INC. Date PO 9/16/2016					
Fund 01	Special Education	Travel Conference		SPECIAL EDUCATION	16-Sep-2016 \$ 180.00
				Grand Total:	\$ 180.00
PO Number: 353011 Supplier: NATIONAL NOTARY ASSOCIATION Date PO 9/16/2016					
Fund 01	Special Education	Travel Conference		SPECIAL EDUCATION	16-Sep-2016 \$ 740.00
				Grand Total:	\$ 740.00
PO Number: 353012 Supplier: UNIVERSAL ASPHALT CO., INC. Date PO 9/16/2016					
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs		BUILDING SERVICES	16-Sep-2016 \$ 4,980.00
				Grand Total:	\$ 4,980.00
PO Number: 353013 Supplier: UNIVERSAL ASPHALT CO., INC. Date PO 9/16/2016					
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs		BUILDING SERVICES	16-Sep-2016 \$ 3,980.00
				Grand Total:	\$ 3,980.00
PO Number: 353014 Supplier: OFFICE DEPOT Date PO 9/16/2016					
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software		CENTURY HIGH SCHOOL	16-Sep-2016 \$ 73.86
				Grand Total:	\$ 73.86

PO Number: 353015		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		CENTURY HIGH SCHOOL	16-Sep-2016 \$ 9.46
					Grand Total:	\$ 9.46
PO Number: 353016		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships		Materials & Supplies/Software		VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	16-Sep-2016 \$ 167.08
					Grand Total:	\$ 167.08
PO Number: 353017		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Special Education		Materials & Supplies/Software		SANTA ANA HIGH SCHOOL	16-Sep-2016 \$ 285.70
					Grand Total:	\$ 285.70
PO Number: 353018		Supplier: SCHOLASTIC BOOKS, INC.	Date PO	9/16/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A		Materials & Supplies/Software		HEROES ELEMENTARY SCHOOL	16-Sep-2016 \$ 952.60
					Grand Total:	\$ 952.60
PO Number: 353019		Supplier: J.W. PEPPER & SONS, INC.	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	16-Sep-2016 \$ 1,243.66
					Grand Total:	\$ 1,243.66
PO Number: 353020		Supplier: APRIL DAWN MALDEN	Date PO	9/16/2016		
Fund 01	Special Ed: Mental Health Services		Consultants Instructional		SPECIAL EDUCATION	16-Sep-2016 \$ 25,000.00
Fund 01	Special Ed: Mental Health Services		Sub-Agreements for Services		SPECIAL EDUCATION	16-Sep-2016 \$ 52,760.00
					Grand Total:	\$ 77,760.00
PO Number: 353021		Supplier: FOLLETT SCHOOL SOLUTIONS, INC.	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Books and Other Reference Materials		WASHINGTON ELEMENTARY SCHOOL	16-Sep-2016 \$ 266.48
					Grand Total:	\$ 266.48
PO Number: 353022		Supplier: FOLLETT SCHOOL SOLUTIONS, INC.	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		CHAVEZ CONTINUATION HIGH SCHOOL	16-Sep-2016 \$ 2,156.76
					Grand Total:	\$ 2,156.76
PO Number: 353023		Supplier: TEACHER'S DISCOVERY	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		SEGERSTROM HIGH SCHOOL	16-Sep-2016 \$ 63.56
					Grand Total:	\$ 63.56
PO Number: 353024		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Med/Cal Administrative Activities (MAA)		Office Supplies		PUPIL SUPPORT SERVICES	16-Sep-2016 \$ 739.86
					Grand Total:	\$ 739.86

PO Number: 353025		Supplier: PEARSON ASSESSMENTS	Date PO	9/16/2016		
Fund 01	Special Education	Materials & Supplies/Software			SPEECH & LANGUAGE	16-Sep-2016 \$ 631.67
					Grand Total:	\$ 631.67
PO Number: 353026		Supplier: DIELI MURAWKA HOWE, INC.	Date PO	9/16/2016		
Fund 13	Child Nutrition: School Programs	Consultant Noninstructional			NUTRITION SERVICES	16-Sep-2016 \$ 100,000.00
					Grand Total:	\$ 100,000.00
PO Number: 353027		Supplier: PEARSON ASSESSMENTS	Date PO	9/16/2016		
Fund 01	Special Education	Materials & Supplies/Software			SPEECH & LANGUAGE	16-Sep-2016 \$ 190.08
					Grand Total:	\$ 190.08
PO Number: 353028		Supplier: BARNES & NOBLE BOOKSELLERS, INC.	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	16-Sep-2016 \$ 207.04
					Grand Total:	\$ 207.04
PO Number: 353029		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	16-Sep-2016 \$ 141.82
					Grand Total:	\$ 141.82
PO Number: 353030		PERMA BOUND BOOKS HERTZBERG NEW METHOD, INC.	Date PO	9/16/2016		
		Supplier:	Created:	1:01:18 PM		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			WASHINGTON ELEMENTARY SCHOOL	16-Sep-2016 \$ 5,866.52
					Grand Total:	\$ 5,866.52
PO Number: 353031		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			TAFT ELEMENTARY SCHOOL	16-Sep-2016 \$ 530.08
					Grand Total:	\$ 530.08
PO Number: 353032		Supplier: MUSIC THEATRE INTERNATIONAL	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Other Contracts (Software Licensing, Physicals, etc)			ESQUEDA ELEMENTARY SCHOOL	16-Sep-2016 \$ 460.28
					Grand Total:	\$ 460.28
PO Number: 353033		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	16-Sep-2016 \$ 409.27
					Grand Total:	\$ 409.27
PO Number: 353034		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			THORPE FUNDAMENTAL ELEMENTARY SCHOOL	16-Sep-2016 \$ 455.84
					Grand Total:	\$ 455.84

PO Number: 353035		Supplier: WOODWIND AND BRASSWIND	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	16-Sep-2016 \$ 95.26
					Grand Total:	\$ 95.26
PO Number: 353036		Supplier: OFFICE DEPOT	Date PO	9/16/2016		
Fund 01	Special Education	Office Supplies			SPECIAL EDUCATION	16-Sep-2016 \$ 330.77
					Grand Total:	\$ 330.77
PO Number: 353037		Supplier: FOLLETT SCHOOL SOLUTIONS, INC.	Date PO	9/16/2016		
Fund 01	Lottery: Instructional Materials	Textbooks			STATE TEXTBOOKS	16-Sep-2016 \$ 616.51
					Grand Total:	\$ 616.51
PO Number: 353038		Supplier: NICEWELL INTERNATIONAL CORP.	Date PO	9/16/2016		
Fund 01	Fund 01 General Fund	Publication Inventory			PUBLICATIONS	16-Sep-2016 \$ 2,500.00
					Grand Total:	\$ 2,500.00
PO Number: 353039		Supplier: PEARISON, INC. dba BAND SHOPPE	Date PO	9/16/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	16-Sep-2016 \$ 1,212.73
					Grand Total:	\$ 1,212.73
PO Number: 353040		Supplier: DISCOUNT SCHOOL SUPPLY	Date PO	9/16/2016		
Fund 01	Head Start	Materials & Supplies/Software			CHILD DEVELOPMENT	16-Sep-2016 \$ 553.48
					Grand Total:	\$ 553.48
PO Number: 353041		Supplier: VERITIV OPERATING COMPANY	Date PO	9/16/2016		
Fund 01	Fund 01 General Fund	Publication Inventory			PUBLICATIONS	21-Sep-2016 \$ 2,030.08
					Grand Total:	\$ 2,030.08
PO Number: 353043		Supplier: VERITIV OPERATING COMPANY	Date PO	9/16/2016		
Fund 01	Fund 01 General Fund	Publication Inventory			PUBLICATIONS	16-Sep-2016 \$ 2,477.43
					Grand Total:	\$ 2,477.43
PO Number: 353044		Supplier: BONITA UNIFIED SCHOOL DISTRICT	Date PO	9/16/2016		
Fund 01	Special Ed: Workability I/LEA	Travel Conference			TRANSITION PROGRAMS	16-Sep-2016 \$ -
					Grand Total:	\$ -
PO Number: 353045		Supplier: NATIONAL ART EDUCATION ASSOCIATION	Date PO	9/16/2016		
Fund 01	NCLB:Title I, School Improvement Grant: QEIA	Travel Conference			VALLEY HIGH SCHOOL	16-Sep-2016 \$ 450.00
					Grand Total:	\$ 450.00

PO Number: 353046 Supplier: SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE (SASED) dba MIDWEST PBIS Date PO: 9/16/2016
 Created: 3:52:08 PM

Fund 01	NCLB:Title I, School Improvement Grant QEIA	Travel Conference	VALLEY HIGH SCHOOL	16-Sep-2016	\$	660.00
Grand Total:					\$	660.00

PO Number: 353047 Supplier: CONCEPTS SCHOOL AND OFFICE FURNISHINGS Date PO: 9/19/2016
 Created: 8:02:01 AM

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	19-Sep-2016	\$	3,024.00
Fund 14	Fund 14 Deferred Maintenance Fund	Non-Capitalized Equipment	DISTRICT-WIDE	19-Sep-2016	\$	-
Grand Total:					\$	3,024.00

PO Number: 353048 Supplier: ORANGE COUNTY DEPARTMENT OF EDUCATION Date PO: 9/19/2016
 Created: 8:08:39 AM

Fund 01	NCLB:Title I, School Improvement Grant QEIA	Travel Conference	VALLEY HIGH SCHOOL	19-Sep-2016	\$	1,200.00
Grand Total:					\$	1,200.00

PO Number: 353049 Supplier: CSU FULLERTON AUXILIARY SERVICES CORPORATION Date PO: 9/19/2016
 Created: 8:11:55 AM

Fund 01	Medi-Cal Billing Option	Travel Conference	SPEECH & LANGUAGE	20-Sep-2016	\$	424.99
Fund 01	Special Education	Materials & Supplies/Software	SPEECH & LANGUAGE	19-Sep-2016	\$	0.01
Grand Total:					\$	425.00

PO Number: 353050 Supplier: CORWIN PRESS, INC. Date PO: 9/19/2016

Fund 01	Unrestricted Discretionary Accounts	Travel Conference	WILSON ELEMENTARY SCHOOL	19-Sep-2016	\$	449.00
Grand Total:					\$	449.00

PO Number: 353051 Supplier: D & D SECURITY RESOURCES Date PO: 9/19/2016

Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment	TECHNOLOGY INNOVATION SERVICES	19-Sep-2016	\$	1,228.28
Grand Total:					\$	1,228.28

PO Number: 353052 Supplier: CHEFS' TOYS Date PO: 9/19/2016

Fund 13	Child Nutrition: School Programs	Other Equipment	NUTRITION SERVICES	19-Sep-2016	\$	26,838.02
Grand Total:					\$	26,838.02

PO Number: 353053 Supplier: CORONA NORCO UNIFIED SCHOOL DISTRICT Date PO: 9/19/2016

Fund 01	LCFF-Supplemental//Concentration	Travel Conference	EDUCATIONAL SERVICES DIVISION	19-Sep-2016	\$	600.00
Grand Total:					\$	600.00

PO Number: 353054 Supplier: DELL MARKETING L.P. Date PO: 9/19/2016

Fund 01	One-Time Discretionary Funds	Non-Capitalized Equipment	SANTIAGO ELEMENTARY SCHOOL	19-Sep-2016	\$	7,024.32
Grand Total:					\$	7,024.32

PO Number: 353055		Supplier: OCDE/AP IN THE OC	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Travel Conference			SANTA ANA HIGH SCHOOL	19-Sep-2016 \$ 250.00
					Grand Total:	\$ 250.00
PO Number: 353056		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/19/2016		
Fund 01	One-Time Discretionary Funds	Non-Capitalized Equipment			GARFIELD ELEMENTARY SCHOOL	19-Sep-2016 \$ 5,176.03
					Grand Total:	\$ 5,176.03
PO Number: 353057		Supplier: TURF STAR, INC.	Date PO	9/19/2016		
Fund 01	Ongoing & Major Maintenance Account	Replacement of Equipment			BUILDING SERVICES	19-Sep-2016 \$ 35,139.73
					Grand Total:	\$ 35,139.73
PO Number: 353058		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/19/2016		
Fund 01	One-Time Discretionary Funds	Materials & Supplies/Software			MADISON ELEMENTARY SCHOOL	19-Sep-2016 \$ 10,304.45
					Grand Total:	\$ 10,304.45
PO Number: 353059		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/19/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software			MADISON ELEMENTARY SCHOOL	19-Sep-2016 \$ 9,159.51
					Grand Total:	\$ 9,159.51
PO Number: 353060		Supplier: SCHOOL ENERGY COALITION	Date PO	9/19/2016		
Fund 01	Ongoing & Major Maintenance Account	Travel Conference			BUILDING SERVICES	19-Sep-2016 \$ 175.00
					Grand Total:	\$ 175.00
PO Number: 353061		Supplier: VARIDESK, LLC	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	19-Sep-2016 \$ 405.00
					Grand Total:	\$ 405.00
PO Number: 353062		Supplier: B AND M LAWN AND GARDEN CENTER	Date PO	9/19/2016		
Fund 01	Ongoing & Major Maintenance Account	Non-Capitalized Equipment			BUILDING SERVICES	19-Sep-2016 \$ 756.00
					Grand Total:	\$ 756.00
PO Number: 353063		Supplier: NEW HORIZONS CONTRACTING, INC.	Date PO	9/19/2016		
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs			BUILDING SERVICES	19-Sep-2016 \$ 3,774.60
					Grand Total:	\$ 3,774.60
PO Number: 353064		Supplier: CIF SOUTHERN SECTION	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Travel Conference			SEGERSTROM HIGH SCHOOL	19-Sep-2016 \$ 60.00
					Grand Total:	\$ 60.00

PO Number:	353065	Supplier:	CALIFORNIA STATE ATHLETIC DIRECTORS ASSOCIATION (CSADA)	Date PO	9/19/2016	Created:	9:09:46 AM
Fund 01	Unrestricted Discretionary Accounts	Travel Conference	SEGERSTROM HIGH SCHOOL	19-Sep-2016	\$	470.00	
			Grand Total:		\$	470.00	
PO Number:	353066	Supplier:	LEONARD CHAIDEZ TREE SERVICE	Date PO	9/19/2016		
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs	BUILDING SERVICES	19-Sep-2016	\$	8,035.00	
			Grand Total:		\$	8,035.00	
PO Number:	353067	Supplier:	VERITIV OPERATING COMPANY	Date PO	9/19/2016		
Fund 01	Fund 01 General Fund	Stores	WAREHOUSE AND DELIVERY	19-Sep-2016	\$	25,338.10	
			Grand Total:		\$	25,338.10	
PO Number:	353068	Supplier:	GOPHER	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	HENINGER ELEMENTARY SCHOOL	19-Sep-2016	\$	1,012.72	
			Grand Total:		\$	1,012.72	
PO Number:	353069	Supplier:	WONDER WORKSHOP, INC.	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	19-Sep-2016	\$	6,424.60	
			Grand Total:		\$	6,424.60	
PO Number:	353071	Supplier:	PEST OPTIONS, INC.	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Maintenance Contracts Repairs	BUILDING SERVICES	19-Sep-2016	\$	5,078.00	
			Grand Total:		\$	5,078.00	
PO Number:	353072	Supplier:	AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/19/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	PIO-PICO ELEMENTARY SCHOOL	19-Sep-2016	\$	12,529.74	
			Grand Total:		\$	12,529.74	
PO Number:	353073	Supplier:	GOLD COAST FENCE, INC.	Date PO	9/19/2016		
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs	BUILDING SERVICES	19-Sep-2016	\$	2,410.00	
			Grand Total:		\$	2,410.00	
PO Number:	353074	Supplier:	VOYAGER SOPRIS LEARNING, INC.	Date PO	9/19/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	AFTER SCHOOL PROGRAMS	19-Sep-2016	\$	11,114.33	
			Grand Total:		\$	11,114.33	
PO Number:	353075	Supplier:	DEMCO	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEPULVEDA ELEMENTARY SCHOOL	19-Sep-2016	\$	105.65	
			Grand Total:		\$	105.65	

PO Number: 353076		Supplier: USAD ACADEMIC PENTATHLON	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	19-Sep-2016	\$	441.72
				Grand Total:	\$	441.72
PO Number: 353077		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/19/2016		
Fund 01	Head Start	Materials & Supplies/Software	CHILD DEVELOPMENT	19-Sep-2016	\$	822.04
				Grand Total:	\$	822.04
PO Number: 353078		Supplier: BLICK ART MATERIALS dba DICK BLICK COMPANY	Date PO	9/19/2016		
		Created: 9:55:47 AM				
Fund 01		Materials & Supplies/Software	LATHROP INTERMEDIATE SCHOOL	19-Sep-2016	\$	861.18
				Grand Total:	\$	861.18
PO Number: 353079		Supplier: US SCHOOL SUPPLY, INC.	Date PO	9/19/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	FREMONT ELEMENTARY SCHOOL	19-Sep-2016	\$	157.52
				Grand Total:	\$	157.52
PO Number: 353081		Supplier: 4IMPRINT, INC.	Date PO	9/19/2016		
Fund 01	NCLB>Title I, School Improvement Grant- QEIA	Materials & Supplies/Software	VALLEY HIGH SCHOOL	19-Sep-2016	\$	1,705.05
				Grand Total:	\$	1,705.05
PO Number: 353082		Supplier: MACMILLAN HOLDINGS, LLC dba MPS	Date PO	9/19/2016		
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	19-Sep-2016	\$	18,947.52
				Grand Total:	\$	18,947.52
PO Number: 353083		Supplier: MATSMATSMATS.COM	Date PO	9/19/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Non-Capitalized Equipment	VALLEY HIGH SCHOOL	19-Sep-2016	\$	1,509.60
				Grand Total:	\$	1,509.60
PO Number: 353085		Supplier: ADVANTAGE WEST INVESTMENT ENTERPRISES, INC. dba ADVANTAGE WEST GOVERNMENT PRODUCT SOLUTIONS	Date PO	9/19/2016 11:30:41 AM		
Fund 01	Head Start	Custodial Supplies	CHILD DEVELOPMENT	19-Sep-2016	\$	4,646.11
				Grand Total:	\$	4,646.11
PO Number: 353086		Supplier: DIVISION OF STATE ARCHITECT	Date PO	9/19/2016		
Fund 29	Fund 29 Measure G Series E	Building Fees Office of State Architect	FRANKLIN ELEMENTARY SCHOOL	19-Sep-2016	\$	19,064.89
				Grand Total:	\$	19,064.89

PO Number: 353087 Supplier: ORANGE COUNTY DEPARTMENT OF EDUCATION Date PO Created: 9/19/2016 11:54:00 AM

Fund 01	Safe Haven	Consultants Instructional	PUPIL SUPPORT SERVICES	19-Sep-2016	\$	25,000.00
Fund 01	Safe Haven	Sub-Agreements for Services	PUPIL SUPPORT SERVICES	19-Sep-2016	\$	301,369.00
Grand Total:					\$	326,369.00

PO Number: 353088 Supplier: A BRIDGE BETWEEN NATIONS, INC. Date PO 9/19/2016

Fund 01	Special Education	Office Supplies	SPECIAL EDUCATION	19-Sep-2016	\$	210.06
Grand Total:					\$	210.06

PO Number: 353089 Supplier: GOVCONNECTION Date PO 9/19/2016

Fund 01	MedCal Administrative Activities (MAA)	Office Supplies	PUPIL SUPPORT SERVICES	19-Sep-2016	\$	158.63
Grand Total:					\$	158.63

PO Number: 353090 Supplier: ANDRADES VENTURES, INC. dba CARLOS ANDRADE Date PO 9/19/2016
Created: 1:29:40 PM

Fund 01	Unrestricted Discretionary Accounts	Office Supplies Food	CENTURY HIGH SCHOOL	19-Sep-2016	\$	426.60
Grand Total:					\$	426.60

PO Number: 353091 Supplier: CDW GOVERNMENT, INC. Date PO 9/19/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	19-Sep-2016	\$	835.06
Grand Total:					\$	835.06

PO Number: 353092 Supplier: CDW GOVERNMENT, INC. Date PO 9/19/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	19-Sep-2016	\$	77.54
Grand Total:					\$	77.54

PO Number: 353093 Supplier: DIGITAL NETWORKS GROUP, INC. Date PO 9/19/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	LATHROP INTERMEDIATE SCHOOL	19-Sep-2016	\$	200.00
Grand Total:					\$	200.00

PO Number: 353094 Supplier: SUPER DUPER PUBLICATIONS Date PO 9/19/2016

Fund 01	Medi-Cal Billing Option	Materials & Supplies/Software	SPEECH & LANGUAGE	19-Sep-2016	\$	68.43
Grand Total:					\$	68.43

PO Number: 353095 Supplier: OFFICE DEPOT Date PO 9/19/2016

Fund 13	Child Nutrition: School Programs	Office Supplies	NUTRITION SERVICES	19-Sep-2016	\$	66.07
Grand Total:					\$	66.07

PO Number: 353096 Supplier: OFFICE DEPOT Date PO 9/19/2016

Fund 01	Unrestricted Discretionary Accounts	Office Supplies	SANTA ANA HIGH SCHOOL	19-Sep-2016	\$	34.86
Grand Total:					\$	34.86

PO Number: 353097		Supplier: OFFICE DEPOT	Date PO	9/19/2016	
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A			Materials & Supplies/Software	SANTIAGO ELEMENTARY SCHOOL
					19-Sep-2016 \$ 364.12
					Grand Total: \$ 364.12
PO Number: 353098		Supplier: OFFICE DEPOT	Date PO	9/19/2016	
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A			Materials & Supplies/Software	HARVEY ELEMENTARY SCHOOL
					19-Sep-2016 \$ 428.98
					Grand Total: \$ 428.98
PO Number: 353099		Supplier: COACH COMMUNICATIONS	Date PO	9/19/2016	
Fund 01	Unrestricted Discretionary Accounts			Non-Capitalized Equipment	SEGERSTROM HIGH SCHOOL
					19-Sep-2016 \$ 6,489.72
					Grand Total: \$ 6,489.72
PO Number: 353100		Supplier: OFFICE DEPOT	Date PO	9/19/2016	
Fund 01	Unrestricted Discretionary Accounts			Office Supplies	CARR INTERMEDIATE SCHOOL
					19-Sep-2016 \$ 329.62
					Grand Total: \$ 329.62
PO Number: 353101		Supplier: NICK RAIL MUSIC	Date PO	9/19/2016	
Fund 01	Donations (Miscellaneous)			Non-Capitalized Equipment	VISUAL & PERFORMING ARTS
Fund 01	LCFF-Supplemental/Concentration			Non-Capitalized Equipment	VISUAL & PERFORMING ARTS
					19-Sep-2016 \$ 999.70
					19-Sep-2016 \$ 69.50
					Grand Total: \$ 1,069.20
PO Number: 353102		Supplier: OFFICE DEPOT	Date PO	9/19/2016	
Fund 01	Unrestricted Discretionary Accounts			Materials & Supplies/Software	JEFFERSON ELEMENTARY SCHOOL
					19-Sep-2016 \$ 349.29
					Grand Total: \$ 349.29
PO Number: 353103		Supplier: WESTERN HIGH SCHOOL	Date PO	9/19/2016	
Fund 01	Unrestricted Discretionary Accounts			Testing Dues & Participation Fees	GODINEZ FUNDAMENTAL HIGH SCHOOL
					19-Sep-2016 \$ 460.00
					Grand Total: \$ 460.00
PO Number: 353104		Supplier: OFFICE DEPOT	Date PO	9/19/2016	
Fund 01	Unrestricted Discretionary Accounts			Materials & Supplies/Software	SANTA ANA HIGH SCHOOL
					19-Sep-2016 \$ 105.94
					Grand Total: \$ 105.94
PO Number: 353105		Supplier: DANA RUNNING FOUNDATION	Date PO	9/19/2016	
Fund 01	Unrestricted Discretionary Accounts			Testing Dues & Participation Fees	GODINEZ FUNDAMENTAL HIGH SCHOOL
					19-Sep-2016 \$ 220.00
					Grand Total: \$ 220.00
PO Number: 353106		Supplier: WOODBRIDGE HIGH SCHOOL	Date PO	9/19/2016	
Fund 01	Unrestricted Discretionary Accounts			Testing Dues & Participation Fees	GODINEZ FUNDAMENTAL HIGH SCHOOL
					19-Sep-2016 \$ 180.00
					Grand Total: \$ 180.00

PO Number: 353107		Supplier: XEROX CORPORATION	Date PO	9/19/2016			
Fund 01	Fund 01 General Fund		Publication Inventory		PUBLICATIONS	19-Sep-2016	\$ 14,629.68
						Grand Total:	\$ 14,629.68
PO Number: 353108		Supplier: FOOTHILL HIGH SCHOOL	Date PO	9/19/2016			
Fund 01	Unrestricted Discretionary Accounts		Testing Dues & Participation Fees		GODINEZ FUNDAMENTAL HIGH SCHOOL	19-Sep-2016	\$ 200.00
						Grand Total:	\$ 200.00
PO Number: 353109		Supplier: DANA RUNNING FOUNDATION	Date PO	9/19/2016			
Fund 01	Unrestricted Discretionary Accounts		Testing Dues & Participation Fees		GODINEZ FUNDAMENTAL HIGH SCHOOL	19-Sep-2016	\$ 220.00
						Grand Total:	\$ 220.00
PO Number: 353110		Supplier: OCEAN VIEW HIGH SCHOOL	Date PO	9/19/2016			
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	19-Sep-2016	\$ 475.00
		Supplier: GOPHER	Date PO	9/19/2016		Grand Total:	\$ 475.00
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		LOWELL ELEMENTARY SCHOOL	19-Sep-2016	\$ 254.24
		Supplier: GOPHER	Date PO	9/19/2016		Grand Total:	\$ 254.24
Fund 01	One-Time Discretionary Funds		Materials & Supplies/Software		SANTIAGO ELEMENTARY SCHOOL	19-Sep-2016	\$ 1,444.35
		Supplier: OFFICE DEPOT	Date PO	9/19/2016		Grand Total:	\$ 1,444.35
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		MADISON ELEMENTARY SCHOOL	19-Sep-2016	\$ 1,237.92
		Supplier: SADDLEBACK HIGH SCHOOL	Date PO	9/19/2016		Grand Total:	\$ 1,237.92
Fund 01	Unrestricted Discretionary Accounts		Testing Dues & Participation Fees		GODINEZ FUNDAMENTAL HIGH SCHOOL	19-Sep-2016	\$ 380.00
		Supplier: KATELLA HIGH SCHOOL	Date PO	9/19/2016		Grand Total:	\$ 380.00
Fund 01	Unrestricted Discretionary Accounts		Testing Dues & Participation Fees		GODINEZ FUNDAMENTAL HIGH SCHOOL	19-Sep-2016	\$ 425.00
		Supplier: VALLEY CROSS COUNTRY	Date PO	9/19/2016		Grand Total:	\$ 425.00
Fund 01	Unrestricted Discretionary Accounts		Testing Dues & Participation Fees		GODINEZ FUNDAMENTAL HIGH SCHOOL	19-Sep-2016	\$ 125.00
						Grand Total:	\$ 125.00

PO Number: 353117		Supplier: VALLEY HIGH SCHOOL AQUATICS	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Testing Dues & Participation Fees		SADDLEBACK HIGH SCHOOL	
					19-Sep-2016	\$ 425.00
					Grand Total:	\$ 425.00
PO Number: 353118		Supplier: VALLEY HIGH SCHOOL AQUATICS	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Testing Dues & Participation Fees		SADDLEBACK HIGH SCHOOL	
					19-Sep-2016	\$ 425.00
					Grand Total:	\$ 425.00
PO Number: 353119		Supplier: CENTURY HIGH SCHOOL	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	
					19-Sep-2016	\$ 450.00
					Grand Total:	\$ 450.00
PO Number: 353120		Supplier: ESPERANZA HIGH SCHOOL	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	
					19-Sep-2016	\$ 250.00
					Grand Total:	\$ 250.00
PO Number: 353121		Supplier: DISCOVERY EDUCATION	Date PO	9/19/2016		
Fund 09	Fund 09 One-Time Discretionary Funds		Materials & Supplies/Software		ADVANCED LEARNING ACADEMY	
					19-Sep-2016	\$ 5,577.00
					Grand Total:	\$ 5,577.00
PO Number: 353122		Supplier: MAGNOLIA HIGH SCHOOL	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	
					19-Sep-2016	\$ 240.00
					Grand Total:	\$ 240.00
PO Number: 353123		Supplier: LA PUENTE HIGH SCHOOL	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	
					19-Sep-2016	\$ 350.00
					Grand Total:	\$ 350.00
PO Number: 353124		Supplier: SAN DIMAS HIGH SCHOOL	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	
					19-Sep-2016	\$ 250.00
					Grand Total:	\$ 250.00
PO Number: 353125		Supplier: LOS AMIGOS HIGH SCHOOL	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	
					19-Sep-2016	\$ 425.00
					Grand Total:	\$ 425.00
PO Number: 353126		Supplier: TRABUCO HILLS HIGH SCHOOL	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	
					19-Sep-2016	\$ 400.00
					Grand Total:	\$ 400.00

PO Number: 353127		Supplier: SANTIAGO HIGH SCHOOL	Date PO	9/19/2016		
Fund 01	Unrestricted Discretionary Accounts	Dues and Memberships	SANTA ANA HIGH SCHOOL	19-Sep-2016	\$	400.00
				Grand Total:	\$	400.00
PO Number: 353128		Supplier: GARDEN GROVE HIGH SCHOOL	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Dues and Memberships	SANTA ANA HIGH SCHOOL	20-Sep-2016	\$	450.00
				Grand Total:	\$	450.00
PO Number: 353129		Supplier: MONTCLAIR HIGH SCHOOL	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Dues and Memberships	SANTA ANA HIGH SCHOOL	20-Sep-2016	\$	250.00
				Grand Total:	\$	250.00
PO Number: 353130		Supplier: S & S WORLDWIDE, INC.	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MONTE VISTA ELEMENTARY SCHOOL	20-Sep-2016	\$	238.84
				Grand Total:	\$	238.84
PO Number: 353131		Supplier: STAPLES BUSINESS ADVANTAGE	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	SANTA ANA HIGH SCHOOL	20-Sep-2016	\$	109.57
				Grand Total:	\$	109.57
PO Number: 353132		Supplier: STAPLES BUSINESS ADVANTAGE	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	ESQUEDA ELEMENTARY SCHOOL	20-Sep-2016	\$	103.66
				Grand Total:	\$	103.66
PO Number: 353133		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	LCFF-Supplemental//Concentration	Office Supplies	EDUCATIONAL SERVICES DIVISION	20-Sep-2016	\$	152.95
				Grand Total:	\$	152.95
PO Number: 353134		REGENTS OF THE UNIVERSITY OF CALIFORNIA Supplier: IRVINE	Date PO Created:	9/20/2016 8:14:11 AM		
Fund 01	Unrestricted Discretionary Accounts	Travel Conference	SPECIAL PROJECTS/WELLNESS	20-Sep-2016	\$	385.00
				Grand Total:	\$	385.00
PO Number: 353135		Supplier: FOLLETT SCHOOL SOLUTIONS, INC.	Date PO	9/20/2016		
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	20-Sep-2016	\$	-
				Grand Total:	\$	-
PO Number: 353136		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies Food	K-12 TEACHING AND LEARNING	20-Sep-2016	\$	199.84
				Grand Total:	\$	199.84

PO Number: 353137		Supplier: FOLLETT SCHOOL SOLUTIONS, INC.	Date PO	9/20/2016		
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	20-Sep-2016	\$	388.80
				Grand Total:	\$	388.80
PO Number: 353138		Supplier: VIRCO, INC.	Date PO	9/20/2016		
Fund 14	Fund 14 Deferred Maintenance Fund	Non-Capitalized Equipment	DISTRICT-WIDE	20-Sep-2016	\$	476.46
				Grand Total:	\$	476.46
PO Number: 353139		Supplier: FOLLETT SCHOOL SOLUTIONS, INC.	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	20-Sep-2016	\$	205.63
				Grand Total:	\$	205.63
PO Number: 353140		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	PURCHASING DEPARTMENT	20-Sep-2016	\$	183.87
				Grand Total:	\$	183.87
PO Number: 353141		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	HENINGER ELEMENTARY SCHOOL	20-Sep-2016	\$	58.43
				Grand Total:	\$	58.43
PO Number: 353142		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	HENINGER ELEMENTARY SCHOOL	20-Sep-2016	\$	8.91
				Grand Total:	\$	8.91
PO Number: 353143		Supplier: PADRES UNIDOS dba PATRICIA HUERTA	Date PO	9/20/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Consultants Instructional	MARTIN ELEMENTARY SCHOOL	20-Sep-2016	\$	5,000.00
				Grand Total:	\$	5,000.00
PO Number: 353144		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	HENINGER ELEMENTARY SCHOOL	20-Sep-2016	\$	98.22
				Grand Total:	\$	98.22
PO Number: 353145		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	ESQUEDA ELEMENTARY SCHOOL	20-Sep-2016	\$	105.14
				Grand Total:	\$	105.14
PO Number: 353146		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	21st Century ASSETS (roll-up 4124)	Materials & Supplies/Software	SADLEBACK HIGH SCHOOL	20-Sep-2016	\$	60.71
				Grand Total:	\$	60.71

PO Number: 353147		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			ROOSEVELT ELEMENTARY SCHOOL	20-Sep-2016 \$ 41.86
					Grand Total:	\$ 41.86
PO Number: 353148		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			TAFT ELEMENTARY SCHOOL	20-Sep-2016 \$ 427.29
					Grand Total:	\$ 427.29
PO Number: 353149		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	20-Sep-2016 \$ 435.80
					Grand Total:	\$ 435.80
PO Number: 353150		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			DAVIS ELEMENTARY SCHOOL	20-Sep-2016 \$ 403.47
					Grand Total:	\$ 403.47
PO Number: 353151		Supplier: ADVANTAGE GRAPHICS AND PROMOTIONS	Date PO	9/20/2016		
Fund 01	Fund 01 General Fund	Stores			WAREHOUSE AND DELIVERY	20-Sep-2016 \$ 896.40
					Grand Total:	\$ 896.40
PO Number: 353152		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Health Supplies			LOWELL ELEMENTARY SCHOOL	20-Sep-2016 \$ 216.29
					Grand Total:	\$ 216.29
PO Number: 353153		Supplier: HENRY SCHEIN	Date PO	9/20/2016		
Fund 01	Fund 01 General Fund	Stores			WAREHOUSE AND DELIVERY	20-Sep-2016 \$ 345.60
					Grand Total:	\$ 345.60
PO Number: 353154		Supplier: SOUTHWEST SCHOOL AND OFFICE SUPPLY	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			WILSON ELEMENTARY SCHOOL	20-Sep-2016 \$ 874.80
					Grand Total:	\$ 874.80
PO Number: 353155		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			CARR INTERMEDIATE SCHOOL	20-Sep-2016 \$ 233.28
					Grand Total:	\$ 233.28
PO Number: 353156		Supplier: OFFICE DEPOT	Date PO	9/20/2016		
Fund 01	LCFF-Supplemental/Concentration	Office Supplies			EDUCATIONAL SERVICES DIVISION	20-Sep-2016 \$ 658.74
					Grand Total:	\$ 658.74

PO Number:	353157	Supplier:	VISTA UNIFIED SCHOOL DISTRICT dba RANCHO BUENA VISTA HIGH SCHOOL	Date PO Created:	9/20/2016 9:54:11 AM		
Fund 01	Unrestricted Discretionary Accounts	Testing Dues & Participation Fees	SADDLEBACK HIGH SCHOOL	20-Sep-2016	\$	100.00	
				Grand Total:	\$	100.00	
PO Number:	353158	Supplier:	FREY SCIENTIFIC COMPANY	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SANTA ANA HIGH SCHOOL	20-Sep-2016	\$	285.08	
				Grand Total:	\$	285.08	
PO Number:	353159	Supplier:	O'REILLY AUTO ENTERPRISES, LLC dba O'REILLY AUTO PARTS dba FIRST CALL	Date PO Created:	9/20/2016 10:08:30 AM		
Fund 01	High School Inc.	Materials & Supplies/Software	VALLEY HIGH SCHOOL	20-Sep-2016	\$	1,000.00	
				Grand Total:	\$	1,000.00	
PO Number:	353160	Supplier:	SNAP ON INDUSTRIAL	Date PO	9/20/2016		
Fund 01	High School Inc.	Materials & Supplies/Software	VALLEY HIGH SCHOOL	20-Sep-2016	\$	2,000.00	
				Grand Total:	\$	2,000.00	
PO Number:	353161	Supplier:	FREY SCIENTIFIC COMPANY	Date PO	9/20/2016		
Fund 01	Saturday Attendance Recovery Program (WIN)	Materials & Supplies/Software	SANTA ANA HIGH SCHOOL	20-Sep-2016	\$	596.98	
				Grand Total:	\$	596.98	
PO Number:	353162	Supplier:	SANTA ANA VALLEY HIGH SCHOOL	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Testing Dues & Participation Fees	SADDLEBACK HIGH SCHOOL	20-Sep-2016	\$	125.00	
				Grand Total:	\$	125.00	
PO Number:	353163	Supplier:	BEST BUY GOV, LLC	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment	DAVIS ELEMENTARY SCHOOL	20-Sep-2016	\$	747.07	
				Grand Total:	\$	747.07	
PO Number:	353164	Supplier:	FREY SCIENTIFIC COMPANY	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SANTA ANA HIGH SCHOOL	20-Sep-2016	\$	56.92	
				Grand Total:	\$	56.92	
PO Number:	353165	Supplier:	MT. SAC CROSS COUNTRY INVITATIONAL	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Testing Dues & Participation Fees	SADDLEBACK HIGH SCHOOL	20-Sep-2016	\$	400.00	
				Grand Total:	\$	400.00	
PO Number:	353166	Supplier:	FOOTHILL HIGH SCHOOL	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Testing Dues & Participation Fees	SADDLEBACK HIGH SCHOOL	20-Sep-2016	\$	500.00	
				Grand Total:	\$	500.00	

PO Number: 353167		Supplier: CDW GOVERNMENT, INC.	Date PO	9/20/2016				
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment			NUTRITION SERVICES	20-Sep-2016	\$ 801.35	
						Grand Total:	\$ 801.35	
PO Number: 353168		Supplier: STAPLES BUSINESS ADVANTAGE	Date PO	9/20/2016				
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	20-Sep-2016	\$ 59.39	
						Grand Total:	\$ 59.39	
PO Number: 353169		Supplier: STAPLES BUSINESS ADVANTAGE	Date PO	9/20/2016				
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			WALKER ELEMENTARY SCHOOL	20-Sep-2016	\$ 26.98	
						Grand Total:	\$ 26.98	
PO Number: 353170		Supplier: FOLLETT SCHOOL SOLUTIONS, INC.	Date PO	9/20/2016				
Fund 01	Lottery: Instructional Materials	Textbooks			STATE TEXTBOOKS	20-Sep-2016	\$ -	
						Grand Total:	\$ -	
PO Number: 353171		Supplier: WLC, LLC dba THE LEARNING TOGETHER COMPANY	Date PO	9/20/2016				
				Created:	10:43:44 AM			
Fund 01		One-Time Discretionary Funds	Materials & Supplies/Software			SEPULVEDA ELEMENTARY SCHOOL	20-Sep-2016	\$ 19,911.96
						Grand Total:	\$ 19,911.96	
PO Number: 353173		Supplier: TROXELL COMMUNICATIONS	Date PO	9/20/2016				
Fund 14	Fund 14 Deferred Maintenance Fund	Non-Capitalized Equipment			DISTRICT-WIDE	20-Sep-2016	\$ 5,179.68	
						Grand Total:	\$ 5,179.68	
PO Number: 353174		Supplier: NATIONAL SCHOOL PUBLIC RELATIONS ASSOCIATION	Date PO	9/20/2016				
				Created:	10:50:36 AM			
Fund 01		Unrestricted Discretionary Accounts	Dues and Memberships			COMMUNICATIONS OFFICE	20-Sep-2016	\$ 275.00
						Grand Total:	\$ 275.00	
PO Number: 353175		Supplier: SOUTHWEST SCHOOL AND OFFICE SUPPLY	Date PO	9/20/2016				
Fund 01	Fund 01 General Fund	Stores			WAREHOUSE AND DELIVERY	20-Sep-2016	\$ 616.64	
						Grand Total:	\$ 616.64	
PO Number: 353176		Supplier: MACRES FLORISTS	Date PO	9/20/2016				
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			COMMUNICATIONS OFFICE	20-Sep-2016	\$ 210.28	
						Grand Total:	\$ 210.28	

PO Number: 353186		Supplier: CAROLINA BIOLOGICAL SUPPLY COMPANY	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	K-12 SCHOOL PERFORMANCE AND CULTURE		20-Sep-2016	\$ 471.83
					Grand Total:	\$ 471.83
PO Number: 353187		Supplier: VILLAGE NURSERIES, L.P.	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Grounds Maintenance Supplies	BUILDING SERVICES		20-Sep-2016	\$ 277.72
					Grand Total:	\$ 277.72
PO Number: 353188		Supplier: 17TH LAWNMOWER	Date PO	9/20/2016		
Fund 01	Unrestricted Discretionary Accounts	Grounds Maintenance Supplies	BUILDING SERVICES		20-Sep-2016	\$ 2,883.60
					Grand Total:	\$ 2,883.60
PO Number: 353189		Supplier: ARCHITEXTURE, LLC dba CATALYST OFFICE	Date PO	9/20/2016		
Fund 01	One-Time Discretionary Funds	Materials & Supplies/Software	GODINEZ FUNDAMENTAL HIGH SCHOOL		20-Sep-2016	\$ 15,376.61
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	GODINEZ FUNDAMENTAL HIGH SCHOOL		20-Sep-2016	\$ 1,080.00
					Grand Total:	\$ 16,456.61
PO Number: 353190		Supplier: APPLE, INC.	Date PO	9/20/2016		
Fund 01	Special Education	Non-Capitalized Equipment	SPECIAL EDUCATION		20-Sep-2016	\$ 2,473.74
					Grand Total:	\$ 2,473.74
PO Number: 353191		Supplier: ABLENET, INC.	Date PO	9/20/2016		
Fund 01	Special Education	Materials & Supplies/Software	SPECIAL EDUCATION		20-Sep-2016	\$ 1,221.30
					Grand Total:	\$ 1,221.30
PO Number: 353192		Supplier: DELL MARKETING L.P.	Date PO	9/20/2016		
Fund 01	Special Education	Office Supplies	SPEECH & LANGUAGE		20-Sep-2016	\$ 56.69
					Grand Total:	\$ 56.69
PO Number: 353193		Supplier: MAGNOLIA HIGH SCHOOL	Date PO	9/21/2016		
Fund 01	Unrestricted Discretionary Accounts	Dues and Memberships	VALLEY HIGH SCHOOL		21-Sep-2016	\$ -
					Grand Total:	\$ -
PO Number: 353194		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	Special Education	Office Supplies	SPECIAL EDUCATION		21-Sep-2016	\$ 59.48
					Grand Total:	\$ 59.48
PO Number: 353195		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	MONROE ELEMENTARY SCHOOL		21-Sep-2016	\$ 274.93
					Grand Total:	\$ 274.93

PO Number: 353196		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	JACKSON ELEMENTARY SCHOOL	21-Sep-2016	\$	142.53
				Grand Total:	\$	142.53
PO Number: 353197		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	ADAMS ELEMENTARY SCHOOL	21-Sep-2016	\$	107.96
				Grand Total:	\$	107.96
PO Number: 353198		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	GODINEZ FUNDAMENTAL HIGH SCHOOL	21-Sep-2016	\$	320.14
				Grand Total:	\$	320.14
PO Number: 353199		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/21/2016		
Fund 01	One-Time Discretionary Funds	Non-Capitalized Equipment	GARFIELD ELEMENTARY SCHOOL	21-Sep-2016	\$	5,461.47
				Grand Total:	\$	5,461.47
PO Number: 353200		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	JEFFERSON ELEMENTARY SCHOOL	21-Sep-2016	\$	189.04
				Grand Total:	\$	189.04
PO Number: 353201		Supplier: ACHIEVE3000, INC. / SMARTY ANTS, INC.	Date PO	9/21/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)	MARTIN ELEMENTARY SCHOOL	21-Sep-2016	\$	5,000.00
				Grand Total:	\$	5,000.00
PO Number: 353202		Supplier: MOBYMAX, LLC	Date PO	9/21/2016		
Fund 01	Unrestricted Discretionary Accounts	Other Contracts (Software Licensing, Physicals, etc)	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	21-Sep-2016	\$	3,496.50
				Grand Total:	\$	3,496.50
PO Number: 353203		Supplier: COUGHLAN COMPANIES, INC. dba CAPSTONE	Date PO	9/21/2016		
Fund 01	One-Time Discretionary Funds	Other Contracts (Software Licensing, Physicals, etc)	WALKER ELEMENTARY SCHOOL	21-Sep-2016	\$	6,950.00
				Grand Total:	\$	6,950.00
PO Number: 353204		Supplier: VARIDESK, LLC	Date PO	9/21/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	PUBLICATIONS	21-Sep-2016	\$	405.00
				Grand Total:	\$	405.00
PO Number: 353206		Supplier: STAPLES BUSINESS ADVANTAGE	Date PO	9/21/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment	MONROE ELEMENTARY SCHOOL	21-Sep-2016	\$	1,511.99
				Grand Total:	\$	1,511.99

PO Number: 353207		Supplier: RUBEN ALVAREZ	Date PO	9/21/2016		
Fund 01	Unrestricted Discretionary Accounts	Consultant Noninstructional	COMMUNICATIONS OFFICE	21-Sep-2016	\$	2,500.00
				Grand Total:	\$	2,500.00
PO Number: 353208		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	JACKSON ELEMENTARY SCHOOL	21-Sep-2016	\$	222.25
				Grand Total:	\$	222.25
PO Number: 353209		Supplier: SANTA ANA VALLEY HIGH SCHOOL	Date PO	9/21/2016		
Fund 01	Unrestricted Discretionary Accounts	Dues and Memberships	SANTA ANA HIGH SCHOOL	21-Sep-2016	\$	125.00
				Grand Total:	\$	125.00
PO Number: 353210		Supplier: ALL FORMS PRINTING SYSTEMS	Date PO	9/21/2016		
Fund 01	Fund 01 General Fund	Stores	WAREHOUSE AND DELIVERY	21-Sep-2016	\$	1,736.64
				Grand Total:	\$	1,736.64
PO Number: 353211		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	LCFF-Supplemental/Concentration	Materials & Supplies/Software	REACH ACADEMY	21-Sep-2016	\$	234.54
				Grand Total:	\$	234.54
PO Number: 353212		Supplier: SAMCO	Date PO	9/21/2016		
Fund 13	Child Nutrition: School Programs	Other Expense Cafeteria	NUTRITION SERVICES	21-Sep-2016	\$	1,097.49
				Grand Total:	\$	1,097.49
PO Number: 353213		Supplier: INDIGO BRIDGE TECHNOLOGIES, LLC	Date PO	9/21/2016		
Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment	NUTRITION SERVICES	21-Sep-2016	\$	4,759.56
				Grand Total:	\$	4,759.56
PO Number: 353214		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	LCFF-Supplemental/Concentration	Materials & Supplies/Software	REACH ACADEMY	21-Sep-2016	\$	3,040.20
				Grand Total:	\$	3,040.20
PO Number: 353215		Supplier: CDW GOVERNMENT, INC.	Date PO	9/21/2016		
Fund 01	California Career Pathways Trust	Materials & Supplies/Software	REGIONAL OCCUPATIONAL PROGRAM	21-Sep-2016	\$	613.96
				Grand Total:	\$	613.96
PO Number: 353216		Supplier: OFFICE DEPOT	Date PO	9/21/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	ACCOUNTING DEPARTMENT	21-Sep-2016	\$	615.57
				Grand Total:	\$	615.57

PO Number: 353217 Supplier: HEISLER LANDSCAPE GENERAL ENGINEERING, INC. Date PO 9/21/2016 Created: 9:36:15 AM

Fund 01	Unrestricted One-time Funds	Maintenance Contracts Repairs	FACILITIES/GOVERNMENTAL RELATIONS	21-Sep-2016	\$	990.00
				Grand Total:	\$	990.00

PO Number: 353218 Supplier: GREAT WESTERN PARK & PLAYGROUND, INC. Date PO 9/21/2016

Fund 13	Child Nutrition: School Programs	Supplies Inventory Used Cafeteria	NUTRITION SERVICES	21-Sep-2016	\$	292.36
				Grand Total:	\$	292.36

PO Number: 353219 Supplier: HEISLER LANDSCAPE GENERAL ENGINEERING, INC. Date PO 9/21/2016 Created: 9:41:02 AM

Fund 01	Unrestricted One-time Funds	Maintenance Contracts Repairs	FACILITIES/GOVERNMENTAL RELATIONS	21-Sep-2016	\$	995.00
				Grand Total:	\$	995.00

PO Number: 353220 Supplier: OFFICE DEPOT Date PO 9/21/2016

Fund 01	Unrestricted Discretionary Accounts	Office Supplies	VALLEY HIGH SCHOOL	21-Sep-2016	\$	127.91
				Grand Total:	\$	127.91

PO Number: 353221 Supplier: OFFICE DEPOT Date PO 9/21/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	21-Sep-2016	\$	36.72
				Grand Total:	\$	36.72

PO Number: 353222 Supplier: LEARNING DYNAMICS Date PO 9/21/2016

Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	FRANKLIN ELEMENTARY SCHOOL	21-Sep-2016	\$	4,260.60
				Grand Total:	\$	4,260.60

PO Number: 353223 Supplier: ECS IMAGING, INC. Date PO 9/21/2016

Fund 01	Unrestricted Discretionary Accounts	Consultant Noninstructional	PAYROLL DEPARTMENT	21-Sep-2016	\$	3,000.00
				Grand Total:	\$	3,000.00

PO Number: 353224 Supplier: PROJECT LEAD THE WAY, INC. Date PO 9/21/2016

Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Travel Conference	REGIONAL OCCUPATIONAL PROGRAM	21-Sep-2016	\$	14,250.00
				Grand Total:	\$	14,250.00

PO Number: 353225 Supplier: SOUTHWEST SCHOOL AND OFFICE SUPPLY Date PO 9/21/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	THORPE FUNDAMENTAL ELEMENTARY SCHOOL	21-Sep-2016	\$	15.12
				Grand Total:	\$	15.12

PO Number: 353226 Supplier: SCHOOL SPECIALTY/CLASSROOM DIRECT Date PO 9/21/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	HENINGER ELEMENTARY SCHOOL	21-Sep-2016	\$	191.07
				Grand Total:	\$	191.07

PO Number: 353227		Supplier: CDW GOVERNMENT, INC.	Date PO	9/21/2016			
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	SCHOOL POLICE SERVICES	21-Sep-2016	\$	242.68	
				Grand Total:	\$	242.68	
PO Number: 353228		Supplier: SCHOLASTIC, INC.	Date PO	9/21/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	WALKER ELEMENTARY SCHOOL	21-Sep-2016	\$	346.50	
				Grand Total:	\$	346.50	
PO Number: 353229		Supplier: JOSEPHINA JIMENEZ	Date PO	9/21/2016			
Fund 01	Special Education	Other Contracts (F4T, Catering, Uniform Cleaning)	SPECIAL EDUCATION	21-Sep-2016	\$	600.00	
				Grand Total:	\$	600.00	
PO Number: 353230		Supplier: MAYRA MEDINA	Date PO	9/21/2016			
Fund 01	Special Education	Other Contracts (F4T, Catering, Uniform Cleaning)	SPECIAL EDUCATION	21-Sep-2016	\$	700.00	
				Grand Total:	\$	700.00	
PO Number: 353231		Supplier: OFFICE DEPOT	Date PO	9/21/2016			
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	PUPIL SUPPORT SERVICES	21-Sep-2016	\$	544.05	
				Grand Total:	\$	544.05	
PO Number: 353232		Supplier: HUYEN HAMMITT	Date PO	9/21/2016			
Fund 01	Special Education	Other Contracts (F4T, Catering, Uniform Cleaning)	SPECIAL EDUCATION	21-Sep-2016	\$	2,500.00	
				Grand Total:	\$	2,500.00	
PO Number: 353233		Supplier: MCGRAW-HILL EDUCATION, INC. dba MCGRAW-HILL GLOBAL EDUCATION, LLC; MCGRAW-HILL GLOBAL EDUCATION HOLDINGS, LLC; MCGRAW-HILL SCHOOL EDUCATION, LLC.	Date PO	9/21/2016			
			Created: 12:24:55 PM				
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	21-Sep-2016	\$	414.41	
				Grand Total:	\$	414.41	
PO Number: 353234		Supplier: MCGRAW-HILL EDUCATION, INC. dba MCGRAW-HILL GLOBAL EDUCATION, LLC; MCGRAW-HILL GLOBAL EDUCATION HOLDINGS, LLC; MCGRAW-HILL SCHOOL	Date PO	9/21/2016			
			Created: 12:35:53 PM				
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	21-Sep-2016	\$	414.41	
				Grand Total:	\$	414.41	
PO Number: 353235		Supplier: MCGRAW-HILL EDUCATION, INC. dba MCGRAW-HILL GLOBAL EDUCATION, LLC; MCGRAW-HILL GLOBAL EDUCATION HOLDINGS, LLC; MCGRAW-HILL SCHOOL	Date PO	9/21/2016			
			Created: 12:40:02 PM				
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	21-Sep-2016	\$	414.41	
				Grand Total:	\$	414.41	
PO Number: 353236		Supplier: LAKESHORE LEARNING MATERIALS	Date PO	9/21/2016			
Fund 01	Head Start	Materials & Supplies/Software	CHILD DEVELOPMENT	21-Sep-2016	\$	417.48	
				Grand Total:	\$	417.48	

PO Number: 353237		Supplier: MCGRAW-HILL EDUCATION, INC. dba MCGRAW-HILL GLOBAL EDUCATION, LLC; MCGRAW-HILL GLOBAL EDUCATION HOLDINGS, LLC; MCGRAW-HILL SCHOOL		Date PO 9/21/2016 Created: 12:43:15 PM
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	21-Sep-2016 \$ 414.41 Grand Total: \$ 414.41
PO Number: 353238		Supplier: PEARSON ED, INC.		Date PO 9/21/2016
Fund 01	NCLB:Title I, School Improvement Grant QEIA	Materials & Supplies/Software	VALLEY HIGH SCHOOL	21-Sep-2016 \$ 1,385.71 Grand Total: \$ 1,385.71
PO Number: 353239		Supplier: LAKESHORE LEARNING MATERIALS		Date PO 9/21/2016
Fund 01	Special Education	Materials & Supplies/Software	WILSON ELEMENTARY SCHOOL	21-Sep-2016 \$ 277.96 Grand Total: \$ 277.96
PO Number: 353240		Supplier: ATTAR & JAMOO, ATTORNEYS AT LAW		Date PO 9/21/2016
Fund 68	Fund 68 Workers' Compensation	Legal Audit and Election Contracts	RISK MANAGEMENT	21-Sep-2016 \$ 1,000.00 Grand Total: \$ 1,000.00
PO Number: 353241		Supplier: PEARSON ED, INC.		Date PO 9/21/2016
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	21-Sep-2016 \$ 242.19 Grand Total: \$ 242.19
PO Number: 353242		Supplier: TEXTBOOK WAREHOUSE, LLC		Date PO 9/21/2016
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	21-Sep-2016 \$ 867.24 Grand Total: \$ 867.24
PO Number: 353243		Supplier: DONALD KROTEE PARTNERSHIP, INC.		Date PO 9/21/2016
Fund 40	Fund 40 Special Reserve Fund	Building Architect	SEGERSTROM HIGH SCHOOL	21-Sep-2016 \$ 39,175.75 Grand Total: \$ 39,175.75
PO Number: 353244		Supplier: GILBERT & STEARNS, INC.		Date PO 9/21/2016
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs	BUILDING SERVICES	21-Sep-2016 \$ 6,285.00 Grand Total: \$ 6,285.00
PO Number: 353245		Supplier: CDW GOVERNMENT, INC.		Date PO 9/21/2016
Fund 01	JASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	ROMERO-CRUZ ELEMENTARY SCHOOL	21-Sep-2016 \$ 4,644.69 Grand Total: \$ 4,644.69
PO Number: 353246		Supplier: CONCEPTS SCHOOL AND OFFICE FURNISHINGS		Date PO 9/21/2016 Created: 2:14:00 PM
Fund 14	Fund 14 Deferred Maintenance Fund	Non-Capitalized Equipment	DISTRICT-WIDE	21-Sep-2016 \$ 4,536.00 Grand Total: \$ 4,536.00

PO Number: 353247 Supplier: CENTER FOR THE COLLABORATIVE CLASSROOM Date PO Created: 9/21/2016 2:18:17 PM

Fund 01	Lottery: Instructional Materials	Materials & Supplies/Software	K-12 TEACHING AND LEARNING	21-Sep-2016	\$ 11,634.84
Grand Total:					\$ 11,634.84

PO Number: 353248 Supplier: WILLIAM V. MACGILL & CO. dba MACGILL & CO. Date PO Created: 9/21/2016 2:22:00 PM

Fund 01	Unrestricted Discretionary Accounts	Health Supplies	SADDLEBACK HIGH SCHOOL	21-Sep-2016	\$ 73.68
Grand Total:					\$ 73.68

PO Number: 353249 Supplier: AREY JONES EDUCATIONAL SOLUTIONS Date PO 9/21/2016

Fund 01	Special Education	Materials & Supplies/Software	SPECIAL EDUCATION	21-Sep-2016	\$ 333.96
Grand Total:					\$ 333.96

PO Number: 353250 Supplier: ARROW RESTAURANT EQUIPMENT Date PO 9/21/2016

Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment	SPURGEON INTERMEDIATE SCHOOL	21-Sep-2016	\$ 3,040.19
Grand Total:					\$ 3,040.19

PO Number: 353251 Supplier: ARROW RESTAURANT EQUIPMENT Date PO 9/21/2016

Fund 13	Child Nutrition: School Programs	Non-Capitalized Equipment	NUTRITION SERVICES	21-Sep-2016	\$ 3,040.19
Grand Total:					\$ 3,040.19

PO Number: 353252 Supplier: G A SYSTEMS Date PO 9/21/2016

Fund 13	Child Nutrition: School Programs	Supplies Inventory Used Cafeteria	NUTRITION SERVICES	21-Sep-2016	\$ 267.48
Grand Total:					\$ 267.48

PO Number: 353253 Supplier: CHEFS' TOYS Date PO 9/21/2016

Fund 13	Child Nutrition: School Programs	Other Equipment	NUTRITION SERVICES	21-Sep-2016	\$ 6,674.40
Grand Total:					\$ 6,674.40

PO Number: 353254 Supplier: OFFICE DEPOT Date PO 9/21/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SANTA ANA HIGH SCHOOL	21-Sep-2016	\$ -
Grand Total:					\$ -

PO Number: 353255 Supplier: CDW GOVERNMENT, INC. Date PO 9/21/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SANTA ANA HIGH SCHOOL	21-Sep-2016	\$ 444.79
Grand Total:					\$ 444.79

PO Number: 353256 Supplier: SCHOOL OUTFITTERS, LLC Date PO 9/21/2016

Fund 13	Child Nutrition: School Programs	Supplies Inventory Used Cafeteria	NUTRITION SERVICES	21-Sep-2016	\$ 364.72
Grand Total:					\$ 364.72

PO Number: 353257		Supplier: ORANGE COUNTY REGISTER		Date PO	9/21/2016	
Fund 01	Unrestricted Discretionary Accounts	Advertising Expense (news ads)	PURCHASING DEPARTMENT	21-Sep-2016	\$	20,000.00
				Grand Total:	\$	20,000.00
PO Number: 353258		Supplier: JOSE LARA		Date PO	9/21/2016	
Fund 01	Title II-Part A Improving Teacher Quality	Consultants Instructional	STAFF DEVELOPMENT	21-Sep-2016	\$	250.00
				Grand Total:	\$	250.00
PO Number: 353259		Supplier: JOSE PAOLO MAGCALAS		Date PO	9/21/2016	
Fund 01	Title II-Part A Improving Teacher Quality	Consultants Instructional	STAFF DEVELOPMENT	21-Sep-2016	\$	250.00
				Grand Total:	\$	250.00
PO Number: 353260		Supplier: ULINE SHIPPING SUPPLIES		Date PO	9/21/2016	
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	DAVIS ELEMENTARY SCHOOL	21-Sep-2016	\$	398.16
				Grand Total:	\$	398.16
PO Number: 353261		Supplier: CARE AMBULANCE SERVICE, INC.		Date PO	9/21/2016	
Fund 01	Unrestricted Discretionary Accounts	Consultant Noninstructional	SANTA ANA HIGH SCHOOL	21-Sep-2016	\$	1,600.00
				Grand Total:	\$	1,600.00
PO Number: 353262		Supplier: ULINE SHIPPING SUPPLIES		Date PO	9/21/2016	
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	DAVIS ELEMENTARY SCHOOL	21-Sep-2016	\$	223.38
				Grand Total:	\$	223.38
PO Number: 353263		Supplier: RTC MEMORIAL MARKERS, INC.		Date PO	9/21/2016	
Fund 01	Donations-Hall of Fame Wall	Other Contracts (F&T, Catering, Uniform Cleaning)	FACILITIES/GOVERNMENTAL RELATIONS	21-Sep-2016	\$	102.60
				Grand Total:	\$	102.60
Fund 14	Fund 14 Deferred Maintenance Fund	Non-Capitalized Equipment	DISTRICT-WIDE	21-Sep-2016	\$	972.00
				Grand Total:	\$	972.00
PO Number: 353265		Supplier: LAKESHORE LEARNING MATERIALS		Date PO	9/22/2016	
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL	22-Sep-2016	\$	105.98
				Grand Total:	\$	105.98
PO Number: 353266		Supplier: LAKESHORE LEARNING MATERIALS		Date PO	9/22/2016	
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MIDDLE COLLEGE HIGH SCHOOL	22-Sep-2016	\$	287.02
				Grand Total:	\$	287.02

PO Number: 353267 Supplier: LAKESHORE LEARNING MATERIALS Date PO 9/22/2016			
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	MONROE ELEMENTARY SCHOOL
			22-Sep-2016 \$ 147.94
			Grand Total: \$ 147.94
PO Number: 353268 Supplier: LAKESHORE LEARNING MATERIALS Date PO 9/22/2016			
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	KENNEDY ELEMENTARY SCHOOL
			22-Sep-2016 \$ 175.66
			Grand Total: \$ 175.66
PO Number: 353269 Supplier: BLICK ART MATERIALS dba DICK BLICK COMPANY Date PO 9/22/2016 Created: 7:25:51 AM			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	GODINEZ FUNDAMENTAL HIGH SCHOOL
			22-Sep-2016 \$ 489.50
			Grand Total: \$ 489.50
PO Number: 353270 Supplier: ORIENTAL TRADING COMPANY, INC. Date PO 9/22/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	DAVIS ELEMENTARY SCHOOL
			22-Sep-2016 \$ 121.69
			Grand Total: \$ 121.69
PO Number: 353271 Supplier: SOUTHWEST SCHOOL AND OFFICE SUPPLY Date PO 9/22/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	VALLEY HIGH SCHOOL
			22-Sep-2016 \$ 2,903.04
			Grand Total: \$ 2,903.04
PO Number: 353272 Supplier: DISCOUNT SCHOOL SUPPLY Date PO 9/22/2016			
Fund 01	Head Start	Materials & Supplies/Software	CHILD DEVELOPMENT
			22-Sep-2016 \$ 240.28
			Grand Total: \$ 240.28
PO Number: 353273 Supplier: HANGSAFE HOOKS Date PO 9/22/2016			
Fund 01	One-Time Discretionary Funds	Materials & Supplies/Software	MUIR FUNDAMENTAL ELEMENTARY SCHOOL
			22-Sep-2016 \$ 512.03
			Grand Total: \$ 512.03
PO Number: 353274 Supplier: SUBLIME PROMOTIONS, LLC dba BUYSHADE.COM Date PO 9/22/2016 Created: 8:14:22 AM			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL
		Non-Capitalized Equipment	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL
			22-Sep-2016 \$ 1,956.96
			Grand Total: \$ 2,235.60
PO Number: 353275 Supplier: WORLDWIDE GOLF ENTERPRISES, INC. dba ROGER DUNN GOLF Date PO 9/22/2016 Created: 8:18:49 AM			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SADDLEBACK HIGH SCHOOL
			22-Sep-2016 \$ 518.09
			Grand Total: \$ 518.09

PO Number: 353276		Supplier: GLENDALE PARADE STORE, LLC	Date PO	9/22/2016		
Fund 01	NIOTC	Office Supplies			SADDLEBACK HIGH SCHOOL	22-Sep-2016 \$ 444.69
					Grand Total:	\$ 444.69
PO Number: 353277		Supplier: DELTA EDUCATION, INC.	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			K-12 SCHOOL PERFORMANCE AND CULTURE	22-Sep-2016 \$ 58.06
					Grand Total:	\$ 58.06
PO Number: 353278		Supplier: J.W. PEPPER & SONS, INC.	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			LATHROP INTERMEDIATE SCHOOL	22-Sep-2016 \$ 653.40
					Grand Total:	\$ 653.40
PO Number: 353279		Supplier: RAYBURN CORPORATION	Date PO	9/22/2016		
Fund 01	Ongoing & Major Maintenance Account	Other Contracts (Software Licensing, Physicals, etc)			BUILDING SERVICES	22-Sep-2016 \$ 20,000.00
					Grand Total:	\$ 20,000.00
PO Number: 353280		Supplier: SCHOOL NURSE SUPPLY, INC	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Health Supplies			SADDLEBACK HIGH SCHOOL	22-Sep-2016 \$ 230.98
					Grand Total:	\$ 230.98
PO Number: 353281		Supplier: EAI	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SADDLEBACK HIGH SCHOOL	22-Sep-2016 \$ 287.17
					Grand Total:	\$ 287.17
PO Number: 353282		Supplier: BARNES & NOBLE BOOKSELLERS, INC.	Date PO	9/22/2016		
Fund 01	California Career Pathways Trust	Materials & Supplies/Software			CENTURY HIGH SCHOOL	22-Sep-2016 \$ 6,727.54
					Grand Total:	\$ 6,727.54
PO Number: 353283		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			K-12 TEACHING AND LEARNING	22-Sep-2016 \$ 475.16
					Grand Total:	\$ 475.16
PO Number: 353284		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Office Supplies			REGIONAL OCCUPATIONAL PROGRAM	22-Sep-2016 \$ 30.77
					Grand Total:	\$ 30.77
PO Number: 353285		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Health Supplies			MCFADDEN INTERMEDIATE SCHOOL	22-Sep-2016 \$ 114.87
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			MCFADDEN INTERMEDIATE SCHOOL	22-Sep-2016 \$ 960.40
					Grand Total:	\$ 1,075.27

PO Number: 353286		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SADDLEBACK HIGH SCHOOL	22-Sep-2016	\$	302.31
					Grand Total:	\$ 302.31
PO Number: 353287		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	VILLA FUNDAMENTAL INTERMEDIATE SCHOOL	22-Sep-2016	\$	149.73
					Grand Total:	\$ 149.73
PO Number: 353288		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	GODINEZ FUNDAMENTAL HIGH SCHOOL	22-Sep-2016	\$	1,685.73
					Grand Total:	\$ 1,685.73
PO Number: 353289		Supplier: VISION MARKING DEVICES	Date PO	9/22/2016		
Fund 13	Child Nutrition- School Programs	Supplies Inventory Used Cafeteria	NUTRITION SERVICES	22-Sep-2016	\$	108.83
					Grand Total:	\$ 108.83
PO Number: 353290		Supplier: SOUTHWEST SCHOOL AND OFFICE SUPPLY	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Custodial Supplies	BUILDING SERVICES	22-Sep-2016	\$	43.20
Fund 01	Unrestricted Discretionary Accounts	Grounds Maintenance Supplies	BUILDING SERVICES	22-Sep-2016	\$	756.00
					Grand Total:	\$ 799.20
PO Number: 353291		Supplier: CDW GOVERNMENT, INC.	Date PO	9/22/2016		
Fund 01	Ongoing & Major Maintenance Account	Non-Capitalized Equipment	TRANSPORTATION DEPARTMENT	22-Sep-2016	\$	686.25
					Grand Total:	\$ 686.25
PO Number: 353292		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/22/2016		
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Non-Capitalized Equipment	REGIONAL OCCUPATIONAL PROGRAM	22-Sep-2016	\$	1,548.97
					Grand Total:	\$ 1,548.97
PO Number: 353293		Supplier: ADVANTAGE WEST INVESTMENT ENTERPRISES, INC. dba ADVANTAGE WEST GOVERNMENT PRODUCT SOLUTIONS	Date PO	9/22/2016 11:58:11 AM		
Fund 01	Unrestricted Discretionary Accounts	Grounds Maintenance Supplies	BUILDING SERVICES	22-Sep-2016	\$	1,421.23
					Grand Total:	\$ 1,421.23
PO Number: 353294		Supplier: CDW GOVERNMENT, INC.	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	LINCOLN ELEMENTARY SCHOOL	22-Sep-2016	\$	319.80
					Grand Total:	\$ 319.80
PO Number: 353295		Supplier: VEX ROBOTICS, INC.	Date PO	9/22/2016		
Fund 01	Carl D Perkins Section 131 Career and Technical Education act of 1998	Materials & Supplies/Software	VOCATIONAL EDUCATION	22-Sep-2016	\$	63.06
					Grand Total:	\$ 63.06

PO Number: 353296		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	CENTURY HIGH SCHOOL	22-Sep-2016	\$	52.53
				Grand Total:	\$	52.53
PO Number: 353297		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Custodial Supplies	SADDLEBACK HIGH SCHOOL	22-Sep-2016	\$	160.23
				Grand Total:	\$	160.23
PO Number: 353298		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	SADDLEBACK HIGH SCHOOL	22-Sep-2016	\$	69.77
				Grand Total:	\$	69.77
PO Number: 353299		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	PUPIL SUPPORT SERVICES	22-Sep-2016	\$	372.75
				Grand Total:	\$	372.75
PO Number: 353300		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	CENTURY HIGH SCHOOL	22-Sep-2016	\$	176.03
				Grand Total:	\$	176.03
PO Number: 353301		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	CENTURY HIGH SCHOOL	22-Sep-2016	\$	10.37
				Grand Total:	\$	10.37
PO Number: 353302		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	CENTURY HIGH SCHOOL	22-Sep-2016	\$	59.86
				Grand Total:	\$	59.86
PO Number: 353303		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	GODINEZ FUNDAMENTAL HIGH SCHOOL	22-Sep-2016	\$	3,598.24
				Grand Total:	\$	3,598.24
PO Number: 353304		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	PUPIL SUPPORT SERVICES	22-Sep-2016	\$	565.85
				Grand Total:	\$	565.85
PO Number: 353305		Supplier: OFFICE DEPOT	Date PO	9/22/2016		
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Materials & Supplies/Software	REGIONAL OCCUPATIONAL PROGRAM	22-Sep-2016	\$	150.92
				Grand Total:	\$	150.92

PO Number: 353306		Supplier: RYDER TRUCK RENTAL, INC.	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Rental Contracts			SANTA ANA HIGH SCHOOL	22-Sep-2016 \$ 3,000.00
					Grand Total:	\$ 3,000.00
PO Number: 353307		Supplier: CDW GOVERNMENT, INC.	Date PO	9/22/2016		
Fund 01	Special Education	Office Supplies			SPECIAL EDUCATION	22-Sep-2016 \$ 123.70
					Grand Total:	\$ 123.70
PO Number: 353308		Supplier: SPINITAR, INC.	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			DIAMOND ELEMENTARY SCHOOL	22-Sep-2016 \$ 25.00
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment			DIAMOND ELEMENTARY SCHOOL	22-Sep-2016 \$ 2,155.63
					Grand Total:	\$ 2,180.63
PO Number: 353309		Supplier: GOVCONNECTION	Date PO	9/22/2016		
Fund 01	Special Education	Materials & Supplies/Software			LINCOLN ELEMENTARY SCHOOL	22-Sep-2016 \$ 301.22
					Grand Total:	\$ 301.22
PO Number: 353310		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment			PUPIL SUPPORT SERVICES	22-Sep-2016 \$ 1,365.37
					Grand Total:	\$ 1,365.37
PO Number: 353311		Supplier: APPLE, INC.	Date PO	9/22/2016		
Fund 01	One-Time Discretionary Funds	Materials & Supplies/Software			DAVIS ELEMENTARY SCHOOL	22-Sep-2016 \$ 12,678.12
					Grand Total:	\$ 12,678.12
PO Number: 353312		Supplier: CDW GOVERNMENT, INC.	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			PUPIL SUPPORT SERVICES	22-Sep-2016 \$ 64.11
					Grand Total:	\$ 64.11
PO Number: 353313		Supplier: GOVCONNECTION	Date PO	9/22/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	22-Sep-2016 \$ 534.39
					Grand Total:	\$ 534.39
PO Number: 353314		Supplier: ACHIEVE3000, INC. / SMARTY ANTS, INC.	Date PO	9/22/2016		
Fund 01	One-Time Discretionary Funds	Other Contracts (Software Licensing, Physicals, etc)			SANTIAGO ELEMENTARY SCHOOL	22-Sep-2016 \$ 5,000.00
					Grand Total:	\$ 5,000.00
PO Number: 353315		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/22/2016		
Fund 01	Two-Way Digital ITFS Licensee Revenue	Non-Capitalized Equipment			TECHNOLOGY	22-Sep-2016 \$ 2,069.50
					Grand Total:	\$ 2,069.50

PO Number: 353325		Supplier: SCHOLASTIC CLASSROOM MAGAZINES	Date PO	9/22/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)			SEGERSTROM HIGH SCHOOL	22-Sep-2016 \$ 1,425.96
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)			SEGERSTROM HIGH SCHOOL	26-Sep-2016 \$ 142.60
					Grand Total:	\$ 1,568.56
PO Number: 353326		Supplier: SCHOLASTIC CLASSROOM MAGAZINES	Date PO	9/22/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies /Software			MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	22-Sep-2016 \$ 284.70
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies /Software			MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	26-Sep-2016 \$ 28.47
					Grand Total:	\$ 313.17
PO Number: 353327		Supplier: CALIFORNIA INDUSTRIAL	Date PO	9/22/2016		
Fund 13	Child Nutrition: School Programs	Maintenance Contracts Repairs			NUTRITION SERVICES	22-Sep-2016 \$ 4,935.00
					Grand Total:	\$ 4,935.00
PO Number: 353328		Supplier: J.W. PEPPER & SONS, INC.	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies /Software			VALLEY HIGH SCHOOL	23-Sep-2016 \$ 758.15
					Grand Total:	\$ 758.15
PO Number: 353329		Supplier: SCHOOL SAVERS CORPORATION	Date PO	9/23/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies /Software			CENTURY HIGH SCHOOL	23-Sep-2016 \$ 10,582.92
					Grand Total:	\$ 10,582.92
PO Number: 353330		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies /Software			WALKER ELEMENTARY SCHOOL	23-Sep-2016 \$ 121.99
					Grand Total:	\$ 121.99
PO Number: 353331		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies /Software			LOWELL ELEMENTARY SCHOOL	23-Sep-2016 \$ 645.84
					Grand Total:	\$ 645.84
PO Number: 353332		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			FACILITIES/GOVERNMENTAL RELATIONS	23-Sep-2016 \$ 591.38
					Grand Total:	\$ 591.38
PO Number: 353333		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies /Software			SEGERSTROM HIGH SCHOOL	23-Sep-2016 \$ 143.74
					Grand Total:	\$ 143.74
PO Number: 353334		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies /Software			GARFIELD ELEMENTARY SCHOOL	23-Sep-2016 \$ 235.79
					Grand Total:	\$ 235.79

PO Number: 353335		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Office Supplies			TAFT ELEMENTARY SCHOOL	23-Sep-2016	\$ 145.44
						Grand Total:	\$ 145.44
PO Number: 353336		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	23-Sep-2016	\$ 215.30
						Grand Total:	\$ 215.30
PO Number: 353337		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			HENINGER ELEMENTARY SCHOOL	23-Sep-2016	\$ 64.76
						Grand Total:	\$ 64.76
PO Number: 353338		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SEGERSTROM HIGH SCHOOL	23-Sep-2016	\$ 27.53
						Grand Total:	\$ 27.53
PO Number: 353339		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			TAFT ELEMENTARY SCHOOL	23-Sep-2016	\$ 203.03
						Grand Total:	\$ 203.03
PO Number: 353340		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software			HEROES ELEMENTARY SCHOOL	23-Sep-2016	\$ 712.15
						Grand Total:	\$ 712.15
PO Number: 353341		Supplier: GOPHER	Date PO	9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			VALLEY HIGH SCHOOL	23-Sep-2016	\$ 666.30
						Grand Total:	\$ 666.30
PO Number: 353342		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	Special Ed: Workability I LEA	Office Supplies			TRANSITION PROGRAMS	23-Sep-2016	\$ 732.24
						Grand Total:	\$ 732.24
PO Number: 353343		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SANTIAGO ELEMENTARY SCHOOL	23-Sep-2016	\$ 161.66
						Grand Total:	\$ 161.66
PO Number: 353344		Supplier: OFFICE DEPOT	Date PO	9/23/2016			
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software			KENNEDY ELEMENTARY SCHOOL	23-Sep-2016	\$ 1,583.45
						Grand Total:	\$ 1,583.45

PO Number: 353345		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	Special Education	Materials & Supplies/Software	DAVIS ELEMENTARY SCHOOL	23-Sep-2016	\$	201.94
					Grand Total:	\$ 201.94
PO Number: 353346 Supplier: ULINE SHIPPING SUPPLIES						
Fund 13	Child Nutrition: School Programs	Other Expense Cafeteria	NUTRITION SERVICES	23-Sep-2016	\$	1,762.60
					Grand Total:	\$ 1,762.60
PO Number: 353347 Supplier: OFFICE DEPOT						
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	LORIN GRISET ACADEMY	23-Sep-2016	\$	135.37
					Grand Total:	\$ 135.37
PO Number: 353348 Supplier: OFFICE DEPOT						
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEGERSTROM HIGH SCHOOL	23-Sep-2016	\$	203.13
					Grand Total:	\$ 203.13
PO Number: 353349 Supplier: STAPLES BUSINESS ADVANTAGE						
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEGERSTROM HIGH SCHOOL	23-Sep-2016	\$	34.00
					Grand Total:	\$ 34.00
PO Number: 353350 Supplier: OFFICE DEPOT						
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	CARVER ELEMENTARY SCHOOL	23-Sep-2016	\$	93.27
					Grand Total:	\$ 93.27
PO Number: 353351 Supplier: STAPLES BUSINESS ADVANTAGE						
Fund 01	Unrestricted Discretionary Accounts	Health Supplies	LORIN GRISET ACADEMY	23-Sep-2016	\$	61.77
					Grand Total:	\$ 61.77
PO Number: 353352 Supplier: STAPLES BUSINESS ADVANTAGE						
Fund 01	Unrestricted Discretionary Accounts	Health Supplies	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	23-Sep-2016	\$	48.77
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	23-Sep-2016	\$	55.05
					Grand Total:	\$ 103.82
PO Number: 353353 Supplier: STAPLES BUSINESS ADVANTAGE						
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEGERSTROM HIGH SCHOOL	23-Sep-2016	\$	696.11
					Grand Total:	\$ 696.11
PO Number: 353354 Supplier: VARIDESK, LLC						
Fund 01	LCFF-Supplemental//Concentration	Office Supplies	EDUCATIONAL SERVICES DIVISION	23-Sep-2016	\$	3,949.45
					Grand Total:	\$ 3,949.45

PO Number: 353355 Supplier: PADRES UNIDOS dba PATRICIA HUERTA Date PO 9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Consultants Instructional	MONTE VISTA ELEMENTARY SCHOOL
			23-Sep-2016 \$ 5,000.00
			Grand Total: \$ 5,000.00
PO Number: 353356 Supplier: MARK HOBBS dba NEW ENGLAND ACADEMY Date PO 9/23/2016			
Fund 01	Communication Studies (Speech and Debate)	Consultants Instructional	K-12 TEACHING AND LEARNING
			23-Sep-2016 \$ 5,000.00
			Grand Total: \$ 5,000.00
PO Number: 353357 Supplier: PERMA BOUND BOOKS HERTZBERG NEW METHOD, INC. Date PO 9/23/2016 Created: 12:00:21 PM			
Fund 01	Donations (Miscellaneous)	Books and Other Reference Materials	THORPE FUNDAMENTAL ELEMENTARY SCHOOL
			23-Sep-2016 \$ 1,155.63
			Grand Total: \$ 1,155.63
PO Number: 353358 Supplier: WEBER STATE UNIVERSITY Date PO 9/23/2016			
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Travel Conference	REGIONAL OCCUPATIONAL PROGRAM
			23-Sep-2016 \$ 1,500.00
			Grand Total: \$ 1,500.00
PO Number: 353359 Supplier: REFRIGERATION CONTROL CO., INC. Date PO 9/23/2016			
Fund 13	Child Nutrition: School Programs	Maintenance Contracts Repairs	NUTRITION SERVICES
			23-Sep-2016 \$ 1,936.56
			Grand Total: \$ 1,936.56
PO Number: 353360 Supplier: MILWAUKEE SCHOOL OF ENGINEERING Date PO 9/23/2016			
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Travel Conference	REGIONAL OCCUPATIONAL PROGRAM
			23-Sep-2016 \$ 1,105.00
			Grand Total: \$ 1,105.00
PO Number: 353361 Supplier: REFRIGERATION CONTROL CO., INC. Date PO 9/23/2016			
Fund 13	Child Nutrition: School Programs	Maintenance Contracts Repairs	NUTRITION SERVICES
			23-Sep-2016 \$ 1,593.48
			Grand Total: \$ 1,593.48
PO Number: 353362 Supplier: MORONGO UNIFIED SCHOOL DISTRICT Date PO 9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Dues and Memberships	SANTA ANA HIGH SCHOOL
			23-Sep-2016 \$ 250.00
			Grand Total: \$ 250.00
PO Number: 353363 Supplier: ORIENTAL TRADING COMPANY, INC. Date PO 9/23/2016			
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL
			23-Sep-2016 \$ 703.60
			Grand Total: \$ 703.60
PO Number: 353364 Supplier: OCDE/AP IN THE OC Date PO 9/23/2016			
Fund 01	Unrestricted Discretionary Accounts	Travel Conference	FREMONT ELEMENTARY SCHOOL
			23-Sep-2016 \$ 25.00
			Grand Total: \$ 25.00

PO Number: 353365		Supplier: CROSMAN CORPORATION	Date PO	9/23/2016		
Fund 01	NIOTC	Office Supplies			SANTA ANA HIGH SCHOOL	23-Sep-2016 \$ 4,094.44
					Grand Total:	\$ 4,094.44
PO Number: 353366		Supplier: SCHOOL OUTFITTERS, LLC	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	23-Sep-2016 \$ 2,583.89
					Grand Total:	\$ 2,583.89
PO Number: 353367		Supplier: SPINITAR, INC.	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			CENTURY HIGH SCHOOL	23-Sep-2016 \$ 598.10
					Grand Total:	\$ 598.10
PO Number: 353368		Supplier: LIGHTSPEED TECHNOLOGIES, INC.	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			GODINEZ FUNDAMENTAL HIGH SCHOOL	23-Sep-2016 \$ 1,765.80
					Grand Total:	\$ 1,765.80
PO Number: 353369		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			SANTA ANA HIGH SCHOOL	23-Sep-2016 \$ 17.05
					Grand Total:	\$ 17.05
PO Number: 353370		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software			Taft Elementary School	23-Sep-2016 \$ 61.45
					Grand Total:	\$ 61.45
PO Number: 353371		Supplier: OFFICE DEPOT	Date PO	9/23/2016		
Fund 01	LCFF-Supplemental//Concentration	Office Supplies			EDUCATIONAL SERVICES DIVISION	23-Sep-2016 \$ 61.95
					Grand Total:	\$ 61.95
PO Number: 353372		Supplier: JANELLE PUBLICATIONS	Date PO	9/26/2016		
Fund 01	Special Education	Materials & Supplies/Software			SPEECH & LANGUAGE	26-Sep-2016 \$ 236.52
					Grand Total:	\$ 236.52
PO Number: 353373		Supplier: PEARSON ASSESSMENTS	Date PO	9/26/2016		
Fund 01	Special Education	Materials & Supplies/Software			SPEECH & LANGUAGE	26-Sep-2016 \$ 1,003.59
					Grand Total:	\$ 1,003.59
PO Number: 353374		Supplier: PEARSON ASSESSMENTS	Date PO	9/26/2016		
Fund 01	Special Education	Materials & Supplies/Software			SPEECH & LANGUAGE	26-Sep-2016 \$ 342.30
					Grand Total:	\$ 342.30

PO Number: 353375		Supplier: PEARSON ASSESSMENTS	Date PO	9/26/2016			
Fund 01	Special Education		Materials & Supplies/Software		SPEECH & LANGUAGE	26-Sep-2016	\$ 1,388.02
					Grand Total:		\$ 1,388.02
PO Number: 353376		Supplier: PEARSON ASSESSMENTS	Date PO	9/26/2016			
Fund 01	Special Education		Materials & Supplies/Software		SPEECH & LANGUAGE	26-Sep-2016	\$ 1,550.18
					Grand Total:		\$ 1,550.18
PO Number: 353377		Supplier: PEARSON ASSESSMENTS	Date PO	9/26/2016			
Fund 01	Special Education		Materials & Supplies/Software		SPEECH & LANGUAGE	26-Sep-2016	\$ 1,785.40
					Grand Total:		\$ 1,785.40
PO Number: 353378		Supplier: VOYAGER SOPRIS LEARNING, INC.	Date PO	9/26/2016			
Fund 01	Special Education		Materials & Supplies/Software		SPECIAL EDUCATION	26-Sep-2016	\$ 1,638.60
					Grand Total:		\$ 1,638.60
PO Number: 353379		Supplier: PEARSON ED, INC.	Date PO	9/26/2016			
Fund 01	Lottery: Instructional Materials		Textbooks		STATE TEXTBOOKS	26-Sep-2016	\$ 156.93
					Grand Total:		\$ 156.93
PO Number: 353380		Supplier: INNOVATIVE LEARNING CONCEPTS, INC. dba TOUCHMATH	Date PO	9/26/2016			
				Created:			
				9:51:06 AM			
Fund 01	Special Education		Materials & Supplies/Software		SPECIAL EDUCATION	26-Sep-2016	\$ 279.94
					Grand Total:		\$ 279.94
PO Number: 353381		Supplier: ONTARIO CHRISTIAN SCHOOL ASSOCIATION	Date PO	9/26/2016			
Fund 01	Unrestricted Discretionary Accounts		Dues and Memberships		SANTA ANA HIGH SCHOOL	26-Sep-2016	\$ 450.00
					Grand Total:		\$ 450.00
PO Number: 353382		Supplier: TREND ENTERPRISES, INC.	Date PO	9/26/2016			
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		LORIN GRISET ACADEMY	26-Sep-2016	\$ 24.77
					Grand Total:		\$ 24.77
PO Number: 353383		Supplier: AGILE MIND EDUCATIONAL HOLDINGS, INC.	Date PO	9/26/2016			
Fund 01	S.D. Bechtel, Jr. Foundation		Consultant Noninstructional		STAFF DEVELOPMENT	26-Sep-2016	\$ 77,365.00
Fund 01	S.D. Bechtel, Jr. Foundation		Sub-Agreements for Services		STAFF DEVELOPMENT	26-Sep-2016	\$ 25,000.00
					Grand Total:		\$ 102,365.00
PO Number: 353384		Supplier: TEXTBOOK WAREHOUSE, LLC	Date PO	9/26/2016			
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	26-Sep-2016	\$ 149.69
					Grand Total:		\$ 149.69

PO Number: 353385 Supplier: TEACHER'S DISCOVERY Date PO 9/26/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEGERSTROM HIGH SCHOOL
			26-Sep-2016 \$ 48.27
			Grand Total: \$ 48.27
PO Number: 353386 Supplier: TEACHER'S DISCOVERY Date PO 9/26/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SEGERSTROM HIGH SCHOOL
			26-Sep-2016 \$ 43.03
			Grand Total: \$ 43.03
PO Number: 353387 Supplier: WLC, LLC dba THE LEARNING TOGETHER COMPANY Date PO 9/26/2016 Created: 10:42:56 AM			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	DIAMOND ELEMENTARY SCHOOL
			26-Sep-2016 \$ 5,010.85
			Grand Total: \$ 5,010.85
PO Number: 353388 Supplier: WEATHERPROOFING TECHNOLOGIES, INC. Date PO 9/26/2016			
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs	BUILDING SERVICES
			26-Sep-2016 \$ 2,818.03
			Grand Total: \$ 2,818.03
PO Number: 353389 Supplier: eSPECIAL NEEDS PROJECT Date PO 9/26/2016			
Fund 01	Special Education	Materials & Supplies/Software	SPECIAL EDUCATION
			26-Sep-2016 \$ 334.75
			Grand Total: \$ 334.75
PO Number: 353390 Supplier: SUPER DUPER PUBLICATIONS Date PO 9/26/2016			
Fund 01	Special Education	Materials & Supplies/Software	SPEECH & LANGUAGE
			26-Sep-2016 \$ 632.73
			Grand Total: \$ 632.73
PO Number: 353391 Supplier: HANDWRITING WITHOUT TEARS Date PO 9/26/2016			
Fund 01	Special Education	Materials & Supplies/Software	SPECIAL EDUCATION
			26-Sep-2016 \$ 164.95
			Grand Total: \$ 164.95
PO Number: 353393 Supplier: STUDIES WEEKLY, INC. Date PO 9/26/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	DIAMOND ELEMENTARY SCHOOL
			26-Sep-2016 \$ 1,237.01
			Grand Total: \$ 1,237.01
PO Number: 353394 Supplier: CURRICULUM ASSOCIATES, INC. Date PO 9/26/2016			
Fund 01	Special Education	Materials & Supplies/Software	SPECIAL EDUCATION
			26-Sep-2016 \$ 5,889.97
			Grand Total: \$ 5,889.97
PO Number: 353395 Supplier: TEACHER CREATED MATERIALS Date PO 9/26/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	ADAMS ELEMENTARY SCHOOL
			26-Sep-2016 \$ 1,043.97
			Grand Total: \$ 1,043.97

PO Number: 353396 Supplier: LISA FAWN BARSAMIAN dba OFFICE SEATING Date PO 9/26/2016
Created: 12:38:44 PM

Fund 13	Child Nutrition: School Programs	Office Supplies	NUTRITION SERVICES	26-Sep-2016	\$	399.60
				Grand Total:	\$	399.60

PO Number: 353397 Supplier: ANDERSON'S ITS'S ELEMENTARY Date PO 9/26/2016

Fund 01	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	Materials & Supplies/Software	FREMONT ELEMENTARY SCHOOL	26-Sep-2016	\$	108.50
				Grand Total:	\$	108.50

PO Number: 353398 Supplier: ORANGE COUNTY DEPARTMENT OF EDUCATION Date PO 9/26/2016
Created: 12:40:33 PM

Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)	MONTE VISTA ELEMENTARY SCHOOL	26-Sep-2016	\$	415.00
				Grand Total:	\$	415.00

PO Number: 353399 Supplier: DENTONS US, LLP Date PO 9/26/2016

Fund 01	Unrestricted Discretionary Accounts	Legal Audit and Election Contracts	BUSINESS SERVICES DIVISION	26-Sep-2016	\$	7.23
				Grand Total:	\$	7.23

PO Number: 353400 Supplier: LARGE PRINT MEDIA, INC.

Fund 01	Special Education	Materials & Supplies/Software	SPECIAL EDUCATION	26-Sep-2016	\$	181.44
				Grand Total:	\$	181.44

PO Number: 353401 Supplier: USAD ACADEMIC PENTATHLON Date PO 9/26/2016

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	MENDEZ FUNDAMENTAL INTERMEDIATE SCHOOL	26-Sep-2016	\$	270.00
				Grand Total:	\$	270.00

PO Number: 353402 Supplier: HERITAGE MUSEUM OF ORANGE COUNTY Date PO 9/26/2016

Fund 01	Donations (Miscellaneous)	Rental Contracts	AFTER SCHOOL PROGRAMS	26-Sep-2016	\$	400.00
				Grand Total:	\$	400.00

PO Number: 353403 Supplier: PADRES UNIDOS dba PATRICIA HUERTA Date PO 9/26/2016

Fund 01	Unrestricted Discretionary Accounts	Consultants Instructional	FREMONT ELEMENTARY SCHOOL	26-Sep-2016	\$	5,000.00
				Grand Total:	\$	5,000.00

PO Number: 353404 Supplier: DELL MARKETING L.P.

Fund 01	Special Ed: IDEA Preschool Grants,	Materials & Supplies/Software	MITCHELL CHILD DEVELOPMENT CENTER	26-Sep-2016	\$	84.12
				Grand Total:	\$	84.12

PO Number: 353405 Supplier: CDW GOVERNMENT, INC.

Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	LINCOLN ELEMENTARY SCHOOL	26-Sep-2016	\$	512.68
				Grand Total:	\$	512.68

PO Number: 353406		Supplier: CDW GOVERNMENT, INC.	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software			EDISON ELEMENTARY SCHOOL	26-Sep-2016 \$ 127.23
					Grand Total:	\$ 127.23
PO Number: 353407		Supplier: D & D SECURITY RESOURCES	Date PO	9/26/2016		
Fund 01	Two-Way Digital ITFS Licensee Revenue	Maintenance Contracts Repairs			TECHNOLOGY	26-Sep-2016 \$ 300.00
					Grand Total:	\$ 300.00
PO Number: 353408		Supplier: RENAISSANCE LEARNING, INC.	Date PO	9/26/2016		
Fund 09	Fund 09 One-Time Discretionary Funds	Other Contracts (Software Licensing, Physicals, etc)			ADVANCED LEARNING ACADEMY	26-Sep-2016 \$ 1,654.00
					Grand Total:	\$ 1,654.00
PO Number: 353409		Supplier: APPLE, INC.	Date PO	9/26/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Non-Capitalized Equipment			ROOSEVELT ELEMENTARY SCHOOL	26-Sep-2016 \$ 2,591.89
					Grand Total:	\$ 2,591.89
PO Number: 353410		Supplier: SCHOOL OUTFITTERS, LLC	Date PO	9/26/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software			KENNEDY ELEMENTARY SCHOOL	26-Sep-2016 \$ 511.64
					Grand Total:	\$ 511.64
PO Number: 353411		Supplier: DIGITAL NETWORKS GROUP, INC.	Date PO	9/26/2016		
Fund 01	Saturday Attendance Recovery Program (WIN)	Non-Capitalized Equipment			DIAMOND ELEMENTARY SCHOOL	26-Sep-2016 \$ 5,568.00
					Grand Total:	\$ 5,568.00
PO Number: 353412		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment			HARVEY ELEMENTARY SCHOOL	26-Sep-2016 \$ 3,097.94
					Grand Total:	\$ 3,097.94
PO Number: 353413		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/26/2016		
Fund 01	One-Time Discretionary Funds	Materials & Supplies/Software			GARFIELD ELEMENTARY SCHOOL	26-Sep-2016 \$ 11,064.80
					Grand Total:	\$ 11,064.80
PO Number: 353414		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment			CENTURY HIGH SCHOOL	26-Sep-2016 \$ 3,210.10
					Grand Total:	\$ 3,210.10
PO Number: 353415		Supplier: VARIDESK, LLC	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts	Replacement of Equipment			TECHNOLOGY INNOVATION SERVICES	26-Sep-2016 \$ 426.60
					Grand Total:	\$ 426.60

PO Number: 353416 Supplier: ACHIEVE3000, INC. / SMARTY ANTS, INC. Date PO 9/26/2016			
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)	LOWELL ELEMENTARY SCHOOL
			26-Sep-2016 \$ 5,000.00
			Grand Total: \$ 5,000.00
PO Number: 353417 Supplier: ACHIEVE3000, INC. / SMARTY ANTS, INC. Date PO 9/26/2016			
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)	MONTE VISTA ELEMENTARY SCHOOL
			26-Sep-2016 \$ 5,000.00
			Grand Total: \$ 5,000.00
PO Number: 353418 Supplier: COUGHLAN COMPANIES, INC. dba CAPSTONE Date PO 9/26/2016			
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)	GREENVILLE FUNDAMENTAL ELEMENTARY SCHOOL
			26-Sep-2016 \$ 8,950.00
			Grand Total: \$ 8,950.00
PO Number: 353419 Supplier: COMIMLINE, INC. Date PO 9/26/2016			
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	SADDLEBACK HIGH SCHOOL
			26-Sep-2016 \$ 453.28
			Grand Total: \$ 453.28
PO Number: 353421 Supplier: CALIFORNIA SCHOOL BOARDS ASSOCIATION Date PO 9/26/2016			
Fund 01	Unrestricted Discretionary Accounts	Dues and Memberships	BOARD OF EDUCATION
			26-Sep-2016 \$ 22,512.00
			Grand Total: \$ 22,512.00
PO Number: 353422 Supplier: GOLD COAST FENCE, INC. Date PO 9/26/2016			
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs	BUILDING SERVICES
			26-Sep-2016 \$ 4,350.00
			Grand Total: \$ 4,350.00
PO Number: 353424 Supplier: GOLD COAST FENCE, INC. Date PO 9/26/2016			
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs	BUILDING SERVICES
			26-Sep-2016 \$ 3,665.00
			Grand Total: \$ 3,665.00
PO Number: 353425 Supplier: FEDERAL EXPRESS CORPORATION Date PO 9/26/2016			
Fund 01	Unrestricted Discretionary Accounts	Postage/Mail Couriers	HUMAN RESOURCES DIVISION
			26-Sep-2016 \$ 300.00
			Grand Total: \$ 300.00
PO Number: 353426 Supplier: GARDENA VALLEY NEWS, INC. Date PO 9/26/2016			
Fund 01	Unrestricted Discretionary Accounts	Other Contracts (Software Licensing, Physicals, etc)	MIDDLE COLLEGE HIGH SCHOOL
			26-Sep-2016 \$ 2,000.00
			Grand Total: \$ 2,000.00
PO Number: 353427 Supplier: THE BANK OF NEW YORK MELLON TRUST COMPANY Date PO 9/26/2016 Created: 3:49:47 PM N.A.			
Fund 49	Community Facilities District (2005 Central Park Project)	Other Contracts (Software Licensing, Physicals, etc)	DISTRICT-WIDE
			26-Sep-2016 \$ 2,000.00
			Grand Total: \$ 2,000.00

PO Number: 353428		Supplier: MYLOCKERCOM, LLC dba MYLOCKER.NET	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		MCFADDEN INTERMEDIATE SCHOOL	26-Sep-2016 \$ 2,000.00
					Grand Total:	\$ 2,000.00
PO Number: 353429		Supplier: SPORTS IMPORTS, INC.	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		GODINEZ FUNDAMENTAL HIGH SCHOOL	26-Sep-2016 \$ 1,896.00
					Grand Total:	\$ 1,896.00
PO Number: 353430		Supplier: THERASIMPLICITY, INC.	Date PO	9/26/2016		
Fund 01	Special Education		Other Contracts (Software Licensing, Physicals, etc)		SPEECH & LANGUAGE	26-Sep-2016 \$ 931.00
					Grand Total:	\$ 931.00
PO Number: 353431		Supplier: FEDEX NATIONAL, LTL	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts		Postage/Mail Couriers		TECHNOLOGY INNOVATION SERVICES	26-Sep-2016 \$ -
					Grand Total:	\$ -
PO Number: 353432		Supplier: TRUWEST, INC.	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		SANTA ANA HIGH SCHOOL	26-Sep-2016 \$ 1,166.40
					Grand Total:	\$ 1,166.40
PO Number: 353433		Supplier: BSN SPORTS	Date PO	9/26/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		SANTA ANA HIGH SCHOOL	26-Sep-2016 \$ 4,136.02
					Grand Total:	\$ 4,136.02
PO Number: 353434		Supplier: HENRY SCHEIN, INC.	Date PO	9/26/2016		
Fund 01	High School Inc.		Materials & Supplies/Software		VALLEY HIGH SCHOOL	26-Sep-2016 \$ 1,800.00
					Grand Total:	\$ 1,800.00
PO Number: 353435		Supplier: STEPHEN P. SKIDMORE dba JROTC EXCHANGE	Date PO	9/26/2016		
Fund 01	NIJOTC		Materials & Supplies/Software		SANTA ANA HIGH SCHOOL	26-Sep-2016 \$ 500.00
					Grand Total:	\$ 500.00
PO Number: 353436		Supplier: FEDERAL EXPRESS CORPORATION	Date PO	9/27/2016		
Fund 01	Unrestricted Discretionary Accounts		Non-Capitalized Equipment		COMMUNICATIONS OFFICE	27-Sep-2016 \$ -
					Grand Total:	\$ -
PO Number: 353437		Supplier: NEW HORIZONS CONTRACTING, INC.	Date PO	9/27/2016		
Fund 14	Fund 14 Deferred Maintenance Fund		Other Contracts (Software Licensing, Physicals, etc)		BUILDING SERVICES	27-Sep-2016 \$ 4,890.00
					Grand Total:	\$ 4,890.00

PO Number: 353438		Supplier: SUPER DUPER PUBLICATIONS	Date PO	9/27/2016		
Fund 01	Special Education	Materials & Supplies/Software	SPEECH & LANGUAGE		27-Sep-2016	\$ 199.75
					Grand Total:	\$ 199.75
PO Number: 353439		Supplier: FOLLETT SCHOOL SOLUTIONS, INC.	Date PO	9/27/2016		
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS		27-Sep-2016	\$ 648.06
					Grand Total:	\$ 648.06
PO Number: 353440		Supplier: MCGRAW-HILL EDUCATION, INC. dba MCGRAW-HILL GLOBAL EDUCATION, LLC; MCGRAW-HILL GLOBAL EDUCATION HOLDINGS, LLC; MCGRAW-HILL SCHOOL	Date PO	9/27/2016	9/27/2016 9:57:31 AM	
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS		27-Sep-2016	\$ 445.66
					Grand Total:	\$ 445.66
PO Number: 353441		Supplier: PRO-ED	Date PO	9/27/2016		
Fund 01	Special Education	Materials & Supplies/Software	SPEECH & LANGUAGE		27-Sep-2016	\$ 213.79
					Grand Total:	\$ 213.79
PO Number: 353442		Supplier: PRO-ED	Date PO	9/27/2016		
Fund 01	Special Education	Materials & Supplies/Software	SPEECH & LANGUAGE		27-Sep-2016	\$ 849.42
					Grand Total:	\$ 849.42
PO Number: 353443		Supplier: THE ORANGE LEAGUE	Date PO	9/27/2016		
Fund 01	Unrestricted Discretionary Accounts	Dues and Memberships	VALLEY HIGH SCHOOL		27-Sep-2016	\$ 1,750.00
					Grand Total:	\$ 1,750.00
PO Number: 353444		Supplier: PRO-ED	Date PO	9/27/2016		
Fund 01	Special Education	Materials & Supplies/Software	SPEECH & LANGUAGE		27-Sep-2016	\$ 351.59
					Grand Total:	\$ 351.59
PO Number: 353445		Supplier: REALLY GOOD STUFF, INC.	Date PO	9/27/2016		
Fund 01	Special Education	Materials & Supplies/Software	WILSON ELEMENTARY SCHOOL		27-Sep-2016	\$ 84.19
					Grand Total:	\$ 84.19
PO Number: 353446		Supplier: ENVIRONMENTAL NATURE CENTER	Date PO	9/27/2016		
Fund 01	JASA>Title I Basic Grants Low-Income and Neglected, Part A	Other Contracts (Software Licensing, Physicals, etc)	ROOSEVELT ELEMENTARY SCHOOL		27-Sep-2016	\$ 935.00
					Grand Total:	\$ 935.00
PO Number: 353447		Supplier: AREY JONES EDUCATIONAL SOLUTIONS	Date PO	9/27/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment	PUPIL SUPPORT SERVICES		27-Sep-2016	\$ 997.33
					Grand Total:	\$ 997.33

PO Number: 353450		Supplier: GOCARE WARRANTY GROUP, INC.		Date PO	9/27/2016	
Fund 01	LCFF-Supplemental/Concentration		Materials & Supplies/Software	TECHNOLOGY	27-Sep-2016	\$ 1,799.40
					Grand Total:	\$ 1,799.40
PO Number: 353451		Supplier: AT&T DATACOMM, INC. dba AT&T DATACOMM		Date PO	9/27/2016	
		Created:		11:23:32 AM		
Fund 40	Fund 40 Special Reserve Fund		Building Improvements	MITCHELL CHILD DEVELOPMENT CENTER	27-Sep-2016	\$ 21,794.75
					Grand Total:	\$ 21,794.75
PO Number: 353452		Supplier: CDW GOVERNMENT, INC.		Date PO	9/27/2016	
Fund 01	JASA>Title I Basic Grants Low-Income and Neglected, Part A		Other Contracts (Software Licensing, Physicals, etc)	SANTA ANA HIGH SCHOOL	27-Sep-2016	\$ 2,889.58
					Grand Total:	\$ 2,889.58
PO Number: 353453		Supplier: WALTERS WHOLESALE ELECTRIC		Date PO	9/27/2016	
Fund 01	Ongoing & Major Maintenance Account		Electrical/Electronics Building Maintenance Supplies	BUILDING SERVICES	27-Sep-2016	\$ 737.92
					Grand Total:	\$ 737.92
PO Number: 353454		Supplier: PRECISION CONCRETE CUTTING		Date PO	9/27/2016	
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs	BUILDING SERVICES	27-Sep-2016	\$ 822.18
					Grand Total:	\$ 822.18
PO Number: 353455		Supplier: PRECISION CONCRETE CUTTING		Date PO	9/27/2016	
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs	BUILDING SERVICES	27-Sep-2016	\$ 344.00
					Grand Total:	\$ 344.00
PO Number: 353456		Supplier: PRECISION CONCRETE CUTTING		Date PO	9/27/2016	
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs	BUILDING SERVICES	27-Sep-2016	\$ 1,033.12
					Grand Total:	\$ 1,033.12
PO Number: 353457		Supplier: PRECISION CONCRETE CUTTING		Date PO	9/27/2016	
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs	BUILDING SERVICES	27-Sep-2016	\$ 1,425.93
					Grand Total:	\$ 1,425.93
PO Number: 353458		Supplier: WEST COAST FIRE & INTEGRATION, INC.		Date PO	9/27/2016	
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs	BUILDING SERVICES	27-Sep-2016	\$ 925.00
					Grand Total:	\$ 925.00
PO Number: 353459		Supplier: MUSIC AND ARTS		Date PO	9/27/2016	
Fund 01	Unrestricted Discretionary Accounts		Non-Capitalized Equipment	VALLEY HIGH SCHOOL	27-Sep-2016	\$ 4,190.38
					Grand Total:	\$ 4,190.38

PO Number: 353460		Supplier: GUITAR CENTER STORES, INC. dba MUSIC AND ARTS CENTER		Date PO	9/27/2016		
				Created:	12:31:21 PM		
Fund 01	NCLB:Title I, School Improvement Grant QEIA	Materials & Supplies/Software	VALLEY HIGH SCHOOL	27-Sep-2016	\$	1,295.60	
Fund 01	NCLB:Title I, School Improvement Grant QEIA	Non-Capitalized Equipment	VALLEY HIGH SCHOOL	27-Sep-2016	\$	537.84	
Grand Total:						\$	1,833.44
PO Number: 353461		Supplier: MYERS TIRE SUPPLY DISTRIBUTION COMPANY		Date PO	9/27/2016		
				Created:	12:37:13 PM		
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Materials & Supplies/Software	REGIONAL OCCUPATIONAL PROGRAM	27-Sep-2016	\$	751.22	
Grand Total:						\$	751.22
PO Number: 353462		Supplier: EDAPT, INC.		Date PO	9/27/2016		
Fund 01	Risk Management - Undesignated	Other Contracts (Software Licensing, Physicals, etc)	RISK MANAGEMENT	27-Sep-2016	\$	32,000.00	
Grand Total:						\$	32,000.00
PO Number: 353463		Supplier: ALLSTAR PAVING CO., INC.		Date PO	9/27/2016		
Fund 01	Ongoing & Major Maintenance Account	Maintenance Contracts Repairs	BUILDING SERVICES	27-Sep-2016	\$	4,959.00	
Grand Total:						\$	4,959.00
PO Number: 353464		Supplier: MEDCO SUPPLY COMPANY, INC.		Date PO	9/27/2016		
Fund 01	Unrestricted - Regional Occupational Center Prog (ROC/P 6350)	Materials & Supplies/Software	REGIONAL OCCUPATIONAL PROGRAM	27-Sep-2016	\$	57.62	
Grand Total:						\$	57.62
PO Number: 353465		Supplier: OFFICE DEPOT		Date PO	9/27/2016		
Fund 01	LCFF-Supplemental/Concentration	Office Supplies	EDUCATIONAL SERVICES DIVISION	27-Sep-2016	\$	61.95	
Grand Total:						\$	61.95
PO Number: 353466		Supplier: OFFICE DEPOT		Date PO	9/27/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	ESQUEDA ELEMENTARY SCHOOL	27-Sep-2016	\$	861.19	
Grand Total:						\$	861.19
PO Number: 353467		Supplier: OFFICE DEPOT		Date PO	9/27/2016		
Fund 01	Special Ed: IDEA Early Intervention Grants	Materials & Supplies/Software	MITCHELL CHILD DEVELOPMENT CENTER	27-Sep-2016	\$	698.00	
Grand Total:						\$	698.00
PO Number: 353468		Supplier: ELITE CARPET & MATTING COMPANY, INC.		Date PO	9/27/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment	SEGERSTROM HIGH SCHOOL	27-Sep-2016	\$	2,862.00	
Grand Total:						\$	2,862.00
PO Number: 353469		Supplier: TEACHER CREATED MATERIALS		Date PO	9/27/2016		
Fund 01	IASA:Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	WILSON ELEMENTARY SCHOOL	27-Sep-2016	\$	4,988.08	
Grand Total:						\$	4,988.08

PO Number: 353470		Supplier: BSN SPORTS	Date PO	9/27/2016		
Fund 01	Unrestricted Discretionary Accounts	Non-Capitalized Equipment	VALLEY HIGH SCHOOL	27-Sep-2016	\$	4,386.23
					Grand Total:	\$ 4,386.23
PO Number: 353471		Supplier: TEACHER CREATED MATERIALS	Date PO	9/27/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	WILSON ELEMENTARY SCHOOL	27-Sep-2016	\$	5,889.68
					Grand Total:	\$ 5,889.68
PO Number: 353472		Supplier: OFFICE DEPOT	Date PO	9/27/2016		
Fund 01	Head Start	Materials & Supplies/Software	CHILD DEVELOPMENT	27-Sep-2016	\$	249.83
Fund 01	Head Start	Office Supplies	CHILD DEVELOPMENT	27-Sep-2016	\$	3,848.87
					Grand Total:	\$ 4,098.70
PO Number: 353473		Supplier: COMMERCE PRINTING SERVICES	Date PO	9/27/2016		
Fund 01	Lottery: Instructional Materials	Textbooks	STATE TEXTBOOKS	27-Sep-2016	\$	2,097.90
					Grand Total:	\$ 2,097.90
PO Number: 353474		Supplier: APPLE, INC.	Date PO	9/27/2016		
Fund 01	One-Time Discretionary Funds	Materials & Supplies/Software	LOWELL ELEMENTARY SCHOOL	27-Sep-2016	\$	8,240.40
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	LOWELL ELEMENTARY SCHOOL	27-Sep-2016	\$	12,117.60
					Grand Total:	\$ 20,358.00
PO Number: 353475		Supplier: CORE DISTRICTS	Date PO	9/27/2016		
Fund 01	Title I, Core Set Aside	Other Contracts (Software Licensing, Physicals, etc)	STUDENT ACHIEVEMENT	27-Sep-2016	\$	21,000.00
					Grand Total:	\$ 21,000.00
PO Number: 353476		Supplier: DIGITAL NETWORKS GROUP, INC.	Date PO	9/27/2016		
Fund 01	One-Time Discretionary Funds	Non-Capitalized Equipment	JACKSON ELEMENTARY SCHOOL	27-Sep-2016	\$	17,171.91
					Grand Total:	\$ 17,171.91
PO Number: 353477		Supplier: ACTIVE NETWORK	Date PO	9/27/2016		
Fund 01	Unrestricted Discretionary Accounts	Office Supplies	ACCOUNTING DEPARTMENT	27-Sep-2016	\$	375.03
					Grand Total:	\$ 375.03
PO Number: 353478		Supplier: LA FEDERAL ARMORED	Date PO	9/27/2016		
Fund 01	Unrestricted Discretionary Accounts	Bank Fees	DISTRICT-WIDE	27-Sep-2016	\$	78.30
					Grand Total:	\$ 78.30
PO Number: 353479		Supplier: APPLE, INC.	Date PO	9/27/2016		
Fund 01	IASA>Title I Basic Grants Low-Income and Neglected, Part A	Materials & Supplies/Software	ROOSEVELT ELEMENTARY SCHOOL	27-Sep-2016	\$	15,120.00
Fund 01	Unrestricted Discretionary Accounts	Materials & Supplies/Software	ROOSEVELT ELEMENTARY SCHOOL	27-Sep-2016	\$	1,156.80
					Grand Total:	\$ 16,276.80

PO Number: 353480		Supplier: NEWEGG BUSINESS, INC.	Date PO	9/27/2016		
Fund 01	Unrestricted Discretionary Accounts		Materials & Supplies/Software		SANTA ANA HIGH SCHOOL	27-Sep-2016 \$ 5,820.66
PO Number: 353481		Supplier: HEISLER LANDSCAPE GENERAL ENGINEERING, INC.	Date PO	9/27/2016	Grand Total: \$ 5,820.66	
			Created:	3:12:04 PM		
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs		BUILDING SERVICES	27-Sep-2016 \$ 960.00
PO Number: 353482		Supplier: VARIDESK, LLC	Date PO	9/27/2016	Grand Total: \$ 960.00	
Fund 01	Unrestricted Discretionary Accounts		Replacement of Equipment		TECHNOLOGY INNOVATION SERVICES	27-Sep-2016 \$ 426.60
PO Number: 353483		Supplier: ALLSTAR PAVING COMPANY, INC.	Date PO	9/27/2016	Grand Total: \$ 426.60	
Fund 01	Ongoing & Major Maintenance Account		Maintenance Contracts Repairs		BUILDING SERVICES	27-Sep-2016 \$ 4,852.00
					Grand Total:	\$ 4,852.00

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of September 14, 2016 through September 27, 2016**

ITEM: **Consent**

SUBMITTED BY: **Tina Douglas, Assistant Superintendent, Business Services**

PREPARED BY: **Dawn Piatek, Director of Accounting and Payroll**

BACKGROUND INFORMATION:

Warrants are payments of expenditures previously approved through prior Board action.

RATIONALE:

The purpose of this agenda item is to seek Board ratification of the Expenditure Summary Report and Detailed Warrant Listing Report of all payments over \$25,000 on a bi-monthly basis.

ITEM SUMMARY:

- Snapshot of all warrants issued for period of September 14, 2016 through September 27, 2016
- All expenditures were previously approved through prior Board action
- Board Policy 3300
- Required by Ed. Code 17604

The Expenditure Summary Report consists of all warrants created during the period of September 14, 2016 through September 27, 2016. The Detailed Warrant Listing Report of expenditures \$25,000 and over is also included. Expenditures are Board approved through prior Purchase Order Agenda submissions. The warrants listed reflect payments against these Purchase Orders.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Not Applicable

RECOMMENDATION:

Ratify Expenditure Summary and Warrants issued over \$25,000 for the period of September 14, 2016 through September 27, 2016.

TD:jg:dp:mm



Santa Ana Unified School District

Stefanie P. Phillips, Ed.D., Superintendent

Date: September 22, 2016
To: Stefanie P. Phillips, Ed.D., Superintendent
From: Tina Douglas, Assistant Superintendent, Business Services
Subject: Expenditures Summary: From 14-SEP-2016 through 27-SEP-2016

Fund 01 General Fund	\$3,656,299.42
Fund 09 Charter School Fund	\$5,726.66
Fund 12 Child Development	\$51,454.52
Fund 13 Cafeteria Fund	\$770,289.56
Fund 14 Deferred Maintenance Fund	\$5,597.62
Fund 24 SAUSD GO Bond, 2008 Election, Series A Building Fund	\$11,250.00
Fund 25 Capital Facilities Fund	\$20,684.99
Fund 26 Measure G Bond	\$27,620.40
Fund 29 Measure G	\$93.56
Fund 35 County School Facilities Fund	\$3,550.00
Fund 40 Special Reserve Fund	\$247,542.51
Fund 68 Workers' Compensation	\$93,910.05
Fund 69 Health & Welfare	\$370,596.99
Fund 81 Property & Liability	\$121,359.55
Total Expenditures:	\$5,385,975.83

Prepared by: Dawn Piatek, Director, Accounting and Payroll

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 558-5501

BOARD OF EDUCATION

John Palacio, President • Rob Richardson, Vice President
Valerie Amezcu, Clerk • José Alfredo Hernández, J.D., Member • Cecilia "Ceci" Iglesias, Member

SAUSD Board of Education Warrant Listing

September 15, 2016

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 01 General Fund			
84226017	VERIZON WIRELESS		\$28,327.08
	Unrestricted Discretionary Accounts	DISTRICTWIDE	
84225975	AT&T		\$34,703.07
	Unrestricted Discretionary Accounts	DISTRICTWIDE	
84226153	GRAINGER		\$28,133.11
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
		WAREHOUSE AND DELIVERY	
	Ongoing & Major Maintenance Account	BUILDING SERVICES	
		TRANSPORTATION DEPARTMENT	
84226143	AT&T DATACOMM, INC. dba AT&T DATACOMM		\$26,123.18
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
	Unrestricted Discretionary Accounts	DISTRICTWIDE	
84226106	JFK TRANSPORTATION		\$59,740.75
	NJROTC	SANTA ANA HIGH SCHOOL	
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
	Unrestricted One-time Funds	TRANSPORTATION DEPARTMENT	

SAUSD Board of Education Warrant Listing

September 15, 2016

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84226104	JFK TRANSPORTATION		\$40,207.00
	AVID-OCDE Destination Graduation-High Schools	CENTURY HIGH SCHOOL	
	E-Business Academy [0473] CHS	CENTURY HIGH SCHOOL	
	Education Academy [0434] CHS	CENTURY HIGH SCHOOL	
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	SANTA ANA HIGH SCHOOL	
	NJROTC	SADDLEBACK HIGH SCHOOL	
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
	Unrestricted One-time Funds	TRANSPORTATION DEPARTMENT	
84226183	SOUTHWEST SCHOOL AND OFFICE SUPPLY		\$29,111.68
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
		WAREHOUSE AND DELIVERY	
	Unrestricted Discretionary Accounts	BUILDING SERVICES	
		HENINGER ELEMENTARY SCHOOL	
		KENNEDY ELEMENTARY SCHOOL	
		PIO PICO ELEMENTARY SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
84226092	CENTER FOR THE COLLABORATIVE CLASSROOM		\$82,741.00
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
	Lottery: Instructional Materials	K-12 TEACHING AND LEARNING	

SAUSD Board of Education Warrant Listing

September 15, 2016

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84226188	ADVANTAGE WEST INVESTMENT ENTERPRISES, INC.		\$31,537.39
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
	Head Start	CHILD DEVELOPMENT	
	Unrestricted Discretionary Accounts	BUILDING SERVICES	
84226009	RODOLFO CAZALES dba TOYAMA KARATE-DO		\$25,421.20
	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	AFTER SCHOOL PROGRAMS	
84226006	PADRES UNIDOS dba PATRICIA HUERTA		\$35,000.00
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	ADAMS ELEMENTARY SCHOOL	
		ESQUEDA ELEMENTARY SCHOOL	
		GARFIELD ELEMENTARY SCHOOL	
		LOWELL ELEMENTARY SCHOOL	
		MADISON ELEMENTARY SCHOOL	
		ROOSEVELT ELEMENTARY SCHOOL	
	One-Time Discretionary Funds	WALKER ELEMENTARY SCHOOL	
84226005	ORANGE COUNTY CHILDREN'S THERAPEUTIC		\$47,149.49
	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	AFTER SCHOOL PROGRAMS	
84225998	JON K. TAKATA CORPORATION dba RESTORATION		\$50,000.00
	Ongoing & Major Maintenance Account	BUILDING SERVICES	
84225995	HERNANDEZ MARIACHI HERITAGE SOCIETY dba JOSE		\$30,777.00
	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	AFTER SCHOOL PROGRAMS	
84225980	BOYS AND GIRLS CLUB OF SANTA ANA		\$30,441.69
	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	AFTER SCHOOL PROGRAMS	
84226096	DURHAM SCHOOL SERVICES, L.P.		\$325,054.15
	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	HOOVER ELEMENTARY SCHOOL	
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted - Regional Occupational Center Program (ROC/P 6350)	REGIONAL OCCUPATIONAL PROGRAM	

SAUSD Board of Education Warrant Listing

September 15, 2016

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84226190	AREY JONES EDUCATIONAL SOLUTIONS		\$186,507.71
	California Career Pathways Trust	REGIONAL OCCUPATIONAL PROGRAM	
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
	IASA: Title I Basic Grants Low-Income and Neglected, Part A	FREMONT ELEMENTARY SCHOOL	
		MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
	Medi-Cal Billing Option	SPEECH & LANGUAGE	
	Special Education	SPECIAL EDUCATION	
	Unrestricted Discretionary Accounts	MACARTHUR FUNDAMENTAL INTERMEDIATE SCHOOL	
		RESEARCH AND EVALUATION	
84226192	BLACKBOARD		\$78,143.48
	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	
84226220	OC TRANSIT, INC.		\$62,100.00
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
84226176	PRINT & FINISHING SOLUTIONS		\$27,731.48
	Unrestricted Discretionary Accounts	PUBLICATIONS	
Fund 13 Cafeteria Fund			
84226253	A & R WHOLESALE DISTRIBUTORS		\$32,016.93
	Child Nutrition: School Programs	NUTRITION SERVICES	
84226280	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE		\$39,728.24
	Child Nutrition: School Programs	NUTRITION SERVICES	
84226279	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE		\$33,631.03
	Child Nutrition: School Programs	LORIN GRISET ACADEMY	
		NUTRITION SERVICES	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
84226268	DRIFTWOOD DAIRY		\$44,506.51
	Child Nutrition: School Programs	NUTRITION SERVICES	

SAUSD Board of Education Warrant Listing

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84226266	DRIFTWOOD DAIRY		\$31,455.64
	Child Nutrition: School Programs	NUTRITION SERVICES	
84226255	A & R WHOLESALE DISTRIBUTORS		\$101,826.76
	Child Nutrition: School Programs	NUTRITION SERVICES	
84226248	A & R WHOLESALE DISTRIBUTORS		\$65,926.05
	Child Nutrition: School Programs	NUTRITION SERVICES	
		SADDLEBACK HIGH SCHOOL	
84226246	A & R WHOLESALE DISTRIBUTORS		\$40,963.20
	Child Nutrition: School Programs	NUTRITION SERVICES	
84226264	DRIFTWOOD DAIRY		\$41,058.39
	Child Nutrition: School Programs	NUTRITION SERVICES	

Fund 40 Special Reserve Fund

84226296	KYA SERVICES, LLC		\$102,287.04
	Emergency Repair Program-Williams Case	CENTURY HIGH SCHOOL	

Fund 68 Workers' Compensation

84226301	SANTA ANA UNIFIED SCHOOL DISTRICT WORKERS' COMP.		\$39,352.77
	Fund 68 Workers' Compensation	RISK MANAGEMENT	

Fund 81 Property & Liability

84226304	SANTA ANA UNIFIED SCHOOL DISTRICT		\$40,766.27
	Fund 81 Property & Liability	RISK MANAGEMENT	

Grand Total: **\$1,872,469.29**

SAUSD Board of Education Warrant Listing

September 21, 2016

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 01 General Fund			
84226440	ACT Research Services		\$30,171.00
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
	One-Time Carryover Funds	SEGERSTROM HIGH SCHOOL	
84226309	A2Z CONSTRUCT, INC.		\$52,060.00
	Unrestricted One-time Funds	EDUCATIONAL SERVICES DIVISION	
84226312	ATKINSON, ANDELSON, LOYA, RUUD & ROMO		\$69,181.76
	Unrestricted Discretionary Accounts	BUSINESS SERVICES DIVISION	
		HUMAN RESOURCES DIVISION	
84226318	DLT SOLUTIONS, LLC		\$483,576.88
	Unrestricted One-time Funds	TECHNOLOGY INNOVATION SERVICES	
84226326	FOLLETT SCHOOL SOLUTIONS, INC.		\$35,491.95
	Lottery: Instructional Materials	STATE TEXTBOOKS	
84226330	HIBA SHUBLAK dba ACTIVE LEARNING		\$39,596.00
	30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	AFTER SCHOOL PROGRAMS	
84226331	IFUSION SOLUTIONS, INC.		\$47,520.00
	One-Time Discretionary Funds	HUMAN RESOURCES DIVISION	
84226332	KALTURA, INC.		\$66,941.25
	LCFF-Supplemental/Concentration	TECHNOLOGY INNOVATION SERVICES	
	Unrestricted Discretionary Accounts	TECHNOLOGY INNOVATION SERVICES	
84226333	KYA SERVICES, LLC		\$94,995.25
	Ongoing & Major Maintenance Account	BUILDING SERVICES	
84226338	PARDESS AIR, INC.		\$46,608.90
	California Clean Energy Jobs Act (Prop 39)	KING ELEMENTARY SCHOOL	
84226339	PARDESS AIR, INC.		\$52,933.52
	California Clean Energy Jobs Act (Prop 39)	PIO PICO ELEMENTARY SCHOOL	

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84226341	RODOLFO CAZALES dba TOYAMA KARATE-DO 30-R2002-653 Before and After School Learning & Safe Neighborhood Partnerships	AFTER SCHOOL PROGRAMS	\$25,421.20
84226349	VAVRINEK TRINE DAY COMPANY, LLP Unrestricted Discretionary Accounts	BUSINESS SERVICES DIVISION	\$31,217.40
84226306	CITY OF SANTA ANA Unrestricted Discretionary Accounts	DISTRICTWIDE	\$81,526.65
84226426	OC TRANSIT, INC. Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	\$34,500.00
84226443	APEX LEARNING IASA: Title I Basic Grants Low-Income and Neglected, Part A	CENTURY HIGH SCHOOL CHAVEZ CONTINUATION HIGH SCHOOL LORIN GRISET ACADEMY SADDLEBACK HIGH SCHOOL VALLEY HIGH SCHOOL	\$100,400.00
	LCFF-Supplemental/Concentration	REACH ACADEMY	
	Unrestricted Discretionary Accounts	ALTERNATIVE EDUCATION GODINEZ FUNDAMENTAL HIGH SCHOOL MIDDLE COLLEGE HIGH SCHOOL SANTA ANA HIGH SCHOOL SEGERSTROM HIGH SCHOOL	

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
84226455	JFK TRANSPORTATION		\$59,740.75
	NJROTC	SANTA ANA HIGH SCHOOL	
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
	Unrestricted One-time Funds	TRANSPORTATION DEPARTMENT	
84226457	JFK TRANSPORTATION		\$58,895.00
	NJROTC	SANTA ANA HIGH SCHOOL	
	Pupil Transportation (7230/7240)	TRANSPORTATION DEPARTMENT	
	Unrestricted Discretionary Accounts	CENTURY HIGH SCHOOL	
		GODINEZ FUNDAMENTAL HIGH SCHOOL	
		SADDLEBACK HIGH SCHOOL	
		SANTA ANA HIGH SCHOOL	
		SEGERSTROM HIGH SCHOOL	
		VALLEY HIGH SCHOOL	
	Unrestricted One-time Funds	TRANSPORTATION DEPARTMENT	
84226353	XEROX CORPORATION		\$159,444.90
	Unrestricted Discretionary Accounts	DISTRICTWIDE	
		PUBLICATIONS	

SAUSD Board of Education Warrant Listing

September 21, 2016

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 13 Cafeteria Fund			
84226501	A & R WHOLESALE DISTRIBUTORS Child Nutrition: School Programs	NUTRITION SERVICES	\$37,316.77
84226503	A & R WHOLESALE DISTRIBUTORS Child Nutrition: School Programs	NUTRITION SERVICES	\$34,064.00
84226511	DRIFTWOOD DAIRY Child Nutrition: School Programs	NUTRITION SERVICES	\$42,264.38
84226516	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE Child Nutrition: School Programs	NUTRITION SERVICES	\$45,852.52
84226517	LOEWY ENTERPRISES, INC. dba SUNRISE PRODUCE Child Nutrition: School Programs	NUTRITION SERVICES	\$45,971.38
Fund 26 Measure G Bond			
84226528	BRAVO CONCRETE CONSTRUCTION SERVICES, INC. Fund 26 Measure G Bond Series B	FRANKLIN ELEMENTARY SCHOOL	\$27,620.40
Fund 40 Special Reserve Fund			
84226529	AMPCO CONTRACTING, INC. Emergency Repair Program-Williams Case	REMINGTON ELEMENTARY SCHOOL	\$62,320.95
84226530	GHATAODE BANNON ARCHITECTS, LLP Emergency Repair Program-Williams Case	CENTURY HIGH SCHOOL MCFADDEN INTERMEDIATE SCHOOL REMINGTON ELEMENTARY SCHOOL	\$35,052.02
Fund 68 Workers' Compensation			
84226536	SANTA ANA UNIFIED SCHOOL DISTRICT WORKERS' COMP. Fund 68 Workers' Compensation	RISK MANAGEMENT	\$42,201.28

SAUSD Board of Education Warrant Listing

September 21, 2016

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<u>Check #</u>	<u>Vendor</u>	<u>Location</u>	<u>Amount</u>
Fund 69 Health & Welfare			
84226537	SANTA ANA UNIFIED SCHOOL DISTRICT		\$370,596.99
	Health & Welfare - Active Employees	DISTRICT EMPLOYEE BENEFITS	
	Health & Welfare - Retired Employees	DISTRICT EMPLOYEE BENEFITS	
Fund 81 Property & Liability			
84226538	COMMUNICATIONS USA, INC.		\$75,999.61
	Fund 01 General Fund	ACCOUNTING DEPARTMENT	
	Fund 81 Property & Liability	RISK MANAGEMENT	
Grand Total:			\$2,389,482.71

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Approval of Revised Job Description: Communications Coordinator

ITEM: Consent

SUBMITTED BY: Mark McKinney, Associate Superintendent, Human Resources

PREPARED BY: Mark McKinney, Associate Superintendent, Human Resources

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the revised job description: Communications Coordinator. This position will report to the Chief Communications Officer. The Communications Coordinator will coordinate and assist in the implementation of the Communications Office's efforts in publicizing the District in a positive manner specifically in the areas of website development and support for district and school websites, social media outreach and management, district mobile application, video productions, and marketing and branding.

RATIONALE:

The Communications Coordinator job description has been revised to reflect a combination of the traditional and new age communication resources that will support the District in successfully telling the story of the programs, choices, and positive attributes that exist within Santa Ana Unified School District.

Attached is the revised job description.

FUNDING:

Classified Management Salary- Level 13: \$5,768 - \$7,073 (monthly)

RECOMMENDATION:

Approve the revised job description: Communications Coordinator.


MAM:nr



SANTA ANA UNIFIED SCHOOL DISTRICT

COMMUNICATIONS COORDINATOR

JOB SUMMARY: ~~BASIC FUNCTION:~~

Under the direction of the **Chief Communications** ~~Public Information Officer~~, coordinate the production, publication, and distribution ~~or broadcast~~ of print and electronic communications to District staff, the student population, and the local community, and **coordinate implementation plan to continually promote positive image and branding of the District.**

REPRESENTATIVE DUTIES:

- Coordinate the production of broad audience communications **under** ~~prepared by the direction of the Media Design/Production Specialist and the Chief~~ Communications **Officer** ~~Specialist~~ to ensure consistent and timely message presentation to inform **staff** and the general public. **E**
- Work with the **Chief Communications Officer** ~~Media Design/Production Specialist and the Communications Specialist~~ to develop and to implement an integrated communications strategy that enhances the visibility of Districtwide communications. **E**
- Develop and monitor production timelines for regularly-scheduled print, television, and ~~web-based~~ **electronic** communications. **E**
- **Coordinate topics and write compelling articles about the district for print, broadcast, and electronic communications. E**
- Collaborate with departments ~~coordinators and specialists~~ to provide meaningful information in print and electronic formats to niche audiences (parents, ~~event schedulers~~, administrators, **community partners**, etc.). **E**
- Under supervision of the **Chief Communications Officer, coordinate and implement** the design, development, and release of ~~web-based departmental services.~~ **information on the District website and social media platforms. E**
- Develop and maintain databases of community and media contacts for publicizing District events or activities. **E**
- Coordinate the distribution of **articles, press releases,** and other materials released to ~~local and regional~~ **the** media. **E**

COMMUNICATIONS COORDINATOR (CONTINUED)

REPRESENTATIVE DUTIES: (continued)

- ~~Serve as departmental liaison to the Information Technology Center and ensure that departmental technology needs are met.~~
- ~~Serve as technical liaison to third-party media monitoring and print distribution vendors.~~
- **Collaborate with the planning and execution of special events. E**
- **Support training and mentoring of student interns to assist with multimedia projects. E**
- **Coordinate social media campaigns and be responsive to the engagement that occurs to ensure timely communication is taking place. E**
- **Monitor and provide reports on usage and engagement of electronic communications including district and school websites, social media, mobile apps, etc. E**
- **Assist schools and departments with best practices on appealing websites, social media, mobile application, and other print and electronic communications. E**
- **Coordinate multimedia projects with Media Production Specialist to ensure professional, high-quality videos highlighting the District are broadcast on District Cable TV station, websites, social media, and other electronic communications. E**
- Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Modern project management techniques.
- Effective journalistic styles, practices, and principles.
- Public relations ~~theory and~~ practice.
- Proofreading and editing.
- Media relations techniques.
- Video production techniques.
- ~~Internet web site design, development, and maintenance.~~
- Public speaking, research methods, fact sources and technical presentations.
- ~~Community, city, and District.~~
- **Graphics, social media, and web development.**
- **Marketing and branding trends.**

COMMUNICATIONS COORDINATOR (CONTINUED)

KNOWLEDGE AND ABILITIES: (continued)

Ability to:

- **Design and create marketing materials, such as brochures, flyers, and publications.**
- Formulate and implement effective communication strategies.
- Direct multiple projects simultaneously.
- Communicate to a variety of audiences using print, television, and Internet media.
- Manage technical inventory, including computers and video production equipment.
- Establish and maintain effective working relationships with internal and external contacts.
- Develop project progress reports and/or recommendations for senior management.
- Perform the essential functions of the job.

EDUCATION AND EXPERIENCE:

~~Any combination equivalent to~~ **A** Bachelor's degree in **English** communication, public relations/public affairs, **marketing** or journalism **or related field** and **a minimum of** two years of professional experience in public relations, and ~~project management and training in the production of print, video, and web-based media.~~ **marketing or journalism. Must speak, read, and write English and Spanish.**

LICENSES AND OTHER REQUIREMENTS:

Valid California driver's license.

WORKING CONDITIONS:

ENVIRONMENT:

- Office environment.
- Drive a vehicle to conduct work.

PHYSICAL ABILITIES:

- Hearing and speaking accurately to exchange information in person or on the telephone.
- Seeing to read a variety of materials and drive a vehicle.
- Dexterity of hands and fingers to operate a computer keyboard.
- Lifting or moving objects, normally not exceeding twenty (20) pounds.

~~Reasonable~~ Accommodation may be made to enable a person with a disability to perform the essential functions of the job **with or without reasonable accommodation.**

Board Approved: 7/01

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves**

ITEM: **Consent**

SUBMITTED BY: **Mark A. McKinney, Associate Superintendent, Human Resources**

PREPARED BY: **Mark A. McKinney, Associate Superintendent, Human Resources**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.

Contained within the Personnel Calendar are 46 new hires for SAUSD, including:

- Activity Supervisor – 8
- After School Instructional Provider – 3
- Custodian – 2
- Food Service Worker – 5
- Instructional Assistant Severely Disabled – 2
- Licensed Vocational Nurse – 1
- Site Coordinator – 2
- Teacher Aide – 9
- Teacher – 14

RATIONALE:

Board approval of the Personnel Calendar is required for all Certificated and Classified personnel reports, non-confidential leaves of absences, and effective dates of resignations and retirements.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the Personnel Calendar including the transition of specific staff members with such topics as: hiring, promotions, transfers, resignations, retirements, and leaves.



MAM:nr

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES 2016-17					
Aprahamian, Ara	Teacher	Advanced Learning Academy	September 22, 2016		New Hire - Temporary 44909
Barrientos, Maria	Teacher	Special Education	September 21, 2016		New Hire - Temporary 44909
Basham, Kaitlyn	Teacher	Pio Pico	September 16, 2016		New Hire - Temporary 44909
Becker, Katherine	Teacher	Pio Pico	September 13, 2016		New Hire - Intern
Brown, Michelyn	Teacher	Harvey	September 28, 2016		New Hire - Temporary 44909
Elias, Andrea	Teacher	Washington	September 15, 2016		New Hire - Intern
Flanagan, Aimee	Teacher	Jefferson	September 26, 2016		New Hire - Temporary 44909
Holliman, Carolyn	Teacher	Mendez	September 27, 2016		New Hire - Temporary 44909
Luu, Mitchell	Teacher	Saddleback	September 23, 2016		New Hire - Temporary 44909
Moore, Casey	Teacher	Taft	September 15, 2016		New Hire - Temporary 44909
Perez, Graciela	Teacher	Jackson	September 23, 2016		New Hire - Temporary 44909
Preciado, Yesenia	Teacher	Lincoln	September 26, 2016		New Hire - Temporary 44909

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES 2016-17 (Continued)					
Rodriguez, Gabriela	Teacher	Lincoln	September 19, 2016		New Hire - Temporary 44909
Servin, Lilia	Teacher	Pio Pico	September 26, 2016		New Hire - Temporary 44909
REASSIGNMENTS 2016-17					
Davis, Bryan	Curriculum Specialist	21st Century Learning	September 8, 2016		From TOSA at 21st Century Learning to Curriculum Specialist at 21st Century Learning
Kleinschmidt, Janet	ELD Coordinator	Santa Ana	August 29, 2016		From Teacher at Sierra to ELD Coordinator at Santa Ana
DEPARTMENT CHAIRS 2016-17					
Amosa, Dan		Carr	2016-17		AVID (sharing)
Brincks, Mark		Carr	2016-17		Special Education
Chapman, Hannah		Carr	2016-17		English
Crawford, Brian		Carr	2016-17		Science (sharing)

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Eckes, Margaret		Carr	2016-17		AVID (sharing), Science (sharing)
Galvan, Rogelio		Carr	2016-17		Math
Nobel, Shannon		Carr	2016-17		Social Studies
Rivera, Rudy		Carr	2016-17		Physical Education
Solares, Elizabeth		Carr	2016-17		Art, Music
Akamine, Brian		Century	2016-17		Music
Beaumont, John		Century	2016-17		Science
Bojorquez, Linsey		Century	2016-17		Special Education
Butler, Merlo		Century	2016-17		AVID
Espinoza, Rosalina		Century	2016-17		ELD/Bilingual
Gersten, Alan		Century	2016-17		Business
Goodrich, Nathan		Century	2016-17		English
Harrison, Thomas		Century	2016-17		Social Studies
Larsh, Nadine		Century	2016-17		Physical Education
Olson, Kim		Century	2016-17		Art
Perez-Chun, Maria		Century	2016-17		Foreign Language
Yaeger, Jennifer		Century	2016-17		Math
Lemus, Devora		Chavez	2016-17		Art
Malagon, Arnulfo		Chavez	2016-17		Physical Education
Maldonado, Gloria		Chavez	2016-17		Math (sharing)
Park, Chu		Chavez	2016-17		Science
Parreco, Nolan		Chavez	2016-17		English

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Phillips, Charles		Chavez	2016-17		Social Studies
Putros, Danial		Chavez	2016-17		Math (sharing)
Steele-Hasen, Lisa		Chavez	2016-17		Special Education
Urrea, Gustavo		Chavez	2016-17		Foreign Language
Beichner, Josina		Godinez	2016-17		Foreign Language
Jacovides, Alexis		Godinez	2016-17		Special Education
MacLennan, Sara		Godinez	2016-17		Physical Education
Mc Mahon, Jeanette		Godinez	2016-17		Art, Music
Morgan, Lisa		Godinez	2016-17		Science
Morgan, Robert		Godinez	2016-17		AVID, Social Studies
Ninofranco, John		Godinez	2016-17		Math (sharing)
Pruden, Suzanne		Godinez	2016-17		English
Rodriguez, Martha		Godinez	2016-17		Math (sharing)
DeShazer, Nicole		Lathrop	2016-17		Science
Groothuis, Carol		Lathrop	2016-17		Physical Education
Gutierrez, Fernando		Lathrop	2016-17		Math
Hammer, Heather		Lathrop	2016-17		ELD/Bilingual
Heuberger, Terri		Lathrop	2016-17		Special Education
Medina, Anthony		Lathrop	2016-17		English
Oswandel, Elizabeth		Lathrop	2016-17		Social Studies
Sullivan, Lory		Lathrop	2016-17		AVID

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Booker, Howard		Lorin Grisct	2016-17		Social Studies
Gaytan, Maria		Lorin Grisct	2016-17		Foreign Language
Kim, Duy		Lorin Grisct	2016-17		Math
Mackenzie, Marcus		Lorin Grisct	2016-17		Science
Murgolo, Kimberly		Lorin Grisct	2016-17		Physical Education
Pena, Maricela		Lorin Grisct	2016-17		Art
Reyes, Pedro		Lorin Grisct	2016-17		English
Tucker, Adriana		Lorin Grisct	2016-17		Special Education
Celestino, Gregory		MacArthur	2016-17		English
Czaja, Elizabeth		MacArthur	2016-17		Special Education
Evans, Patrick		MacArthur	2016-17		Physical Education (sharing)
Holdcroft, Althea		MacArthur	2016-17		Music
Kotler, Holly		MacArthur	2016-17		Math
Manfre, Charles		MacArthur	2016-17		Physical Education (sharing)
Manske, Tammy		MacArthur	2016-17		AVID, Social Studies
Papke, Kevin		MacArthur	2016-17		Business
Sprafka, John		MacArthur	2016-17		Science
Anaya, Felipe		McFadden	2016-17		ELD/Bilingual
Beers, Jean		McFadden	2016-17		Special Education
Cano, Michelle		McFadden	2016-17		Math (sharing)

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Dowd, Arica		McFadden	2016-17		Art
Ellis, Gregory		McFadden	2016-17		Music
Gallegos, Kim		McFadden	2016-17		Social Studies
Holte, Matthew		McFadden	2016-17		Science
McDonald-Van Dyke, Jennifer		McFadden	2016-17		Math (sharing)
Napier, Rodney		McFadden	2016-17		Physical Education
Romo, Maria Del Rosario		McFadden	2016-17		English
Sotolongo, Mildred		McFadden	2016-17		AVID
Axtell, Aaron		Mendez	2016-17		Music
Carney, Jann		Mendez	2016-17		Special Education
Diaz, Jose		Mendez	2016-17		Math (sharing)
Gallardo, Eddie		Mendez	2016-17		AVID
Kroyer, Kristine		Mendez	2016-17		Physical Education
Lubba, Marcus		Mendez	2016-17		Math (sharing)
Miraglia, Christian		Mendez	2016-17		Social Studies (sharing)
Peat, Cheryl		Mendez	2016-17		Art
Radford, David		Mendez	2016-17		Social Studies (sharing)
Rubio, Sandra		Mendez	2016-17		English
Surya, Eileen		Mendez	2016-17		Science

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Groff, Susan		Middle College	2016-17		Science
Kaneko, Norio		Middle College	2016-17		Math (sharing)
Nguyen, Thu		Middle College	2016-17		English
Thomas, Maryanne		Middle College	2016-17		Social Studies
Valenzuela, Edward N.		Middle College	2016-17		Physical Education
Bravo, Alexandra		Saddleback	2016-17		Physical Education (sharing)
Connell, Jennifer		Saddleback	2016-17		Art, Music
Contreras, Juan C.		Saddleback	2016-17		Foreign Language (sharing)
Corr, Sandra		Saddleback	2016-17		Physical Education (sharing)
Iwamoto, Dianne		Saddleback	2016-17		Math (sharing)
Lawrence, George		Saddleback	2016-17		Social Studies (sharing)
Morgan, Juliana		Saddleback	2016-17		Science (sharing)
O'Connell, James		Saddleback	2016-17		Special Education (sharing)
Prothero, James		Saddleback	2016-17		English (sharing)
Rajpurkar, Anagha		Saddleback	2016-17		Special Education (sharing)
Sandquist, Brian		Saddleback	2016-17		Science (sharing)
Turner, Rosalind		Saddleback	2016-17		Social Studies (sharing)

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Vicari, Elva		Saddleback	2016-17		Foreign Language (sharing)
Volmer, Susan		Saddleback	2016-17		English (sharing)
Whittington, Cheryl		Saddleback	2016-17		AVID
Wright, Lori		Saddleback	2016-17		Math (sharing)
Collins, Rachelle		Santa Ana	2016-17		Special Education (sharing)
Detviler, Tammra		Santa Ana	2016-17		Special Education (sharing)
Dukus, Robert		Santa Ana	2016-17		Science
Enloe, Elizabeth		Santa Ana	2016-17		English, ELD/Bilingual
Himmelberger, Jo Ann		Santa Ana	2016-17		Home Economics
Ibarra, Pedro		Santa Ana	2016-17		Math
Kleinschmidt, Janet		Santa Ana	2016-17		Reading
Leek, Diana		Santa Ana	2016-17		Physical Education
Nguyen, Dana		Santa Ana	2016-17		AVID
Osle, Lizette		Santa Ana	2016-17		Foreign Language
Osseck, Thomas		Santa Ana	2016-17		Business
Schwinge, Terrence		Santa Ana	2016-17		Music
Walker, Kenneth		Santa Ana	2016-17		Social Studies
Westing, Judith		Santa Ana	2016-17		Art

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Alonzo, Yvonne		Segerstrom	2016-17		Physical Education
Barron, Melinda		Segerstrom	2016-17		English
Escutia, Rosalia		Segerstrom	2016-17		Foreign Language
Flores, Jennifer		Segerstrom	2016-17		Special Education
Gerard, Lorraine		Segerstrom	2016-17		Social Studies
Loh, Brenda		Segerstrom	2016-17		Music
Mateo, Amelia		Segerstrom	2016-17		AVID
Stoewsand, Shelby		Segerstrom	2016-17		Art
Werdel, Timothy		Segerstrom	2016-17		Math
Wolfe, Michael		Segerstrom	2016-17		Science
Cocca, Anastasia		Sierra	2016-17		Science
Hendon, Sandra		Sierra	2016-17		Math (sharing)
McCabe, Rosemarie		Sierra	2016-17		Math (sharing)
Melodia, Connie		Sierra	2016-17		Physical Education (sharing)
Nagle, Janelle		Sierra	2016-17		AVID
Phillips, Marilyn		Sierra	2016-17		Special Education
Prestinary, Irene		Sierra	2016-17		Art
Samson, David		Sierra	2016-17		Physical Education
Smith, Kathy		Sierra	2016-17		English
Tory, Susan		Sierra	2016-17		Music
Warwick, Sandra		Sierra	2016-17		Social Studies
Yepes, Angela		Sierra	2016-17		ELD/Bilingual

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Borgese, Joseph		Spurgeon	2016-17		Special Education
Henrici, John		Spurgeon	2016-17		English (sharing)
Holland, Caran		Spurgeon	2016-17		Art, Music
Leonetti, Lindsey		Spurgeon	2016-17		AVID
Pham, Vikki		Spurgeon	2016-17		English (sharing)
Ramirez-Ladd, Caron		Spurgeon	2016-17		Physical Education
Reinhart, Veronica		Spurgeon	2016-17		Social Studies
Smith, William		Spurgeon	2016-17		Math
Soberanis Lexin, Maria		Spurgeon	2016-17		Science
Tran, Hien		Spurgeon	2016-17		ELD/Bilingual
Berger, Michael		Valley	2016-17		Social Studies
Collins, Michael		Valley	2016-17		AVID
Conover, Matthew		Valley	2016-17		Math (sharing)
Corradino, Damian		Valley	2016-17		English, ELD/Bilingual
Elizondo-Rodriguez, Leslie		Valley	2016-17		Special Education (sharing)
Fitch, James		Valley	2016-17		Science (sharing)
Gabaldon, Robert		Valley	2016-17		Special Education (sharing)
Garcia, Reuben		Valley	2016-17		Science (sharing)
Hagan, Kathryn		Valley	2016-17		Physical Education
Landrian, Ana		Valley	2016-17		Foreign Language
Lutack, Ian		Valley	2016-17		Math (sharing)

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Maldonado, Rigo		Valley	2016-17		Art
Mejia, Juan C.		Valley	2016-17		Business
Alvarez, Guillermo		Villa	2016-17		Music
Clay, Denise		Villa	2016-17		Science (sharing)
Fung, Sharon		Villa	2016-17		Science (sharing)
Gil, Rachel		Villa	2016-17		English
Henry, Elizabeth		Villa	2016-17		AVID (sharing)
Kadinoff, Naomi		Villa	2016-17		Art
Llopis, Richard		Villa	2016-17		Physical Education (sharing)
Lord, Douglas		Villa	2016-17		Social Studies (sharing)
Mc Reynolds, Angela		Villa	2016-17		Physical Education (sharing)
Nunez, Crystal		Villa	2016-17		Special Education
Peleaux, Candy		Villa	2016-17		Social Studies (sharing)
Streckfus, Anne Marie		Villa	2016-17		Math
Thatcher, Stephanie		Villa	2016-17		AVID (sharing)
Arroyo, Francisco		Willard	2016-17		Physical Education
Beltran, Ammy		Willard	2016-17		Music
Compton, Laura		Willard	2016-17		Science
Donovan, Dan		Willard	2016-17		Art

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
DEPARTMENT CHAIRS 2016-17 (Continued)					
Faust, Eric		Willard	2016-17		Business
Hanson, Lisa		Willard	2016-17		English
Kanouse, Monique		Willard	2016-17		Social Studies
Keller, Ruth		Willard	2016-17		Special Education
Moure, Deborah		Willard	2016-17		Math
Pratt, Theodore		Willard	2016-17		AVID
Rigby, Heather		Willard	2016-17		ELD/Bilingual
FALL SPORTS 2016-17					
Cortez, Heriberto	Head Coach	Godinez	2016-17		Tennis (Girls)
Echaves, Michael	Head Coach	Godinez	2016-17		Football
Espinoza, Emilio	Assistant Coach	Godinez	2016-17		Football
Fedele, Stephen	Assistant Coach	Godinez	2016-17		Cross Country (Boys)
Lee, Torrence	Assistant Coach	Godinez	2016-17		Water Polo (Boys)
Morris, Jessica	Head Coach	Godinez	2016-17		Water Polo (Boys)
Parga, Regina	Assistant Coach	Godinez	2016-17		Tennis (Girls)
Pola, Kevin	Assistant Coach	Godinez	2016-17		Football
Sanchez, Rogelio	Head Coach	Godinez	2016-17		Cross Country (Boys)
Watts, Matthew	Assistant Coach	Godinez	2016-17		Football
Gutierrez, David	Assistant Coach	Santa Ana	2016-17		Football
Rear, Lara	Head Coach	Santa Ana	2016-17		Volleyball (Girls)

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

LAST NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
FALL SPORTS 2016-17 (Continued)					
Tayco, Lance	Assistant Coach	Santa Ana	2016-17		Football
TeGantvoort, Charles	Head Coach	Santa Ana	2016-17		Football
Caroompas, John III	Assistant Coach	Segerstrom	2016-17		Volleyball (Girls)
Cohen, Jason	Head Coach	Segerstrom	2016-17		Volleyball (Girls)
DeMent, Russell	Assistant Coach	Segerstrom	2016-17		Football
Fredericksen, Timothy	Head Coach	Segerstrom	2016-17		Water Polo (Boys)
Kimmons, Herbert III	Head Coach	Segerstrom	2016-17		Tennis (Girls)
Salway, Andrew	Assistant Coach	Segerstrom	2016-17		Water Polo (Boys)
					Cross Country (Boys)
Stevenson, Neil	Assistant Coach	Segerstrom	2016-17		Football
Tagalao, Joseph	Head Coach	Segerstrom	2016-17		Tennis (Girls)
Upmeyer, Megan	Assistant Coach	Segerstrom	2016-17		Football
Vu, Lan	Assistant Coach	Segerstrom	2016-17		Football
Wolfe, Michael	Assistant Coach	Segerstrom	2016-17		
					Cross Country
Carrillo, Ricardo	Assistant Coach	Valley	2016-17		Cross Country (Boys)
Castaneda Alvarez, Paul	Assistant Coach	Valley	2016-17		Golf (Girls)
Conover, Matthew	Head Coach	Valley	2016-17		Volleyball (Girls)
Corradino, Damian	Head Coach	Valley	2016-17		Cross Country (Girls)
Cozens, Tara	Head Coach	Valley	2016-17		Cross Country (Boys)
Fausto, David	Assistant Coach	Valley	2016-17		

Mark A. McKinney, Associate Superintendent, Human Resources

Personnel Calendar

Board Meeting - October 11, 2016

[illegible]

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RETIREMENT						
Mercado, Ely	Executive Secretary	K12 Teaching & Learning	November 6, 2016			20 years, 4 months
RESIGNATIONS						
Barraza-Luna, Maricela	Fd. Svc. Wkr.	Valley	September 30, 2016			Personal - 9 months
Camanos Jimenez, Adalid	After School IP	Fremont	September 14, 2016			Personal - 2 years, 6 months
Castaneda-Ortega, Leonardo	Site Coordinator	Wilson	September 30, 2016			Personal - 7 months
						Instr. Asst. Provider - 1 year
Cyprain, Ashley	After School IP	Santa Ana	September 7, 2016			To teach at Washington - 3 years
Elias, Andrea	Autism Paraprofessional	Lowell	September 14, 2016			Personal - 6 years, 7 months
Espinoza, Edgar	Computer Technician	Carr	September 23, 2016			Personal - 10 months
Gordon, Jasmine	SSP Sp. Ed.	Esqueda	September 16, 2016			Personal - 2 years
Hemphill, Erin	SSP Sp. Ed.	Santa Ana	September 30, 2016			

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS (Continuation)						
Jackson, Adam	Instr. Asst. Provider	Godinez	June 14, 2016			Personal - 11 months
Khurram, Aijaz	Database Engineer	ITC	September 16, 2016			Personal - 4 years, 10 months
Magallanes, Jose	Licensed Vocational Nurse	PSS	September 16, 2016			Personal - 7 months
Martinez, Carlos	Activity Supervisor	Wilson	June 16, 2016			Personal - 4 months
		El Sol Science & Art Academy				Personal - 5 years, 11 months
Morales, Mayra	SSP Sp. Ed.		September 2, 2016			Personal - 5 months
Nieto, Maria	Activity Supervisor	Wilson	September 2, 2016			Personal - 2 years
Pomerantz, Carole	SSP Sp. Ed.	Century	September 8, 2016			Classified Substitute
Ramos, Veronica	Site Clerk	Heninger	September 14, 2016			Personal - 5 years, 11 months
Soto, Angelica	Library Media Tech.	Harvey	October 14, 2016			Personal - 11 months
Zavala, Cecilia	Licensed Vocational Nurse	PSS	September 19, 2016			

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
ABSENCES (3 to 20 duty days) - Without Pay						
Aguirre, Eliana	Instr. Asst. Sev. Dis. Autism	Mitchell	September 27, 2016	December 8, 2016		Personal
Hass, Lindsey	Paraprofessional Autism	Mitchell	September 26, 2016	December 7, 2016		Personal
Pulido, Analiz	Paraprofessional Autism	Mitchell	September 26, 2016	December 7, 2016		Personal
Salgado, Maryann	Paraprofessional Autism	Wilson	September 26, 2016	October 21, 2016		Personal
MILITARY LEAVE						
Chesmore, Brian	Sch. Police Supvr./Sgt.	School Police	September 17, 2016	October 22, 2016		
NEW HIRES						
Avila de Garcia, Cindy	Activity Supervisor	Adams	September 27, 2016		10/1	
Cardenas, Ashley	Teacher's Aide	ECE	September 27, 2016		10/1	Probationary
Carrillo Meneses, Cristy	Site Coordinator	After School Programs	September 19, 2016		\$25	Probationary
Diaz, Diana	Teacher's Aide	ECE	October 3, 2016		10/1	Probationary
Dominguez						
Rodriguez, Omar	Custodian	Godinez	October 12, 2016		23/1 + Diff.	Probationary
Fleming, Darrell Jr.	Activity Supervisor	Century	September 27, 2016		10/1	
Gallastegui, Neftali	Activity Supervisor	Mendez	September 21, 2016		10/1	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
NEW HIRES (Continuation)						
Garcia, Rebecca	Fd. Svc. Wkr.	Roosevelt	September 28, 2016		11/1	Probationary
Gonzalez, Gladys	Custodian	Segerstrom	October 12, 2016		23/1 + Diff.	Probationary
Gonzalez, Marisol	Activity Supervisor	Fremont	September 19, 2016		10/1	
Jaimes, Martha	Teacher's Aide	ECE	September 30, 2016		10/1	Probationary
Jovel, Maribel	Teacher's Aide	ECE	October 3, 2016		10/1	Probationary
Harris, Jonathan	Site Coordinator	Carr	September 19, 2016		\$25	Probationary
Huerta, Dinora	Activity Supervisor	Davis	September 21, 2016		10/1	
Lee, Calvin	Activity Supervisor	Esqueda	September 22, 2016		10/1	
Linares, Mikele	Teacher's Aide	ECE	September 19, 2016		10/1	Probationary
Maligaya, Deo	Licensed Vocational					
Hilarion Real	Nurse	ECE	September 19, 2016		24/1	Probationary
Melgoza, Pablo	Instr. Asst. Sev. Dis.	Transition Program	September 19, 2016		20/1	Probationary
Mohr, James	Instr. Asst. Sev. Dis.	Transition Program	September 21, 2016		20/4	Probationary
Multer, Danniell	Fd. Svc. Wkr.	Valley	September 28, 2016		11/1	Probationary
Penaloza, Katharine	Activity Supervisor	Sepulveda	September 27, 2016		10/1	
Perez, Mariam	Teacher's Aide	ECE	September 26, 2016		10/1	Probationary
Perez-Torres, Esmeralda	Fd. Svc. Wkr.	Fremont	September 28, 2016		11/1	Probationary
Ramos, Sonia	Activity Supervisor	Sepulveda	September 26, 2016		10/1	
Reyes, Michelle	Teacher's Aide	ECE	October 10, 2016		10/1	Probationary
Sambrano, Brandon	Fd. Svc. Wkr.	Sierra	September 28, 2016		11/1	Probationary
Valdovinos, Sylvia	Teacher's Aide	ECE	October 11, 2016		10/1	Probationary

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
NEW HIRES (Continuation)						
Valencia de Lopez, Sofia	Teacher's Aide	ECE	September 22, 2016		10/1	Probationary
Zamarripa, Omar	Fd. Svc. Wkr.	Valley	September 28, 2016		11/1	Probationary
ADDITIONAL ASSIGNMENTS						
Ayala, Marissa	After School IP	After School Program	September 19, 2016		16/2	Probationary
Calderon-Medrano, Vianney	After School IP	After School Program	September 12, 2016		16/1	Probationary
Ramirez, Maria	After School IP	After School Program	October 3, 2016		16/6	Probationary
PROMOTIONAL APPOINTMENTS						
Bahena, Angela	Family Outreach Liaison	PSS	October 26, 2016		From 16/2 to 36/1	From After School IP
Lozano, Jesus	Computer Tech.	MacArthur	September 26, 2016		From 26/2 to 28/3	From Instr. Asst. Computer
Santivanez, Yesenia	Department Spec.	K12 Teaching & Learning	October 12, 2016		From 25/6 to 28/6	From Secretary

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
REAPPOINTMENT						
Castro, Daniel	SSP Sp. Ed.	Santa Ana High	September 28, 2016		19/2	
REASSIGNMENTS						
Aguilar, Edgardo	Instr. Asst. Provider	Valley	September 21, 2016		16/1	From Carr
Bruhl, Karla	Preschool Teacher	Migrant Ed.	September 22, 2016		BA8/10	From ECE
Castillo Mexquititla, Maria	After School IP	MacArthur	September 30, 2016		16/3	From Carr
Garcia, Marisol	SSP Sp. Ed.	Jefferson	September 26, 2016		19/1	From Adams
Gonzalez, Evangelina	SSP Sp. Ed.	Esqueda	August 30, 2016		19/1	From Jackson
Lopez, Victoria	After School IP	Villa	August 24, 2016		16/1	From Itinerant
		Deputy Supt's Office Ed.				From Budget
Pritchett, Jaime	Budget Technician	Svcs.	September 6, 2016		39/5	Svcs.
Rivera, Monica	After School IP	Spurgeon	September 26, 2016		16/1	From Saddleback
Velez, Wendy	Attendance Tech.	Valley	September 19, 2016		24/6	From Site Clerk
Villegas, Jessica	Instr. Asst. Sev. Dis.	Transition Program	September 19, 2016		20/1	From Mendez

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY ASSIGNMENTS						
	Community and Family Outreach Liaison	Willard	October 1, 2016	October 28, 2016	36/1	
Diaz, Jaime						
Krantz, Peter	Sch. Police Officer	School Police	July 1, 2016	December 31, 2016	40P/4B + Graveyard	
Perez, Maria	Fd. Svc. Spvr. Int.	Nutrition Svcs.	September 19, 2016	September 23, 2016	27/1	
Rodriguez, Danny	Sch. Police Officer	School Police	July 1, 2016	December 31, 2016	40P/6A + Graveyard	
Sogsti, Stephen	Sch. Police Officer	School Police	July 1, 2016	December 31, 2016	40P/6A + Graveyard	
HOURLY APPOINTMENTS						
Carrillo, Lupita	Instr. Asst. Provider	MacArthur	September 26, 2016		16/1	
Castaneda, Isabel	Instr. Asst. Provider	Middle College	September 21, 2016		16/1	
Cyprain, Ashley	Instr. Asst. Provider (ASSETS)	Santa Ana	September 20, 2016		16/1	
Escobar, Ana	Instr. Asst. Provider	Sierra	September 26, 2016		16/1	
Garibay, Alberto	Instr. Asst. Provider	Middle College	September 22, 2016		16/1	
Guillen, Ximena	Instr. Asst. Provider	Muir	September 26, 2016		16/1	
Hernandez, Angela	Instr. Asst. Provider	Santa Ana	September 26, 2016		16/1	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
HOURLY APPOINTMENTS (Continuation)						
Huantes, Eduardo	Instr. Asst. Provider	Deputy Supt.- K-12 Teaching and Learning	September 19, 2016		16/1	
Iribe Avalos, Samantha	Instr. Asst. Provider	Valley	September 21, 2016		16/1	
Kirollos, Sara	Instr. Asst. Provider	Saddleback	September 16, 2016		16/1	
Luvianos, Chriss	Instr. Asst. Provider	Segerstrom	September 16, 2016		16/1	
Mojica, Jazmine	Instr. Asst. Provider	Saddleback	September 15, 2016		16/1	
Molina, Andrea	Instr. Asst. Provider	Godinez	September 16, 2016		16/1	
Montgomery, Dana	Instr. Asst. Provider (ASSETS)	Valley	September 15, 2016		16/1	
Mora, Rebecca	Instr. Asst. Provider	Villa	September 23, 2016		16/1	
Moreno, Fernando	Instr. Asst. Provider	Carr	September 9, 2016		16/1	
Moreno, Bernardo	Instr. Asst. Provider	MacArthur	September 15, 2016		16/1	
Padilla Sanabria, Diego	Instr. Asst. Provider	Valley	September 22, 2016		16/1	
Panduro, Suzzette	Instr. Asst. Provider	Lorin Grisct	September 16, 2016		16/1	
Phan, Jessica	Instr. Asst. Provider	Sierra	September 16, 2016		16/1	
Ramirez, Kevin	Instr. Asst. Provider	Century	September 22, 2016		16/1	
Ramirez-Figueroa, Alejandro	Instr. Asst. Provider	Deputy Supt.- K-12 Teaching and Learning	September 19, 2016		16/1	

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
HOURLY APPOINTMENTS (Continuation)						
Ramos-Tapia, Shirley	Instr. Asst. Provider	Godinez	September 23, 2016		16/1	
Rodriguez, Jose D.	Instr. Asst. Provider	Santa Ana	September 21, 2016		16/1	
Salcedo, Yesenia	Instr. Asst. Provider	Villa	September 21, 2016		16/1	
Sanchez Hernandez, Gilberto	Instr. Asst. Provider	Santa Ana	September 20, 2016		16/1	
Srulevitch, Philip	Instr. Asst. Provider	Segerstrom	September 16, 2016		16/1	
		Deputy Supt.- K-12				
Tinajero III, Salvador	Instr. Asst. Provider	Teaching and Learning	September 19, 2016		16/1	
Valencia, Alondra	Instr. Asst. Provider (ASSETS)	Valley	September 23, 2016		16/1	
Vera Ocampo, Chelsea	Instr. Asst. Provider (ASSETS)	Valley	September 19, 2016		16/1	
		Deputy Supt.- K-12				
Weber, Jaclyn	Instr. Asst. Provider	Teaching and Learning	September 19, 2016		16/1	
		Deputy Supt.- K-12				
Weston, Meghan	Instr. Asst. Provider	Teaching and Learning	September 19, 2016		16/1	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - October 11, 2016

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
SUBSTITUTES						
Chapman, Julie	Instr. Asst. DHH	Taft	September 16, 2016		16/1	
Fuentes-Soriano, Alejandra	Alarm Monitor Dispatcher	School Police	July 1, 2016		22/1	
Martinez, Claudia	Instr. Asst.		September 28, 2016		19/1	
Mendoza, Andres	Clerical		September 28, 2016		20/1	
Muñoz, Julian	Custodian		September 28, 2016		23/1	
Ramirez, Javier	Teacher's Aide		September 28, 2016		10/1	

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Review Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2016-17 School Year, per Education Code Sections 60119 and 60422

ITEM: Public Hearing

SUBMITTED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

PREPARED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

BACKGROUND INFORMATION:

The purpose of this agenda item is to conduct a public hearing at the Board of Education meeting, as part of the requirement by Education Code Sections 60119 and 60422 and the Williams Legislation, to review the Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for the 2016-17 school year.

ITEM SUMMARY:
Required by law for Board members to hold a public hearing and take action on or before the end of the eighth week from the first day students attend school for that year, assuring each student in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted by the State.

RATIONALE:

Education Code Sections 60119 and 60422 require the governing board of any local agency receiving instructional material funds from any State source to hold a public hearing annually and encourage participation by parents, teachers, members of the community, and bargaining unit leaders.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Conduct a public hearing to review the Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for the 2016-17 school year, per Education Code Sections 60119 and 60422.

Santa Ana Unified School District
Educational Services

NOTICE OF PUBLIC HEARING

Pursuant to Education Code §42605, the Santa Ana Unified School District Board of Education Hereby Gives Notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

**Review of Statement of 2016-17 Assurance for Pupil Textbooks
and Instructional Materials per Education Code Sections 60119
and 60422 and the Williams Legislation
Effective January 1, 2005**

**Educational Services, Deputy Superintendent
SANTA ANA UNIFIED SCHOOL DISTRICT – 2nd Floor
1601 E. Chestnut Avenue
Santa Ana, California 92701**

**After the Public Hearing, the Santa Ana Unified School District Board of Education
will adopt Resolution 16/17-3135 Assuring Availability of Textbooks and Instructional
Materials for the 2016-17 School Year**

HEARING DATE: Tuesday, October 11, 2016

TIME: Approximately 6:00 p.m.

**LOCATION: Santa Ana Unified School District Office
Board Room
1601 E. Chestnut Avenue
Santa Ana, CA 92701**

FOR ADDITIONAL INFORMATION CONTACT:

**David Haglund, Ed.D.
Deputy Superintendent, Educational Services
(714) 558-5523**

Distrito Escolar Unificado de Santa Ana
Servicios Educativos

AVISO DE AUDIENCIA PÚBLICA

De conformidad con la Sección §42605 del Código Educativo, la Mesa Directiva del Distrito Escolar Unificado de Santa Ana llevará a cabo una Audiencia Pública con respecto a:

TEMA DE LA AUDIENCIA:

**Declaración para Asegurar Libros de Texto y
Materiales Didácticos para el Año Escolar 2016-17
Conforme las Secciones 60119 y 60422
del Código Educativo y la Ley Williams
Vigente desde el 1º de enero del 2005**

Después de la Audiencia Pública, la Mesa Directiva del Distrito Escolar Unificado de Santa Ana adoptará la Declaración 16/17-3135 para asegurar Libros de Texto y Materiales Didácticos para el año escolar 2016-17

FECHA DE AUDIENCIA: Martes, 11 de octubre del 2016

HORA: Aproximadamente 6:00 de la tarde

LUGAR: Distrito Escolar Unificado de Santa Ana
Salón de la Mesa Directiva
1601 E. Chestnut Avenue
Santa Ana, CA 92701

PARA MAYOR INFORMACIÓN, FAVOR DE COMUNICARSE CON:

Dr. David Haglund
Delegado del Superintendente, Servicios Educativos
(714) 558-5523

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Grant Easement to the City of Santa Ana for the Delivery of Recycled Water at the Santa Ana Public Schools Sports Complex

ITEM: Public Hearing

SUBMITTED BY: Orin Williams, Assistant Superintendent, Facilities and Governmental Relations

PREPARED BY: Jessica Mears, Senior Facilities Planner

BACKGROUND INFORMATION:

The purpose of this agenda item is to conduct a public hearing to receive comments on the SAUSD's intent to dedicate an easement to the City of Santa Ana for the delivery of recycled water at the Santa Ana Public Schools Sports Complex.

RATIONALE:

To conserve potable water and general fund dollars, the Santa Ana Public Schools Sports Complex uses recycled water for irrigation of the planted areas. In order to provide City access to the recycled water meter, an easement would be granted to the City of Santa Ana via a resolution adopted by the Board of Education. The City will maintain the irrigation meter for the purpose of measuring the quantity of recycled water delivered on a monthly basis.

LCAP Goal 3.4: Support school and district operations to create welcoming and productive school environments.

FUNDING:

Not Applicable

RECOMMENDATION:

Conduct a public hearing to grant an easement to the City of Santa Ana for delivery of recycled water at the Santa Ana Public Schools Sports Complex.

OW:rb

ITEM SUMMARY:
<ul style="list-style-type: none">• Solicit comments regarding granting an easement to the City of Santa Ana at the Santa Ana Public Schools Sports Complex.• The easement will allow the City to maintain a recycled water service meter.• No cost to SAUSD.



Santa Ana Unified School District

Facilities & Governmental Relations
Orin L. Williams, Assistant Superintendent

Stefanie P. Phillips, Ed.D.
Superintendent of Schools

NOTICE OF PUBLIC HEARING

RESOLUTION OF THE BOARD OF EDUCATION OF GRANTING AN EASEMENT TO THE CITY OF SANTA ANA AT THE SANTA ANA PUBLIC SCHOOLS SPORTS COMPLEX

PLEASE TAKE NOTICE that the Board of Education of the Santa Ana Unified School District will hold a public hearing at 6 p.m., or soon thereafter, on October 11, 2016 to allow for public comment prior to consideration of granting an easement to the City of Santa Ana for the delivery of recycled water at the Santa Ana Public Schools Sports Complex. The public hearing will take place in the Board of Education meeting room located at 1601 East Chestnut Avenue, Santa Ana, California 92701. Any questions should be directed to (714) 480-5359.

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 480-5359

BOARD OF EDUCATION

John Palacio, President • Rob Richardson, Vice President • Valerie Amezcua, Clerk
José Alfredo Hernández J.D., Member • Cecilia "Ceci" Iglesias, Member

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Grant Easement to the Orange County Water District for Construction of a Groundwater Monitoring Well

ITEM: Public Hearing

SUBMITTED BY: Orin L. Williams, Assistant Superintendent, Facilities and Governmental Relations

PREPARED BY: Jessica Mears, Senior Facilities Planner

BACKGROUND INFORMATION:

The purpose of this agenda item is to conduct a public hearing to receive comments on the SAUSD's intent to dedicate an easement to the Orange County Water District (OCWD) for the purpose of constructing a groundwater monitoring well on the District's Heritage Museum of Orange County (HMOC) property.

RATIONALE:

The OCWD is constructing four underground injection wells at Centennial Park as part of their Groundwater Replenishment System. The OCWD is proposing a groundwater monitoring well at SAUSD's HMOC site in order to monitor the water quality in the area. In order to provide access to the monitoring well on the SAUSD property, an easement would be granted to the OCWD via a resolution adopted by the Board of Education. Water sampling is anticipated to occur bi-weekly initially, and quarterly after the well has been in operation for three years.

The term of the easement would be for 31 years in exchange for 1) \$25,200, 2) installation of 13,500 square feet of decomposed granite in the HMOC's parking lot area, 3) installation of 900 feet of irrigation system to feed the HMOC's farm, and 4) installation of two educational panels for HMOC with information about the Orange County groundwater basin, native habitat, water conservation, and/or other education issues of interest. The \$25,200 could be used for educational purposes, including funding field trips for more students to experience the HMOC.

LCAP Goal 3.4: Support school and district operations to create welcoming and productive school environments.

ITEM SUMMARY:
<ul style="list-style-type: none">• Solicit comments regarding granting an easement to the OCWD for compensation.• The easement will allow OCWD to construct a groundwater monitoring well (4" pipe).• Easement term: 31 years which is the duration of OCWD's Water Study.

FUNDING:

Not Applicable

RECOMMENDATION:

Conduct a public hearing to grant an easement to the Orange County Water District for construction of a groundwater monitoring well.



Santa Ana Unified School District

Facilities & Governmental Relations
Orin L. Williams, Assistant Superintendent

Stefanie P. Phillips, Ed.D.
Superintendent of Schools

NOTICE OF PUBLIC HEARING

RESOLUTION OF THE BOARD OF EDUCATION OF GRANTING AN EASEMENT TO THE ORANGE COUNTY WATER DISTRICT

PLEASE TAKE NOTICE that the Board of Education of the Santa Ana Unified School District will hold a public hearing at 6 p.m., or soon thereafter, on October 11, 2016 to allow for public comment prior to consideration of granting an easement to the Orange County Water District (OCWD) for the purpose of constructing a groundwater monitoring well on the District's Heritage Museum of Orange County site which are on file at the District Office and on the District website. The public hearing will take place in the Board of Education meeting room located at 1601 East Chestnut Avenue, Santa Ana, California 92701. Any questions should be directed to (714) 480-5359.

1601 East Chestnut Avenue, Santa Ana, CA 92701-6322, (714) 480-5359

BOARD OF EDUCATION

John Palacio, President • Rob Richardson, Vice President • Valerie Amezcua, Clerk
José Alfredo Hernández J.D., Member • Cecilia "Ceci" Iglesias, Member

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Paso a Paso: Together We Read Program Update

ITEM: Presentation

SUBMITTED BY: David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services

PREPARED BY: Nadia Hillman, Ed.D., Executive Director, Educational Services

BACKGROUND INFORMATION:

ITEM SUMMARY:
• Presented for information

The purpose of this agenda item is to present to the Board an update on the Paso a Paso: Together We Read Program.

RATIONALE:

Information presented will show the current usage of the Paso a Paso: Together We Read early literacy application provided by Footsteps2Brilliance currently used by SAUSD Preschool and Head Start students. The plan is to share and expand access to all Pre-K through 3rd grade students who live within the District boundaries.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Presented for information.

DH:mo



SAUSD BOARD OF EDUCATION UPDATE

OCTOBER 11, 2016

DR. NADIA HILLMAN

PASO A PASO: TOGETHER WE READ

- Early exposure to literature, songs and sounds of language
- Focus on literacy before elementary school
- Provide children and families with free access to books and materials



FOOTSTEPS2BRILLIANCE

- Books, Songs and Games
- Early Literacy App for phone, tablet, computer
- With or without internet connection
- Content and Instructions in English and Spanish





**CHALLENGE:
CAN SANTA ANA CHILDREN READ
1,000,000 WORDS
BY NOVEMBER 1, 2016?**



IMPLEMENTATION PLAN



I. Start with Preschool and Head Start

- Summer Pilot – Davis
- Press conference – Kick off
- Train Staff
- Parent meetings
- Classroom 15 Minute Reads
- Family Literacy Time

2. Expand to Elementary Schools

- Universal Screening all students K-3
- Roster Students
- Train Staff
- School Parent meetings
- Share at parent conferences (October 31)
- Resource for parents



We surpassed the challenge!
1,182,891 words read as of
October 3, 2016



AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Career Technical Education Update

ITEM: Presentation

SUBMITTED BY: Lucinda N. Pueblos, Assistant Superintendent, K-12 School Performance and Culture

PREPARED BY: Don Isbell, Director, Career Technical Education

BACKGROUND INFORMATION:

The purpose of this agenda item is to provide the Board with an update of the Career Technical Education (CTE) program.

RATIONALE:

The presentation will include information on the various Pathway programs being offered and data on the students who take these CTE courses.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

For informational purposes.

LP:DI:sz



Santa Ana Unified School District

CTE Update

Preparing All Students to be
College and Career Ready

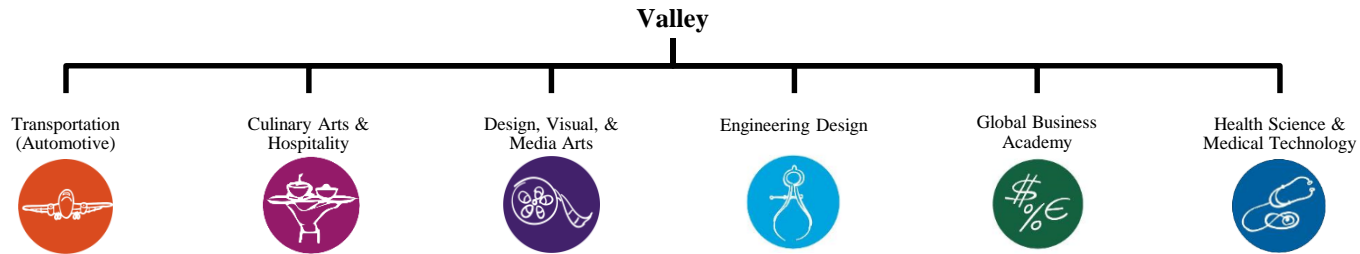
Don Isbell, Director, Career Technical Education



CTE Pathways

- 32 Pathways
 - 3 California Partnership Academies
 - 4 Engineering (PLTW)
 - 2 Transportation
 - 3 Software and System Developments
 - 6 Design, Visual Media Arts
 - 5 Health Sciences
 - 3 Information Technologies
 - 3 Software and System Developments
 - 2 Public Services and Legal Practices
 - Culinary Arts
 - 1 Fashion Design and Merchandising
 - 1 Film Academy
 - 1 Education





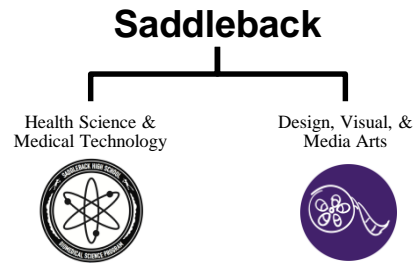
Hospitality, Tourism & Recreation

Food Service & Hospitality Pathway			
			
	<p>Culinary Arts</p> <p>UC “g” approved</p> <p>Articulated – OCC/SAC</p> <p>ServSafe® Food</p> <p>Handler Certification</p>	<p>Culinary and Restaurant</p> <p>Management I</p> <p>UC “g” approved</p> <p>ProStart National Restaurant</p> <p>Certification</p>	<p>Advanced Culinary and</p> <p>Restaurant Management</p> <p>UC “g” approved</p> <p>ProStart National</p> <p>Restaurant Certification</p> <p>and/or</p> <p>Professional Internship</p>


Santa Ana College



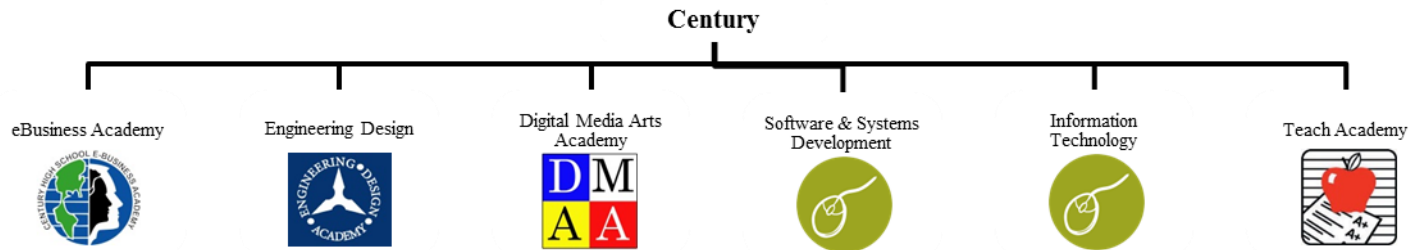
Introduction to Baking




Health Science and Medical Technology

	Biotechnology Pathway			
	Intermediate School	High School	High School	High School
	Medical Detectives (PLTW) 6129A	Principles of the Biomedical Sciences UC “d” approved 665A	Human Body Systems UC “d” approved 669A	Medical Interventions UC “d” approved 670A










Santa Ana College
 Introductory to
 Biotechnology with
 Laboratory 190 & 190L
 Spring 2017



Information & Communication Technologies

Software & Systems Development Pathway				
	High School			
	Intermediate School	Application of Business Technology UC “g” approved MOS Certification Articulated – CCC/GWC/SAC	High School Exploring Computer Science UC “g” approved	High School AP Computer Science Principles UC “g” approved and/or Professional Internship
	Introduction to Computer Science			

C E R T I F I C A T I O N S

Certification	Total	Certification	Total
	8		88
	28		74
	133		18
	160		312
	27	2015-2016 Industry certifications: 848	

Internships



Internships – Work-based Learning

Students are given an opportunity to apply theories and skills learned in the classroom to an actual job situation.

2015 - 2016: 400 student internships



CTE Option Classes

College Name	Course Name
	<ul style="list-style-type: none"> - Network+ - Security+
	<ul style="list-style-type: none"> - On line Photoshop
	<ul style="list-style-type: none"> - Beginning Photography - Immigration Law & Procedure - Fundamentals of Business - Introduction to Psychology - Introduction to Baking

CTE Courses Now Meeting University of California a-g Requirements

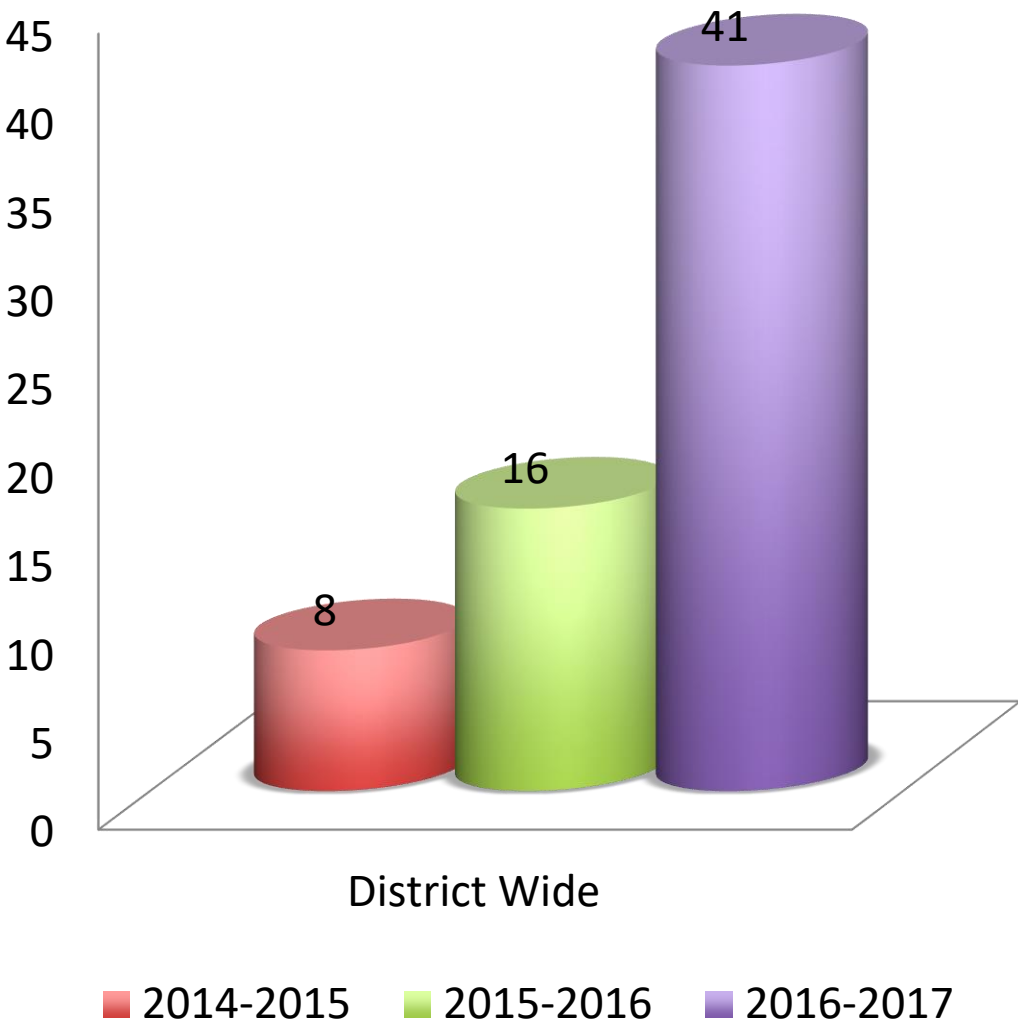
LCAP Goal 1.7:

Expand access to math and science programs by increasing opportunities in Project Lead the Way (PLTW), and Science Technology Engineering Arts Mathematics (STEM/STEAM programs at all schools.

LCAP Goal 1.8:

Increase availability on Career Technical Education (CTE) & Regional Occupational Program (ROP) courses and academies.

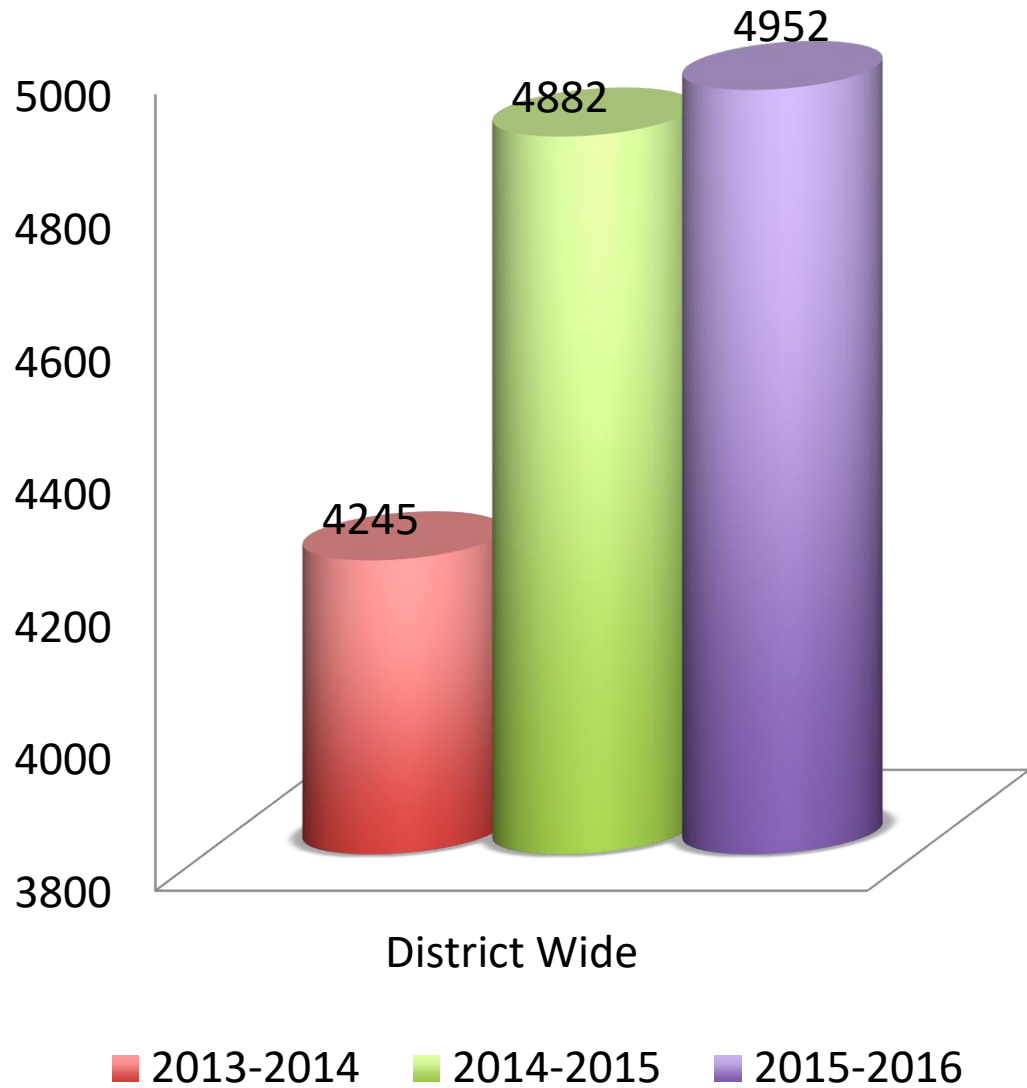
SAUSD – CTE increased the number of courses meeting UC requirements by 25 for the 2016/2017 school year.



High Students Enrolled in Fall CTE Courses—District Wide

LCAP Goal 1.7:
Expand access to math and science programs by increasing opportunities in Project Lead the Way (PLTW), and Science Technology Engineering Arts Mathematics (STEM/STEAM) programs at all schools.

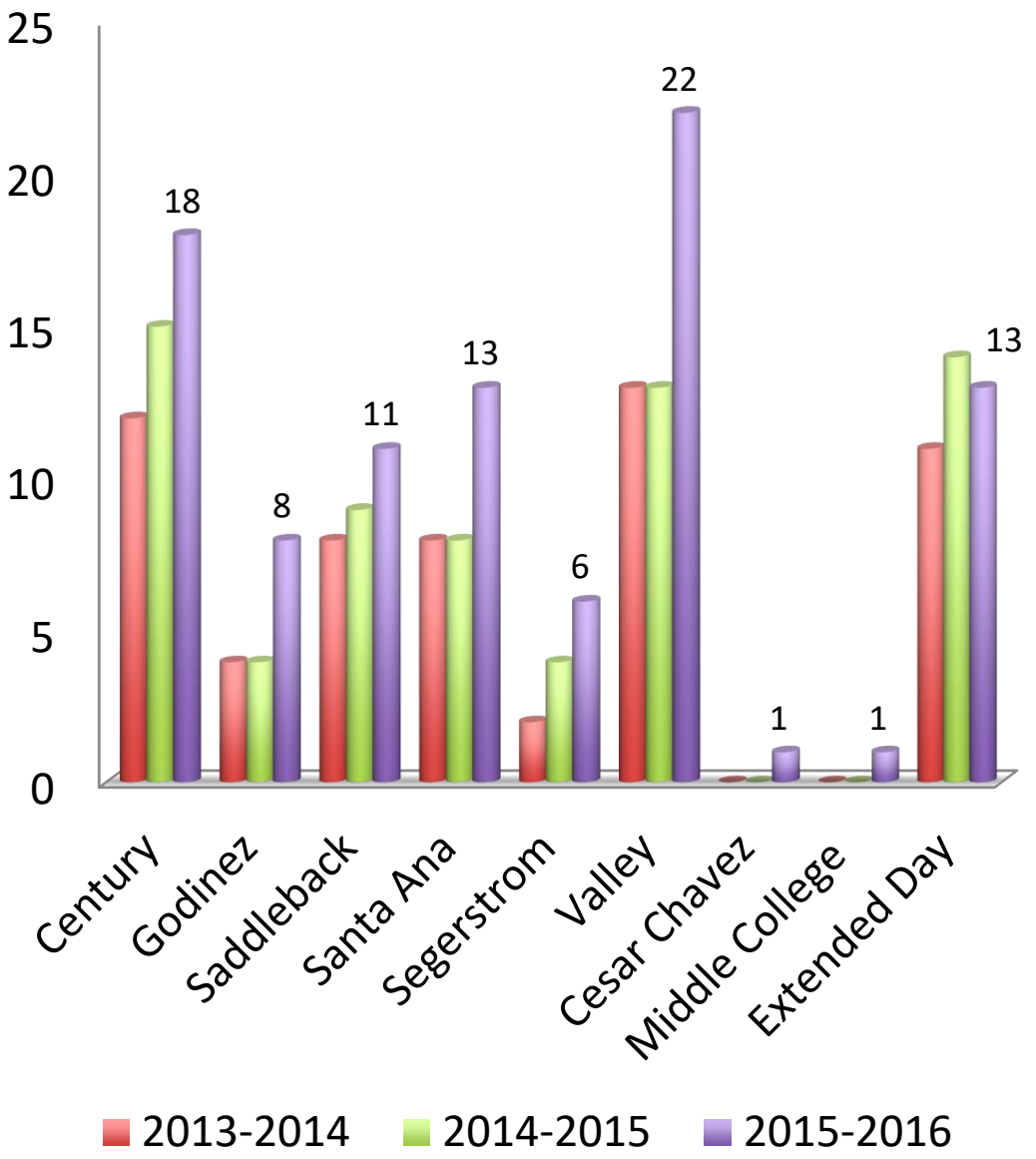
LCAP Goal 1.8:
Increase availability on Career Technical Education (CTE) & Regional Occupational Program (ROP) courses and academies.



CTE Courses Offered—by High Schools

LCAP Goal 1.7:
Expand access to math and science programs by increasing opportunities in Project Lead the Way (PLTW), and Science Technology Engineering Arts Mathematics (STEM/STEAM programs at all schools.

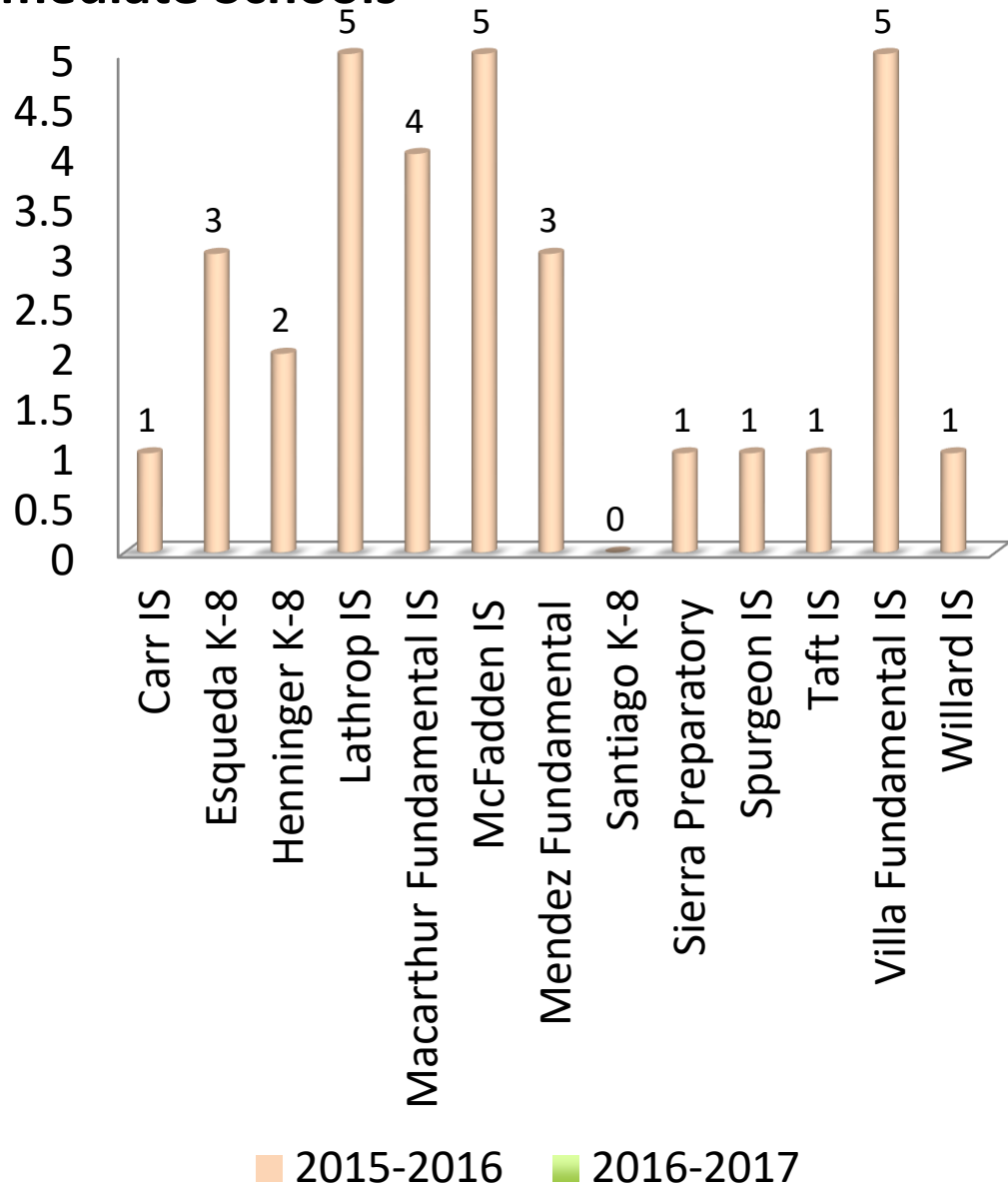
LCAP Goal 1.8:
Increase availability on Career Technical Education (CTE) & Regional Occupational Program (ROP) courses and academies.



CTE Courses Offered—by Intermediate Schools

LCAP Goal 1.7:
Expand access to math and science programs by increasing opportunities in Project Lead the Way (PLTW), and Science Technology Engineering Arts Mathematics (STEM/STEAM programs at all schools.

LCAP Goal 1.8:
Increase availability on Career Technical Education (CTE) & Regional Occupational Program (ROP) courses and academies.



AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Construction and Building Services Projects: Summer 2016

ITEM: Presentation

SUBMITTED BY: Orin L. Williams, Assistant Superintendent, Facilities and Governmental Relations

PREPARED BY: Andy Putney, Interim Director, Construction

BACKGROUND INFORMATION:

The purpose of this agenda item is to review with the Board the facilities projects which were undertaken and completed during the summer of 2016.

RATIONALE:

This presentation is to keep the Board abreast of the projects undertaken during this summer in preparation for the 2016-17 school year. Details of the work will be reviewed in a pictorial slide show to highlight important details and information.

LCAP Goal 3.3: Establish processes that support maintaining current facilities (school safety and maintenance).

LCAP Goal 3.4: Support school and district operations to create welcoming and productive school environments.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Not Applicable

RECOMMENDATION:

Presented for information.

OW:JW:AP:JM:rb

ITEM SUMMARY:

- Presented information is pertaining to the preparation taken by Building Services and Construction for the start of school.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Adoption of Resolution No. 16/17-3135 - Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for 2016-17 School Year**

ITEM: **Action**

SUBMITTED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

PREPARED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Resolution No. 16/17-3135 assuring that every pupil in the District has sufficient textbooks and/or instructional materials, including English Language Learners, within the first eight weeks of the 2016-17 school year.

The Williams Legislation, effective January 1, 2005, altered the previous requirements for district compliance and certification of adequate instructional materials. Board Education Code Sections 60119 and 60422 require the governing board of any local agency receiving instructional material funds from any State source to hold a public hearing annually to determine whether sufficient pupil core instructional materials or textbooks are available for each pupil within the first eight weeks of school.

ITEM SUMMARY:
Required by law for Board members to adopt a resolution and take action on or before the end of the eighth week from the first day students attend school for that year, assuring each student in each school has sufficient textbooks or instructional materials, or both, that are aligned to the content standards adopted by the State.

RATIONALE:

To comply with the Williams Legislation, Resolution No. 16/17-3135 is being submitted, wherein the Superintendent has determined and certifies that every pupil in the District has, in the 2016-17 school year, sufficient pupil textbooks and/or instructional materials or both, in each of the following subjects, consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education:

- Mathematics
- Science
- History/Social Science
- English/Language Arts, including the English language development component of an adopted program
- Visual and performing arts

The Superintendent has also determined the availability of laboratory science equipment as applicable to science laboratory courses offered in the grades 9-12, inclusive.

FUNDING:

No Fiscal Impact

RECOMMENDATION:

Adopt Resolution No. 16/17-3135 to review the Statement of Assurance for Sufficiency of Pupil Textbooks and Instructional Materials for the 2016-17 school year.

DH:lr

RESOLUTION NO. 16/17-3135
BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT
ORANGE COUNTY, CALIFORNIA

**Statement of Assurance for Sufficiency of Pupil
Textbooks and Instructional Materials for the 2016-17 School Year**

WHEREAS, Education Code Section 60119 establishes steps and procedures to ensure the availability of textbooks and instructional materials in order to be eligible to receive funds for that purpose, and;

WHEREAS, the procedures require that school districts take appropriate action to ensure the availability of textbooks and instructional materials on a yearly basis, and;

WHEREAS, pursuant to Education Code Sections 60119, the Board is required to hold a public hearing to encourage participation by parents, teachers, members of the community interested in the affairs of the Santa Ana Unified School District, and bargaining unit leaders, and;

WHEREAS, the Board is required to provide 10-day notice of the public hearing or hearings, and;

WHEREAS, the notice shall contain the time, place, and purpose of the hearing and be posted in three public places within the Santa Ana Unified School District, and;

WHEREAS, the hearing shall be held at a time that will encourage the attendance of teachers, parents, and guardians of pupils who attend schools in the District and shall not take place during or immediately following school hours, and;

WHEREAS, the governing Board of a school district, as part of the required hearing, shall also make a written determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board for those subjects, and;

39
40 **WHEREAS**, the governing Board shall also determine the availability of
41 laboratory science equipment as applicable to science laboratory courses offered in
42 grades 9 to 12, inclusive, and;

43
44 **WHEREAS**, a public hearing was held on October 11, 2016, at _____
45 o'clock, which is on or before the eighth week of school and;

46
47 **WHEREAS**, the Board is required to make a determination, through a resolution,
48 as to whether each pupil in each school in the District has, sufficient textbooks
49 or instructional materials, or both, that are aligned to the content standards
50 adopted pursuant to Education Code Section 60605 and Education Code 33126 in each
51 of the following subjects, as appropriate, that are consistent with the content and
52 cycles of the curriculum framework adopted by the State Board:

- 53
54 (i) Mathematics,
55 (ii) Science,
56 (iii) History-Social Science,
57 (iv) English/Language Arts, including the English language development
58 component of an adopted program
59 (v) Visual and performing arts (Not listed in 60605 and 33126)

60
61 **NOW, THEREFORE BE IT RESOLVED**, that the governing Board makes the determination
62 that each pupil of the District, has available sufficient textbooks or instructional
63 materials, or both, that are aligned to the content standards adopted pursuant to
64 Education Code Section 60605 and Education Code 33126 in each subject listed above,
65 consistent with the content and cycles of the curriculum framework adopted by the
66 State Board and adopted by this Board in accordance with the procedures as
67 established.

68
69 **BE IT FURTHER RESOLVED**, that for the 2016-17 school year, the Santa Ana Unified
70 School District, has provided each pupil with sufficient textbooks or instructional
71 materials, or both, that are aligned to the content standards adopted pursuant to
72 Education Code Section 60605 and Education Code 33126 in each subject listed above,
73 consistent with the content and consistent with the cycles and content of the
74 curriculum framework adopted by the State Board for those subjects.

77 **BE IT FURTHER RESOLVED**, that for the 2016-17 school year, the Santa Ana Unified
78 School District has provided sufficient textbooks or instructional materials, or
79 both, that are consistent with the content and cycles of the curriculum frameworks
80 adopted by the State Board, to each pupil enrolled in a foreign language or health
81 course, and that sufficient laboratory science equipment applicable to science
82 laboratory courses offered in grades 9 to 12, inclusive, is available to pupils.

83 Upon motion of Member _____ and duly seconded, the foregoing
84 Resolution was adopted by the following vote:

85 AYES:

86 NOES:

87 ABSENT:

88 STATE OF CALIFORNIA)
89)SS.
90 COUNTY OF ORANGE)

91 I, Stefanie P. Phillips, Ed.D., Superintendent, of the Santa Ana Unified
92 School District of Orange County, California, hereby certify that the above and
93 foregoing Resolution was duly adopted by the said Board at a regular board meeting
94 thereof held on the 11th day of October, 2016, and passed by a vote of
95 _____ of said Board.

96
97 **IN WITNESS WHEREOF**, I have hereunto set my hand this 11th day of October,
98 2016.

99
100
101 _____
102 Stefanie P. Phillips, Ed.D.,
103 Superintendent
104 Santa Ana Unified School District

105
106 Resolution No. 16/17-3135

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Adoption of Resolution No. 16/17-3130 - Grant Easement and Approve Agreement with the City of Santa Ana for the Delivery of Recycled Water at the Santa Ana Public Schools Sports Complex**

ITEM: **Action**

SUBMITTED BY: **Orin Williams, Assistant Superintendent, Facilities and Governmental Relations**

PREPARED BY: **Jessica Mears, Senior Facilities Planner**

BACKGROUND INFORMATION:

The purpose of this agenda item is for the Board of Education to grant an easement and approve agreement with the City of Santa Ana to deliver recycled water the Santa Ana Public Schools Sports Complex. On October 11, 2016, a public hearing was held to receive comments on the intent to dedicate an easement to the City of Santa Ana.

ITEM SUMMARY:
<ul style="list-style-type: none"> Grant easement to the City of Santa Ana at the Santa Ana Public Schools Sports Complex to allow access to the recycled water meter The agreement allows SAUSD to purchase recycled water from the City of Santa Ana

RATIONALE:

To conserve potable water and general fund dollars, the Santa Ana Public Schools Sports Complex uses recycled water for irrigation of the planted areas. In order to provide City access to the recycled water meter, an easement would be granted to the City of Santa Ana via a Resolution No. 16/17-3130. The City will maintain the irrigation meter for the purpose of measuring the quantity of recycled water delivered on a monthly basis. The billing will be every other month as part of City's regular billing cycle.

LCAP Goal 3.4: Support school and district operations to create welcoming and productive school environments.

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt Resolution No. 16/17-3130 to grant an easement and approve agreement with the City of Santa Ana for delivery of recycled water at the Santa Ana Public Schools Sports Complex.

OW:rb

RESOLUTION NO. 16/17-3130

BOARD OF EDUCATION

SANTA ANA UNIFIED SCHOOL DISTRICT

ORANGE COUNTY, CALIFORNIA

RESOLUTION GRANTING AN EASEMENT TO THE CITY OF SANTA ANA

AT THE SANTA ANA PUBLIC SCHOOLS SPORTS COMPLEX

WHEREAS, the Santa Ana Unified School District ("District") owns real property located at 1801 S. Greenville Street, Santa Ana, CA (A.P.N.: 401-301-01), commonly known as the Santa Ana Public Schools Sports Complex ("District Property"); and

WHEREAS, the City of Santa Ana, a Municipal Corporation, as amended ("City"), has indicated its intention to monitor, sample, analyze, and observe onsite facilities at the District Property; control valves and meters for the purpose of measuring the quantity of Project Water; and has requested that the District grant certain portions over, under and through the District Property and necessary right-of-way thereto, in the form of a non-exclusive permanent easement, temporary construction easement, and maintenance easement, (collectively, the "Easement"); and (collectively, the "Easement"); and

WHEREAS, the District does not need the Easement area for classroom buildings or educational purposes; and

WHEREAS, pursuant to Education Code section 17556 et seq., the District may grant the Easement at the District Property to the City of Santa Ana to control valves and meters; and

WHEREAS, pursuant to Education Code section 17557, on September 13, 2016, by two-thirds vote, the District's Board adopted Resolution No. 16/17-3127, entitled Resolution of the Governing Board of the Santa Ana Unified School District Declaring Its Intention to Grant an Easement to the City of Santa Ana at the Santa Ana Public Schools Sports Complex; and

WHEREAS, in compliance with the notice requirements of Education Code section 17558, not less than five (5) days prior to the public hearing held on October 11, 2016, the District gave public notice of the public hearing by publication in the Orange County Register; and

WHEREAS, on October 11, 2016, the District held a public hearing on whether it should adopt this resolution to grant the Easement to the City of Santa Ana.

NOW THEREFORE, BE IT RESOLVED, that the District's Governing Board hereby finds, determines, declares, orders and resolves as follows:

Section 1. The foregoing recitals are true and correct.

Section 2. The District's Governing Board finds that there are no formal protests to the proposed grant of the Easement.

Section 3. This resolution to grant the Easement is in accordance with the procedures of Title 1, Division 1, Part 10.5, Chapter 4, Article 15 of the Education Code, and the District's Board hereby authorizes and directs Superintendent or Superintendent's designee to execute the Easement granting the Easement to the City of Santa Ana and to deliver it.

55 The foregoing resolution was considered, passed, and adopted by this Board at its
56 regular meeting of 11th of October 2016.

57
58
59 Upon motion of Member _____ and duly seconded, the foregoing Resolution
60 was adopted by the following vote:

61
62
63 AYES:

64 NOES:

65 ABSENT

66
67 STATE OF CALIFORNIA)
68) ss:
69 COUNTY OF _____)
70
71

72 I, John Palacio, President of the Board of Education of the Santa Ana Unified
73 School District of Orange County, California, hereby certify that the above and
74 foregoing Resolution was duly adopted by the said Board at a regular meeting
75 thereof held on the 11th of October 2016 and passed by a vote of _____ of said
76 Board.

77
78
79
80
81 _____
82 John Palacio, President of the Governing Board for the
83 Santa Ana Unified School District, State of California
84
85

86 I, Rob Richardson, Vice President of the Board of Education of the Santa Ana
87 Unified School District of Orange County, California, hereby certify that the above
88 and foregoing Resolution was duly adopted by the said Board at a regular meeting
89 thereof held on the 11th of October 2016 and passed by a vote of _____ of said
90 Board.

91
92
93
94
95 _____
96 Rob Richardson, Vice President of the Governing Board for the
97 Santa Ana Unified School District, State of California
98
99

100 I, Valerie Amezcua, Clerk of the Board of Education of the Santa Ana Unified School
101 District of Orange County, California, hereby certify that the above and foregoing
102 Resolution was duly adopted by the said Board at a regular meeting thereof held on
103 the 11th of October 2016 and passed by a vote of _____ of said Board.

104
105
106 _____
107 Valerie Amezcua, Clerk of the Board of Education of the
108 Santa Ana Unified School District, State of California
109

I, Jose Alfredo Hernandez, Member of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 11th of October 2016 and passed by a vote of _____ of said Board.

Jose Alfredo Hernandez, Member of the Governing Board for the
Santa Ana Unified School District, State of California

I, Cecilia Iglesias, Member of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 11th of October 2016 and passed by a vote of _____ of said Board.

Cecilia Iglesias, Member of the Governing Board for the
Santa Ana Unified School District, State of California

**AGREEMENT BETWEEN CITY OF SANTA ANA AND SANTA ANA UNIFIED SCHOOL DISTRICT
REGARDING DELIVERY AND SALE OF RECYCLED WATER
AT SANTA ANA PUBLIC SPORTS COMPLEX**

This Agreement is made and entered into as of October 12, 2016 by and between the CITY OF SANTA ANA, a Municipal Corporation, hereinafter referred to as "City," and the SANTA ANA UNIFIED SCHOOL DISTRICT, a political subdivision, hereinafter referred to as "User." "City" and "User" may be individually referred to herein as "Party" or collectively referred to herein as "Parties".

RECITALS

A. City is the exclusive retail water purveyor including water for residential, industrial, commercial, public agency, agricultural and other uses within City's boundaries, and produces and distributes water in part purchased from the Metropolitan Water District ("MWD") of Southern California and in part produced from the Orange County ground water basin, which basin is managed by the Orange County Water District ("OCWD").

B. User is categorized as an institutional user of water within the jurisdictional and service boundaries of City, and currently purchases potable water from City for its own use at Valley High School Sports Complex, 1801 South Greenville Street, Santa Ana, California, 92704, hereinafter, referred to as "Site" or "Property" and described and depicted in Exhibit "A," attached hereto and incorporated herein.

C. City has agreed to buy recycled water from OCWD and resell such recycled water pursuant to the terms and conditions specified in that certain agreement entitled, "Agreement Between Orange County Water District and City of Santa Ana Regarding Distribution and Sale of Green Acres Project Water," dated September 21, 1988, attached hereto and incorporated herein as Exhibit "B," and as may be subsequently amended, hereinafter referred to as "Retailer Agreement." City executed the Retailer Agreement for the purpose of seeking to provide its present and future residents with an alternative source of water to meet their needs and to assist in the statewide objective of conserving and utilizing to the maximum degree possible the water of the State of California, which water shall be

recovered from the operation of OCWD's water reclamation operation known as the "Green Acres Project" for all possible beneficial uses. The Green Acres Project has been constructed for the purpose of conserving and beneficially reusing wastewater received by OCWD from the Orange County Sanitation District, such wastewater having been treated, transported and sold by OCWD as "Project Water" to City to be resold to customers such as User. Such Project Water is suitable for use in landscape and agricultural irrigation, and for industrial and construction purposes in lieu of potable water. City is willing to sell Project Water to User.

NOW, THEREFORE, in consideration of the facts recited above and the terms, covenants and conditions herein contained, the Parties hereto agree as follows:

1. User desires to purchase Project Water from City for allowable, suitable nonpotable uses, and to use such Project Water in lieu of potable water currently purchased from City, specifically for irrigation.

2. Transmission Pipeline Facility. A pipeline has been constructed by OCWD as part of the Green Acres Project (Phase1), and includes a water treatment facility and transmission pipeline system the totality of which shall hereinafter be referred to as "Project Facilities," (including main lines and service lines) from the site of the Green Acres Project Water Treatment Facility, located at the offices of OCWD at 18700 Ward Street, Fountain Valley, California, to various locations, including the Site at which User will use Project Water, OCWD owns the main transmission pipeline facility and the service line which serves User upstream of recycled water service meter vaults.

2.1. City Facilities. City owns, operates and maintains the recycled water service meter vaults, and all piping, control valves and meter within each said vault, hereinafter such facilities shall be referred to as "City Facilities," as depicted in Exhibit "C," attached hereto and incorporated herein.

2.2. User's Onsite Facilities. User owns and maintains all service pipelines, valves, vaults, warning signs and labels, and other appurtenances downstream of the City's recycled water service meter vaults, hereinafter such facilities shall be referred to as "Onsite Facilities." The

point where User's piping interfaces with the City's recycled water meter vault wall shall hereinafter be referred to as the "Point of Connection". User shall also own and maintain all devices on User's onsite potable water system including, but not limited to backflow preventers and identification tags. All Onsite Facilities and Point(s) of Connection are depicted in Exhibit "D" attached hereto and incorporated herein.

3. Rules and Regulations. User agrees that during the term of this Agreement and any extension thereof, that this Agreement is subject to Santa Ana Municipal Code §§ 39-36 through 39-46, and User shall comply with all rules and regulations promulgated by the City relative to the sale and use of Project Water and those rules and regulations promulgated by OCWD relative to the transportation and use of Project Water, hereinafter referred to as "Project Rules," which are applicable to User.

4. Quantity of Water to be Purchased by User; Instantaneous Maximum Flow. City agrees to supply Project Water to User, and User agrees to purchase on an annual basis a quantity of said Project water not to exceed 39.81 acre-feet. Project Water flow demands at the Site's Irrigation water service shall not exceed an instantaneous maximum flow of 170 gallons per minute (gpm). By entering into this Agreement, City's performance of this Agreement shall at all times be conditioned upon the continuous operation of the Project Facilities by OCWD to supply Project Water. To the extent that User's current use of its Property will allow for the use of Project Water without impairing User's plants or foliage, User will continue to purchase Project Water on an annual basis a quantity of said Project water not to exceed 39.81acre-feet. In the event that the current use of the Property discontinues or is modified, User may modify or terminate this Agreement as applicable.

5. Potential Hazards. If at any time during construction or operation of the Onsite Facilities, real or potential hazards or evidence of a hazard, are found to exist, the City and OCWD reserve the right, and have the authority to take action to insure that the situation shall be remedied, and to protect the public health, as further set forth in the Project Rules. Such remedies may include, but shall not be limited to, the right of the City and OCWD to terminate

Project Water service to the Site.

6. Quality of Water to be Purchased by User; Pressure. City agrees, subject to compliance by OCWD, that all Project Water delivered to User from the Project Facilities pursuant to this Agreement shall conform to the current and future requirements established by the California Regional Water Quality Control Board Santa Ana Region, State and local health departments, and federal, state and county agencies, hereinafter referred to as "Regulatory Agencies," having jurisdiction to fix minimum standards for the quality of water, with respect to User's anticipated use. Project Water shall be delivered to the Site on a continuous basis at a pressure of not less than 60 pounds per square inch (60 psi) at the Point of Connection between the hours of 8 p.m. and 6 a.m., and not less than 20 psi between 6 a.m. and 8 p.m.

7. Price of Project Water. For the term of this Agreement, the price to be paid by User for Green Acres Project Water delivered by City shall not exceed eighty percent (80 %) of the City's retail rate for potable water as established by resolution of the City Council and enforced on the date of delivery of the Project Water. The retail rate for potable and recycled water shall be subject to modification as determined by and within the discretion of the City Council. At least 10 days prior to the adoption of a resolution establishing the water rate of City and/or modifying the purchase price of Project Water, City shall give written notice to User of a hearing on the resolution and the price which shall apply following adoption of said resolution. Failure to give notice shall not invalidate the action of the City Council.

8. Metering and Measurement of Flows. User agrees that at the locations where Project Water is used exclusively, City shall maintain, at its own expense, control valves and meters for the purpose of measuring the quantity of Project Water delivered pursuant to the terms of this Agreement from City to User at the Point of Connection where such is delivered to User. City shall read the service meters and record Project Water usage for User on a monthly basis. OCWD shall be given access to said service meters to take readings. User shall be provided with City's and OCWD's written records documenting User's Project Water usage upon written request.

9. Payment for Project Water. City shall invoice User for the price of the Project

Water purchased by User every other month, as part of City's regular billing cycle. Said invoices shall be paid on the same schedule as other water customers are required to pay.

10. Limitation of Use. User understands and agrees that Project Water delivered from OCWD's Project Facilities pursuant to the terms hereof has restricted uses, and User agrees to use such only upon the Property and only for those uses and purposes provided for herein which are legally permissible under the laws of the State of California, and the Project Rules.

11. Permits. This Agreement is conditioned on OCWD and User obtaining the necessary permits relating to the use of Project Water for irrigation. User agrees to file any and all applications and undertake such proceedings as may be reasonably necessary to enable OCWD, City and User to carry out the undertaking described herein, and to pursue such application and proceedings in good faith and with due diligence, including any application required to be issued to OCWD. User understands and agrees that User, where applicable, will comply with the regulations pertaining to the use of recycled water.

12. Monitoring. If deemed necessary by Regulatory Agencies, OCWD shall file for and obtain a permit, with all applicable fees from User waived, to construct a four-inch diameter groundwater monitoring well as required by Regulatory Agencies ("Monitoring Well"). OCWD shall further be responsible for the design and construction of the Monitoring Well as well as compliance with all California Environmental Quality Act requirements applicable thereto, all at OCWD's sole cost and expense. In the event a Monitoring Well is deemed necessary and prior to OCWD obtaining a permit for the construction thereof, User agrees to mutually cooperate with OCWD to dedicate to OCWD at no cost any necessary easement(s), pursuant to the applicable procedures required by Education Code section 17556 et seq., for OCWD's construction of the Monitoring Well on the Site at a to-be-determined location mutually agreeable to User and OCWD. User shall provide OCWD with access to such Monitoring Well for the purpose of carrying out all groundwater monitoring activities.

13. Conditions. This Agreement is conditioned upon OCWD's maintaining operation of the Green Acres Project, including: (1) Project Facilities, specifically, the

transmission pipeline system necessary for providing Project Water; (2) OCWD making Project Water available for sale; and (3) issuance of all necessary permits, certificates and approvals by all Regulatory Agencies having jurisdiction over the construction and operation of water reclamation facilities and over the production, distribution, sale and use of Project Water by User. This Agreement is further conditioned upon approval by all federal, state and local agencies having regulatory jurisdiction or grant funding responsibilities with regard to the Project Facilities and Site (collectively, "Condition(s) of the Agreement").

13.1. In the event that the City or OCWD is unable to deliver Project Water through Project Facilities due to the failure to satisfy Condition(s) of the Agreement, the City reserves the right to notify User with a minimum of twenty-four (24) hours advance notice, except in event of emergencies, that said deliveries shall temporarily cease. City shall provide User with a minimum of twenty-four (24) hours advance notice when resumption of Project Water deliveries is expected at User's Site. City shall incur no liability to User by reason of the temporary cessation of delivery of Project Water or by reason of the termination of such delivery as a result of the cancellation of this Agreement as a result of the failure to satisfy Condition(s) of the Agreement.

13.2. In the event City is unable to provide delivery of Project Water as a result of a failure to satisfy Condition(s) of the Agreement, City shall provide potable water to User at the full potable water rate, subject to the right of City to determine allocation of all water, both Project Water and potable, in the event of emergencies. Furthermore, in the event that OCWD ceases producing and distributing Project Water or in the event that the treatment criteria imposed by any Regulatory Agency exceeds those existing as of the effective date of this Agreement, City shall have the option of terminating this Agreement.

14. Limitation of Contractual Commitment. Nothing herein shall be construed to commit any portion of the Project Water from the Green Acres Project beyond that usable by

User as set forth in this Agreement. City and OCWD reserve the right to enter into contracts with others for the sale of any Project Water.

15. Term. The term of this Agreement shall be ten (10) years from the effective date of this Agreement. The Parties do hereby agree that any portion of this Agreement may be revised by written amendment at any time by mutual agreement of the Parties hereto. The Parties do hereby also agree that one (1) year prior to the end of the term of this Agreement, all of the terms herein shall be reviewed, and if all of the terms are mutually agreed upon following such review, this Agreement may be renewed by written amendment.

16. Assignment. This Agreement and the rights and benefits of the City hereunder may be assigned and transferred, under the same terms and conditions, by the City to any entity which assumes the responsibilities and obligations of City for the sale and distribution of Project Water to the User.

17. Attorneys' Fees. In the event that either Party hereto brings any action, suit, arbitration or other proceeding against the other Party arising out of or relating to the subject matter of this Agreement, its validity or any of the terms or provisions thereof, then the prevailing party in such action, suit, arbitration or other proceeding shall recover from the other party its reasonable attorneys' fees to be fixed by the court. The "prevailing party" shall be the Party who is entitled to recover its costs of suit, whether or not suit proceeds to final judgment. No sum for attorneys' fees shall be counted in calculating the amount of a judgment for purposes of determining whether a Party is entitled to its costs or attorneys' fees.

18. Notices. Unless otherwise required by law, all notices required or permitted to be given hereunder shall be in writing sent by U.S. mail, postage prepaid, return receipt requested, or delivered by hand or reputable overnight courier addressed to the Party to be so notified at its address hereinafter set forth, or to such other address as such Party may hereafter specify in accordance with the provisions of this Paragraph. "Business Day" for the purpose of this Paragraph shall mean any day other than Saturday, Sunday, or any other day on which the Parties recognizes a state or local holiday. Any such notice shall be deemed to

have been received: (a) five (5) Business Days after the date mailed, (b) on the date of delivery by hand if delivered during business hours on a Business Day (otherwise on the next Business Day), and (c) on the next Business Day if sent by an overnight commercial courier, in each case addressed to the parties as follows:

To City: Clerk of the City Council
City of Santa Ana
20 Civic Center Plaza (M-30)
P.O. Box 1988
Santa Ana, CA 92702-1988
Fax 714- 647-6956

With courtesy copies to:

City of Santa Ana
Public Works Agency
220 South Daisy Avenue
Santa Ana, California 92703
Attention: Water Resources Manager

USER: Santa Ana Unified School District
1601 East Chestnut Avenue
Santa Ana, California 92701
Attention: Assistant Superintendent,
Facilities & Governmental Relations

or such other address as City or User shall direct in writing.

19. Successors. This Agreement, and all of the provisions herein, shall be binding upon and inure to the benefit of City and User, and their respective successors and assigns.

20. Independent Entities. This Agreement is by and between two independent entities and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, joint venture, or association.

21. Entire Agreement of Parties. This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

22. No Waiver. The waiver by either Party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition

herein contained.

23. Counterparts. This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document. Counterparts hereof that are transmitted by facsimile or electronic transmission shall be given identical legal effect as an original.

24. Captions. The captions contained in this Agreement are for convenience only and shall not in any way affect the meaning or interpretation hereof nor serve as evidence of the interpretation hereof, or of the intention of the Parties hereto.

25. Severability. Should any provision of this Agreement be determined to be invalid, illegal or unenforceable in any respect, such provision shall be severed and the remaining provisions shall continue as valid, legal and enforceable.

26. Incorporation of Recitals and Exhibits. The Recitals and each Exhibit attached hereto are hereby incorporated herein by reference.

27. Time Is of the Essence. Time is of the essence with respect to the Parties' obligations herein.

28. Further Actions. Each Party hereto shall execute, acknowledge and deliver such additional documents, and take such further action(s), as may be reasonably required from time to time to carry out each of the provisions, and the intent, of this Agreement.

29. Neutral Construction. This Agreement shall not be construed as if prepared by one of the Parties, but according to its fair meaning as a whole, as if both Parties had prepared it.

30. No Third Party Beneficiary. Unless otherwise specified herein, this Agreement shall not confer or be construed to confer any rights or benefits to any person or entity other than the Parties.

31. Force Majeure. If either Party is unable, in whole or in part, to perform its obligations under this Agreement, by reason of the occurrence of fire, casualty, unavoidable accident, failure of usual source of supply, strike, labor conditions, lockouts, war, acts of God, the enactment of any Federal, State, or municipal law or ordinance, or the issuance of any executive or judicial order, whether Federal, State, or municipal, or of any other legally

constituted authority, or any other cause not within the control of the Party claiming relief notwithstanding the exercise of due diligence, the Party shall give written notice to the other Party as soon as practicable after the occurrence. The obligations of that Party shall be suspended during the continuance of the cause stated in the notice, which the Party shall remedy or remove expeditiously. In such case, the obligations, terms, and conditions of this Agreement shall be extended for the period necessary to compensate for any suspension of performance.

WHEREFORE the Parties herein have executed this Agreement as of the date set forth above.

APPROVED AS TO FORM:

SONIA R. CARVALHO
City Attorney

By: John M. Frank
Jose Sandoval *for*
Chief Assistant City Attorney

City of Santa Ana, a Municipal Corporation
Public Works Agency:

By: NBS [Signature]
FRED MOUSAVIPOUR
Executive Director
Public Works Agency

Santa Ana Unified School District
A Political Subdivision

By: _____
Title:

EXHIBIT "A"

Attach Site Map

Site Map



EXHIBIT "B"

**Attach "Agreement Between Orange County Water District and city of Santa Ana Regarding
Distribution and Sale of Green Acres Project Water," Date September 21, 1988**

2.5: OCWD sell @ 80% Gw prod + PA to the
 2.6 Retail @ 80% potable water

AGREEMENT BETWEEN ORANGE COUNTY WATER
 DISTRICT AND CITY OF SANTA ANA REGARDING
 DISTRIBUTION AND SALE OF GREEN ACRES
 PROJECT WATER

4.5 ≥ 60psi 8p-6a
 ≥ 20psi 6a-8p
 9/21/88 to 9/21/2013

1/24/89
 THIS AGREEMENT, made and entered into as of Sept. 21,
 1988, by and between the ORANGE COUNTY WATER DISTRICT (here-
 inafter "OCWD") and the CITY OF SANTA ANA, (hereinafter
 "RETAILER").

RECITALS

A. OCWD was created by the OCWD Act, Ch. 924, Stats.
 1933, as amended, for the purpose of protecting and managing
 the Orange County groundwater basin. The OCWD Act empowers
 OCWD to manage the groundwater basin, to provide for the
 conservation of the quantity and quality of water in the
 groundwater basin, to conserve and reclaim water within or
 outside of the boundaries of OCWD, to sell or otherwise put
 to beneficial use any water or reclaimed wastewater in order
 to conserve groundwater resources, and to distribute water to
 persons in exchange for ceasing or reducing the extraction of
 groundwater from the groundwater basin.

B. OCWD purchases imported water from the Metropolitan
 Water District of Southern California (hereinafter "MWD"),
 through its member public agencies, for spreading and replen-
 ishment purposes, and obtains wastewater from the County
 Sanitation Districts of Orange County (hereinafter "CSDOC")
 for renovation-reclamation and groundwater injection.

C. Reclaimed wastewater currently produced by OCWD is suitable for a number of non-potable uses, including, but not limited to, landscape irrigation and industrial uses.

D. RETAILER is a municipal corporation organized and existing pursuant to the laws of the State of California. RETAILER is the exclusive retail water purveyor, including water for residential, industrial, commercial, public agency, agricultural and other uses, within RETAILER's boundaries. RETAILER currently distributes potable water in part purchased from the MWD and in part produced from groundwater within its boundaries. The corporate and water service boundaries of RETAILER are within the jurisdictional boundaries of OCWD.

E. Landscape irrigation and industrial water users within the jurisdictional and service boundaries of RETAILER currently either purchase potable water from RETAILER for their use, or produce water from the groundwater basin by means of their own facilities for their own use, which private groundwater production is under the jurisdiction and control of OCWD.

F. OCWD desires to construct, operate and maintain a water treatment facility, transmission mains and distribution pipeline system (including mainlines and service lines) and, in some cases, on-site plumbing, to be known as the "Green Acres Project," for the purpose of reclaiming wastewater received from CSDOC (hereinafter, "Project Water") and distributing the Project Water for appropriate landscape

irrigation and industrial purposes in order to supplement and conserve the supply of potable groundwater available to the residents and water users within the boundaries of OCWD. A plat depicting the location of the facilities comprising the Green Acres Project which OCWD intends to construct, operate and maintain is set forth as Exhibit "A" hereto.

G. OCWD and RETAILER mutually acknowledge that the use of reclaimed water for landscape irrigation is of mutual benefit to OCWD and RETAILER in fulfilling their joint responsibilities for the conservation of water resources in accordance with Sections 13550 and 13551 of the California Water Code.

H. OCWD desires to sell Project Water to RETAILER for resale by RETAILER to appropriate landscape irrigation and industrial water users within the service boundaries of RETAILER, and RETAILER desires to purchase Project Water from OCWD for such resale purposes.

AGREEMENTS

NOW, THEREFORE, in consideration of the facts recited above and the terms, covenants and conditions herein contained, the parties hereto agree as follows:

SECTION ONE: FACILITIES FOR DELIVERY AND DISTRIBUTION OF PROJECT WATER

1.1 OCWD shall enter into a contract or contracts on or before October 1, 1988 for the construction of the Green Acres Project, and all facilities to produce, transport and distribute Project Water for the herein specified purposes

(hereinafter, the "Project Facilities"). A plat depicting that portion of the Project Facilities which OCWD shall construct, operate and maintain within the boundaries of RETAILER is attached hereto as Exhibit "A". OCWD shall cause the Project Facilities to be completed and operational on or before June 1, 1991, and RETAILER shall incur no cost or liability in connection with the design or construction of the Project Facilities.

1.2 The Project Facilities to be constructed shall include a distribution pipeline system from the site of the Green Acres Project Water Treatment Facility, to be located at 10500 Ellis Avenue, Fountain Valley, California, to the point of connection to each of the proposed Project Water customers within the boundaries of RETAILER (hereinafter, "Project Customers"), for the purpose of distributing Project Water to RETAILER at the points of connection of the Project Customers for purchase by RETAILER and resale to the Project Customers. The names, addresses and anticipated annual Project Water demands of each Project Customer are set forth in Exhibit "B" hereto and incorporated herein by this reference.

1.3 OCWD shall obtain all permits required to construct and operate the Project Facilities, including the distribution pipeline system and ancillary facilities to be located within the public rights of way as shown on Exhibit "A" hereto, as well as those facilities which are necessary to produce, deliver and distribute Project Water for the

herein described purposes; and OCWD shall further obtain those permits that Project Customers may be required to obtain. OCWD shall cause the Project Facilities within the boundaries of RETAILER to be constructed in accordance with the construction standards of RETAILER in effect as of the date of the award by OCWD of the contract or contracts for such construction. The Project Facilities shall be owned by OCWD; provided, however, that RETAILER shall perform on behalf of OCWD all maintenance, repair and replacement of the Project Facilities located within the boundaries of RETAILER, pursuant to paragraph 4.1 hereinbelow. In this regard:

1.3.1 OCWD agrees to restore roads, streets, alleys, avenues, highways, drainage facilities, or any other public way or property used for construction, operations, or maintenance of the Project Facilities within RETAILER's boundaries to at least the same condition existing prior to construction, operation or maintenance of the Project Facilities, to the reasonable satisfaction of RETAILER's Director of Public Works.

1.3.2 OCWD agrees to provide adequate safeguards to afford security to life and property during construction, operation, and maintenance of the Project Facilities, with due regard being given to other existing uses of public roads, streets, alleys, avenues, highways, drainage facilities, public ways and property within the boundaries of RETAILER.

1.3.3 OCWD agrees to use its best efforts to minimize noise, dust, pollution and problems relating to police and fire protection within the boundaries of RETAILER throughout construction, operation and maintenance of the Project Facilities within RETAILER's boundaries.

1.3.4 OCWD agrees to construct, operate and maintain the Project Facilities within the boundaries of RETAILER in conformance with the "Standard Provisions for Water System Construction in the City of Santa Ana," as the same now reads or as may hereafter be amended at the time of such Project Facilities construction, operation or maintenance, as the case may be, a copy of which is on file in the office of RETAILER's Director of Public Works, and to which copy reference is hereby made for full particulars.

1.3.5 The parties understand and agree that OCWD's rights to construct, maintain, operate, inspect, repair and replace the Project Facilities within the lands and rights-of-way of RETAILER do not constitute vested property rights and are expressly subject to and governed solely by this Agreement.

1.4 OCWD shall, at no cost to RETAILER, provide a metering device meeting RETAILER's specifications, to be owned, operated and maintained by RETAILER, for the purpose of measuring the quantity of Project Water purchased by RETAILER and resold by RETAILER to each Project Customer.

RETAILER shall be responsible for ensuring the accuracy of the metering device. Any costs incurred in modifying the size of existing RETAILER meters shall be the responsibility of OCWD. The quantity of Project Water measured by the meters to be owned, operated and maintained by RETAILER shall be the sole basis for determining the quantity of Project Water delivered and sold by RETAILER to each Project Customer under Section Two of this Agreement. In the event that a meter measuring the quantity of Project Water delivered by RETAILER to a Project Customer indicates a lesser quantity than OCWD's meter measuring the quantity of Project Water delivered to RETAILER for resale to a Project Customer, OCWD shall be responsible for the cost of such difference, and RETAILER shall not be liable therefor. In the event RETAILER has a separate metering device serving exclusively non-potable uses on the premises of a Project Customer, OCWD may sell Project Water to RETAILER by connecting the Project Facilities distribution pipeline system directly to the separate non-potable meter so long as the standards and requirements of RETAILER and any other governmental agency having jurisdiction over the quality of Project Water are satisfied.

1.5 In order to avoid the risk that Project Water may enter into RETAILER's potable water distribution system, OCWD shall, at its own expense, install on RETAILER's potable water system a backflow prevention device or devices approved by RETAILER at a location or locations designated in writing

by RETAILER. Such backflow prevention devices shall be installed prior to the commencement of deliveries of Project Water to a particular connection point. OCWD shall provide for separate marking of the non-potable Project Water system in accordance with standards and regulations in existence as of the date of this Agreement.

1.6 The Project Water distribution pipeline system shall be constructed by OCWD with sufficient capacity to allow RETAILER to serve known landscape irrigation and industrial water users. OCWD shall sell to RETAILER, and RETAILER shall purchase from OCWD, sufficient quantities of Project Water for RETAILER to sell to the projected Project Customers as shown on Exhibit "B," and such other and future Project Customers as are provided for herein, but only to the extent that RETAILER has contracts with such other and future Project Customers for the sale of Project Water; provided, however, that a water user within the service boundaries of RETAILER shall become a Project Customer only with the approval of both OCWD and RETAILER; and provided further, that OCWD shall have the sole discretion to determine whether to expand the Project Facilities or the production and distribution capacity of the Project Facilities to meet any future demand for Project Water that may be generated within the boundaries of RETAILER. In this regard, the listing of Project Customers attached hereto as Exhibit "B" represents a listing of both the known Project Customers as of the date of this Agreement, and potential future Project Customers. OCWD

and RETAILER mutually understand and agree that additional landscape irrigation and/or industrial water users within the boundaries of RETAILER may at some future time be served with Project Water and become Project Customers without the necessity of amending this Agreement. All future water users within the service boundaries of RETAILER who become Project Customers shall execute an agreement for the purchase of Project Water in the form attached hereto as Exhibit "C", and further shall be subject to the Project Rules to be adopted by RETAILER pursuant to paragraph 5.3 hereinbelow.

SECTION TWO: PURCHASE AND SALE OF PROJECT WATER

2.1 OCWD shall complete the construction and commence operation of the Project Facilities by June 1, 1991, barring delays due to unforeseeable causes beyond the control and without the fault or negligence of OCWD or its contractors. If OCWD is permitted by all regulatory agencies having jurisdiction over OCWD to distribute Project Water, then, during the term of this Agreement, RETAILER shall have the exclusive right to purchase Project Water from OCWD, at the point of connection to each Project Customer, and to resell Project Water to the Project Customers shown on Exhibit "B," and such other landscape irrigation and industrial water users within the boundaries of RETAILER that may be added as Project Customers in accordance with paragraph 1.6 above.

2.2 Concurrently with and as a condition precedent to any obligations of OCWD or RETAILER pursuant to this Agreement, RETAILER shall commit to purchase Project Water

for RETAILER's own use, and/or enter into separate agreements with the proposed Project Customers in substantially the form to be attached to and herein incorporated as Exhibit "C" for the purchase by Project Customers of Project Water from RETAILER, contingent upon its availability from OCWD. In the event RETAILER and other purveyors of Project Water are unable by December 1, 1988 (or as otherwise agreed to in writing by OCWD) to commit to purchase for their own use, or enter into agreements for the sale of, at least fifty percent (50%) of the total demand, as set forth in Table 1 of Exhibit "B," for Project Water each year during the term hereof, this Agreement shall terminate.

2.3 RETAILER shall commence the purchase and resale of Project Water upon receiving at least sixty (60) days advance written notice from OCWD of the availability of such Project Water.

2.4 RETAILER shall purchase the Project Water from OCWD, at the point of its metered connection, for an amount to be determined by the OCWD Board of Directors in its discretion, not to exceed eighty percent (80%) of the "area groundwater cost" as defined in Section 2.5 hereinbelow. The point of connection and sale of the Project Water from OCWD to RETAILER shall be at the meter which measures the flow of Project Water to each Project Customer, as described in Section 1.4 hereinabove.

2.5 For the purpose of this Agreement, the "area groundwater cost" shall be the same as the fixed and variable

costs of groundwater production as listed in the most recent OCWD Engineer's Report prepared pursuant to Section 31.5(a) of the OCWD Act, plus the replenishment assessment imposed by OCWD pursuant to the authority contained in Section 27 of the OCWD Act, and any additional replenishment assessments which may be imposed by OCWD pursuant to the authority contained in Section 27.1 of the OCWD Act, which replenishment assessments and additional replenishment assessments are established in April of each year but do not become effective until the following July of each year. The parties mutually recognize and agree that the area groundwater cost may change each year during the term of this Agreement, as a function of changes in the cost of operation and maintenance, energy, the replenishment assessment levied by OCWD, and the levy of any additional replenishment assessment by OCWD.

2.6 The governing body of RETAILER shall establish the rate for the resale of Project Water to each Project Customer, in an amount not to exceed eighty percent (80%) of the "potable water" rate established by RETAILER.

2.7 RETAILER shall read the Project Water meter for each Project Customer on a sixty (60) day cycle. The Project Water meter reading date shall coincide with RETAILER'S reading of the meter which measures the quantity of potable water delivered by RETAILER to the Project Customer that month. Within sixty (60) days thereafter, RETAILER shall transmit to OCWD a statement setting forth the Project Water rate established by RETAILER pursuant to paragraph 2.6 during

that billing period, a description of the maintenance, repair and replacement activities of RETAILER, and the amount of such actual costs incurred by RETAILER, pursuant to Section 4.1 hereinbelow during that billing period, and indicating, for each Project Customer, the current meter reading, the previous meter reading, and the total quantity of Project Water purchased from OCWD and resold by RETAILER to such Project Customer during the billing period. Together with this statement, RETAILER shall transmit to OCWD payment in accordance with paragraphs 2.4 and 2.5 for the Project Water purchased from OCWD by RETAILER and resold by RETAILER to all of the Project Customers during the billing period, after deducting therefrom the actual costs incurred by RETAILER in maintaining, repairing and replacing the Project Water distribution system within RETAILER's boundaries as set forth in Section 4.1 hereinbelow.

SECTION THREE: PROJECT WATER QUALITY REGULATIONS

3.1 OCWD shall deliver and sell to RETAILER pursuant to this Agreement Project Water that shall conform to all current and future requirements established by the California Regional Water Quality Control Board - Santa Ana Region, and all other federal, state and local agencies having jurisdiction to fix minimum standards for the anticipated landscape irrigation and industrial uses of the Project Water by the Project Customers listed in Exhibit "B" hereto. The anticipated quality of Project Water shall be as shown on Exhibit "D" attached hereto and incorporated herein, or as

subsequently amended to conform to any future regulatory requirements for such use; provided, however, that OCWD shall not have any obligation to modify the quality of Project Water to meet the needs of any particular Project Customer.

3.2 During the term of this Agreement, OCWD shall pay all costs imposed by any and all governmental agencies having jurisdiction over the quality or use of Project Water for the issuance of any permits, licenses or approvals required for the production, treatment, distribution or sale of Project Water. OCWD further shall be responsible for paying any charges, fees, surcharges, assessments or other sums imposed or levied upon Project Water by the Municipal Water District of Orange County.

3.3 OCWD shall inform RETAILER promptly after becoming aware of any proposed or actual modifications by any agency having jurisdiction over the quality of Project Water to any requirements governing the minimum standards of quality for or use of Project Water, or of any changes in the legally permissible uses which might affect the use of the Project Water sold by OCWD to RETAILER for resale by RETAILER to Project Customers, and OCWD shall bear all costs of conforming to any such future requirements. RETAILER shall have no obligation to pay the cost of meeting any future requirements governing the standards of quality for, or use of, Project Water.

SECTION FOUR: OPERATING OBLIGATIONS OF THE PARTIES.

4.1 During the term of this Agreement, OCWD shall manage, operate and maintain the Project Facilities in an efficient manner and in accordance with the highest standards of skill and workmanship; provided, however, that OCWD hereby contracts with RETAILER for the performance by RETAILER of the actual maintenance, repair and replacement responsibilities with respect to those Project Facilities located within the service boundaries of RETAILER. RETAILER recognizes the special quality considerations relating to Project Water, and RETAILER shall perform its maintenance, repair and replacement responsibilities in an efficient manner and in accordance with the highest standards of skill and workmanship. OCWD retains the right, upon sixty (60) days written notice to RETAILER, to make repairs to Project Facilities within the service boundaries of RETAILER if they are not made by RETAILER in a timely or efficient manner. RETAILER shall receive as a credit against all monies due OCWD pursuant to paragraph 2.8 hereinabove for the sale of Project Water the cost of such maintenance, repair and replacement activities actually undertaken by or on behalf of RETAILER, which costs shall include the actual labor, material and equipment costs, plus overhead costs, incurred by RETAILER and necessary for such maintenance, repair and replacement activities.

4.2 Notwithstanding the provisions of paragraph 4.1, the operating responsibility of OCWD with respect to the Project Facilities shall include the maintenance of quality, quantity and pressure of the Project Water, and compliance with all regulatory requirements and conditions applicable to the distribution and sale of Project Water, to the point of connection to each Project Customer.

4.3 RETAILER shall, at no cost to OCWD, assume ownership of, service, maintain and read the Project Water meter and valve set and meter box/vault for each Project Customer in the same manner that RETAILER would for a customer service meter attached to its potable water system. RETAILER further shall, at no cost to OCWD, be responsible for customer service functions relating to Project Customers, including but not limited to billing and collection of payments from Project Customers for the Project Water, record keeping, and notification to OCWD of the quantity of Project Water delivered through the Project Customer's meter during each meter reading period.

4.4 OCWD shall have the right to review the books, records and accounts maintained by RETAILER relating to the Project Water and Project Customers during normal business hours, upon forty-eight (48) hours prior written notice to RETAILER.

4.5 OCWD shall operate the Project Facilities in such a manner that Project Water shall be delivered to the point of connection to each Project Customer on a continuous basis at

a pressure of not less than sixty (60) pounds per square inch between the hours of 8:00 p.m. and 6:00 a.m., and not less than twenty (20) pounds per square inch between the hours of 6:00 a.m. and 8:00 p.m.

4.6 Except as provided in paragraph 9.6 hereinbelow, in the event that, at any time during the term of this Agreement, OCWD for any reason cannot or chooses not to produce Project Water from its Green Acres Project Water Treatment Facility described in paragraph 1.2 hereinabove, OCWD shall provide through the Project Facilities, or otherwise, at a cost equal to the cost of Project Water, sufficient water of a quality at least equal to the quality of Project Water to meet the landscape irrigation and industrial water needs of all of the Project Customers; provided, however, that OCWD shall have no such obligation in the event that Project Water cannot be delivered to Project Customers due to damage to, breaks or other disruptions in the distribution facilities transporting Project Water to Project Customers.

SECTION FIVE: PROJECT WATER RULES AND REGULATIONS.

5.1 All Project Water produced by OCWD for delivery and sale to RETAILER shall be in accordance with the terms and conditions of the discharge requirements and primary user permit for the Project Water issued to OCWD by the California Regional Water Quality Control Board - Santa Ana Region. OCWD has obtained and shall maintain a blanket primary user permit for the production, distribution and sale of Project

Water, and shall at all times maintain such permit and bear all costs in complying with all present and future provisions thereof and all renewals or subsequent such permits.

5.2 OCWD shall promulgate and enforce rules and regulations regarding the distribution, delivery and sale of Project Water to RETAILER, and governing the use of Project Water resold by RETAILER to Project Customers (hereinafter, the "Project Rules"). OCWD shall pay all costs incurred in the drafting and preparation of the Project Rules. OCWD shall obtain all requisite certifications and approvals from all federal, state and local agencies having jurisdiction over the production, quality and use of Project Water, including, but not limited to, the California Regional Water Quality Control Board - Santa Ana Region, and the State of California Department of Health, that such Project Rules comply with the regulations, requirements and orders of such regulatory agencies.

5.3 OCWD shall transmit to RETAILER such approved Project Rules for adoption by RETAILER, and RETAILER shall, within ninety (90) days after receipt thereof, incorporate the Project Rules into RETAILER's promulgated rules and regulations governing the distribution, delivery and sale of water within the service boundaries of RETAILER. Promptly upon adoption, RETAILER shall transmit to OCWD RETAILER'S adopted Project Rules, and RETAILER shall notify OCWD of any amendments to or modifications of the Project Rules adopted by RETAILER. Should OCWD choose either to make reasonable

amendments or modifications to the Project Rules not contrary to this Agreement, or be required by any governmental agency exercising jurisdiction over the distribution, sale or use of the Project Water to modify or amend the Project Rules, OCWD shall promptly furnish such modifications or amendments to RETAILER; and RETAILER shall, after being provided a ninety (90) day period in which to review, comment upon, and/or meet and confer with OCWD regarding such proposed modifications or amendments, incorporate such modifications or amendments into RETAILER's adopted rules and regulations.

5.4 RETAILER shall include in its promulgated rules and regulations provisions requiring, whenever feasible and if Project Water is available, that any new or future customer of RETAILER, as a condition to receiving potable water service from RETAILER, to become a Project Customer and to accept and use Project Water in lieu of RETAILER's potable water supply for appropriate landscape irrigation and industrial purposes. RETAILER shall further include in its promulgated rules and regulations a requirement that any new or future Project Customer permit representatives of OCWD and RETAILER to enter the premises of the Project Customer at all reasonable times for the purpose of monitoring, inspecting, analyzing and observing the Project Customer's on-site Project Water facilities and the utilization by the Project Customer of Project Water.

5.5 For purposes of paragraph 5.4 of this Agreement, "feasibility" shall be presumed if OCWD and RETAILER mutually

determine in their discretion that Project Water is available and that the Project Facilities can accommodate the new or future landscape irrigation or industrial water customer of RETAILER. For purposes of Section 5.4 of this Agreement, the use of Project Water for landscape irrigation or industrial uses shall be presumed "appropriate" if the use of Project Water by a new or future Project Customer for landscape irrigation or industrial applications will neither violate any minimum water quality or health standards established by any federal, state or local agency having jurisdiction over the quality of Project Water, nor significantly and adversely affect either the Project Customer's plantings or the industrial processes or products served by the Project Water.

5.6 In connection with RETAILER's adoption of the Project Rules as part of its rules and regulations, and at the request of RETAILER, OCWD shall cooperate with and assist RETAILER in obtaining from the State of California Water Resources Control Board any necessary certifications, findings or orders authorized under Sections 13550 and 13551 of the California Water Code to require the use of Project Water for landscape irrigation uses within the service boundaries of RETAILER.

5.7 The parties understand and agree that Project Water delivered and sold by OCWD to RETAILER pursuant to the terms of this Agreement has limited uses, and OCWD shall deliver and sell to RETAILER Project Water only for those uses and purposes which are legally permissible under the laws of the

State of California and the rules, regulations and directions of the appropriate federal, state and local regulatory agencies exercising jurisdiction over the quality and use of Project Water. In this regard, OCWD and RETAILER shall cooperatively enforce Project Rules limiting the use of Project Water to legally permissible landscape irrigation and industrial applications, and shall monitor the use of Project Water by Project Customers to safeguard against any misuse or improper application of Project Water by Project Customers.

SECTION SIX: PROJECT WATER DELIVERY TO EXCLUSIVE GROUND-
WATER USERS

6.1 This Section Six shall apply only with respect to water users located within the Green Acres service area boundaries and within the service boundaries of RETAILER who, as of the date of this Agreement, are not presently served potable water by RETAILER for their landscape irrigation uses, but who rely instead exclusively upon their own private groundwater production to satisfy their landscape irrigation demands (such water users are hereinafter referred to as "Groundwater Customers").

6.2 With the assistance and cooperation of OCWD, RETAILER shall use its best efforts to enter into agreements with each Groundwater Customer, under which the Groundwater Customer shall agree not to produce groundwater to satisfy its landscape irrigation demands, and purchase from RETAILER and use Project Water in lieu of groundwater for landscape irrigation purposes. In consideration for purchasing and

using Project Water in lieu of groundwater, RETAILER shall sell Project Water to each Groundwater Customer at a rate equal to the variable groundwater production cost, including any Replenishment Assessment and additional Replenishment Assessment imposed by OCWD pursuant to Sections 27 and 27.1 of the OCWD Act, as shown in the most recent OCWD Engineer's Report prepared pursuant to Section 31.5(a) of the OCWD Act.

6.3 RETAILER shall read the Project Water meter for each Groundwater Customer at the same time during each sixty (60) day cycle, and shall perform the same customer service functions for Groundwater Customers that RETAILER performs for Project Customers pursuant to paragraph 4.3 hereinabove.

6.4 Within sixty (60) days after reading the meters of Groundwater Customers as set forth in paragraph 6.3 hereinabove, RETAILER shall forward to OCWD a statement indicating, for each Groundwater Customer, the current meter reading, the previous meter reading, and the total quantity of Project Water delivered and sold to RETAILER for resale to such Groundwater Customer during the billing period, together with payment for the Project Water purchased by all Groundwater Customers during the preceding month. The payments to be made by RETAILER to OCWD herein shall comprise the amounts actually owed by each Groundwater Customer to RETAILER, less a sum representing ten dollars (\$10.00) for each acre foot of Project Water purchased by the Groundwater Customers from RETAILER. Commencing in the year in which Project Water deliveries commence under this Agreement, the

credit to RETAILER of ten dollars (\$10.00) shall be adjusted annually in accordance with the Consumer Price Index published by the United States Department of Labor for the Long Beach - Santa Ana - Anaheim metropolitan area. This annually adjusted credit to RETAILER shall serve as full and adequate compensation to RETAILER for the costs incurred by RETAILER in assuming ownership of, servicing, maintaining and reading the Project Water meter for each Groundwater Customer in the same manner that RETAILER would for a customer service meter attached to its potable water system, and for providing to the Groundwater Customers those customer services functions provided by RETAILER to Project Customers pursuant to paragraph 4.3 hereinabove.

6.5 In the event either that a Groundwater Customer abandons its groundwater production facility or that OCWD determines that a Groundwater Customer is no longer capable of producing groundwater for its landscape irrigation needs, OCWD shall have the exclusive authority and discretion, without the necessity of amending this Agreement, to remove such water user from the designation of "Groundwater Customers." In such event, the former Groundwater Customer shall be treated as a Project Customer for all purposes hereunder, including but not limited to the retail sale of, and billing and payments for, Project Water.

SECTION SEVEN: INDEMNITY AND INSURANCE

7.1 OCWD shall save RETAILER harmless from and against and shall indemnify RETAILER from any liability, loss, costs,

expenses or damages however caused by reason of any injury (whether to body, property, or personal or business character or reputation) sustained by or to any person or property by reason of any act, neglect, default, or omission of OCWD or any of its agents, employees, or representatives, or caused by reason of the design, construction, operation or maintenance of the Project Facilities, or the distribution and sale to RETAILER for resale purposes herein of Project Water that does not meet the quality standards set forth in Title 22 of the California Administrative Code; provided, however, that OCWD shall not be responsible for the negligent operation, maintenance or repair of the Project Facilities within RETAILER'S service boundaries by RETAILER, the negligent operation, maintenance or repair by RETAILER or any Project Customer or Groundwater Customer of Project Water distribution and storage facilities located on the lands of any Project Customer or Groundwater Customer, and/or the misuse or misapplication of the Project Water on the Project Customer's or Groundwater Customer's side of the Project Water meter by any person, including RETAILER or any Project Customer or Groundwater Customer. If RETAILER is sued in any court for damages by reason of any of the acts for which OCWD is required to indemnify RETAILER in this paragraph 7.1, including but not by way of limitation, damages arising out of a products liability claim, OCWD shall defend said action (or cause same to be defended) at its own expense and shall pay and discharge any and all amounts of judgment that may be

rendered in any such action. If OCWD fails or neglects to so defend in said action, RETAILER may defend the same and any expenses, including reasonable attorneys' fees, which it may pay or incur in defending said action and the amount of any judgment which it may be required to pay shall be promptly reimbursed upon demand. Nothing herein is intended to nor shall it relieve RETAILER or any Project Customer or Groundwater Customer from liability for its own acts, omissions, or active or passive negligence.

7.2 OCWD shall cause RETAILER to be named as an additional insured on OCWD's general liability policy of insurance with respect to the sale and distribution to RETAILER of Project Water within the service boundaries of RETAILER, and OCWD shall provide RETAILER with certificates of insurance and endorsements evidencing such insurance coverage; provided, however, that nothing shall preclude OCWD from maintaining self insurance with respect to the sale, distribution and use of Project Water, in lieu of purchasing insurance as provided for herein.

7.3 OCWD shall not commence nor permit any contractor or subcontractor to commence work on construction of any of the Project Facilities that are located within the service boundaries of RETAILER until OCWD has obtained, or has caused its contractors to obtain, comprehensive general liability insurance providing coverage for bodily injury, personal injury and property damage, and which shall include as additional insureds RETAILER, its officers, agents and

employees, but only while acting in their capacity as such and only as respects operations of the original named insured, its subcontractors, agents, officers and employees in the performance of the construction contract. OCWD shall furnish RETAILER with certificates of insurance and endorsements showing insurance coverage as described above. RETAILER shall incur no expense in connection with obtaining and maintaining any insurance required under paragraphs 7.2 and 7.3.

SECTION EIGHT: DISPUTES

8.1 In the event of any dispute arising under this Agreement, the parties hereto agree to utilize the arbitration procedure set forth in this Section Eight as the sole and exclusive means of resolving any such dispute.

8.2 Arbitration shall be initiated by any party hereto serving upon any other party a written demand for arbitration, which demand shall describe with specificity the nature of the dispute. Except as specified herein, the arbitration shall be conducted pursuant to the provisions of California Code of Civil Procedure, Section 1280, et seq. The parties hereto agree that there shall be a single neutral arbitrator who shall be a civil engineer knowledgeable in water facilities operation and reclaimed wastewater, who shall be selected in the following manner: (A) The demand for arbitration shall include a list of the names of five (5) persons acceptable to the demanding party for appointment as arbitrator. The responding party shall determine if any of the names

submitted are acceptable, and, if so, shall inform the other party within ten (10) days of actual receipt of the arbitration demand, and such person will be designated as arbitrator; (B) In the event that none of the names submitted by the demanding party is acceptable to the responding party, or if for any reason the arbitrator selected is unable to serve, the responding party shall submit to the demanding party a list of the names of five (5) persons acceptable to the responding party for appointment as arbitrator. The demanding party shall in turn have ten (10) days from actual receipt of the list in which to determine if one such person is acceptable; (C) If the parties are unable mutually to agree upon a neutral arbitrator as described above, the matter of the selection of an arbitrator, qualified as above, shall be submitted to the Orange County Superior Court pursuant to Code of Civil Procedure Section 1281.6. Upon selection of an arbitrator, the arbitration shall be conducted consistent with the provisions of Code of Civil Procedure Section 1280, et seq., as are deemed practicable by the arbitrator, considering the nature of the dispute.

8.3 The costs of arbitration, including but not limited to reasonable attorneys' fees, shall be recoverable by the party prevailing in the arbitration. If an arbitration conducted hereunder is appealed to a court pursuant to the procedures set forth in Code of Civil Procedure Section 1280, et seq., the costs of arbitration shall also include court

costs associated with such appeals, including but not limited to reasonable attorneys' fees.

SECTION NINE: MISCELLANEOUS PROVISIONS

9.1 Notices: All notices, payments, transmittals of documentation and other writings required or permitted to be delivered or transmitted to any of the parties under this Agreement shall be personally served or deposited in a United States mail depository, first class postage prepaid, and addressed as follows:

If to OCWD: Orange County Water District
10500 Ellis Avenue
P.O. Box 8300
Fountain Valley, California 92708
Attn: William R. Mills Jr.
General Manager

If to RETAILER: City of Santa Ana
Public Works Agency
101 West Fourth Street
Santa Ana, California 92701
Attn: David H. Grosse,
Executive Director

or such other address as OCWD or RETAILER shall direct in writing. Service of any instrument or writing by mail shall be deemed complete forty-eight (48) hours after deposit in a United States mail depository.

9.2 Term and Amendment: The term of this Agreement shall be for twenty-five (25) years from the date hereof. This Agreement shall automatically be extended for up to five (5) extensions of five (5) years each, for a possible total extension of twenty-five (25) additional years to the initial term hereof, if neither party hereto exercises its right to terminate the extensions to the initial term of this

Agreement. Either party shall have the right to terminate any extension to the initial term of this Agreement by written notice to the other at least four (4) years prior to the expiration of the initial term or any extension of this Agreement. Except as provided in paragraph 1.6 and Section Six hereinabove, this Agreement may only be amended or modified by mutual agreement in writing of OCWD and RETAILER.

9.3 Limitation on Sales by OCWD: OCWD acknowledges and agrees that, except as provided herein or with the prior written consent of RETAILER, OCWD is not now and will not in the future become a wholesale or retail seller of Project Water within the service boundaries of RETAILER, and OCWD further agrees that it will not use or contract with any entity other than RETAILER for the purpose of selling and distributing Project Water within the service boundaries of RETAILER.

9.4 Basin Limitations: OCWD and RETAILER mutually understand and agree that any and all Project Water delivered and sold by OCWD hereunder shall not constitute either "supplemental sources" or "groundwater supplies" for the purpose of the annual establishment of basin groundwater production requirements and limitations by OCWD pursuant to Section 31.5 of the OCWD Act. Project Water is hereby established as a separate class of water for the purposes of Section 31.5 of the OCWD Act.

9.5 Conditions Precedent: The performance of this Agreement is conditioned upon OCWD's being able to acquire

acceptable rights of way and access rights from its existing facilities to the points of connection to Project Customers, as set forth in the plat attached hereto as Exhibit "A", and is further conditioned upon the approval by all federal, state and local regulatory agencies having jurisdiction over the Green Acres Project and Project Water.

9.6 Conditions Subsequent: The performance of this Agreement is conditioned upon OCWD's continued ability feasibly to produce and distribute Project Water for sale to RETAILER and resale by RETAILER to Project Customers in a cost-effective manner. Subsequent to the date of this Agreement, should OCWD determine in its sole discretion that unanticipated increases in the cost of producing or distributing Project Water or new or modified regulatory requirements governing the production, distribution, quality or use of Project Water render the Green Acres Project economically unfeasible, OCWD may cease production and distribution of Project Water upon ninety (90) days written notice to RETAILER. In the event that OCWD ceases the production and distribution of Project Water pursuant to this paragraph 9.6, this Agreement shall terminate and OCWD shall incur no liability to RETAILER or any Project Customer or Groundwater Customer by reason of the termination of this Agreement or the termination of production and delivery of Project Water; provided, however, that if OCWD ceases the production and distribution of Project Water pursuant to this paragraph 9.6 within ten (10) years immediately following the

date of this Agreement, OCWD shall pay the cost of connecting or reconnecting the landscape irrigation or industrial water facilities of each Project Customer or Groundwater Customer then connected to the Project Facilities to the domestic water distribution facilities of RETAILER.

9.7 No Duplication of Services Intended or Created:

OCWD and RETAILER mutually understand and agree that the construction and operation of the Project Facilities and the distribution and sale of Project Water by OCWD to RETAILER for sale by RETAILER to Project Customers pursuant to this Agreement do not constitute either a duplication of RETAILER's retail water service or a taking of any property of RETAILER within the meaning of Section 1501, et seq. of the California Public Utilities Code. RETAILER shall have no right to institute any action against OCWD pursuant to Sections 1503, 1504 or 1505.5 of the Public Utilities Code by reason of the construction and operation of the Project Facilities and the distribution and sale of Project Water by OCWD to RETAILER in conformance with this Agreement.

9.8 Warranty: OCWD represents and warrants that under the OCWD Act OCWD, without the consent of any other public agency water purveyor, may enter into this Agreement to deliver and sell Project Water to RETAILER for resale by RETAILER to Project Customers or lands within the service boundaries of RETAILER.

9.9 Construction: This Agreement shall be construed according to its plain meaning and as if prepared by all

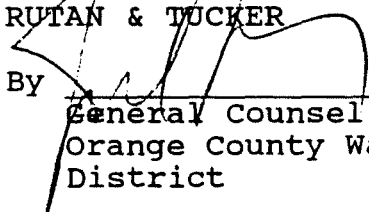
parties hereto. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

9.10 Integration: The parties herein have set forth the whole of their agreement, and the performance of this Agreement constitutes the entire consideration intended herein.

9.11 Successors: This Agreement and all of the provisions herein, shall be binding upon and inure to the benefit of OCWD and RETAILER, and their respective successors and assigns.

WHEREFORE, the parties herein have executed this Agreement as of the date set forth above.

APPROVED AS TO FORM:
RUTAN & TUCKER

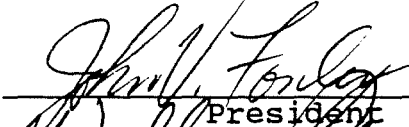
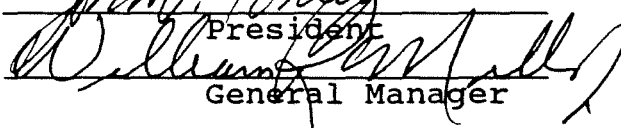
By 
General Counsel for
Orange County Water
District

APPROVED AS TO FORM:

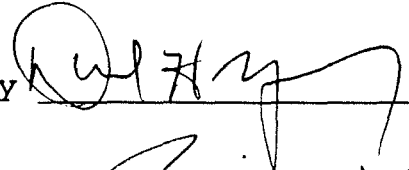
By 
City Attorney
City of Santa Ana


8/131/006104-0124/005d

ORANGE COUNTY WATER DISTRICT

By 
President
By 
General Manager

CITY OF SANTA ANA

By 
Mayor

Attest: 

Approved as to content

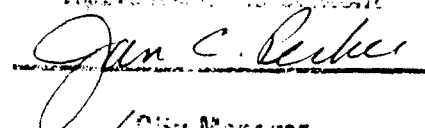

City Manager

EXHIBIT "C"

"City Facilities"

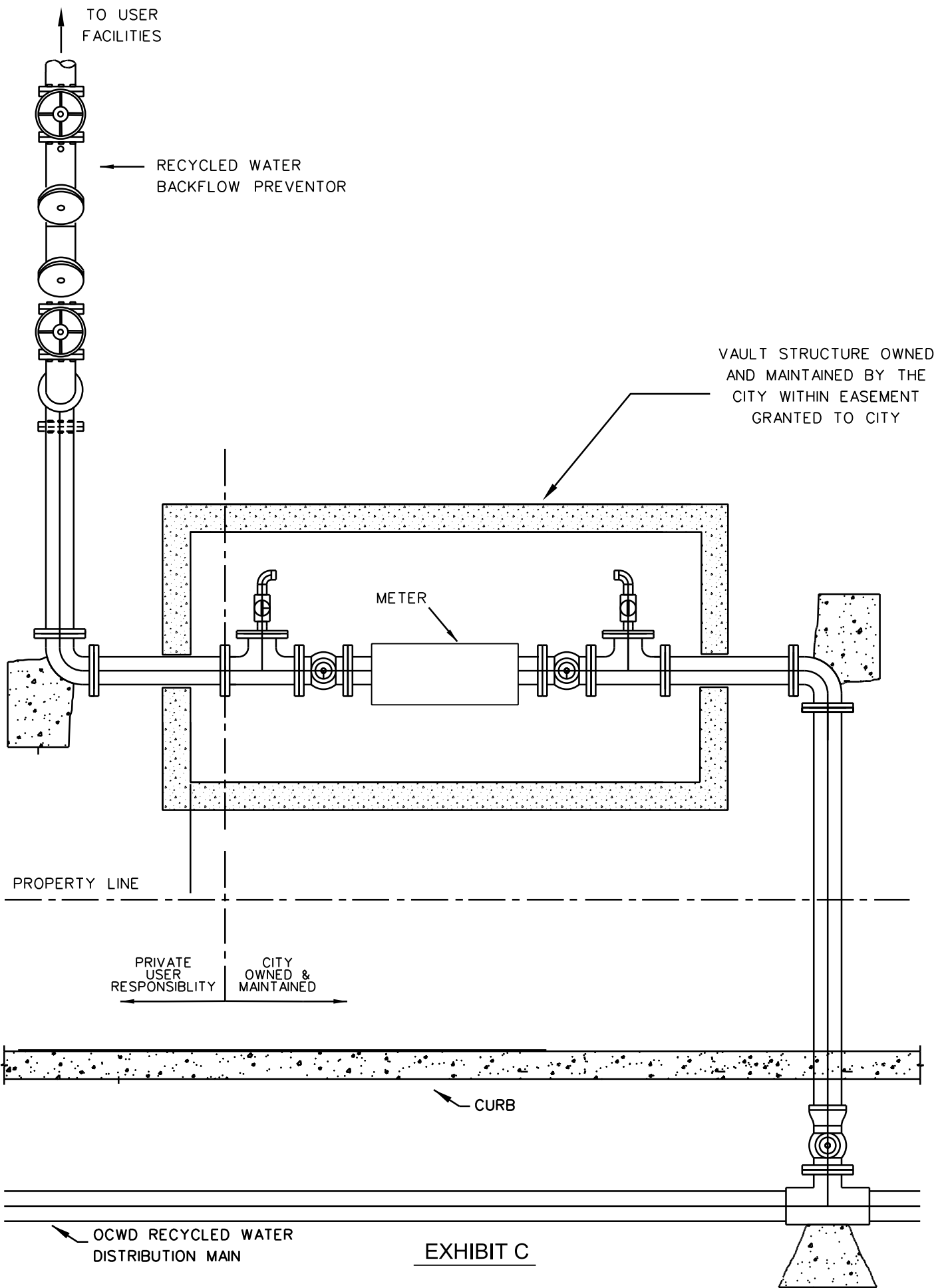


EXHIBIT C
CITY FACILITIES

EXHIBIT "D"

User Onsite Facilities and Point(s) of Connection

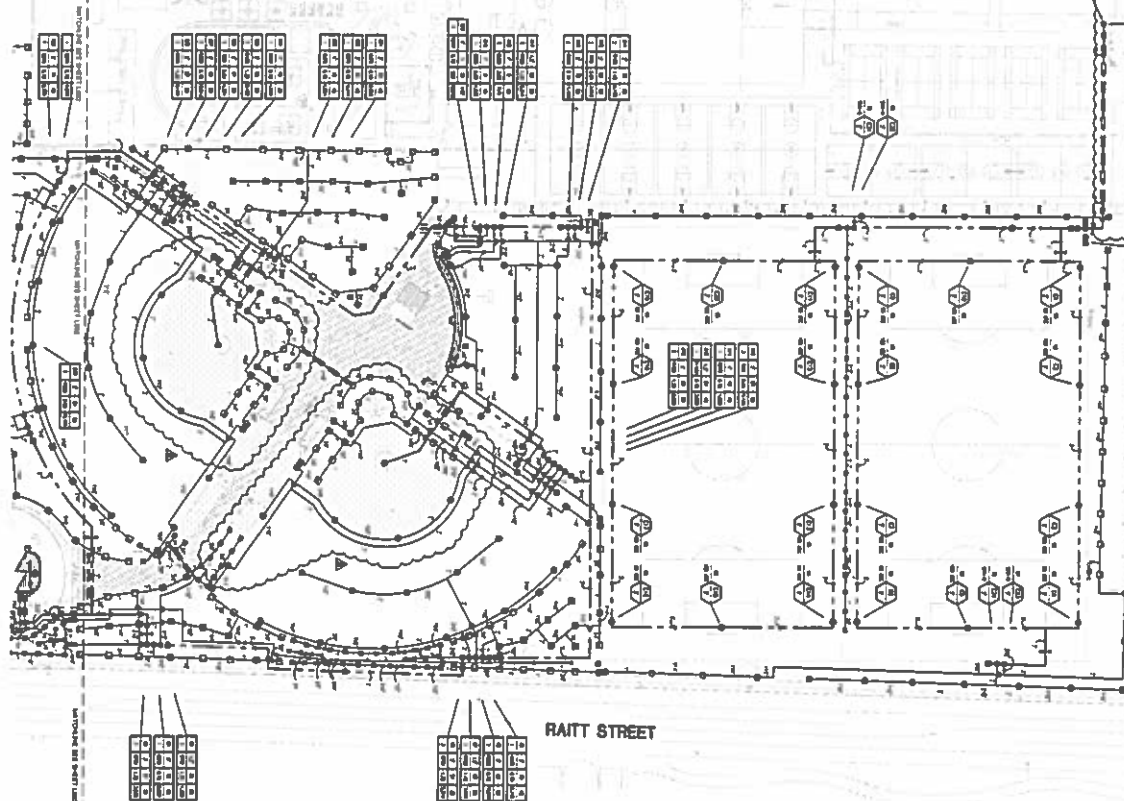
EDINGER AVENUE



1. THE RECYCLED WATER SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS.

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RAITT STREET



NOTES:
1. THE RECYCLED WATER SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS.

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2. THE RECYCLED WATER SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS.

NOTES:
3. THE RECYCLED WATER SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS.

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4. THE RECYCLED WATER SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS. THE SYSTEM SHALL BE DESIGNED TO PROVIDE ADEQUATE FLOW TO ALL RECYCLED WATER USERS.

summary & associated

SCALE: 1"=40'



SAUSO SPORTS COMPLEX - INCREMENT 2
1801 SOUTH GREENVILLE STREET, SANTA ANA CA 92704

LANDSCAPE IRRIGATION PLAN



GARIBOLDI ARCHITECTS
Architecture - Planning - Interior Design
1801 South Greenville Street, Santa Ana, CA 92704
Tel: (714) 241-1111
Fax: (714) 241-1112
www.gariboldiarchitects.com

LOOI

DATE: 09-11-12
BY: [Signature]
CHECKED: [Signature]
APPROVED: [Signature]

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Adoption of Resolution No. 16/17-3131 – Grant Easement and Approve Agreement with the Orange County Water District for Construction of a Groundwater Monitoring Well

ITEM: Action

SUBMITTED BY: Orin Williams, Assistant Superintendent, Facilities and Governmental Relations

PREPARED BY: Jessica Mears, Senior Facilities Planner

BACKGROUND INFORMATION:

The purpose of this agenda item is for the Board of Education to grant an easement to the Orange County Water District (OCWD) for the purpose of constructing a groundwater monitoring well on the District's Heritage Museum of Orange County (HMOC) site. On October 11, 2016, a public hearing was held to receive comments on the intent to dedicate an easement to the OCWD.

RATIONALE:

The OCWD is constructing four underground injection wells at Centennial Park as part of the Groundwater Replenishment System. The OCWD is proposing a groundwater monitoring well at the SAUSD's HMOC site in order to monitor the water quality in the area. In order to provide access to the monitoring well on the SAUSD site, an easement would be granted to the OCWD via Board Resolution No. 16/17-3131.

The term of the easement would be for 31 years in exchange for 1) \$25,200, 2) installation of 13,500 square feet of decomposed granite in the Heritage Museum's parking lot area, 3) installation of 900 feet of irrigation system to feed the museum's farm, and 4) two educational panels at the Heritage Museum. These panels will provide educational information about the County of Orange groundwater basin, native habitat, water conservation, and/or other education issues of interest. The \$25,200 could be used for educational purposes, including funding field trips for more students to experience the HMOC.

LCAP Goal 3.4: Support school and district operations to create welcoming and productive school environments.

ITEM SUMMARY:
<ul style="list-style-type: none"> • Grant an easement to the OCWD for compensation. • The easement will allow OCWD to construct a groundwater monitoring well (4" pipe). • Easement term: 31 years which is the duration of OCWD's Water Study.

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt Resolution No. 16/17-3131 to grant an easement and approve agreement with the Orange County Water District for construction of a groundwater monitoring well.

1 RESOLUTION NO. 16/17-3131

2 BOARD OF EDUCATION

3 SANTA ANA UNIFIED SCHOOL DISTRICT

4 ORANGE COUNTY, CALIFORNIA

5 RESOLUTION GRANTING AN EASEMENT TO THE ORANGE COUNTY WATER DISTRICT

6 AT THE HERITAGE MUSEUM OF ORANGE COUNTY

7
8 WHEREAS, the Santa Ana Unified School District ("District") owns real property located
9 at 3101 W. Harvard Street, Santa Ana, CA 92704 (A.P.N.: 408-021-01), commonly known
10 as the Heritage Museum of Orange County ("District Property"); and
11

12 WHEREAS, the Orange County Water District, a political subdivision of the State
13 of California organized under Chapter 924 of the Statutes of 1933, as amended ("OCWD"),
14 has indicated its intention to construct, operate, and maintain a below grade
15 groundwater monitoring well and well system appurtenances, fencing, gates, and locks
16 (collectively, the "Monitoring Well") at the District Property, and has requested
17 that the District grant certain portions over, under and through the District Property
18 and necessary right-of-way thereto, as identified in Exhibit "A" attached hereto, in
19 the form of a non-exclusive permanent easement, temporary construction easement, and
20 maintenance easement (collectively, the "Easement"); and
21

22 WHEREAS, the proposed Easement that includes the description and location of
23 the Easement is set forth in Exhibit "A" attached hereto and incorporated herein by
24 this reference; and
25

26 WHEREAS, the District does not need the Easement area for classroom buildings
27 or educational purposes; and
28

29 WHEREAS, pursuant to Education Code section 17556 et seq., the District may
30 grant the Easement at the District Property to the OCWD to construct, operate, and
31 maintain the Monitoring Well; and
32

33 WHEREAS, pursuant to Education Code section 17557, on September 13, 2016, by two-
34 thirds vote, the District's Board adopted Resolution No. 15/16-3105, entitled
35 Resolution of the Governing Board of the Santa Ana Unified School District Declaring
36 Its Intention to Grant an Easement to the Orange County Water District at the Heritage
37 Museum of Orange County; and
38

39 WHEREAS, in compliance with the notice requirements of Education Code section
40 17558, not less than five (5) days prior to the public hearing held on
41 October 11, 2016, the District gave public notice of the public hearing by publication
42 in the Orange County Register; and
43

44 WHEREAS, on October 11, 2016, the District held a public hearing on whether it
45 should adopt this resolution to grant the Easement to the OCWD.
46

47 NOW THEREFORE, BE IT RESOLVED, that the District's Governing Board hereby finds,
48 determines, declares, orders and resolves as follows:
49

50 Section 1. The foregoing recitals are true and correct.
51

52 Section 2. The District's Governing Board finds that there are no formal
53 protests to the proposed grant of the Easement.
54

Section 3. This resolution to grant the Easement is in accordance with the procedures of Title 1, Division 1, Part 10.5, Chapter 4, Article 15 of the Education Code, and the District's Board hereby authorizes and directs Superintendent or Superintendent's designee to execute the Easement granting the Easement to the OCWD and to deliver it.

The foregoing resolution was considered, passed, and adopted by this Board at its regular meeting of 11th day of October 2016.

Upon motion of Member _____ and duly seconded, the foregoing Resolution was adopted by the following vote:

AYES:

NOES :

ABSENT

STATE OF CALIFORNIA)
) ss:
COUNTY OF)

I, John Palacio, President of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 11th day of October 2016 and passed by a vote of _____ of said Board.

John Palacio, President of the Governing Board for the
Santa Ana Unified School District, State of California

I, Rob Richardson, Vice President of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 11th day of October 2016 and passed by a vote of _____ of said Board.

Rob Richardson, Vice President of the Governing Board for the
Santa Ana Unified School District, State of California

I, Valerie Amezcua, Clerk of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 11th day of October 2016 and passed by a vote of _____ of said Board.

Valerie Amezcua, Clerk of the Board of Education of the
Santa Ana Unified School District, State of California

I, Jose Alfredo Hernandez, Member of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 11th day of October 2016 and passed by a vote of _____ of said Board.

Jose Alfredo Hernandez, Member of the Governing Board for the
Santa Ana Unified School District, State of California

I, Cecilia Iglesias, Member of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 11th day of October 2016 and passed by a vote of _____ of said Board.

Cecilia Iglesias, Member of the Governing Board for the
Santa Ana Unified School District, State of California

167
168
169

EXHIBIT "A"
EASEMENT

EXHIBIT 'A'

LEGAL DESCRIPTION

OCWD WELL SAR-12
MAINTENANCE EASEMENT

THAT PORTION OF LOT 3 OF TRACT NO. 1024 IN THE CITY OF SANTA ANA, COUNTY OF ORANGE, STATE OF CALIFORNIA, AS SHOWN ON THE MAP FILED IN BOOK 33, PAGE 33, OF MISCELLANEOUS MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF LOT 1 OF TRACT NO. 3236 AS SHOWN ON THE MAP FILED IN BOOK 189, PAGES 23 THROUGH 27, INCLUSIVE, OF MISCELLANEOUS MAPS, IN THE OFFICE OF SAID COUNTY RECORDER, SAID POINT ALSO BEING ON THE WEST BOUNDARY LINE OF SAID LOT 3; THENCE ALONG THE WEST BOUNDARY LINE OF SAID LOT 3 NORTH 0°35'35" EAST 450.32 FEET; THENCE LEAVING THE WEST BOUNDARY LINE OF SAID LOT 3 EAST 107.74 FEET TO A POINT, SAID POINT BEING THE TRUE POINT OF BEGINNING; THENCE CONTINUING EAST 46.56 FEET; THENCE NORTH 18°43'08" EAST 25.41 FEET; THENCE SOUTH 71°16'52" EAST 42.61 FEET; THENCE SOUTH 13°43'20" WEST 111.85 FEET; THENCE WEST 68.52 FEET; THENCE NORTH 0°00'49" WEST 98.27 FEET TO THE TRUE POINT OF BEGINNING.

THE AREA OF THE ABOVE DESCRIBED PARCEL IS 0.200 ACRES, MORE OR LESS.

ALL AS SHOWN ON EXHIBIT 'B' ATTACHED HERETO AND MADE A PART HEREOF.



DATA. Bush
4-28-16

EXHIBIT 'A'

LEGAL DESCRIPTION

OCWD WELL SAR-12
TEMPORARY CONSTRUCTION EASEMENT

THAT PORTION OF LOT 3 OF TRACT NO. 1024 IN THE CITY OF SANTA ANA, COUNTY OF ORANGE, STATE OF CALIFORNIA, AS SHOWN ON THE MAP FILED IN BOOK 33, PAGE 33, OF MISCELLANEOUS MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF LOT 1 OF TRACT NO. 3236 AS SHOWN ON THE MAP FILED IN BOOK 189, PAGES 23 THROUGH 27, INCLUSIVE, OF MISCELLANEOUS MAPS, IN THE OFFICE OF SAID COUNTY RECORDER, SAID POINT ALSO BEING ON THE WEST BOUNDARY LINE OF SAID LOT 3; THENCE ALONG THE WEST BOUNDARY LINE OF SAID LOT 3 NORTH 0°35'35" EAST 334.23 FEET TO A POINT, SAID POINT BEING THE TRUE POINT OF BEGINNING; THENCE CONTINUING ALONG THE WEST BOUNDARY LINE OF SAID LOT 3 NORTH 0°35'35" EAST 116.09 FEET; THENCE LEAVING THE WEST BOUNDARY LINE OF SAID LOT 3 EAST 154.29 FEET; THENCE NORTH 18°43'08" EAST 78.97 FEET; THENCE EAST 67.44 FEET; THENCE SOUTH 45°00'00" EAST 50.15 FEET; THENCE SOUTH 51.97 FEET; THENCE EAST 50.21 FEET; THENCE NORTH 45°00'00" EAST 124.39 FEET; THENCE SOUTH 89°50'30" EAST 255.17 FEET; THENCE NORTH 69°02'01" EAST 42.33 FEET; THENCE NORTH 45°00'00" EAST 18.21 FEET; THENCE NORTH 17°39'24" EAST 101.68 FEET; THENCE EAST 48.56 FEET; THENCE NORTH 17°39'24" EAST 231.98 FEET; THENCE EAST 42.75 FEET TO A POINT ON THE NORTHWESTERLY BOUNDARY LINE OF LOT A OF TRACT NO. 2511 AS SHOWN ON THE MAP FILED IN BOOK 113, PAGES 29 THROUGH 34, INCLUSIVE, OF MISCELLANEOUS MAPS, IN THE OFFICE OF SAID COUNTY RECORDER; THENCE ALONG THE NORTHWESTERLY BOUNDARY LINE OF SAID LOT A SOUTH 17°22'44" WEST 346.25 FEET; THENCE LEAVING THE NORTHWESTERLY BOUNDARY LINE OF SAID LOT A SOUTH 84°32'00" WEST 98.40 FEET; THENCE SOUTH 16.88 FEET; THENCE NORTH 89°45'57" WEST 221.36 FEET; THENCE SOUTH 49°56'22" WEST 179.53 FEET; THENCE WEST 66.97 FEET; THENCE SOUTH 65.33 FEET; THENCE WEST 294.89 FEET TO THE TRUE POINT OF BEGINNING.

THE AREA OF THE ABOVE DESCRIBED PARCEL IS 1.733 ACRES, MORE OR LESS.

ALL AS SHOWN ON EXHIBIT 'B' ATTACHED HERETO AND MADE A PART HEREOF.



D.A. Bush
4-28-16

Recording Requested by and when
Recorded Mail this Deed and Mail
Tax Statement to:

ORANGE COUNTY WATER DISTRICT
18700 Ward Street
P. O. Box 8300
Fountain Valley, CA 92728-8300

Exempt from Fee--Public Agency
(Government Code Section 6103)

SPACE ABOVE FOR RECORDER'S USE ONLY

EASEMENT DEED
Santa Ana Unified School District
Heritage Museum Monitoring Well

FOR A VALUABLE CONSIDERATION, the receipt and adequacy of which is hereby acknowledged,

SANTA ANA UNIFIED SCHOOL DISTRICT, a public corporation (the "Grantor" or "SAUSD" herein),

hereby **GRANTS AND CONVEYS** to the

ORANGE COUNTY WATER DISTRICT, a political subdivision of the State of California organized under Chapter 924 of the Statutes of 1933, as amended (the "Grantee" herein), and its successors and assigns,

a non-exclusive permanent easement and right-of-way to install, construct, reconstruct, redevelop, remove and replace, inspect, maintain, and operate a below grade groundwater monitoring well and well system appurtenances, fencing, gates, and locks (the "Well Site" herein), and construct irrigation modifications, parking lot improvements, and educational panels, in, on, along, and under the real property situated in the City of Santa Ana, County of Orange, State of California, including a Maintenance and Temporary Construction Easement (hereinafter, collectively the "Easement Area") and ingress to and egress from the Easement Area from the closest public right-of-way all more particularly described in Exhibits "A," and shown in Exhibit "B," which exhibits are attached hereto and made a part hereof.

The rights being granted herein include the right to enter upon and to pass and repass over and along the Easement Area, and to deposit tools, implements and other materials thereon by Grantee or its successors and assigns, its officers, agents and employees, and by persons or entities under contract with Grantee, its successors and assigns, wherever and whenever necessary for the purpose of laying, constructing, reconstructing, redeveloping, renewing, inspecting, maintaining, repairing, using and operating the Well Site, including the taking of water samples.

It is understood and agreed that the easements and right-of-way granted herein are subject to the rights of Grantor, its successors and assigns to use the surface of the land within the boundaries of the Easement Area in any and all ways not inconsistent with the non-exclusive rights granted hereby, provided, however, that no buildings or structures shall be constructed, installed or situated within the Easement Area, and no loads may be placed on or over the well vault in excess of 16,000 lbs; and provided further, that no earth may be removed from the cover of the Well Site.

The Maintenance Easement is for the purpose of redeveloping or refurbishing the well and taking water samples. It is anticipated that the well will periodically require the use of a well development/pump rig to perform this maintenance. It is anticipated that the Maintenance Easement will be required to be used approximately once every five years, however, due to the nature of water wells; Grantee reserves the right to reasonably determine when the use of such Maintenance Easement is necessary, which may be less than every five years. Grantee shall notify Grantor at least 30 days in advance of maintenance activities that utilize a well development/pump rig. Maintenance of the well shall be conducted at Grantee's sole cost and expense.

The Temporary Construction Easement is for the purpose of constructing the Well Site, including but not limited to the use of a well development/pump rig and other equipment, constructing the irrigation system, constructing the educational panels, improving the parking lot with decomposed granite, and the storage of construction materials. The Temporary Construction Easement shall commence upon written notice from Grantee to Grantor and shall terminate three (3) months from the date Grantee issues a notice of completion of construction of the Well Site, irrigation, and panels. The final configuration of the Temporary Construction Easement will be based upon final design plans for the Well Site, irrigation system, and educational panels.

During the construction of the Well, Grantee shall have a drill rig, support truck, other supporting equipment, and a well development rig on site to drill, construct, and develop the well. Sound mitigators are also expected to be installed around the work area to reduce the noise generated during the well construction portion.

The Easement shall allow Grantee access to the well to perform groundwater sampling activities. Sampling activities may occur as frequently as bi-weekly but are expected to occur quarterly after the well has been in operation for three (3) years. Collecting samples from the well will require Grantee to purge water out of the well. It is agreed that the Grantee may discharge the purged water from the monitoring well into the Grantor's existing 30-inch storm drain at Manhole Station Number 6+36.6., which would then drain into the Orange County Public Works Greenville-Banning Channel. Typical flow rates for well purging do not exceed 80 gallons per minute for a duration of no more than 5 hours. The Grantee will obtain and submit to the Grantor all required permits from the County of Orange that allows the discharging of the purged well water into the Greenville-Banning Channel. Purged well water not discharged into the storm drain system will be placed in a container and removed from the site. The Grantee shall coordinate with Grantor's or Grantor's lessee at least 72 hours prior to a requested sampling event.

Purchase Price: In consideration for the grant of this Easement, Maintenance Easement, and the Temporary Construction Easement to Grantee, Grantee shall pay to Grantor the sum of **TWENTY-FIVE THOUSAND TWO HUNDRED DOLLARS** (\$25,200.00) (hereinafter, the "Purchase Price") payable by Grantee to Grantor prior to entering the Easement Area under this Easement. This Easement shall be for thirty-one (31) years from the date this instrument has been executed as set forth below.

Indemnity. Grantee shall indemnify and hold Grantor, its officers, directors, employees, representatives and volunteers harmless from and against any and all actions, claims, demands, judgments, attorneys' fees, costs, damages to persons or property, penalties, obligations, expenses or liabilities of any kind that may be asserted or claimed by any person or entity (including, but not limited to, any employee, agent, contractor, customer, or invitee of Grantee) in any way arising out of or in connection with this Easement, the operations carried on by Grantee on the Easement Area or any lands to which Grantee has access hereunder, or the occupation or use of the Easement Area by Grantee or any person or entity holding under Grantee (collectively, "Claims"), whether or not there is concurrent active or passive negligence on the part of Grantor, and/or acts for which the Grantor would be held strictly liable, but excluding Claims caused by the sole active negligence and willful misconduct of Grantor.

Area Restoration: Grantee shall restore any area disturbed during well construction to the general condition that existed prior to entry within 60 days of completing construction.

Other Considerations: Grantee shall:

1. Provide approximately 13,500 square feet of decomposed granite on the ground surface around the monitoring well site in the existing parking lot area;
2. In collaboration with the Heritage Museum, Grantee will design two educational interpretive panels and construct them at the Heritage Museum. These panels will provide educational information about the County of Orange groundwater basin, native habitat, water conservation, and/or other education issues of interest;
3. Provide an irrigation system to feed the Museum's farm. The system is expected to include approximately 900 feet of buried 2-inch PVC pipe, valves, one empty conduit for future electrical use by the Museum, and a drip irrigation system within the 5,000 square foot farm.
4. Coordinate with the SAUSD during construction to minimize disruptions at the Heritage Museum;

5. Be responsible for the design and construction of the monitoring well and preparation of all documents to comply with California Environmental Quality Act and National Environmental Policy Act and any required State and/or Federal Permits. Grantee will provide SAUSD with an administrative draft version of any environmental documents prepared for the monitoring well project and will respond to SAUSD comments on the draft documents prior to releasing the environmental documents for public review. The Grantee will not propose or agree to any mitigation measures that affect SAUSD lands without prior SAUSD approval, which may be withheld for any reason;
6. Be responsible for the replacement of all landscaping or asphalt areas and museum amenities that may be damaged during construction; and
7. Prepare and record an Amendment to Easement describing the final configuration of the Easement Area in the event that the final configurations of the Easement Area changes from its description in Exhibits "A" or "B."

Notices: Any notice, payment or instrument required or permitted to be given or delivered by this Easement may be given or delivered by personal delivery or by depositing the same in any United States mail depository, first class postage prepaid, and addressed as follows:

If to Grantee:

If by mail:

ORANGE COUNTY WATER DISTRICT
P.O. Box 8300
Fountain Valley, CA 92728-8300
Attn: Property Management

If by personal
Delivery:

ORANGE COUNTY WATER DISTRICT
18700 Ward Street
Fountain Valley, CA 92708
Attn: Property Management

If to Grantor:

SANTA ANA UNIFIED SCHOOL DISTRICT
1601 E. Chestnut Ave.
Santa Ana, CA 92701-6322
(714) 558-5501
Attn: Physical Property

or such other person or address as either party may direct in writing to the other, provided, however, that such new or different person or address shall not become effective until

acknowledged in writing by the party to who directed. Except where service is by personal delivery or by registered or certified mail, return receipt requested, service of any instrument or writing shall be deemed completed forty-eight (48) hours after deposit in a United States mail depository.

Warranty of Authority: Each officer of Grantor and Grantee affixing his or her signature to this Easement warrants and represents by such signature that he or she has the full legal authority to bind his or her respective party to all of the terms, conditions, and provisions therein, that his or her respective party has the full legal right, power, capacity, and authority to enter into this Easement and perform all of its provisions and obligations, and that no other approvals or consents are necessary in connection therewith.

Headings: The titles and headings of Sections and Paragraphs of this Easement, as herein set forth, have been inserted for the sake of convenience only, and are not to be taken, deemed or construed to be any part of the terms, covenants or conditions of this Easement, or to control, limit or modify any of the terms, covenants or conditions hereof.

Time of Essence: Time is of the essence of this Easement. Failure to comply with any requirement, including but not limited to any time requirement, of this Easement shall constitute a material breach of this Easement.

Integration, Construction and Amendment: This Easement contains the entire understanding of the parties herein and supersedes any and all other written or oral understandings as to those matters contained therein, and no prior oral or written understanding shall be of any force or effect with respect to those matters covered thereby. This Easement shall be construed and interpreted with, and shall be governed and enforced in all respects according to, the laws of the State of California and as if drafted by both Grantor and Grantee. No amendment, change, or modification of this document shall be valid unless in writing, stating that it amends, changes or modifies this Easement, signed by all of the parties hereto.

Successors: This easement and the provisions contained herein shall be binding upon and inure to the benefit of Grantor, Grantee, and their respective heirs, executors, administrators, personal representatives, successors, and assigns.

Partial Invalidity: If any term, covenant, condition, or provision of this Easement is held by a court of competent jurisdiction to be invalid, void, illegal, or unenforceable, the remainder of the provisions hereof shall remain in full force and effect and shall in no way affect, impair, or invalidate any other terms, covenant, condition, or provision contained in this Easement.

Further Assurances: Each of the parties hereto shall execute and deliver any and all additional papers, documents, and other assurances and shall do any and all acts and things reasonably necessary in connection with the performance of their obligations hereunder and to carry out the intent of the parties hereto.

Attorney's Fees: Subject to any other provision stated herein, in any action or proceeding between the parties hereto seeking interpretation or enforcement of any of the terms and provisions of this Easement or in connection with the Easement Area, the prevailing party in such action or proceeding shall be entitled to have and to recover from the other party its reasonable attorney's fees and other reasonable expenses in connection with such action or proceeding in addition to its recoverable court costs.

Termination of Easement. At such time as when Grantee determines the Well Site is no longer needed, and in accordance with the California State Water Well Standards Bulletin 74-81 as amended by Bulletin 74-90 and at Grantee's sole cost and expense, Grantee shall: (i) destroy the well in accordance with all applicable City and/or County rules and regulations in effect; (ii) remove all equipment and facilities from the Well Site; and (iii) restore the surface area to the general condition that existed prior to the construction of the Well Site within 90 days from the destruction of the well. After the well has been destroyed and the Well Site restored to the general condition that existed prior to entry, Grantee shall quit-claim its interest in the Easement Area to the Grantor

[SIGNATURES ON NEXT PAGE]

IN WITNESS WHEREOF, this instrument has been executed on 6-15-, 2016

"GRANTOR"

SANTA AND UNIFIED SCHOOL DISTRICT,
a public corporation

By: _____

Title: _____

Date: _____

APPROVED AS TO FORM
Santa Ana School District Attorney

By: _____


Title: _____

Date: _____

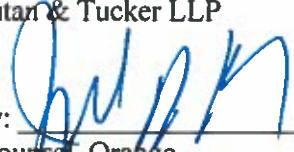
"GRANTEE"

ORANGE COUNTY WATER DISTRICT
political subdivision of the State of California
organized under Chapter 924 of the Statutes of
1933, as amended

By: 
Cathy Green, President

By: 
Michael R. Markus, P.E., General Manager

APPROVED AS TO FORM
Rutan & Tucker LLP

By: 
General Counsel, Orange
County Water District

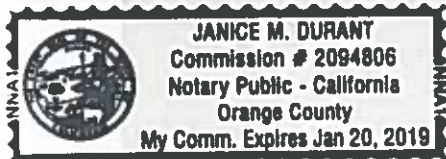
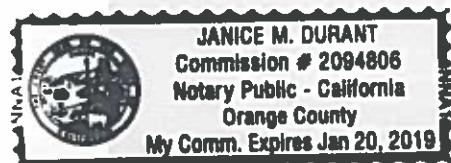
CALIFORNIA ALL-PURPOSE ACKNOWLEDGMENT

State of California

County of ORANGE

On 6-15-16 before me, JANICE M. DURANT NOTARY PUBLIC

personally appeared CATHY GREEN + MICHAEL R. MARKUS



who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity upon behalf of which the person(s) acted, executed the instrument.

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing paragraph is true and correct.

WITNESS my hand and official seal.

Signature

Signature of Notary Public

Place Notary Seal Above

OPTIONAL

Though the information below is not required by law, it may prove valuable to persons relying on the document and could prevent fraudulent removal and reattachment of this form to another document.

Description of Attached Document

Title or Type of Document: EASEMENT DEED

Document Date: 6-15-16

Number of Pages: _____

Signer(s) Other Than Named Above: CITY OF SANTA ANA UNIFIED
SCHOOL DISTRICT

Capacity(ies) Claimed by Signer(s)

Signer's Name: _____

- ☐ Individual
☐ Corporate Officer — Title(s): _____
☐ Partner — ☐ Limited ☐ General
☐ Attorney in Fact
☐ Trustee
☐ Guardian or Conservator
☐ Other: _____

Signer Is Representing: _____

RIGHT THUMBPRINT
OF SIGNER
Top of thumb here

Signer's Name: _____

- ☐ Individual
☐ Corporate Officer — Title(s): _____
☐ Partner — ☐ Limited ☐ General
☐ Attorney in Fact
☐ Trustee
☐ Guardian or Conservator
☐ Other: _____

Signer Is Representing: _____

RIGHT THUMBPRINT
OF SIGNER
Top of thumb here

CERTIFICATE OF ACCEPTANCE

(Government Code Section 27281)

THIS IS TO CERTIFY that the interest in real property conveyed by Deed or Grant dated June 15, 2016 from, SANTA AND UNIFIED SCHOOL DISTRICT, a public corporation to the ORANGE COUNTY WATER DISTRICT, a political subdivision of the State of California organized under Chapter 924 of the Statutes of 1933, as amended, is hereby accepted by the undersigned officer on behalf of the ORANGE COUNTY WATER DISTRICT pursuant to the authority conferred by resolution or ordinance of the BOARD OF DIRECTORS OF THE ORANGE COUNTY WATER DISTRICT adopted on June 15, 2016 and the Grantee consents to recordation thereof by its duly authorized officer.

Dated: June 16, 2016

BY: Janice Devent

EXHIBITS "A"
LEGAL DESCRIPTION

Well Site

Maintenance Easement

Temporary Construction Easement

EXHIBIT 'A'

LEGAL DESCRIPTION

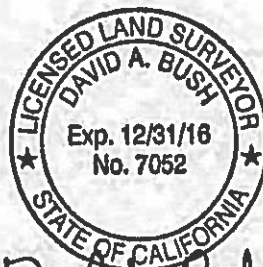
OCWD WELL SAR-12
MAINTENANCE EASEMENT

THAT PORTION OF LOT 3 OF TRACT NO. 1024 IN THE CITY OF SANTA ANA, COUNTY OF ORANGE, STATE OF CALIFORNIA, AS SHOWN ON THE MAP FILED IN BOOK 33, PAGE 33, OF MISCELLANEOUS MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF LOT 1 OF TRACT NO. 3236 AS SHOWN ON THE MAP FILED IN BOOK 189, PAGES 23 THROUGH 27, INCLUSIVE, OF MISCELLANEOUS MAPS, IN THE OFFICE OF SAID COUNTY RECORDER, SAID POINT ALSO BEING ON THE WEST BOUNDARY LINE OF SAID LOT 3; THENCE ALONG THE WEST BOUNDARY LINE OF SAID LOT 3 NORTH 0°35'35" EAST 450.32 FEET; THENCE LEAVING THE WEST BOUNDARY LINE OF SAID LOT 3 EAST 107.74 FEET TO A POINT, SAID POINT BEING THE TRUE POINT OF BEGINNING; THENCE CONTINUING EAST 46.56 FEET; THENCE NORTH 18°43'08" EAST 25.41 FEET; THENCE SOUTH 71°16'52" EAST 42.61 FEET; THENCE SOUTH 13°43'20" WEST 111.85 FEET; THENCE WEST 68.52 FEET; THENCE NORTH 0°00'49" WEST 98.27 FEET TO THE TRUE POINT OF BEGINNING.

THE AREA OF THE ABOVE DESCRIBED PARCEL IS 0.200 ACRES, MORE OR LESS.

ALL AS SHOWN ON EXHIBIT 'B' ATTACHED HERETO AND MADE A PART HEREOF.



David A. Bush
4-28-16

EXHIBIT 'A'

LEGAL DESCRIPTION

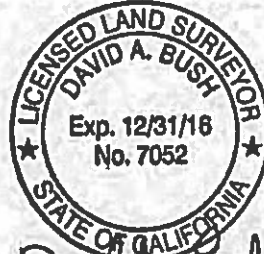
OCWD WELL SAR-12
TEMPORARY CONSTRUCTION EASEMENT

THAT PORTION OF LOT 3 OF TRACT NO. 1024 IN THE CITY OF SANTA ANA, COUNTY OF ORANGE, STATE OF CALIFORNIA, AS SHOWN ON THE MAP FILED IN BOOK 33, PAGE 33, OF MISCELLANEOUS MAPS, IN THE OFFICE OF THE COUNTY RECORDER OF SAID COUNTY, BEING MORE PARTICULARLY DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF LOT 1 OF TRACT NO. 3236 AS SHOWN ON THE MAP FILED IN BOOK 189, PAGES 23 THROUGH 27, INCLUSIVE, OF MISCELLANEOUS MAPS, IN THE OFFICE OF SAID COUNTY RECORDER, SAID POINT ALSO BEING ON THE WEST BOUNDARY LINE OF SAID LOT 3; THENCE ALONG THE WEST BOUNDARY LINE OF SAID LOT 3 NORTH 0°35'35" EAST 334.23 FEET TO A POINT, SAID POINT BEING THE TRUE POINT OF BEGINNING; THENCE CONTINUING ALONG THE WEST BOUNDARY LINE OF SAID LOT 3 NORTH 0°35'35" EAST 116.09 FEET; THENCE LEAVING THE WEST BOUNDARY LINE OF SAID LOT 3 EAST 154.29 FEET; THENCE NORTH 18°43'08" EAST 78.97 FEET; THENCE EAST 67.44 FEET; THENCE SOUTH 45°00'00" EAST 50.15 FEET; THENCE SOUTH 51.97 FEET; THENCE EAST 50.21 FEET; THENCE NORTH 45°00'00" EAST 124.39 FEET; THENCE SOUTH 89°50'30" EAST 255.17 FEET; THENCE NORTH 69°02'01" EAST 42.33 FEET; THENCE NORTH 45°00'00" EAST 18.21 FEET; THENCE NORTH 17°39'24" EAST 101.68 FEET; THENCE EAST 48.56 FEET; THENCE NORTH 17°39'24" EAST 231.98 FEET; THENCE EAST 42.75 FEET TO A POINT ON THE NORTHWESTERLY BOUNDARY LINE OF LOT A OF TRACT NO. 2511 AS SHOWN ON THE MAP FILED IN BOOK 113, PAGES 29 THROUGH 34, INCLUSIVE, OF MISCELLANEOUS MAPS, IN THE OFFICE OF SAID COUNTY RECORDER; THENCE ALONG THE NORTHWESTERLY BOUNDARY LINE OF SAID LOT A SOUTH 17°22'44" WEST 346.25 FEET; THENCE LEAVING THE NORTHWESTERLY BOUNDARY LINE OF SAID LOT A SOUTH 84°32'00" WEST 98.40 FEET; THENCE SOUTH 16.88 FEET; THENCE NORTH 89°45'57" WEST 221.36 FEET; THENCE SOUTH 49°56'22" WEST 179.53 FEET; THENCE WEST 66.97 FEET; THENCE SOUTH 65.33 FEET; THENCE WEST 294.89 FEET TO THE TRUE POINT OF BEGINNING.

THE AREA OF THE ABOVE DESCRIBED PARCEL IS 1.733 ACRES, MORE OR LESS.

ALL AS SHOWN ON EXHIBIT 'B' ATTACHED HERETO AND MADE A PART HEREOF.



David A. Bush
4-28-16

EXHIBITS "B"

PLAT OF EASEMENT

Well Site

Maintenance Easement

Temporary Construction Easement

EXHIBIT 'B'

OCWD / WELL SAR-12
MAINTENANCE EASEMENT



SCALE: 1" = 60'

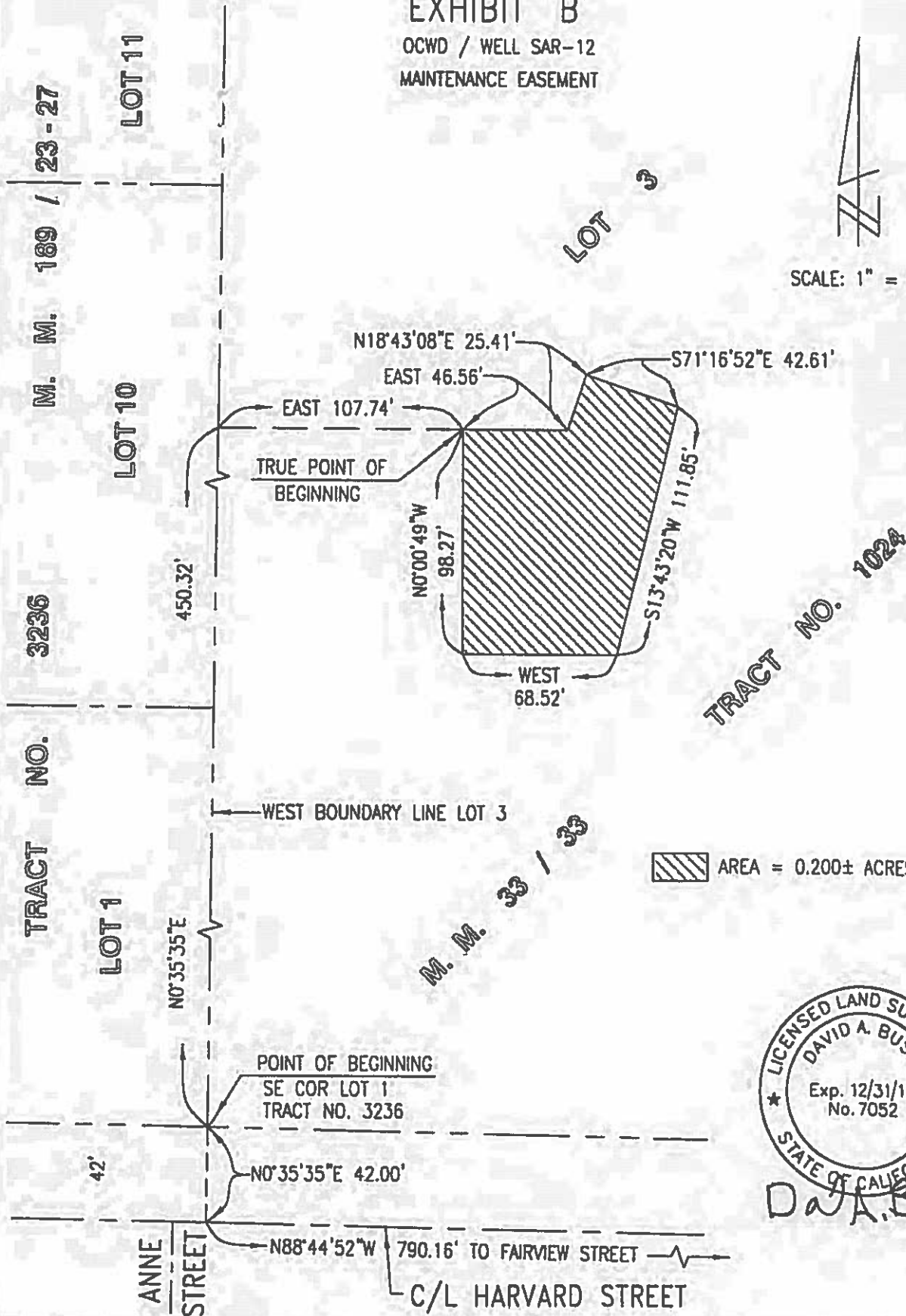
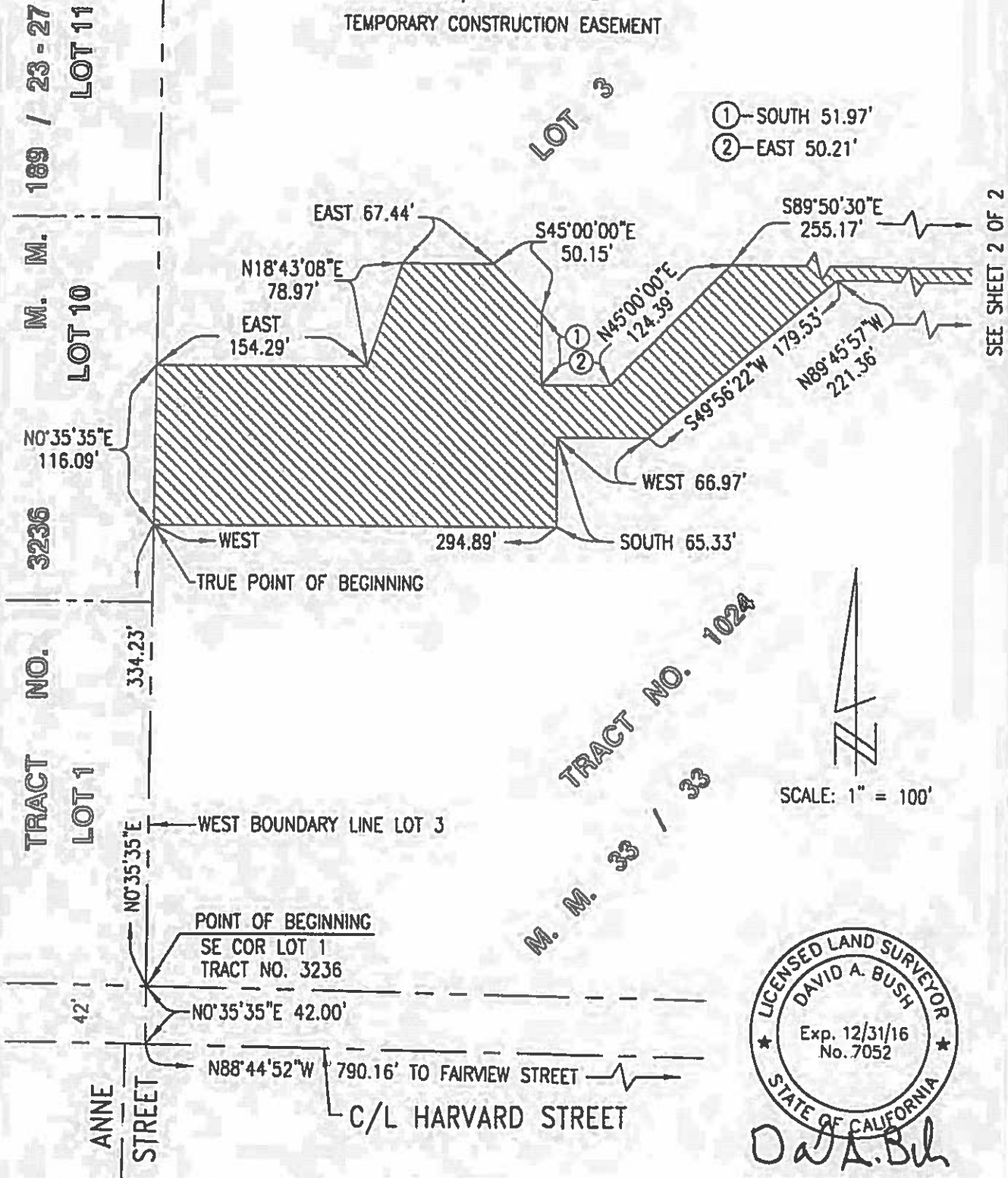
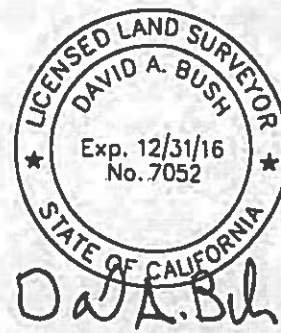


EXHIBIT 'B'

OCWD / WELL SAR-12
TEMPORARY CONSTRUCTION EASEMENT



SEE SHEET 2 OF 2

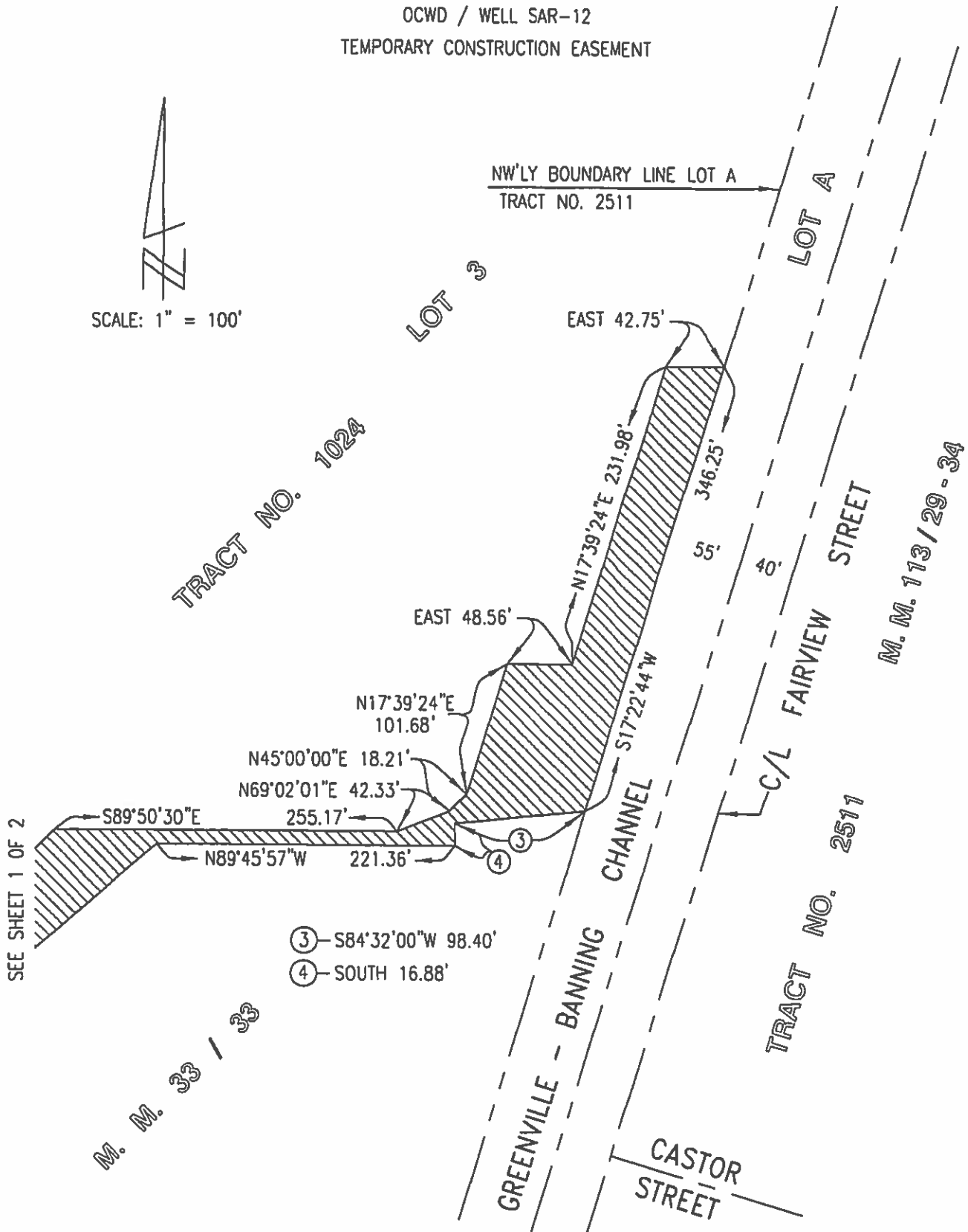


AREA = 1.733± ACRES

EXHIBIT 'B'

OCWD / WELL SAR-12
TEMPORARY CONSTRUCTION EASEMENT

SCALE: 1" = 100'



AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Adoption of Resolution No. 16/17-3141 Authorization of Amendment No. 03 to California State Preschool Contract CSSP-6334 for 2016-17 Program Year**

ITEM: **Action**

SUBMITTED BY: **David Haglund, Ed.D., Deputy Superintendent, CAO, Educational Services**

PREPARED BY: **Keely Orlando, Director, Early Childhood Education**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board adoption of Resolution No. 16/17-3141 to authorize Amendment No. 03 to the California State Preschool Contract CSPP-6334 for the 2016-17 program year.

RATIONALE:

The District currently serves approximately 1,300 preschool students within the California State Preschool Program. This Amendment No. 03 to the California State Preschool Contract CSPP-6334 provides expansion and one-time-only start-up funds in the amount of \$646,722 for four additional classrooms at the following sites:

- Esqueda Elementary
- King Elementary
- Monroe Elementary
- Warwick Square Facility

The four additional classrooms will serve 168 additional students for an approximate total of 1,408 preschool students served in the District State Preschool Program.

LCAP Goal 3: All students and staff will work in a healthy, safe and secure environment that supports learning.

FUNDING:

The District will receive \$646,722 in state funding to expand the program to serve 168 additional preschool students.

ITEM SUMMARY:

- The California State Preschool Program Contract provides an increase to the CSPP budget as a result of the Budget Act of 2015
- Services will be provided to 168 additional students by funding four additional classrooms at Esqueda, King, Monroe and at the Warwick Square Facility

RECOMMENDATION:

Adopt Resolution No. 16/17-3141 to authorize Amendment No. 03 to the California State Preschool Contract CSPP-6334 for 2016-17 program year.

DH:KO:mo

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 16 - 17**Amendment 03****DATE:** July 01, 2016**CONTRACT NUMBER:** CSPP-6334**PROGRAM TYPE:** CALIFORNIA STATE
PRESCHOOL PROGRAM**PROJECT NUMBER:** 30-6667-00-6**LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**

RFA #2 Award (\$646,722)

4 Sites - New Esqueda/King/Monroe & Warwick**CONTRACTOR'S NAME:** SANTA ANA UNIFIED SCHOOL DISTRICT

This agreement with the State of California dated July 01, 2016 designated as number CSPP-6334, and Amendment #01 (15/16 & 16/17 Expansion and 16/17 Start-Up) and Amendment #02 (Increase (\$198,813) and Start-Up (\$29,478 of increase)) shall be amended in the following particulars but no others:

The current APPLICATION for California State Preschool Program (CSPP) Expansion funding for expansion services are by this reference made a part of this Agreement.

The Maximum Reimbursable Amount (MRA) payable pursuant to the provisions of this Agreement shall be amended by deleting reference to \$4,689,261.00 and inserting \$5,335,983.00 in place thereof.

Up to \$195,838.00 of the MRA may be expended as one-time-only start-up costs in accordance with Education Code Section 8275 and the Funding Terms and Conditions.

The Maximum Rate per child day of enrollment payable pursuant to the provisions of this Agreement shall be \$38.53. (No change)

SERVICE REQUIREMENTS

The minimum Child Days of Enrollment (CDE) Requirement shall be amended by deleting reference to 121,704.0 and inserting 138,489.0 in place thereof.

Minimum Days of Operation (MDO) Requirement shall be 246. (No change)

EXCEPT AS AMENDED HEREIN all terms and conditions of the original agreement shall remain unchanged and in full force and effect.

STATE OF CALIFORNIA

BY (AUTHORIZED SIGNATURE)

PRINTED NAME OF PERSON SIGNING

Sueshil Chandra, Manager

TITLE
Contracts, Purchasing and Conference Services**CONTRACTOR**

BY (AUTHORIZED SIGNATURE)

PRINTED NAME AND TITLE OF PERSON SIGNING

ADDRESS

AMOUNT ENCUMBERED BY THIS
DOCUMENT

\$ 646,722

PRIOR AMOUNT ENCUMBERED FOR
THIS CONTRACT

\$ 4,689,261

TOTAL AMOUNT ENCUMBERED TO
DATE

\$ 5,335,983

PROGRAM/CATEGORY (CODE AND TITLE)

Child Development Programs

(OPTIONAL USE) 0656

23038-6667

ITEM 30.10.010.

6100-196-0001

CHAPTER

23

FUND TITLE

General

STATUTE

2016

FISCAL YEAR

2016-2017

OBJECT OF EXPENDITURE (CODE AND TITLE)

702

SACS: Res-6105 Rev-8590

Department of General Services
use only

I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.

T.B.A. NO.

B.R. NO.

SIGNATURE OF ACCOUNTING OFFICER

DATE

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Authorization to Reject all Bids for Bid Package No. 3802 – Bleachers Replacement at Century High School Under Emergency Repair Program

ITEM: Action

SUBMITTED BY: Tina Douglas, Assistant Superintendent, Business Services

PREPARED BY: Andy Putney, Interim Director, Construction
Jonathan Geiszler, Director, Purchasing and Stores

BACKGROUND INFORMATION:

Submitted for Board consideration is the staff recommendation to reject all bids for Bid Package No. 3802 – Bleachers Replacement at Century High School Under Emergency Repair Program (ERP).

ITEM SUMMARY:

- The bids received exceeded the project budget.
- Rejection of bids is in compliance with Board Policy Bids 3311(a) and Public Contract Codes 20111(b).

RATIONALE:

Legal advertisement of notice calling for bids was placed in the *Orange County Reporter* on August 10, and August, 17, 2016. The construction management, architect, and District staff all recommend that all bids be rejected. All bid amounts were over budget. Staff has worked with the architect to identify items through value engineering which can be modified to reduce costs, and staff will attempt to generate increased bidder interest.

Project Site	Bid Package	Description
Century High School	BP No. 3802	Bleachers Replacement

LCAP Goal 3.3: Establish processes that support maintaining current facilities (school safety and maintenance).

LCAP Goal 3.4: Support school and district operations to create welcoming and productive school environments.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Not Applicable

RECOMMENDATION:

Authorize staff to reject all bids for Bid Package No. 3802 – Bleachers Replacement at Century High School Under Emergency Repair Program.

The following is a list of all bids received:

Century High School ERP 3802	
Bidder Name	Base Bid Amount
J. L. Cobb Painting & Construction	\$ 599,250.00
Dalke & Sons Construction, Inc.	\$ 748,680.00
USS Cal Builders	\$ 758,000.00
Aire-Masters Air Conditioning	\$ 967,000.00
Project Estimate:	\$ 500,000.00

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval of SAUSD Assistant Superintendent, Teaching and Learning Employment Agreement**

ITEM: **Action**

SUBMITTED BY: **Stefanie Phillips, Ed.D., Superintendent**

PREPARED BY: **Mark A. McKinney, Associate Superintendent, Human Resources**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval of the public employment agreement of the Assistant Superintendent, Teaching and Learning.

RATIONALE:

The Board must take action to approve the employment agreement between the District and the Assistant Superintendent, Teaching and Learning at a Regular Board Meeting, a copy of which is included.

RECOMMENDATION:

Approve the Assistant Superintendent, Teaching and Learning employment agreement with SAUSD.



MAM:nr

CONTRACT OF EMPLOYMENT

WHEREAS, on the 11th day of October, 2016, the BOARD of EDUCATION of the Santa Ana Unified School District approved an initial contract for _____, as ASSISTANT SUPERINTENDENT, TEACHING AND LEARNING ("ASSISTANT SUPERINTENDENT"); and

NOW THEREFORE, IT IS MUTUALLY AGREED AS FOLLOWS:

1. The term of employment shall be from the date of approval by the BOARD OF EDUCATION to and including June 30, 2019. Subject to continuous satisfactory performance, the BOARD OF EDUCATION may extend the term of this Contract of Employment an additional year.

2. During the term of employment, _____ shall satisfactorily perform duties pertaining to the position of ASSISTANT SUPERINTENDENT, as provided by the job description and as prescribed by the Superintendent.

3. The SANTA ANA UNIFIED SCHOOL DISTRICT shall pay ASSISTANT SUPERINTENDENT an annual salary in the amount of \$185,502 per school year. Monthly installments shall be payable according to the classified payroll calendar.

4. The salary specified in paragraph 3 above may be adjusted in the manner provided in Education Code section 35032. The stated salary may be increased at any time subject to the agreement of the ASSISTANT SUPERINTENDENT and the BOARD OF EDUCATION, with such increase becoming effective from the date of authorization by the BOARD OF EDUCATION.

5. The SANTA ANA UNIFIED SCHOOL DISTRICT shall pay the ASSISTANT SUPERINTENDENT's membership dues in the Association of California School Administrators (ACSA), the California Association of School Business Officials (CASBO), or a similar professional organization.

6. The SANTA ANA UNIFIED SCHOOL DISTRICT shall pay the ASSISTANT SUPERINTENDENT's membership dues in one Santa Ana-based service organization.

7. The ASSISTANT SUPERINTENDENT may earn and accrue up to 21 days of paid vacation per school year based on her days of service, as calculated by the payroll department of the District. If vacation is not used during the school year in which it was earned and accrued, such unused, earned and accrued vacation shall be carried over to the following school year. However, the ASSISTANT SUPERINTENDENT may not earn or accrue more than 42 unused vacation days. Once this maximum is reached, ASSISTANT SUPERINTENDENT will cease to earn and accrue any additional vacation until earned and accrued vacation has been used and the number of unused earned and accrued paid vacation days is below the maximum amount.

In the event of termination of employment of the ASSISTANT SUPERINTENDENT, either during the term of this Contract of Employment or at the expiration of the term of this Contract of Employment, she shall be entitled to compensation for any unused, earned and accrued vacation at the salary rate in effect at the termination or expiration of this Contract of Employment.

8. ASSISTANT SUPERINTENDENT shall earn one day of sick leave per month.

9. Consistent with Board Policies 4133, 4233, and 4333, ASSISTANT SUPERINTENDENT shall be reimbursed for actual and necessary expenses incurred performing authorized services for the District.

10. The services rendered by the ASSISTANT SUPERINTENDENT shall be evaluated annually by the SUPERINTENDENT or designee during the term of this Contract of Employment, at which time the BOARD OF EDUCATION and the ASSISTANT SUPERINTENDENT may mutually agree to extend the duration of this Contract of Employment. If the duration of this Contract of Employment is extended, the services rendered by the ASSISTANT SUPERINTENDENT shall be annually evaluated during the extended term of this Contract of Employment. The annual evaluation shall be completed on or about July 30.

11. The ASSISTANT SUPERINTENDENT shall be eligible for paid District medical, dental, vision and life insurance for herself and her spouse, as provided to other Cabinet members. In the event the ASSISTANT SUPERINTENDENT elects

not to participate in the District medical, dental and vision benefit plans for herself and her spouse, she may elect to receive the annual cash value equal to the District contribution for medical (two-party tier rate), dental and vision plans offered for which she is eligible. This compensation, if elected, shall be reviewed and changed each benefit year of the term of this Contract of Employment to reflect the then-current District contributions for the benefit plan year as the cost of the benefits adjust in the new benefit plan year.

These health and welfare benefits are subject to change or modification, and may be increased, reduced, or taken away, at the sole discretion of the BOARD OF EDUCATION, during the term of this Contract of Employment, so long as all other members of the Superintendent's Cabinet are subject to the same changes and/or modifications.

Upon termination or expiration of this Contract of Employment concurrently with retirement under the California State Teachers' Retirement System (CALSTRS), the ASSISTANT SUPERINTENDENT shall have the option to continue receiving then-current medical, dental, and vision benefits at District expense and, notwithstanding AR 4317.15, until the ASSISTANT SUPERINTENDENT's 70th birthday.

12. The BOARD OF EDUCATION may, at any time, terminate this Contract of Employment at its sole discretion upon 90 days' written notice to the ASSISTANT SUPERINTENDENT. If the ASSISTANT SUPERINTENDENT's employment is terminated pursuant to this subsection, and the ASSISTANT SUPERINTENDENT is not in breach of this Contract of Employment, the ASSISTANT SUPERINTENDENT may receive an amount not to exceed the monthly salary of the ASSISTANT SUPERINTENDENT, multiplied by the number of months left on the unexpired term of this Contract of Employment or 12 months, whichever is less, as provided in Government Code section 53260. Except as provided in paragraph 11 hereof, any continuation of ASSISTANT SUPERINTENDENT's health and welfare benefits following such termination may not exceed the number of months remaining on the unexpired term of this Contract

of Employment, up to a maximum of 12 months, or until ASSISTANT SUPERINTENDENT finds other employment, whichever occurs first.

13. Acceptance of the payment described in paragraph 12 of this Contract of Employment fully and forever releases the SANTA ANA UNIFIED SCHOOL DISTRICT, its employees, officers, agents, and insurers, the BOARD OF EDUCATION, and each member of the BOARD OF EDUCATION from all claims, demands, causes of action, charges and grievances, of whatever kind or nature, whether known or unknown, suspected or unsuspected, which ASSISTANT SUPERINTENDENT now owns or holds or has at any time before this date owned or held against any of them, including, but not limited to, all claims, charges, demands and causes of action (a) which arise out of or are in any way connected with ASSISTANT SUPERINTENDENT's employment or the termination of employment; (b) which are related to or concern discrimination under local, state or federal law (including but not limited to, the Age Discrimination in Employment Act), wrongful termination in violation of public policy, retaliation, intentional and negligent infliction of emotional distress, defamation and other torts; or (c) which arise out of or are in any way connected with any loss, damage or injury whatsoever resulting from any act committed or omission made prior to the date of this Contract of Employment.

14. This Contract of Employment may be terminated for cause at any time during the school year in accordance with Board Policy and/or statutory provisions that apply to any classified employee. For purposes of this Contract of Employment, "cause" includes any material breach of this Contract of Employment, any failure of the ASSISTANT SUPERINTENDENT to perform the duties prescribed for the ASSISTANT SUPERINTENDENT by the Superintendent or the BOARD OF EDUCATION, or any of the grounds enumerated in Administrative Regulation 4218. The BOARD OF EDUCATION shall not terminate this Contract of Employment under this subsection until a written statement of the grounds for termination has first been given to the ASSISTANT SUPERINTENDENT by the Superintendent. The ASSISTANT SUPERINTENDENT shall then be entitled to an informal conference with the BOARD OF EDUCATION, in closed session, at which

time the ASSISTANT SUPERINTENDENT shall be given a reasonable opportunity to address the specific concerns and issues of the BOARD OF EDUCATION and the Superintendent. The ASSISTANT SUPERINTENDENT shall have the right, at her own expense, to have a representative of his choice at the conference with the BOARD OF EDUCATION. If no resolution of these concerns and issues can be found, the ASSISTANT SUPERINTENDENT shall be provided with a written statement of the BOARD OF EDUCATION's decision with respect to the ASSISTANT SUPERINTENDENT's termination. If this Contract of Employment is terminated pursuant to this subsection, the ASSISTANT SUPERINTENDENT's employment with the District, and any compensation, benefits or allowances provided pursuant to this Contract of Employment, shall terminate with the effective date of the decision of the BOARD OF EDUCATION, and the ASSISTANT SUPERINTENDENT shall not be entitled to any further compensation thereafter, regardless of the term then remaining under this Contract of Employment.

15. The ASSISTANT SUPERINTENDENT shall return all SANTA ANA UNIFIED SCHOOL DISTRICT property and equipment to the SANTA ANA UNIFIED SCHOOL DISTRICT upon termination of this Contract of Employment.

16. The terms of this Contract of Employment are made for the benefit of each person or entity named in paragraph 13 above. It is the intention of the ASSISTANT SUPERINTENDENT that this Contract of Employment shall be effective as a bar against each and every claim, demand, cause of action, charge or grievance described in paragraph 13 above. In furtherance of this intention, the ASSISTANT SUPERINTENDENT expressly waives any and all rights and benefits conferred upon him by the provisions of section 1542 of the California Civil Code, which states:

“A general release does not extend to claims which the creditor does not know or suspect to exist in his or her favor at the time of the executing the release, which if known by him or her must have materially affected his or her settlement with the debtor.”

This clause would prevent any other action in law or in equity against the District as a result of the Board's determination to terminate the contract without cause and pay the liquidated damages.

Pursuant to Government Code section 53243.2, any funds received by the ASSISTANT SUPERINTENDENT from the District as a cash settlement resulting from the termination of this Agreement or successor agreements shall be fully reimbursed to the District if the ASSISTANT SUPERINTENDENT is convicted of a crime involving the abuse of his office or position.

17. If any term or provision of this Contract of Employment is held to be invalid or unenforceable, the remaining portions of this Contract of Employment shall continue to be valid and shall be performed, construed and enforced to the fullest extent permitted by law, and the invalid or unenforceable term shall be deemed amended and limited in accordance with the intent of the parties, as determined from the face of this Contract of Employment, to the extent necessary to permit the maximum enforceability or validation of the term or provision.

18. This Contract of Employment may be amended or modified only pursuant to a writing signed by both parties, unless otherwise stated in this Contract of Employment.

19. This Contract of Employment constitutes and contains the entire agreement and understanding between the parties and supersedes and replaces all prior negotiations and agreements proposed or otherwise, whether written or oral, concerning the subject matter of this Contract of Employment. This is an integrated document.

20. This Contract of Employment is subject to, is governed by, and shall be construed under all applicable laws of the State of California, rules and regulations of the State Board of Education, and rules, regulations and policies of the Board, all of which are made a part of the terms and conditions of this Contract of Employment as though set forth herein.


IN WITNESS WHEREOF, the parties have caused this Contract of Employment to be executed on the date hereinabove first written.

Dated: _____

BOARD OF EDUCATION
SANTA ANA UNIFIED SCHOOL DISTRICT

By: _____
JOHN PALACIO
PRESIDENT OF THE BOARD

Dated: _____

By: _____

ASSISTANT SUPERINTENDENT
TEACHING AND LEARNING

Dated: _____

By: _____
STEFANIE PHILLIPS, ED.D
SUPERINTENDENT

Date of Board of Education approval in open session: _____

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: **Approval to Cancel Regular Meeting of the Board of Education on November 8, 2016 and Board Workshop of November 22, 2016 and Schedule a Regular Board Meeting on November 15, 2016**

ITEM: **Action**

SUBMITTED BY: **Stefanie P. Phillips, Ed.D., Superintendent**

BACKGROUND INFORMATION:

The purpose of this agenda item is to seek Board approval to cancel the Regular Board meeting of November 8 and Board Workshop of November 22, 2016 and schedule a Regular Board Meeting on November 15, 2016.

RATIONALE:

The Board of Education may exercise its option to cancel Board meetings. Tuesday, November 8, 2016, is Election Day and Tuesday, November 22 through November 23 are non-instructional days as well as Thanksgiving Recess on November 24 to November 26. For these reasons the Board is requested to cancel the Regular Board meeting of November 8 and Board Workshop of November 22, if so desired. Cancellation of any Board meeting requires official action. A Regular Board Meeting is requested to be scheduled for Tuesday, November 15, 2016.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the cancellation of Regular Meeting of the Board of Education on November 8, 2016 and Board Workshop on November 22, 2016 and schedule a Regular Board Meeting on Tuesday, November 15, 2016.

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Board Policy (BP) 3100 – Budget (Revised: For Adoption)

ITEM: Action

SUBMITTED BY: Tina Douglas, Assistant Superintendent, Business Services

PREPARED BY: Swandayani Singgih, Director, Budget

BACKGROUND INFORMATION:

Pursuant to Education Code 42127, as amended by AB 97 (Ch. 47, Statutes of 2013), prior to adopting the district budget for the fiscal year, the Governing Board must adopt a local control and accountability plan (LCAP). Each fiscal year thereafter, the Board must not adopt the district budget until it has an approved LCAP or update to the LCAP that is effective for the budget year. Education Code 52062, added by AB 97, requires that the LCAP or annual update be adopted at the same public meeting during which the Board adopts the budget.

ITEM SUMMARY:

- Board Policy 3100 – Budget revisions to align with current recommendations from the California School Board Association.

Pursuant to Education Code 42238.02 and 42238.03, the District budget shall provide that funding received through state supplemental and concentration grants shall be used in accordance with regulations adopted by the State Board of Education for schoolwide or districtwide purposes to increase or improve services for students who are English learners, eligible for free or reduced-price meals, and/or foster youth at least in proportion to the increase to the District's revenue generated from such funds.

RATIONALE:

The purpose of this agenda item is to present to the Board for adoption the proposed revisions to the current Board Policy (BP) 3100 – Budget. The updated policy contains revisions from the California School Board Association model policy, which reflect new requirements for the annual budget adoption process as well as the budget criteria and standards. The last revision occurred in February 2015.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Not Applicable

RECOMMENDATION:

Adopt the revised Board Policy 3100 – Budget.

TD:ss:mm



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: Budget

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

SCOPE:

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, priorities, **local control and accountability plan (LCAP)** and other comprehensive plans.

POLICY:

The District budget shall guide administrative decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District. (cf. 0000 – Vision) (cf. 0200 – Goals for the School District) (cf. 0400 – Comprehensive Plans) **(cf. 0460 – Local Control and Accountability Plan)** (cf. 3000 – Concepts and Roles) (cf. 3300 – Expenditures and Purchases) (cf. 3460 – Financial Reports and Accountability) (cf. 9000 – Role of the Board)

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

~~The Board shall adopt the budget only after a local control and accountability plan (LCAP) developed pursuant to Education Code 52060-52077 or an annual update to the LCAP is in place for the budget year. Expenditures necessary to implement the LCAP or the annual update during the subsequent fiscal year shall be included in the budget. (Education Code 42127) (cf. 0460 – Local Control and Accountability Plan)~~

Budget Development and Adoption Process

~~The Superintendent or designee shall establish an annual budget development process and calendar in accordance with the single budget adoption process described in Education Code 42127(i). He/she shall annually notify the County Superintendent of Schools of the district's decision to use the single budget adoption process in the subsequent year. (Education Code 42127)~~

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board encourages public input in the budget development process and shall hold a public hearings on the proposed budget in accordance with Education Code 42103 and 42127. ~~(cf. 9320 – Meetings and Notices) (cf. 9322 – Agenda/Meeting Materials) (cf. 9323 – Meeting Conduct)~~

The Board shall adopt the District budget on or before July 1 of each year. (Education Code 42127)



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: Budget

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

At the public meeting held on a date after the public hearing on the budget, the Board shall adopt the budget following its adoption of the LCAP or an annual update to the LCAP at the same meeting. The update shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is formally adopted by the Board shall **adhere to the state's Standardized Account Code Structure as** ~~be in the format~~ prescribed by the Superintendent of Public Instruction.

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the District budget or by July 1, whichever occurs first, the Board shall file with the County Superintendent of Schools the adopted District budget and supporting data. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the District's budget, the Board shall review and respond to his/her recommendations at a public hearing on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Criteria and Standards

The Superintendent or designee shall develop a district budget in accordance with **state** criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, local control funding formula revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, unrestricted general fund balance, and reserves. ~~adopted by the State Board of Education (SBE). (Education Code 33127, 33128, 33128.3, 33129; 5 CCR 15440-15451)~~ In addition, he/she shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33128.3, 33129, 42127.01; 5 CCR 15440-15451)

The District budget shall provide for increasing or improving services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: Budget

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

~~The budget shall provide that funding received through state supplemental and concentration grants pursuant to Education Code 42238.02 and 42238.03 shall be used in accordance with regulations adopted by the SBE for schoolwide or districtwide purposes to increase or improve services for students who are English learners, eligible for free or reduced-price meals, and/or foster youth at least in proportion to the increase to the district's revenue generated from such funds. (Education Code 42238.07) (cf. 3553 – Free and Reduced-Price Meals) (cf. 6173.1 – Education for Foster Youth) (cf. 6174 – Education for English Language Learners)~~

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, **legal requirements and constraints** on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, ~~categorical~~ program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures. (cf. 2210 - Administrative Discretion Regarding Board Policy) (cf. 3110 - Transfer of Funds)

Long-Term Financial Obligations

The District's current year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims. (cf. 4141/4241 – Collective Bargaining Agreement) (cf. 4154/4254/4354 – Health and Welfare Benefits) (cf. 7210 – Facilities Financing) (cf. 9250 – Remuneration, Reimbursement and Other Benefits)

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the District's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the District to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

When the Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

When the Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: Budget

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when the state budget is adopted, collective bargaining agreements are accepted in, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections. (cf. 3110 — transfer of Funds)

DESIRED OUTCOME:

Through this policy, the District shall establish procedures related to the Budget for the purpose of adopting a sound budget for each fiscal year, which is aligned with the Local Control and Accountability Plan (LCAP) and other comprehensive plans.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Administrative Regulation 3100 - Budget

Legal Reference:

Education Code

1240	Duties of county superintendent of schools
33127-33131	Standards and criteria for local budgets and expenditures
35035	Powers and duties of Superintendent
35161	Powers and duties, generally, of governing boards
42103	Public hearing on proposed budget; Requirements for content or proposed budget
42122-42129	Budget requirements
42130-42134	Financial certifications
42140-42141	Disclosure of fiscal obligations
42238-42251	Apportionments to districts, especially:
42238.01-42238.07	Local Control Funding Formula
42602	Use of unbudgeted funds
42605	Tier 3 categorical flexibility



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: **Budget**

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

42610	Appropriation of excess funds and limitation thereon
45253	Annual budget of personnel commission
45254	First year budget of personal commission
52060-52077	Local Control and Accountability Plan especially:

Government Code:

7900-7914	Appropriations Limit
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Code of Regulations, Title 5

15060	Standardized account code structure
15440-15451	Criteria and standards for school district budgets
15494-15496	Local Control Funding Formula, expenditures



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: Budget

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

SCOPE:

The Governing Board recognizes its critical responsibility for adopting a sound budget for each fiscal year which is aligned with the district's vision, goals, priorities, local control and accountability plan (LCAP) and other comprehensive plans.

POLICY:

The District budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the District. (cf. 0000 – Vision) (cf. 0200 – Goals for the School District) (cf. 0460 – Local Control and Accountability Plan)

The District budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

In order to provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127.

The Board shall adopt the District budget on or before July 1 of each year. (Education Code 42127)

At the public meeting held on a date after the public hearing on the budget, the Board shall adopt the budget following its adoption of the LCAP or an annual update to the LCAP at the same meeting. The update shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction.

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: Budget

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

No later than five days after the Board adopts the District budget or by July 1, whichever occurs first, the Board shall file with the County Superintendent of Schools the adopted District budget and supporting data. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the District's budget, the Board shall review and respond to his/her recommendations at a public hearing on or before October 8. The response shall include any revisions to the adopted budget and any other proposed actions to be taken as a result of those recommendations. (Education Code 42127)

Budget Criteria and Standards

The Superintendent or designee shall develop a district budget in accordance with state criteria and standards specified in 5 CCR 15440-15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, local control funding formula revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, unrestricted general fund balance, and reserves. In addition, he/she shall provide the supplemental information specified in 5 CCR 15451 which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33128.3, 33129, 42127.01; 5 CCR 15440-15451)

The District budget shall provide for increasing or improving services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number and concentration of unduplicated students. Unduplicated students are students who are eligible for free or reduced-price meals, English learners, and/or foster youth. (Education Code 42238.07; 5 CCR 15496)

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for District revenues and expenditures. (cf. 2210 - Administrative Discretion Regarding Board Policy) (cf. 3110 - Transfer of Funds)

Long-Term Financial Obligations

The District's current year budget and multiyear projections shall include adequate provisions for addressing the District's long-term financial obligations, including, but not limited to, long-term obligations resulting from collective bargaining agreements, financing of facilities projects, unfunded or future liability for retiree benefits, and accrued workers' compensation claims. (cf. 4141/4241 - Collective Bargaining Agreement) (cf. 4154/4254/4354 - Health and Welfare Benefits) (cf. 7210 - Facilities Financing) (cf. 9250 - Remuneration, Reimbursement and Other Benefits)



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: Budget

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

The Board shall approve a plan for meeting the district's long-term obligations to fund nonpension, other postemployment benefits (OPEBs). This plan shall include a specific funding strategy and the method that will be used to finance the District's annual fiscal obligations for such benefits in a manner that continually reduces the deficit to the District to the extent possible. The Board reserves the authority to review and amend the funding strategy as necessary to ensure that it continues to serve the best interests of the district and maintains flexibility to adjust for changing budgetary considerations.

When the Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of OPEBs, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve a sufficient amount of money in its budget to fund the present value of the benefits of existing retirees and/or the future cost of employees who are eligible for benefits in the current fiscal year. (Education Code 42140)

When the Superintendent or designee presents a report to the Board on the estimated accrued but unfunded cost of workers' compensation claims, the Board shall disclose, as a separate agenda item at the same meeting, whether or not it will reserve in the budget sufficient amounts to fund the present value of accrued but unfunded workers' compensation claims or if it is otherwise decreasing the amount in its workers' compensation reserve fund. The Board shall annually certify to the County Superintendent the amount, if any, that it has decided to reserve in the budget for these costs. The Board shall submit to the County Superintendent any budget revisions that may be necessary to account for this budget reserve. (Education Code 42141)

Budget Amendments

Whenever revenues and expenditures change significantly throughout the year, the Superintendent or designee shall recommend budget amendments to ensure accurate projections of the District's net ending balance. When final figures for the prior-year budget are available, this information shall be used as soon as possible to update the current-year budget's beginning balance and projected revenues and expenditures.

In addition, budget amendments shall be submitted for Board approval as necessary when collective bargaining agreements are accepted, District income declines, increased revenues or unanticipated savings are made available to the District, program proposals are significantly different from those approved during budget adoption, interfund transfers are needed to meet actual program expenditures, and/or other significant changes occur that impact budget projections.

DESIRED OUTCOME:

Through this policy, the District shall establish procedures related to the Budget for the purpose of adopting a sound budget for each fiscal year, which is aligned with the Local Control and Accountability Plan (LCAP) and other comprehensive plans.



Santa Ana Unified School District

BOARD POLICY NO: 3100

SUBJECT: Budget

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: 10/11/2016

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 02/24/2015

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Administrative Regulation 3100 - Budget

Legal Reference:

Education Code

1240	Duties of county superintendent of schools
33127-33131	Standards and criteria for local budgets and expenditures
42103	Public hearing on proposed budget;
	Requirements for content or proposed budget
42122-42129	Budget requirements
42130-42134	Financial certifications
42140-42141	Disclosure of fiscal obligations
42238-42251	Apportionments to districts, especially:
42238.01-42238.07	Local Control Funding Formula
42602	Use of unbudgeted funds
42610	Appropriation of excess funds and limitation thereon
45253	Annual budget of personnel commission
45254	First year budget of personal commission
52060-52077	Local Control and Accountability Plan especially:

Government Code:

7900-7914	Appropriations Limit
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Code of Regulations, Title 5

15060	Standardized account code structure
15440-15451	Criteria and standards for school district budgets
15494-15496	Local Control Funding Formula, expenditures

AGENDA ITEM BACKUP SHEET
October 11, 2016

Board Meeting

TITLE: Board Policy (BP) 3110 – Transfer of Funds (New: First Reading)

ITEM: Action

SUBMITTED BY: Tina Douglas, Assistant Superintendent, Business Services

PREPARED BY: Swan Singgih, Director, Budget

BACKGROUND INFORMATION:

The District does not currently have a Board Policy in place that ensures accountability regarding the expenditure of public funds and compliance with legal requirements. The California School Board Association revised policy, adds items reflecting circumstances under which the Board of Education may transfer monies between funds or accounts.

ITEM SUMMARY:

- Board Policy 3110 – Transfer of Funds for first reading.

RATIONALE:

The purpose of this agenda item is to present for first reading a new Board Policy (BP) 3110 – Transfer of Funds.

LCAP Goal 3.10: Support the enhancement of school climate through smooth operations and processes.

FUNDING:

Not Applicable

RECOMMENDATION:

Approve the first reading of the new Board Policy 3110 – Transfer of Funds.



Santa Ana Unified School District

BOARD POLICY NO: 3110

SUBJECT: Transfer of Funds

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: M/YYYY

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 10/11/2016

SCOPE:

The Governing Board recognizes its responsibility to monitor the district's fiscal practices to ensure accountability regarding the expenditure of public funds and compliance with legal requirements.

POLICY:

The total amount budgeted by the district for each major classification of expenditures, as listed in the California Department of Education's budget forms, shall be the maximum amount which the district may expend for that classification for the school year. (Education Code 42600)

However, when it is in the best interest of the district, the Board may:

1. At any time, adopt a written resolution providing for transfers from the designated fund balance or the unappropriated fund balance to any expenditure classification or between classifications. The resolution shall be filed with the County Superintendent of Schools and the county auditor. (Education Code 42600)
2. Direct the temporary transfer of monies held in any district fund or account to another fund or account as necessary for the payment of obligations. Such borrowing shall occur only when the fund or account receiving the money will earn sufficient income during the current fiscal year to repay the amount transferred. No more than 75 percent of the maximum amount held in any fund or account during the current fiscal year may be transferred. Amounts transferred shall be repaid in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. (Education Code 42603)
3. At the close of a school year, request that the County Superintendent make transfers between the designated fund balance or the unappropriated fund balance and any expenditure classification(s), or balance any expenditure classifications of the district budget as necessary for the payment of obligations incurred during that school year. (Education Code 42601)
4. Specify amounts to be transferred by the county auditor and treasurer from the district's general fund to the special reserve fund during the fiscal year. If any special reserve funds are maintained for purposes other than capital outlay or if monies in the special reserve fund are not actually encumbered for ongoing expenses, the Board may transfer those monies into the general fund for the general operating purposes of the district. If any monies remain in the special reserve fund at the conclusion of a project, the Board may, by written request to the County Superintendent, auditor, and treasurer, transfer those monies to the district's general fund. (Education Code 42841-42843)
5. Transfer monies between other funds or accounts when authorized by law.

DESIRED OUTCOME:

Through this policy, the District shall establish procedures to ensure accountability regarding the expenditure of public funds and compliance with legal requirements.



Santa Ana Unified School District

BOARD POLICY NO: 3110

SUBJECT: Transfer of Funds

CATEGORY: Business and Non-Instructional Operations

EFFECTIVE: M/YYYY

RESPONSIBLE OFFICE(S): Business Services, Budget

REVIEWED: 10/11/2016

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

Administrative Regulation 3110 - Transfer of Fund

Board Policy 3100 – Budget

Board Policy 3400 – Management of District Assets/Accounts

Board Policy 3460 – Financial Reports and Accountability

Legal Reference:

Education Code

78	Definition, governing board
5200	Districts governed by boards of education
16095	Transfer of district funds to district state school building fund
41301	Section A state school fund allocation schedule
42125	Designated and unappropriated fund balances
42238-42251	Apportionments to districts
42238.01-42238.07	Local control funding formula
42600	District budget limitation on expenditure
42601	Transfers between funds to permit payment of obligations at close of year
42603	Transfer of monies held in any fund or account to another fund; repayment

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>